



Office of Institutional Research 1999-2000 Common Data Set

Prepared by: Office of Institutional Research
University of Central Florida

[\(A\) General Information](#) | [\(B\) Enrollment & Persistence](#) | [\(C\) First Time, First Year \(freshman\) Admission](#)
[\(D\) Transfer Admission](#) | [\(E\) Academic Offerings & Policy](#) | [\(F\) Student Life](#)
[\(G\) Annual Expenses](#) | [\(H\) Financial Aid](#) | [\(I\) Instructional Faculty & Class Size](#) | [\(J\) Degrees Conferred](#)

A. GENERAL INFORMATION

A1. Address Information

- Name of College or University: University of Central Florida
- Mailing Address, City/State/Zip: Orlando, FL 32816
- Street Address (if different), City/State/Zip
- Main Phone: (407) 823-2000
- WWW Home Page Address: <http://www.ucf.edu>
- Admissions Phone Number: (407) 823-3000
- Admissions Office Mailing Address: P.O. Box 160111, Orlando, FL 32816-0111
- Admissions Fax Number: (407) 823-5625
- Admissions E-mail Address: admission@ucf.edu
- Admissions WWW Home Page Address: <http://pegasus.cc.ucf.edu/~admissio/>

A2. Source of institutional control (check one only)

- ☒ Public
- ☐ Private (nonprofit)
- ☐ Proprietary

A3. Classify your undergraduate institution:

- ☒ Coeducational college
- ☐ Men's college
- ☐ Women's college

A4. Academic year calendar

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- Other

- ☐
- ☐ 4-1-4
- ☐ Continuous
- ☐ Differs by program

A5. Degrees offered by your institution

- ☒ Certificate
- ☐ Diploma
- ☒ Associate
- ☐ Transfer
- ☐ Terminal
- ☒ Bachelor's
- ☐ Postbachelor's certificate
- ☒ Master's
- ☒ Specialist
- ☒ Doctoral
- ☐ First professional
- ☐ First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women

Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	1,954	2,173	line 1	86	84	line 15

Other first-year, degree-seeking	692	617	line 2	116	100	line 16
All other degree-seeking	5,578	7,445	lines 3-6	3,133	3,771	lines 17-20
Total degree-seeking	8,224	10,235		3,335	3,955	
All other undergraduates enrolled in credit courses	34	47	line 7	282	373	line 21
Total undergraduates	8,258	10,282	line 8	3,617	4,328	line 22
First-professional						
First-time, first-professional students	na	na	line 9	na	na	line 23
All other first-professionals	na	na	line 10	na	na	line 24
Total first-professional						
Graduate						
Degree-seeking, first-time	102	247	line 11	292	362	line 25
All other degree-seeking	328	507	line 12	1,177	1,300	line 26
All other graduates enrolled in credit courses	22	35	line 13	299	517	line 27
Total graduate	452	789		1,768	2,179	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): 26,485

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): 5,188

Grand total all students (IPEDS line 29, sum of cols. 15 and 16): 31,673

B2. Enrollment by Racial/Ethnic Category

Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	DEGREE-SEEKING FIRST-TIME, FIRST-YEAR	DEGREE-SEEKING UNDERGRADUATES
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
Non-Resident Aliens IPEDS cols. 3-4	33	528

Black, non-Hispanic IPEDS cols. 3-4	362	1,964
American Indian or Alaskan Native IPEDS cols. 5-6	25	146
Asian or Pacific Islander IPEDS cols. 7-8	180	1,234
Hispanic IPEDS cols. 9-10	450	2,756
White, non-Hispanic IPEDS cols. 11-12	3,141	18,884
Race/ethnicity unknown IPEDS cols. 13-14	106	237
Total IPEDS cols. 15-16	4,297	25,749

Persistence

B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999

Certificate/diploma	Degrees
Associate degrees	199
Bachelor's degrees	5,457
Postbachelor's certificate	n/a
* Master's	1,294
Post-master's certificate	
Doctoral	89
First professional	
First professional certificate	

* Master's Degree Detail

- 1,278 Master's
- 16 Specialist's

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

B4. Initial 1993 cohort of first time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1883
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5. Of the initial 1993 cohort, how many did not persist and did not graduate for the

following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0 (IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

B6. Final 1993 cohort, after adjusting for allowable exclusions: 1883
(Subtract question B5 from question B4)

B7. Of the initial 1993 initial cohort, how many completed the program in four years or less (by August 31, 1997): 432
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

B8. Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): 367
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

B9. Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999): 102
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

B10. Total graduating within six years (sum of questions B7, B8, and B9): 901
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

B11. Six-year graduation rate for 1993 cohort (question B10 divided by question B6): 47.8%

For Two-Year Institutions:

Sections B12 - B22 do not apply to University of Central Florida (a four year institution).

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? 76.4%

[Top](#) 

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1. First-time, first-year (freshman) students: Provide the number of students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. **Include** early decision, early action, and students who began studies during **summer** in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied *	_____
Total women applied*	_____
Total men and women applied	<u>16,606</u>

Total men admitted*	_____
Total women admitted*	_____
Total men and women admitted	<u>10,241</u>
Total (full-time & part-time)*, first-time, first-year (freshman) men enrolled*	_____
Total (full-time & part-time)*, first-time, first-year (freshman) women enrolled*	_____
Total (full-time & part-time)*, first-time, first-year (freshman) men and women enrolled	<u>4,449</u>

*First-year students are not reported as full-time/part-time and men/women separately

C2. Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? yes: ☒ no: ☐

If yes, please answer the questions below for fall 1999 admissions:

Number of qualified applicants placed on waiting list	<u>142</u>
Number accepting a place on the waiting list	<u>142</u>
Number of wait-listed students admitted	<u>3</u>

Admission Requirements

C3. High school completion requirement

- ☒ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- ☒ Require
- ☐ Recommend
- ☐ Neither require nor recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	19	
English	4	
Mathematics	3	
Science	3	

Of these, units that must be lab	(2)	
Foreign language	2	
Social studies	3	
History		
Academic electives	4	
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications). If so, check which applies:

Open admission policy as described above for all students ☐

Open admission policy as described above for most students, but

selective admission for out-of state students ☐

selective admission to some programs ☐

other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

a) Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? ☒ yes ☐ no

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Required	Recommended	Require for some	Considered if submitted	Not used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT, SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT, ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Yes No

Placement ☐ ☒

Counseling ☐ ☒

B. Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

--	--	--	--

	Require	Recommend	Require for Some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Latest date by which SAT I or ACT scores must be received for fall-term admission May 1

Latest date by which SAT II scores must be received for fall-term admission N/A

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): _____

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25% scored at or below; the 75th percentile score is the one that 25% scored at or above.

% submitting SAT scores	<u>74%</u>	Number submitting SAT scores	<u>2,585</u>
% submitting ACT scores	<u>26%</u>	Number submitting ACT scores	<u>905</u>

	25th percentile	75th percentile
SAT I Verbal	520	610
SAT I Math	530	620
ACT composite	22	26
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	4.6%	5.3%
600-699	27%	33%
500-599	55.7%	49.8%
400-499	12.3%	11.7%
300-399	0.4%	0.2%

200-299	0%	0%
---------	----	----

	ACT Comp	ACT English	ACT Math
30-36	6.5%		
24-29	55.9%		
18-23	37.1%		
12-17	0.5%		
6 - 11	0%		
below 6	0%		

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	<u>23%</u>
Percent in top quarter of high school graduating class	<u>62%</u>
Percent in top half of high school graduating class	<u>90%</u>
Percent in bottom half of high school graduating class	<u>10%</u>
Percent in bottom quarter of high school graduating class	<u>na</u>
Percent of total first-time, first-year (freshman) students who submitted high school class rank	<u>72%</u>

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.0 and higher	<u>83%</u>
Percent who had GPA between 2.0 and 2.9	<u>17%</u>
Percent who had GPA between 1.0 and 1.99	_____
Percent who had GPA below 1.0	_____

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.5

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

Admission Policies

C13. Application fee

	Yes	No
Does your institution have an application fee?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Amount of application fee	<u>\$20</u>	
Can it be waived for applicants with financial need?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

C14. Application closing date Does your institution have an application closing date? ☒ yes ☐ no

Application closing date (fall): May 15

Priority date: March 1

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ yes ☐ no

C16. Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date) December 1

By (date) _____

Other _____

C17. Reply policy for admitted applicants *(fill in one only)*

Must reply by (date): ☐

No Set date: ☐

Must reply by May 1 or within specified weeks if notified thereafter ☒

Other _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☐ yes ☒ no

If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒ yes ☐ no

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? ☒ yes ☐ no

If "yes," are supplemental forms required? ☒ yes ☐ no

Is your college a member of the Common Application Group? ☐ yes ☒ no

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and which asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

☐ yes ☒ no

If "yes," please complete the following :

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? ☐

yes ☒ no

If yes please complete the following :

Early action closing date _____

Early action notification date _____

Top 

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ yes ☐ no

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ yes ☐ no

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted Applicants	Enrolled Applicants
Men			
Women			
Total	7,446	5,049	3,358

Application for Admission

D3. Indicate terms for which transfers may enroll:

☒ Fall ☐ Winter ☒ Spring ☒ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

☒ yes ☐ no

If yes, what is the minimum number of credits and the unit of measure? 12 semester hours

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended for All	Recommended for Some	Required for Some	Not Required

High School Transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or Personal Statement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized Test Scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of Good Standing from Prior Institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8. List any other application requirements specific to transfer applicants:

Only transfers with less than 60 semester hours of college credit are required to submit high school transcripts or SAT/ACT scores.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.

1999	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		May 15			<input checked="" type="checkbox"/>
Winter					<input type="checkbox"/>
Spring		November 15			<input checked="" type="checkbox"/>
Summer		May 15			<input checked="" type="checkbox"/>

D10. Does an open admission policy, if reported, apply to transfer students? ☐ yes ☐ no

D11. Describe additional requirements for transfer admission, if applicable: Applicants with fewer than 60 semester hours of transferable credit must meet freshman requirements and submit high school transcript and ACT or SAT-I scores. Some majors are limited access and GPA will vary. Education majors are required to submit satisfactory ACT or SAT-I scores.

Applicants with AA degrees from Florida public institutions applying to non-limited access programs will be admitted.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: D

D13. Maximum number of credits or courses that may be transferred from a two-year institution: ____ unit type: no limit

D14. Maximum number of credits or courses that may be transferred from a four-year institution: ____ unit
type: no limit

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: 20
of the last 30

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: last
30

D17. Describe other transfer credit policies: Open admissions policy for transfer applicants with an associate
degree from in-state public community colleges.

Top 

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- ☐ Accelerated program
- ☒ Cooperative (work-study) program
- ☐ Cross-registration
- ☒ Distance learning
- ☒ Double major
- ☒ Dual enrollment
- ☒ English as a Second Language
- ☐ Exchange student program (domestic)
- ☐ External degree program
- ☒ Honors program
- ☐ Independent study
- ☒ Internships
- ☒ Liberal arts/career combination
- ☐ Student-designed major
- ☒ Study abroad
- ☒ Teacher certification program
- ☐ Weekend college
- ☐ Other (specify):

E2. Has been removed from the CDS

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- ☐ Arts/fine arts
- ☐ Computer literacy
- ☒ English (including composition)
- ☐ Foreign languages
- ☒ History
- ☒ Humanities
- ☒ Mathematics
- ☐ Philosophy
- ☒ Science (biological or physical)
- ☒ Social science
- ☐ Other (describe):

Library Collections

Report the number of holdings. Refer to most recent IPEDS Library Survey, Part D, for corresponding equivalents.

E4. Books, serial backfiles, and government documents (paper and electronic titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms: 828,501 (sum of lines 27 [paper titles] and 29 [electronic titles], column 2)

E5. Current serial subscriptions (paper, microform, and electronic) - include periodicals, newspapers, and government documents: 8,092 (sum of lines 30 [paper and microform subscriptions] and 31 [electronic subscriptions], column 2)

E6. Microforms (units): 2,118,032 (line 28, column 2)

E7. Audiovisual materials (units): 30,889 (line 32, column 2)

Top 

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories

	1st-time, 1st-year (freshman) students	Degree-seeking Undergraduates
Percent who are from out-of-state (exclude international/nonresident aliens)	6.8%	3.1%
Percent of men who join fraternities	17%	13.3%

Percent of women who join sororities	24%	10.7%
Percent who live in college-owned, -operated, or -affiliated housing	41%	10%
Percent who live off campus or commute	59%	90%
Percent students age 25 and older	<1%	26.4%
Average age of full-time students	—	—
Average age of all students (full- and part-time)	18	23

F2. Activities offered:

<input checked="" type="checkbox"/> Choral groups	<input checked="" type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input checked="" type="checkbox"/> Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
<input type="checkbox"/> Dance	<input checked="" type="checkbox"/> Musical theater	<input checked="" type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	<input type="checkbox"/> Opera	<input type="checkbox"/> Symphony orchestra
<input checked="" type="checkbox"/> Jazz band	<input checked="" type="checkbox"/> Pep band	<input type="checkbox"/> Television station
<input checked="" type="checkbox"/> Literary magazine	<input checked="" type="checkbox"/> Radio station	<input type="checkbox"/> Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☒ On campus
- ☐ At cooperating institution (name) _____

Naval ROTC is offered:

- ☐ On campus
- ☐ At cooperating institution (name) _____

Air Force ROTC is offered:

- ☒ On campus
- ☐ At cooperating institution (name) _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	<input type="checkbox"/> Special housing for disabled students
<input type="checkbox"/> Men's dorms	<input type="checkbox"/> Special housing for international students
<input type="checkbox"/> Women's dorms	<input checked="" type="checkbox"/> Fraternity/sorority housing

<input type="checkbox"/> Apartments for married students	<input type="checkbox"/> Cooperative housing
<input checked="" type="checkbox"/> Apartments for single students	<input checked="" type="checkbox"/> Other housing options (<i>specify</i>) On-campus: Honors Center; Living Learning Communities Off-campus: co-operative housing through Southern Scholarship Foundation; off-campus private residence halls

Top 

G. ANNUAL EXPENSES

Provide 2000-2001 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A **full academic year** refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Room and board** is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g. parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSITUTIONS	.	.
PUBLIC INSTITUTIONS In-district:	\$2279.40	\$2279.40
In-state (out-of-district):	\$2279.40	\$2279.40
Out-of-state:	\$9617.10	\$9617.10
NONRESIDENT ALIENS:	\$9617.10	\$9617.10
REQUIRED FEES:	\$106.00	\$106.00
ROOM AND BOARD: (on-campus)	\$5436.00	\$5436.00
ROOM ONLY: (on-campus)	\$3200.00	\$3200.00
BOARD ONLY: (on-campus meal plan)	\$2236.00	\$2236.00

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition 15 minimum 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? ☐ yes ☒ no

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

[Visit <http://pegasus.cc.ucf.edu/~finaid/00-01/budget00.htm> for continued up-to-date estimates.]

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$800	\$800	\$800
Room and Board**	\$5864	\$2770	\$6750
Transportation	\$450	\$1934	\$1934
Other expenses	\$1868	\$1868	\$1868

**** Students may select from a variety of meal plans.** These budgeting figures include estimated telephone expenses.

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	\$75.98
In-state (out-of-district):	\$75.98
Out-of-state:	\$320.57
NONRESIDENT ALIENS:	\$320.57

Top 

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section).

Indicate academic year for which data are reported:

☐ 1999-2000 actual ☒ 1999-2000 estimated ☐ 1998-99 actual

To view 1998-99, go to:
[common data set 98 - financial aid](#)

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	11,174,069	15,000

State	2,453,971	14,801,472
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	3,544,097	3,935,368
Scholarships/grants from external sources (e.g. Kiwanis, NMSQT) not awarded by the college	14,000	3,088,119
Total Scholarships/Grants	17,186,137	21,839,959
Self-Help		
Student loans from all sources	38,477,806	23,583,795
Federal Work Study	1,436,547	
State and other work study/employment	53,000	
Total Self-Help	39,967,353	23,583,795
Parent Loans	--	2,920,298
Tuition Waivers	--	3,957,199
Athletic Awards	--	1,992,377

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate	Less than Full-time
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 1999 cohort)	4127	18459	7290
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	3471	14770	4108
c) Number of students in line b who were determined to have financial need	1509	7923	2445
d) Number of students in line c who received any financial aid	1225	7787	1896
e) Number of students in line d who received any need-based gift aid	446	2356	476
f) Number of students in line d who received any need-based self-help aid	779	5431	1420
g) Number of students in line d who received any non-need-based gift aid	336	1907	480
h) Number of students in line d whose need was fully met (exclude PLUS loans and private alternative loans).	320	2592	623
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative	71%	70%	55%

loans).			
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	\$5904	\$7304	\$5757
k) Average need-based gift award of those in line e	\$5647	\$6350	\$5130
l) Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line f	\$3131	\$5689	\$6829
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line f	3029	\$5631	\$6822
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	1889	6224	1182
o) Average award to students in line n	\$3025	\$3189	\$1922
p) Number of students in line a who received a non-need-based athletic award	69	314	18
q) Average non-need-based athletic award to those in line p	\$4620	\$4899	\$3416

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

- ☒ Federal methodology (FM)
- ☐ Institutional methodology (IM)
- ☐ Both FM and IM

H4. Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution: 51%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$7,675

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (non-resident alien) students:

- ☒ College-administered need-based financial aid is available for undergraduate international students
- ☒ College-administered non-need-based financial aid is available for undergraduate international students
- ☐ College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: 100

Average dollar amount awarded to undergraduate international students: \$4,572

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: \$457,208

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- ☒ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial (Divorced/Separated) Parent's Statement
- ☐ Business/Farm Supplement
- ☐ Other:

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

- ☒ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ Foreign Student's Financial Aid Application
- ☐ Foreign Student's Certification of Finances
- ☐ Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1

Deadline for filing required financial aid forms: _____

No deadline for filing required forms
(applications processed on a rolling basis):



H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis ☒ yes ☐ no. If yes, starting date: March 1

H11. Indicate reply dates:

Students must reply by (date): _____ or within 3 weeks of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans

☐

☐ Direct Unsubsidized Stafford Loans

☐ Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

☒ FFEL Subsidized Stafford Loans

☒ FFEL Unsubsidized Stafford Loans

☒ FFEL PLUS Loans

☒ Federal Perkins Loans

☐ Federal Nursing Loans

☐ State Loans

☒ College/university loans from institutional funds

☐ Other (specify):

H13. Scholarships and Grants

NEED-BASED:

☒ Federal Pell

☒ SEOG

☒ State scholarships/grants

☒ Private scholarships

☒ College/university gift aid from institutional funds

☐ United Negro College Fund

☐ Federal Nursing Scholarship

☐ Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics
<input type="checkbox"/>	<input type="checkbox"/>	Alumni affiliation

<input type="checkbox"/>	<input type="checkbox"/>	Art
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Athletics
<input type="checkbox"/>	<input type="checkbox"/>	Job skills
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Leadership
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Minority status
<input type="checkbox"/>	<input checked="" type="checkbox"/>	Music/drama
<input type="checkbox"/>	<input type="checkbox"/>	Religious affiliation
<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	<input type="checkbox"/>	State/district residency
<input type="checkbox"/>	<input type="checkbox"/>	Other

Top 

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 1999.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff

whose major regular assignment is instruction, including those with released time for research. Institutions are asked to

EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions.

Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native;

Asian or Pacific Islander; or Hispanic.

Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM),

chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time	Part-time	Total
Total number of instructional faculty	877	828	1705
Total number who are members of minority groups	178	90	268
Total number who are women	329	398	727
Total number who are men	548	430	978
Total number who are non-resident aliens (international)	27	60	87
Total number with doctorate, first professional, or other terminal degree	702		
Total number whose highest degree is a master's but not a terminal master's	175		
Total number whose highest degree is a bachelor's	0		

I-2. Student to Faculty Ratio

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: 20.6 to 1

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section

column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	366	430	646	332	245	270	114	2403
	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sub-sections	92	126	197	44	47	12	3	521

Top 

J. DEGREES CONFERRED

Degrees conferred between July 1, 1998 and June 30, 1999

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificate	Associate	Bachelor's	CIP categories to include here
Agriculture			0	1 and 2
Architecture			0	4
Area and Ethnic Studies			0	5
Biological/Life Sciences			2.4	26
Business/Marketing			23.8	8 and 52
Communications/Communication Technologies			6.3	9 and 10
Computer and Information Sciences			2.3	11
Education			13.2	13
Engineering/Engineering Technologies			7.0	14 and 15
English			2.7	23
Foreign Languages and Literature			0.4	16
Health Professions and Related Sciences			12.6	51
Home Economics & Vocational Home Economics			0	19 and 20
Interdisciplinary Studies			0	30
Law/Legal Studies			2.2	22
Liberal Arts/General Studies			5.6	24
Library Science			0	25

Mathematics			0.2	27
Military Science and Technologies			0	28 and 29
Natural Resources/Environmental Science			0	3
Parks and Recreation			0	31
Personal and Miscellaneous Services			0	12
Philosophy, Religion, Theology			0.2	38 and 39
Physical Sciences			0.4	40 and 41
Protective Services/Public Administration			6.4	43 and 44
Psychology			7.9	42
Social Sciences and History			4.1	45
Trade and Industry			0	46, 47, 48, and 49
Visual and Performing Arts			2.3	50
Other			0	
Total			100%	

Contact Person: [Pat Ramsey](#)

This site is maintained by Institutional Knowledge Management