

Institution: University of Central Florida (132903)

User ID: P1329031

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	<u>Occupational, may lead to a certificate, degree, or other formal award</u>
<input checked="" type="checkbox"/>	<u>Academic, leading to a certificate, degree, or diploma</u>
<input type="checkbox"/>	<u>Continuing professional (postbaccalaureate only)</u>
<input type="checkbox"/>	<u>Recreational or avocational (leisure) programs</u>
<input type="checkbox"/>	<u>Adult basic or remedial instruction or high school equivalency</u>
<input type="checkbox"/>	<u>Secondary (high school)</u>

Part B - Organization - Control and Levels**1. What is your institutional control or affiliation?**

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

- | | |
|---|-----------------------------------|
| <input checked="" type="radio"/> Public - Select primary and or secondary controls below | |
| Primary control | Secondary control (if applicable) |
| State | |
| <input type="radio"/> Private for-profit | |
| <input type="radio"/> Private not-for-profit independent (no religious affiliation) | |
| <input type="radio"/> Private not-for-profit religious affiliation - Select affiliation below | |
| Select One | |

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level**BELOW THE BACCALAUREATE:**

- | | |
|---|--|
| 1 | <input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of (less than one academic year)</u> <ul style="list-style-type: none"> - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours |
| 2 | <input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of (at least one but less than two academic years)</u> <ul style="list-style-type: none"> - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours |
| 3 | <input checked="" type="checkbox"/> <u>Associate's degree</u> |
| 4 | <input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of (at least two but less than four academic years)</u> <ul style="list-style-type: none"> - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours |

BACCALAUREATE AND ABOVE:

- | | |
|----|--|
| 5 | <input checked="" type="checkbox"/> <u>Bachelor's degree</u> or equivalent |
| 6 | <input type="checkbox"/> <u>Postbaccalaureate certificate</u> |
| 7 | <input checked="" type="checkbox"/> <u>Master's degree</u> |
| 8 | <input checked="" type="checkbox"/> <u>Post-master's certificate</u> |
| 17 | <input checked="" type="checkbox"/> <u>Doctor's degree - research/scholarship</u> |
| 18 | <input checked="" type="checkbox"/> <u>Doctor's degree - professional practice</u> |
| 19 | <input type="checkbox"/> <u>Doctor's degree - other</u> |
| 12 | <input type="checkbox"/> <u>Other</u> (specify in box below) |

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]**Academic Year Reporting Method (Standard academic terms)**

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment**4. Does your institution enroll any of the following types of students?****Include all levels offered by your institution, even if there are no students currently enrolled at that level.**

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's-professional practice)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

5. Does your institution enroll students in doctor's degree - professional practice programs?

Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

 No Yes

 Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

 No Yes**6. For Fall 2011, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2011-12 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2011-12 Enrollment survey, the data will be preloaded below.

 No

- This institution did not enroll full-time, first-time (undergraduate) students.
- This institution did not offer programs at or below the baccalaureate level.
- This institution was not in operation in 2011-12.

 Yes

Full-time, first-time degree/certificate-seeking students from 2011-12 Enrollment survey (GR Cohort) **6,184**

Part B - Multi-institution or Multi-campus Organization**7. Multi-institution or multi-campus organization**

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

112090

State University System of Florida

Part C - Other Survey Screening Questions - Library Access and Expenses

Does your institution have access to a library collection?

- | | |
|----------------------------------|-----------------------------|
| <input type="radio"/> | No |
| <input checked="" type="radio"/> | Yes (receives AL component) |

Were your annual total library expenses for Fiscal Year 2017 greater than zero?

- | | |
|----------------------------------|-----------------------------|
| <input type="radio"/> | No |
| <input checked="" type="radio"/> | Yes (receives AL component) |

Part C - Other Survey Screening Questions - Open Admission

2. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

No

Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	State University System of Florida

IC Header

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

The following changes were implemented for the 2017-18 data collection period:

- In Part C, questions about distance education opportunities have been modified.
- In Part D, instructions about student charges for cost (price) of attendance for public program reporters have been modified.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

The University of Central Florida is a public multi-campus, metropolitan research university that stands for opportunity. The university anchors the Central Florida city-state in meeting its economic, cultural, intellectual, environmental, and societal needs by providing high-quality, broad-based education and experienced-based learning; pioneering scholarship and impactful research; enriched student development and leadership growth; and highly relevant continuing education and public service initiatives that address pressing local, state, national, and international issues in support of the global community.

Part B - Services and Programs for Servicemembers and Veterans**1. Which of the following are available to veterans, military servicemembers, or their families?**

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | <u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program) |
| <input checked="" type="checkbox"/> | <u>Credit for military training</u> |
| <input checked="" type="checkbox"/> | Dedicated point of contact for support services for veterans, military servicemembers, and their families |
| <input checked="" type="checkbox"/> | Recognized student veteran organization |
| <input checked="" type="checkbox"/> | Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u> |
| <input type="checkbox"/> | None of the above |

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
 - Credit for life experiences
 - Advanced placement (AP) credits
 - None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC

- Study abroad

- ### Weekend/evening college

- Teacher certification (for the elementary, middle school/junior high, or secondary level)

Do not include certifications to teach at the postsecondary level.

- Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers

- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

Part C - Student Services: Other Student Services**4. Which of the following selected student services are offered by your institution? [Check all that apply]**

- | |
|---|
| <input type="checkbox"/> Remedial services |
| <input checked="" type="checkbox"/> Academic/career counseling services |
| <input checked="" type="checkbox"/> Employment services for current students |
| <input checked="" type="checkbox"/> Placement services for program completers |
| <input checked="" type="checkbox"/> On-campus day care for children of students |
| <input type="checkbox"/> None of the above |

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- | |
|---|
| <input checked="" type="checkbox"/> Physical facilities |
| <input checked="" type="checkbox"/>  An organized collection of printed materials |
| <input checked="" type="checkbox"/> Access to digital/electronic resources |
| <input checked="" type="checkbox"/> A staff trained to provide and interpret library materials |
| <input checked="" type="checkbox"/> Established library hours |
| <input checked="" type="checkbox"/>  Access to library collections that are shared with other institutions |
| <input type="checkbox"/> None of the above |

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

No
 Yes

- | |
|---|
| <input type="checkbox"/> <u>Tuition guarantee</u> |
| <input checked="" type="checkbox"/> <u>Prepaid tuition plan</u> |
| <input type="checkbox"/> <u>Tuition payment plan</u> |
| <input type="checkbox"/> Other (specify in box below) |

 You may use the space below to provide context for the alternative tuition plans you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

8. Are all the programs at your institution offered exclusively via distance education programs?

No

Yes

Part C - Student Services: Disability Service

9. Please indicate the percentage of all undergraduate students enrolled during fall 2016 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

 No Yes, and we do not make **ANY** (even one) exceptions to this rule**2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

 No Yes**3. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

 No YesSpecify housing capacity for academic year 2017-18

11,641

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

 No Yes - Enter the number of meals per week in the maximum meal plan available

21

 Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	30	30

5. Charges to full-time undergraduate students for the full academic year 2017-18

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	4,478	4,478	4,478	4,478	19,810	19,810
Required fees	1,890	1,890	1,890	1,890	2,657	2,657

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	212	212	212	212	749	749

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	30	30

*Please do not include tuition for Doctor's Degree – Professional Practice programs.**Data for those programs are collected separately.***7. Charges to full-time graduate students for the full academic year 2017-18**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	6,916	6,916	6,916	6,916	25,759	25,759
Required fees	1,956	1,956	1,956	1,956	2,898	2,898

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	370	370	370	370	1,194	1,194

Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's-professional practice student in any of the selected programs for the full academic year 2017-18.

DO NOT include room and board charges

Doctor's degree-professional practice	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
Tuition amount		
Required fees		
2. Dentistry (D.D.S. or D.M.D.):		
Tuition amount		
Required fees		
3. Medicine (M.D.):		
Tuition amount	25,491	51,085
Required fees	4,189	5,469
4. Optometry (O.D.):		
Tuition amount		
Required fees		
5. Osteopathic Medicine (D.O.):		
Tuition amount		
Required fees		
6. Pharmacy (Pharm.D.):		
Tuition amount		
Required fees		
7. Podiatry (Pod.D., D.P., or D.P.M.):		
Tuition amount		
Required fees		
8. Veterinary Medicine (D.V.M.):		
Tuition amount		
Required fees		
9. Law (J.D.):		
Tuition amount		
Required fees		

Part D - Student Charges - Room and Board**10. What are the typical room and board charges for a student for the full academic year 2017-18?***If your institution offers room or board at no charge to students, enter zero.**If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*

Room and board charges

	Amount	Prior year
?	5,400	5,400
?	3,830	3,700
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

Part D - Student Charges - Price of Attendance**11. Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.**

?

If the **2017-18 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2014-15	2015-16	2016-17	2017-18		
Published tuition and required fees:					?	Tuition Guarantee (check only if applicable to entering students in 2017-18)
In-district						Guaranteed increase %
Tuition	4,478	4,478	4,478	4,478	<input type="checkbox"/>	
Required fees	1,890	1,890	1,890	1,890	<input type="checkbox"/>	
Tuition + fees total	6,368	6,368	6,368	6,368		
In-state						
Tuition	4,478	4,478	4,478	4,478	<input type="checkbox"/>	
Required fees	1,890	1,890	1,890	1,890	<input type="checkbox"/>	
Tuition + fees total	6,368	6,368	6,368	6,368		
Out-of-state						
Tuition	19,810	19,810	19,810	19,810	<input type="checkbox"/>	
Required fees	2,657	2,657	2,657	2,657	<input type="checkbox"/>	
Tuition + fees total	22,467	22,467	22,467	22,467		
Books and supplies	1,146	1,146	1,152	1,152		
On-campus:						
Room and board	9,300	9,764	9,764	9,764		
Other expenses	4,076	4,944	4,970	4,970		
Room and board and other expenses	13,376	14,708	14,734	14,734		
Off-campus (not with family):						
Room and board	9,300	9,764	9,764	9,764		
Other expenses	4,076	4,944	4,970	4,970		
Room and board and other expenses	13,376	14,708	14,734	14,734		
Off-campus (with family):						
Other expenses	4,076	4,944	4,970	4,970		

?

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association**1. Is this institution a member of a national athletic association?** No Yes - Check all that apply

- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	American Athletic Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	American Athletic Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	American Athletic Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	American Athletic Conference

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Patricia Ramsey

Email: Patricia.Ramsey@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50 hours	hours	1.00 hours	hours
Other offices	hours	hours	hours	hours

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	The University of Central Florida is a public multi-campus, metropolitan research university that stands for opportunity. The university anchors the Central Florida city-state in meeting its economic, cultural, intellectual, environmental, and societal needs by providing high-quality, broad-based education and experienced-based learning; pioneering scholarship and impactful research; enriched student development and leadership growth; and highly relevant continuing education and public service initiatives that address pressing local, state, national, and international issues in support of the global community.
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2014-15	2015-16	2016-17	2017-18
	In-district tuition and fees	\$6,368	\$6,368	\$6,368	\$6,368
	In-state tuition and fees	\$6,368	\$6,368	\$6,368	\$6,368
	Out-of-state tuition and fees	\$22,467	\$22,467	\$22,467	\$22,467
	Books and supplies	\$1,146	\$1,146	\$1,152	\$1,152
	On-campus room and board	\$9,300	\$9,764	\$9,764	\$9,764
	On-campus other expenses	\$4,076	\$4,944	\$4,970	\$4,970
	Off-campus room and board	\$9,300	\$9,764	\$9,764	\$9,764
	Off-campus other expenses	\$4,076	\$4,944	\$4,970	\$4,970
	Off-campus with family other expenses	\$4,076	\$4,944	\$4,970	\$4,970
Average undergraduate student tuition and fees for academic year 2017-18		Tuition	Fees		
	In-district		\$4,478	\$1,890	
	In-state		\$4,478	\$1,890	
	Out-of-state		\$19,810	\$2,657	
Average graduate student tuition and fees for academic year 2017-18		Tuition	Fees		
	In-district		\$6,916	\$1,956	
	In-state		\$6,916	\$1,956	

PRICING INFORMATION

Out-of-state	\$25,759	\$2,898
Alternative tuition plans	Prepaid tuition plan	

Institutional Characteristics

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Institution: University of Central Florida (132903)

User ID: P1329031
Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - **"All Completers"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
 - **"Completers by Level"** - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
04.0201 Architecture	5 - Bachelor's degree	1	Men	3	8	0	1	1	0	12	0	0	25	
			Women	0	10	0	1	0	0	7	0	0	18	
			Total	3	18	0	2	1	0	19	0	0	43	No
04.0301 City/Urban, Community and Regional Planning	7 - Master's degree	1	Men	0	1	0	0	1	0	4	0	0	6	
			Women	0	0	0	0	1	0	2	0	0	3	
			Total	0	1	0	0	2	0	6	0	0	9	No
05.0107 Latin American Studies	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	Yes
05.0107 Latin American Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	Yes
09.0101 Speech Communication and Rhetoric	5 - Bachelor's degree	1	Men	0	22	1	4	17	0	51	1	0	96	
			Women	4	55	0	2	31	0	109	11	1	213	
			Total	4	77	1	6	48	0	160	12	1	309	Yes
09.0101 Speech Communication and Rhetoric	7 - Master's degree	1	Men	2	0	0	0	2	0	2	0	0	6	
			Women	0	8	0	0	3	0	10	0	0	21	
			Total	2	8	0	0	5	0	12	0	0	27	No
09.0401 Journalism	5 - Bachelor's degree	1	Men	0	2	0	1	0	0	6	1	0	10	
			Women	0	7	0	1	1	0	13	2	0	24	
			Total	0	9	0	2	1	0	19	3	0	34	No
09.0401 Journalism	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
09.0701 Radio and Television	5 - Bachelor's degree	1	Men	0	13	0	0	3	0	28	1	0	45	
			Women	1	24	0	0	7	0	26	3	1	62	
			Total	1	37	0	0	10	0	54	4	1	107	No
09.0903 Advertising	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	7	2	0	12	
			Women	1	27	0	0	11	0	58	3	0	100	
			Total	1	30	0	0	11	0	65	5	0	112	No
09.0903 Advertising	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	1	Men	2	34	1	14	11	0	98	4	3	167	
			Women	0	4	1	0	2	0	10	3	0	20	
			Total	2	38	2	14	13	0	108	7	3	187	No
11.0101 Computer and Information Sciences, General	7 - Master's degree	1	Men	30	4	0	0	1	0	12	1	0	48	
			Women	7	0	0	0	0	0	3	0	0	10	
			Total	37	4	0	0	1	0	15	1	0	58	No
11.0101 Computer and Information Sciences, General	17 - Doctor's degree - research / scholarship	1	Men	6	0	0	0	0	0	0	0	0	6	
			Women	3	0	0	0	0	0	1	0	0	4	
			Total	9	0	0	0	0	0	1	0	0	10	No
11.0103		1	Men	1	35	0	12	9	1	89	7	4	158	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
Information Technology	5 - Bachelor's degree		Women	1	6	0	5	6	0	8	0	0	26	
			Total	2	41	0	17	15	1	97	7	4	184	No
11.0199	7 - Master's degree		Men	0	6	0	3	0	0	13	1	4	27	
Computer and Information Sciences, Other		1	Women	0	1	0	1	0	0	3	1	0	6	
			Total	0	7	0	4	0	0	16	2	4	33	Yes
13.0101	7 - Master's degree		Men	0	1	0	0	1	0	1	0	0	3	
Education, General		1	Women	0	5	0	0	1	0	8	1	1	16	
			Total	0	6	0	0	2	0	9	1	1	19	Yes
13.0101	17 - Doctor's degree - research / scholarship		Men	3	2	0	0	3	0	8	0	1	17	
Education, General		1	Women	4	3	0	1	2	0	26	0	1	37	
			Total	7	5	0	1	5	0	34	0	2	54	No
13.0301	7 - Master's degree		Men	0	0	0	0	1	0	1	0	0	2	
Curriculum and Instruction		1	Women	0	0	0	0	1	0	1	0	0	2	
			Total	0	0	0	0	2	0	2	0	0	4	Yes
13.0401	7 - Master's degree		Men	0	3	0	1	8	0	19	0	1	32	
Educational Leadership and Administration, General		1	Women	0	11	0	2	15	0	49	0	5	82	
			Total	0	14	0	3	23	0	68	0	6	114	Yes
13.0401	8 - Post-Master's certificates		Men	0	0	0	0	0	0	1	0	0	1	
Educational Leadership and Administration, General		1	Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	0	0	0	0	0	6	0	0	6	No
13.0401	17 - Doctor's degree - research / scholarship		Men	0	1	0	0	1	0	10	0	2	14	
Educational Leadership and Administration, General		1	Women	1	3	0	1	4	0	9	0	3	21	
			Total	1	4	0	1	5	0	19	0	5	35	No
13.0404	7 - Master's degree		Men	0	2	0	0	1	0	2	0	0	5	
Educational, Instructional, and Curriculum Supervision		1	Women	0	0	0	1	3	0	15	0	0	19	
			Total	0	2	0	1	4	0	17	0	0	24	No
13.0501	7 - Master's degree		Men	1	2	0	0	1	0	3	1	0	8	
Educational/Instructional Technology		1	Women	1	7	0	0	2	0	17	0	1	28	
			Total	2	9	0	0	3	0	20	1	1	36	Yes
13.1001	7 - Master's degree		Men	0	2	0	0	1	0	2	0	0	5	
Special Education and Teaching, General		1	Women	0	11	0	3	2	0	31	1	5	53	
			Total	0	13	0	3	3	0	33	1	5	58	Yes
13.1101	7 - Master's degree		Men	0	2	0	0	1	0	6	0	0	9	
Counselor Education/School Counseling and Guidance Services		1	Women	0	6	0	1	3	0	34	0	3	47	
			Total	0	8	0	1	4	0	40	0	3	56	No
13.1202	5 - Bachelor's degree		Men	0	3	0	0	5	0	15	3	0	26	
Elementary Education and Teaching		1	Women	3	75	2	9	26	1	265	4	1	386	
			Total	3	78	2	9	31	1	280	7	1	412	No
13.1202	7 - Master's degree		Men	0	0	0	0	0	0	0	0	0	0	
Elementary Education and Teaching		1	Women	1	2	0	1	1	0	15	1	1	22	
			Total	1	2	0	1	1	0	15	1	1	22	No
13.1210	5 - Bachelor's degree		Men	0	0	0	1	0	0	0	0	0	1	
Early Childhood Education and Teaching		1	Women	2	25	0	2	11	0	48	1	1	90	
			Total	2	25	0	3	11	0	48	1	1	91	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Men	0	0	0	0	1	0	1	0	1	3	
			Women	0	4	0	0	0	0	4	0	0	8	
			Total	0	4	0	0	1	0	5	0	1	11	No
13.1302 Art Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	3	0	5	0	0	9	
			Total	0	2	0	0	3	0	5	0	0	10	No
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	9	0	0	9	
			Women	0	10	0	0	7	0	23	0	0	40	
			Total	0	10	0	0	7	0	32	0	0	49	No
13.1306 Foreign Language Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	3	0	0	5	
			Women	0	5	0	0	3	0	11	0	0	19	
			Total	0	6	0	0	4	0	14	0	0	24	No
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	4	0	0	7	
			Women	0	1	0	0	0	0	6	0	0	7	
			Total	0	4	0	0	0	0	10	0	0	14	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	2	56	0	9	35	0	108	4	0	214	
			Women	2	30	3	3	13	0	99	9	0	159	
			Total	4	86	3	12	48	0	207	13	0	373	No
13.1314 Physical Education Teaching and Coaching	7 - Master's degree	1	Men	0	3	0	2	1	0	21	0	2	29	
			Women	0	3	0	0	2	0	6	0	1	12	
			Total	0	6	0	2	3	0	27	0	3	41	No
13.1315 Reading Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	1	0	0	9	0	1	13	
			Total	0	2	0	1	0	0	10	0	1	14	No
13.1316 Science Teacher Education/General Science Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	6	0	0	8	
			Women	1	2	0	0	0	0	11	0	0	14	
			Total	1	3	0	0	1	0	17	0	0	22	No
13.1317 Social Science Teacher Education	5 - Bachelor's degree	1	Men	0	5	0	0	1	0	16	0	0	22	
			Women	0	1	0	1	0	0	16	0	0	18	
			Total	0	6	0	1	1	0	32	0	0	40	No
13.1320 Trade and Industrial Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	4	0	0	5	
			Women	0	2	0	0	2	0	4	0	0	8	
			Total	0	3	0	0	2	0	8	0	0	13	Yes
13.1320 Trade and Industrial Teacher Education	7 - Master's degree	1	Men	0	1	0	0	1	0	1	0	0	3	
			Women	0	3	0	0	4	0	7	1	0	15	
			Total	0	4	0	0	5	0	8	1	0	18	Yes
13.1399 Teacher Education and Professional Development, Specific Subject Areas, Other	7 - Master's degree	1	Men	0	0	0	0	1	0	8	0	0	9	
			Women	0	3	0	0	0	0	14	2	2	21	
			Total	0	3	0	0	1	0	22	2	2	30	No
13.1401		1	Men	3	1	0	0	0	0	1	0	0	5	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Teaching English as a Second or Foreign Language/ESL Language Instructor	7 - Master's degree		Women	1	1	0	3	0	0	12	0	2	19	
			Total	4	2	0	3	0	0	13	0	2	24	No
14.0201 Aerospace, Aeronautical and Astronautical/Space Engineering	5 - Bachelor's degree	1	Men	2	26	0	5	6	0	48	4	0	91	
			Women	0	5	0	2	0	0	7	0	0	14	
			Total	2	31	0	7	6	0	55	4	0	105	No
14.0201 Aerospace, Aeronautical and Astronautical/Space Engineering	7 - Master's degree	1	Men	3	7	0	1	0	0	5	0	0	16	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	4	7	0	1	0	0	5	0	0	17	Yes
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Men	5	16	0	7	6	0	47	2	1	84	
			Women	1	6	0	1	2	0	12	1	0	23	
			Total	6	22	0	8	8	0	59	3	1	107	No
14.0801 Civil Engineering, General	7 - Master's degree	1	Men	6	9	0	3	2	0	6	0	1	27	
			Women	3	1	0	0	0	0	2	0	1	7	
			Total	9	10	0	3	2	0	8	0	2	34	No
14.0801 Civil Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	7	0	0	0	0	0	0	0	0	7	
			Women	4	0	0	0	0	0	0	0	0	4	
			Total	11	0	0	0	0	0	0	0	0	11	No
14.0803 Structural Engineering	5 - Bachelor's degree	1	Men	1	0	0	1	0	0	5	0	0	7	
			Women	0	1	0	0	1	0	0	0	0	2	
			Total	1	1	0	1	1	0	5	0	0	9	No
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Men	1	28	0	9	10	0	47	5	1	101	
			Women	0	0	0	3	0	0	4	1	0	8	
			Total	1	28	0	12	10	0	51	6	1	109	No
14.0901 Computer Engineering, General	7 - Master's degree	1	Men	21	3	0	0	0	0	3	0	1	28	
			Women	5	0	0	1	0	0	1	0	0	7	
			Total	26	3	0	1	0	0	4	0	1	35	No
14.0901 Computer Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	2	0	0	1	0	0	1	0	0	4	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	3	0	0	1	0	0	1	0	0	5	No
14.1001 Electrical and Electronics Engineerin	5 - Bachelor's degree	1	Men	4	36	0	9	14	1	78	4	1	147	
			Women	0	8	0	2	5	0	8	1	0	24	
			Total	4	44	0	11	19	1	86	5	1	171	No
14.1001 Electrical and Electronics Engineerin	7 - Master's degree	1	Men	22	1	0	1	2	0	9	0	0	35	
			Women	6	1	0	0	0	0	0	0	0	7	
			Total	28	2	0	1	2	0	9	0	0	42	No
14.1001 Electrical and Electronics Engineerin	17 - Doctor's degree - research / scholarship	1	Men	6	0	0	0	0	0	5	0	1	12	
			Women	3	0	0	0	0	0	0	0	0	3	
			Total	9	0	0	0	0	0	5	0	1	15	No
14.1003 Laser and Optical Engineering	5 - Bachelor's degree	1	Men	0	3	0	2	0	0	5	2	0	12	
			Women	0	1	0	0	0	0	0	1	0	2	
			Total	0	4	0	2	0	0	5	3	0	14	No
14.1003		1	Men	10	0	0	0	0	0	7	0	1	18	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
Laser and Optical Engineering	7 - Master's degree		Women	0	0	0	0	0	0	0	0	0	0	
			Total	10	0	0	0	0	0	7	0	1	18	No
14.1003	17 - Doctor's degree - research / scholarship		Men	4	0	0	1	0	0	1	0	0	6	
Laser and Optical Engineering		1	Women	1	0	0	0	0	0	1	0	0	2	
			Total	5	0	0	1	0	0	2	0	0	8	No
14.1003	7 - Master's degree		Men	0	0	0	0	0	0	0	0	0	0	
Laser and Optical Engineering		2	Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	0	0	0	1	No
14.1401	5 - Bachelor's degree		Men	0	1	0	2	2	0	11	0	0	16	
Environmental/Environmental Health Engineering		1	Women	1	5	0	0	0	0	7	2	0	15	
			Total	1	6	0	2	2	0	18	2	0	31	No
14.1401	7 - Master's degree		Men	0	1	0	0	0	0	3	1	0	5	
Environmental/Environmental Health Engineering		1	Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	3	1	0	7	No
14.1401	17 - Doctor's degree - research / scholarship		Men	0	0	0	0	0	0	0	0	0	0	
Environmental/Environmental Health Engineering		1	Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	0	0	1	0	0	1	0	0	2	No
14.1801	7 - Master's degree		Men	1	0	0	1	0	0	3	0	0	5	
Materials Engineering		1	Women	1	0	0	0	0	0	0	0	0	1	
			Total	2	0	0	1	0	0	3	0	0	6	Yes
14.1801	17 - Doctor's degree - research / scholarship		Men	8	0	0	0	0	0	2	0	0	10	
Materials Engineering		1	Women	4	1	0	0	0	0	0	0	0	5	
			Total	12	1	0	0	0	0	2	0	0	15	No
14.1901	5 - Bachelor's degree		Men	5	66	0	14	12	0	166	10	1	274	
Mechanical Engineering		1	Women	1	14	0	5	2	0	20	3	0	45	
			Total	6	80	0	19	14	0	186	13	1	319	No
14.1901	7 - Master's degree		Men	7	4	0	0	0	0	13	1	1	26	
Mechanical Engineering		1	Women	0	0	0	0	0	0	3	0	0	3	
			Total	7	4	0	0	0	0	16	1	1	29	Yes
14.1901	17 - Doctor's degree - research / scholarship		Men	3	1	0	0	0	0	3	1	0	8	
Mechanical Engineering		1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	3	1	0	0	0	0	3	1	0	8	No
14.3501	5 - Bachelor's degree		Men	8	19	0	3	6	0	45	2	0	83	
Industrial Engineering		1	Women	6	23	2	3	0	0	15	2	0	51	
			Total	14	42	2	6	6	0	60	4	0	134	No
14.3501	7 - Master's degree		Men	6	2	0	2	1	0	10	0	1	22	
Industrial Engineering		1	Women	2	1	0	1	0	0	5	0	0	9	
			Total	8	3	0	3	1	0	15	0	1	31	Yes
14.3501	17 - Doctor's degree - research / scholarship		Men	6	0	0	0	1	0	3	0	0	10	
Industrial Engineering		1	Women	1	0	0	0	1	0	0	0	0	2	
			Total	7	0	0	0	2	0	3	0	0	12	No
15.1501	7 - Master's degree	1	Men	3	1	0	0	0	0	5	0	0	9	

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Engineering/Industrial Management			Women	0	2	0	0	0	0	4	0	0	6	
			Total	3	3	0	0	0	0	9	0	0	15	Yes
15.1601 Nanotechnology	7 - Master's degree	1	Men	0	4	0	1	1	0	2	0	1	9	
			Women	0	1	0	2	2	0	1	0	0	6	
			Total	0	5	0	3	3	0	3	0	1	15	No
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	1	2	0	0	1	0	2	0	0	6	
			Total	1	2	0	0	2	0	3	0	0	8	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	2	0	0	5	
			Women	0	4	0	1	0	0	5	1	1	12	
			Total	0	7	0	1	0	0	7	1	1	17	No
16.0905 Spanish Language and Literature	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	5	0	0	0	0	0	0	0	5	
			Total	0	5	0	0	0	0	0	0	0	5	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	1	0	0	2	
			Total	0	0	0	0	1	0	1	0	0	2	No
22.0302 Legal Assistant/Paralegal	5 - Bachelor's degree	1	Men	0	17	0	4	12	0	58	2	0	93	
			Women	0	62	0	4	32	0	80	6	1	185	
			Total	0	79	0	8	44	0	138	8	1	278	Yes
22.0302 Legal Assistant/Paralegal	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	1	0	0	0	0	2	
			Total	0	1	0	0	1	0	1	0	0	3	Yes
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	19	0	0	3	0	50	2	1	75	
			Women	1	33	0	7	16	0	127	5	4	193	
			Total	1	52	0	7	19	0	177	7	5	268	Yes
23.0101 English Language and Literature, General	7 - Master's degree	1	Men	0	1	0	0	0	0	6	0	0	7	
			Women	1	3	0	1	0	0	9	0	1	15	
			Total	1	4	0	1	0	0	15	0	1	22	Yes
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	1	2	
			Total	0	1	0	0	0	0	0	0	1	2	Yes
23.1302 Creative Writing	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	1	5	
			Women	0	0	0	0	0	0	10	0	0	10	
			Total	0	0	0	0	0	0	14	0	1	15	No
23.1303 Professional, Technical, Business, and Scientific Writing	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	1	2	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	5	0	1	6	No
23.1304 Rhetoric and Composition	5 - Bachelor's degree	1	Men	0	0	0	1	1	0	4	0	0	6	
			Women	0	5	0	0	2	0	10	0	1	18	
			Total	0	5	0	1	3	0	14	0	1	24	No
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men	0	41	0	10	20	2	100	7	1	181	
			Women	2	80	0	17	47	1	119	9	1	276	
			Total	2	121	0	27	67	3	219	16	2	457	No
24.0102		1	Men	1	13	0	2	6	0	16	0	0	38	

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General Studies	5 - Bachelor's degree		Women	0	3	0	0	5	0	7	0	0	15	
			Total	1	16	0	2	11	0	23	0	0	53	Yes
24.0103	5 - Bachelor's degree		Men	0	0	0	0	0	0	1	0	0	1	
Humanities/Humanistic Studies		1	Women	0	0	0	0	1	0	3	1	0	5	
			Total	0	0	0	0	1	0	4	1	0	6	No
26.0101	5 - Bachelor's degree		Men	1	18	0	13	7	0	52	2	0	93	
Biology/Biological Sciences, General		1	Women	2	31	0	14	14	1	72	3	1	138	
			Total	3	49	0	27	21	1	124	5	1	231	No
26.0101	7 - Master's degree		Men	1	0	0	0	0	0	2	0	0	3	
Biology/Biological Sciences, General		1	Women	1	0	0	0	0	0	7	0	0	8	
			Total	2	0	0	0	0	0	9	0	0	11	No
26.0102	5 - Bachelor's degree		Men	1	45	0	29	18	0	56	3	3	155	
Biomedical Sciences, General		1	Women	1	51	0	40	14	0	61	8	0	175	
			Total	2	96	0	69	32	0	117	11	3	330	No
26.0102	7 - Master's degree		Men	0	0	0	0	1	0	4	0	0	5	
Biomedical Sciences, General		1	Women	3	2	0	2	0	0	8	0	0	15	
			Total	3	2	0	2	1	0	12	0	0	20	No
26.0102	17 - Doctor's degree - research / scholarship		Men	1	0	0	0	0	0	3	0	0	4	
Biomedical Sciences, General		1	Women	2	0	0	0	0	0	2	0	0	4	
			Total	3	0	0	0	0	0	5	0	0	8	No
26.0102	5 - Bachelor's degree		Men	0	0	0	0	0	0	1	0	0	1	
Biomedical Sciences, General		2	Women	1	1	0	0	0	0	1	0	0	3	
			Total	1	1	0	0	0	0	2	0	0	4	No
26.1201	5 - Bachelor's degree		Men	0	2	0	2	0	0	7	0	0	11	
Biotechnology		1	Women	1	3	0	4	0	0	6	1	0	15	
			Total	1	5	0	6	0	0	13	1	0	26	No
26.1201	7 - Master's degree		Men	2	1	0	0	1	0	1	0	0	5	
Biotechnology		1	Women	3	0	0	0	0	0	2	0	0	5	
			Total	5	1	0	0	1	0	3	0	0	10	No
26.1201	5 - Bachelor's degree		Men	0	0	0	0	0	0	0	0	0	0	
Biotechnology		2	Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	0	0	1	0	0	1	0	0	2	No
26.1307	7 - Master's degree		Men	0	0	0	0	0	0	0	0	0	0	
Conservation Biology		1	Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	4	0	0	4	No
26.1307	17 - Doctor's degree - research / scholarship		Men	0	0	0	0	0	0	1	0	0	1	
Conservation Biology		1	Women	1	0	0	0	0	0	2	0	0	3	
			Total	1	0	0	0	0	0	3	0	0	4	No
27.0101	5 - Bachelor's degree		Men	0	5	0	1	1	0	24	0	2	33	
Mathematics, General		1	Women	0	1	0	1	0	0	5	0	0	7	
			Total	0	6	0	2	1	0	29	0	2	40	No
27.0301	7 - Master's degree		Men	4	1	0	1	0	0	7	1	0	14	
Applied Mathematics, General		1	Women	3	0	0	1	0	0	2	0	1	7	
			Total	7	1	0	2	0	0	9	1	1	21	Yes

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27.0301 Applied Mathematics, General	17 - Doctor's degree - research / scholarship	1	Men	2	0	0	0	0	0	2	0	0	4	
			Women	1	0	0	0	0	0	1	0	0	2	
			Total	3	0	0	0	0	0	3	0	0	6	No
27.0501 Statistics, General	5 - Bachelor's degree	1	Men	1	3	0	3	0	0	9	0	0	16	
			Women	0	3	0	0	0	0	6	1	0	10	
			Total	1	6	0	3	0	0	15	1	0	26	No
27.0501 Statistics, General	7 - Master's degree	1	Men	5	1	0	2	0	0	1	1	1	11	
			Women	3	0	0	2	0	0	3	0	0	8	
			Total	8	1	0	4	0	0	4	1	1	19	No
30.0000 Multi-/Interdisciplinary Studies, General	5 - Bachelor's degree	1	Men	1	38	1	6	24	0	124	3	0	197	
			Women	3	82	0	14	46	0	193	14	1	353	
			Total	4	120	1	20	70	0	317	17	1	550	Yes
30.0000 Multi-/Interdisciplinary Studies, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	Yes
30.0601 Systems Science and Theory	7 - Master's degree	1	Men	1	2	0	2	1	0	10	0	1	17	
			Women	0	0	0	0	0	0	9	0	0	9	
			Total	1	2	0	2	1	0	19	0	1	26	No
30.0601 Systems Science and Theory	17 - Doctor's degree - research / scholarship	1	Men	1	1	0	0	1	0	2	0	0	5	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	1	0	2	0	0	5	No
30.2001 International/Global Studies	5 - Bachelor's degree	1	Men	0	8	0	0	1	0	17	1	0	27	
			Women	0	13	0	2	2	0	24	2	0	43	
			Total	0	21	0	2	3	0	41	3	0	70	Yes
31.0504 Sport and Fitness Administration/Management	7 - Master's degree	1	Men	1	1	0	1	4	0	12	0	1	20	
			Women	3	2	0	0	1	1	5	0	0	12	
			Total	4	3	0	1	5	1	17	0	1	32	No
38.0101 Philosophy	5 - Bachelor's degree	1	Men	0	4	0	0	3	0	15	0	0	22	
			Women	0	3	0	0	0	0	1	0	0	4	
			Total	0	7	0	0	3	0	16	0	0	26	No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	1	Men	0	0	0	1	3	0	2	0	0	6	
			Women	0	1	0	0	1	0	3	0	0	5	
			Total	0	1	0	1	4	0	5	0	0	11	Yes
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	4	0	1	0	0	14	1	0	20	
			Women	0	4	0	1	4	0	10	0	0	19	
			Total	0	8	0	2	4	0	24	1	0	39	No
40.0501 Chemistry, General	7 - Master's degree	1	Men	3	1	0	0	0	0	3	1	0	8	
			Women	0	3	0	0	0	0	2	1	0	6	
			Total	3	4	0	0	0	0	5	2	0	14	No
40.0501 Chemistry, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	1	0	1	0	0	0	0	0	3	
			Total	1	1	0	1	0	0	1	0	0	4	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	1	3	0	1	0	0	9	1	0	15	
			Women	1	1	0	1	0	0	4	1	0	8	

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				Total	2	4	0	2	0	0	13	2	0		
40.0801 Physics, General	7 - Master's degree	1	Men	2	1	0	0	1	0	3	0	0	0	7	
			Women	0	0	0	0	0	0	2	0	0	0	2	
			Total	2	1	0	0	1	0	5	0	0	0	9	No
			Men	5	1	0	1	0	0	1	0	0	0	8	
40.0801 Physics, General	17 - Doctor's degree - research / scholarship	1	Women	4	0	0	1	0	0	1	0	0	0	6	
			Total	9	1	0	2	0	0	2	0	0	0	14	No
			Men	0	0	0	0	0	0	0	0	0	0	0	
40.0801 Physics, General	7 - Master's degree	2	Women	1	0	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	0	0	0	0	1	No
			Men	0	59	0	14	27	0	124	12	0	236		
42.0101 Psychology, General	5 - Bachelor's degree	1	Women	9	233	2	35	115	3	446	32	6	881		
			Total	9	292	2	49	142	3	570	44	6	1117	Yes	
			Men	0	0	0	0	0	0	1	0	0	0	1	
42.0101 Psychology, General	7 - Master's degree	1	Women	0	1	0	1	0	0	1	0	0	0	3	
			Total	0	1	0	1	0	0	2	0	0	0	4	No
			Men	0	1	0	0	1	0	4	0	0	0	6	
42.0101 Psychology, General	17 - Doctor's degree - research / scholarship	1	Women	0	2	0	1	0	0	10	0	0	0	13	
			Total	0	3	0	1	1	0	14	0	0	0	19	No
			Men	0	0	0	0	0	0	0	0	0	0	0	
42.0101 Psychology, General	5 - Bachelor's degree	2	Women	0	1	0	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	0	1	Yes
			Men	0	0	0	0	0	0	0	0	0	0	0	
42.2801 Clinical Psychology	7 - Master's degree	1	Women	0	1	0	0	1	0	12	0	2	16		
			Total	0	1	0	0	1	0	14	0	2	18	No	
			Men	0	0	0	0	0	0	2	0	0	0	2	
42.2804 Industrial and Organizational Psychology	7 - Master's degree	1	Women	1	0	0	2	0	0	6	0	1	10		
			Total	1	0	0	3	1	0	10	0	1	16	No	
			Men	0	0	0	1	0	0	0	0	0	0	1	
42.2805 School Psychology	8 - Post-Master's certificates	1	Women	0	3	0	0	2	0	7	0	2	14		
			Total	0	3	0	1	2	0	7	0	2	15	No	
			Men	0	0	0	1	0	0	0	0	0	0	1	
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	1	Women	1	83	0	11	39	0	105	7	0	246		
			Total	3	132	0	18	68	2	232	17	3	475	Yes	
			Men	2	49	0	7	29	2	127	10	3	229		
43.0104 Criminal Justice/Safety Studies	7 - Master's degree	1	Women	0	11	0	2	6	0	16	2	3	40		
			Total	0	14	0	3	13	0	36	2	4	72	Yes	
			Men	0	3	0	0	0	0	1	0	0	0	1	
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	2	Women	0	1	0	0	1	0	1	0	0	3		
			Total	0	1	0	0	1	0	2	0	0	0	4	Yes
			Men	0	0	0	0	0	0	3	0	0	0	6	
43.0106 Forensic Science and Technology	5 - Bachelor's degree	1	Women	0	5	0	2	1	0	10	1	0	19		
			Total	0	8	0	2	1	0	13	1	0	25	No	
			Men	0	0	0	0	0	0	1	0	0	0	1	

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Forensic Science and Technology	7 - Master's degree		Women	0	1	0	0	0	0	4	0	0	5	
			Total	0	1	0	0	0	0	5	0	0	6	No
44.0401 Public Administration	5 - Bachelor's degree	1	Men	0	12	0	0	4	0	22	0	0	38	
			Women	0	10	1	0	7	0	14	0	0	32	
			Total	0	22	1	0	11	0	36	0	0	70	No
44.0401 Public Administration	7 - Master's degree	1	Men	0	2	0	0	0	0	6	0	1	9	
			Women	1	6	0	2	14	0	6	1	1	31	
			Total	1	8	0	2	14	0	12	1	2	40	Yes
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	8	0	2	7	0	5	0	0	22	
			Women	0	37	2	1	42	0	40	5	0	127	
			Total	0	45	2	3	49	0	45	5	0	149	No
44.0701 Social Work	7 - Master's degree	1	Men	0	4	0	0	3	0	6	0	2	15	
			Women	0	24	0	1	24	0	52	6	9	116	
			Total	0	28	0	1	27	0	58	6	11	131	Yes
44.9999 Public Administration and Social Service Professions, Other	7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	1	1	0	0	2	0	4	0	0	8	
			Total	2	1	0	0	2	0	4	0	0	9	Yes
44.9999 Public Administration and Social Service Professions, Other	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	1	1	0	2	0	0	5	
			Women	3	0	0	0	1	0	3	0	0	7	
			Total	4	0	0	1	2	0	5	0	0	12	No
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	4	0	0	3	0	15	0	0	22	
			Total	0	4	0	0	3	0	17	0	0	24	Yes
45.0201 Anthropology	5 - Bachelor's degree	1	Men	0	7	0	2	0	0	19	1	0	29	
			Women	0	28	0	1	3	0	38	3	0	73	
			Total	0	35	0	3	3	0	57	4	0	102	Yes
45.0201 Anthropology	7 - Master's degree	1	Men	1	0	0	0	0	0	5	0	0	6	
			Women	0	1	0	0	0	0	6	0	1	8	
			Total	1	1	0	0	0	0	11	0	1	14	No
45.0601 Economics, General	5 - Bachelor's degree	1	Men	0	8	0	1	2	0	15	0	0	26	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	8	0	1	2	0	17	0	0	28	No
45.0601 Economics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
45.0999 International Relations and National Security Studies, Other	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	0	0	0	0	0	1	0	0	2	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	2	30	0	6	9	0	80	9	2	138	
			Women	0	31	0	3	29	0	71	6	1	141	
			Total	2	61	0	9	38	0	151	15	3	279	Yes
45.1001 Political Science and Government, General	7 - Master's degree	1	Men	0	0	0	0	2	0	2	1	0	5	
			Women	1	0	0	0	0	0	3	0	0	4	
			Total	1	0	0	0	2	0	5	1	0	9	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	1	0	1	0	0	2	
			Women	0	1	0	0	4	0	2	0	0	7	
			Total	0	1	0	0	5	0	3	0	0	9	Yes
45.1101 Sociology	5 - Bachelor's degree	1	Men	0	7	0	0	6	0	14	0	0	27	
			Women	0	25	1	3	23	0	37	4	0	93	
			Total	0	32	1	3	29	0	51	4	0	120	Yes
45.1101 Sociology	7 - Master's degree	1	Men	0	2	0	0	1	1	3	0	0	7	
			Women	0	6	0	0	0	0	2	0	0	8	
			Total	0	8	0	0	1	1	5	0	0	15	No
45.1101 Sociology	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	0	0	5	0	0	8	
			Total	0	3	0	0	0	0	5	0	0	8	No
50.0102 Digital Arts	5 - Bachelor's degree	1	Men	0	30	1	5	12	0	74	7	0	129	
			Women	1	9	0	6	6	0	27	1	0	50	
			Total	1	39	1	11	18	0	101	8	0	179	No
50.0102 Digital Arts	7 - Master's degree	1	Men	5	6	0	1	1	0	20	0	5	38	
			Women	1	3	0	1	1	0	9	0	1	16	
			Total	6	9	0	2	2	0	29	0	6	54	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	1	Men	0	7	0	1	3	0	17	0	0	28	
			Women	0	6	0	2	4	0	31	5	0	48	
			Total	0	13	0	3	7	0	48	5	0	76	No
50.0501 Drama and Dramatics/Theatre Arts, General	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	3	1	0	4	
			Total	0	0	0	0	0	0	4	1	0	5	No
50.0602 Cinematography and Film/Video Production	5 - Bachelor's degree	1	Men	0	23	0	2	3	0	39	2	0	69	
			Women	0	7	0	2	3	0	25	3	0	40	
			Total	0	30	0	4	6	0	64	5	0	109	No
50.0602 Cinematography and Film/Video Production	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	1	0	0	2	No
50.0605 Photography	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	6	1	0	7	
			Women	0	1	0	1	0	0	11	0	0	13	
			Total	0	1	0	1	0	0	17	1	0	20	No
50.0701 Art/Art Studies, General	5 - Bachelor's degree	1	Men	0	8	0	1	1	0	17	0	0	27	
			Women	0	19	0	4	11	0	44	1	0	79	
			Total	0	27	0	5	12	0	61	1	0	106	No
50.0701 Art/Art Studies, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	1	11	0	2	2	0	23	3	1	43	
			Women	2	13	0	7	6	1	44	4	0	77	
			Total	3	24	0	9	8	1	67	7	1	120	No
50.0702 Fine/Studio Arts, General	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	1	3	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	4	0	1	5	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
50.0901 Music, General	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	1	5	
			Women	0	0	0	0	0	0	6	1	0	7	
			Total	0	0	0	0	0	0	10	1	1	12	No
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men	1	3	0	1	1	0	10	0	0	16	
			Women	0	1	0	0	1	0	10	0	0	12	
			Total	1	4	0	1	2	0	20	0	0	28	No
51.0000 Health Services/Allied Health/Health Sciences, General	5 - Bachelor's degree	1	Men	1	61	0	36	22	0	98	8	0	226	
			Women	2	127	0	50	94	3	242	20	7	545	
			Total	3	188	0	86	116	3	340	28	7	771	No
51.0000 Health Services/Allied Health/Health Sciences, General	7 - Master's degree	1	Men	0	4	0	2	6	0	14	0	2	28	
			Women	0	13	0	5	19	0	26	3	4	70	
			Total	0	17	0	7	25	0	40	3	6	98	Yes
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	1	Men	0	2	0	2	0	0	2	0	0	6	
			Women	0	73	0	6	23	1	120	9	2	234	
			Total	0	75	0	8	23	1	122	9	2	240	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	7 - Master's degree	1	Men	0	1	0	0	0	0	4	0	0	5	
			Women	0	8	0	3	1	0	64	4	9	89	
			Total	0	9	0	3	1	0	68	4	9	94	No
51.0701 Health/Health Care Administration/Management	5 - Bachelor's degree	1	Men	0	20	1	13	30	0	38	2	0	104	
			Women	3	79	2	30	93	1	160	12	4	384	
			Total	3	99	3	43	123	1	198	14	4	488	Yes
51.0706 Health Information/Medical Records Administration/Administrator	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	3	0	0	5	
			Women	0	11	0	3	1	0	13	1	0	29	
			Total	0	12	0	3	2	0	16	1	0	34	Yes
51.0706 Health Information/Medical Records Administration/Administrator	7 - Master's degree	1	Men	0	1	0	1	1	0	4	0	0	7	
			Women	0	1	0	4	6	0	6	1	2	20	
			Total	0	2	0	5	7	0	10	1	2	27	Yes
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	6	0	0	1	0	3	0	0	10	
			Women	0	6	0	0	5	0	7	0	0	18	
			Total	0	12	0	0	6	0	10	0	0	28	No
51.1005 Clinical Laboratory Science/Medical Technology/Technologist	5 - Bachelor's degree	1	Men	0	6	0	1	3	0	6	0	0	16	
			Women	0	7	0	1	0	0	9	0	0	17	
			Total	0	13	0	2	3	0	15	0	0	33	No
51.1201 Medicine	18 - Doctor's degree - professional practice	1	Men	0	3	1	12	1	0	23	0	14	54	
			Women	0	2	0	12	1	0	29	1	14	59	
			Total	0	5	1	24	2	0	52	1	28	113	No
51.1505 Marriage and Family Therapy/Counseling	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	1	0	14	2	3	23	
			Total	0	3	0	0	1	0	14	2	3	23	No
51.2308 Physical Therapy/Therapist		1	Men	0	1	0	0	0	0	8	0	2	11	
			Women	0	4	0	1	0	0	17	0	0	22	

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	18 - Doctor's degree - professional practice		Total	0	5	0	1	0	0	25	0	2	33	No
51.3801	5 - Bachelor's degree		Men	0	19	0	6	8	1	57	2	1	94	
Registered Nursing/Registered Nurse		1	Women	2	90	1	33	52	2	375	18	5	578	
			Total	2	109	1	39	60	3	432	20	6	672	Yes
51.3801	7 - Master's degree		Men	0	0	0	0	0	0	9	0	2	11	
Registered Nursing/Registered Nurse		1	Women	0	8	2	3	5	0	55	0	3	76	
			Total	0	8	2	3	5	0	64	0	5	87	Yes
51.3808	17 - Doctor's degree - research / scholarship		Men	0	0	0	0	0	0	0	0	0	0	
Nursing Science		1	Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
51.3818	18 - Doctor's degree - professional practice		Men	0	0	0	0	0	0	0	0	0	0	
Nursing Practice		1	Women	0	0	0	0	0	0	3	0	1	4	
			Total	0	0	0	0	0	0	3	0	1	4	Yes
52.0101	5 - Bachelor's degree		Men	1	31	0	5	7	0	103	4	2	153	
Business/Commerce, General		1	Women	4	19	1	3	11	0	90	3	2	133	
			Total	5	50	1	8	18	0	193	7	4	286	No
52.0101	7 - Master's degree		Men	3	20	1	6	9	0	57	3	12	111	
Business/Commerce, General		1	Women	4	12	0	6	6	0	37	0	6	71	
			Total	7	32	1	12	15	0	94	3	18	182	No
52.0201	5 - Bachelor's degree		Men	6	36	0	7	18	0	105	3	1	176	
Business Administration and Management, General		1	Women	2	27	1	5	17	0	72	6	1	131	
			Total	8	63	1	12	35	0	177	9	2	307	No
52.0201	7 - Master's degree		Men	0	0	0	0	0	0	2	0	2	4	
Business Administration and Management, General		1	Women	0	9	1	1	6	0	9	3	2	31	
			Total	0	9	1	1	6	0	11	3	4	35	No
52.0201	17 - Doctor's degree - research / scholarship		Men	1	0	0	0	0	0	3	0	0	4	
Business Administration and Management, General		1	Women	1	0	0	1	0	0	4	0	0	6	
			Total	2	0	0	1	0	0	7	0	0	10	No
52.0201	5 - Bachelor's degree		Men	0	0	0	0	0	0	1	0	0	1	
Business Administration and Management, General		2	Women	0	0	0	0	1	0	2	0	0	3	
			Total	0	0	0	0	1	0	3	0	0	4	No
52.0206	7 - Master's degree		Men	0	1	0	0	2	0	2	0	0	5	
Non-Profit/Public/Organizational Management		1	Women	0	5	0	1	10	0	21	0	4	41	
			Total	0	6	0	1	12	0	23	0	4	46	Yes
52.0301	5 - Bachelor's degree		Men	2	34	0	15	10	0	110	6	2	179	
Accounting		1	Women	3	31	0	12	13	0	74	7	1	141	
			Total	5	65	0	27	23	0	184	13	3	320	No
52.0301	7 - Master's degree		Men	2	8	0	3	0	0	33	1	1	48	
Accounting		1	Women	0	7	0	6	0	0	16	2	0	31	
			Total	2	15	0	9	0	0	49	3	1	79	No
52.0301		2	Men	1	3	0	0	1	0	6	0	0	11	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
Accounting	5 - Bachelor's degree		Women	0	2	0	2	0	0	2	0	0	6	
			Total	1	5	0	2	1	0	8	0	0	17	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	1	Men	0	6	0	2	3	0	16	1	1	29	
			Women	0	4	0	0	2	0	6	0	0	12	
			Total	0	10	0	2	5	0	22	1	1	41	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	2	0	0	3	No
52.0801 Finance, General	5 - Bachelor's degree	1	Men	5	71	0	17	19	0	190	8	1	311	
			Women	3	33	0	17	8	0	49	2	0	112	
			Total	8	104	0	34	27	0	239	10	1	423	No
52.0801 Finance, General	5 - Bachelor's degree	2	Men	0	6	0	3	2	0	12	1	0	24	
			Women	0	4	0	3	2	0	2	1	0	12	
			Total	0	10	0	6	4	0	14	2	0	36	No
52.0901 Hospitality Administration/Management, General	5 - Bachelor's degree	1	Men	0	33	0	8	12	0	99	8	1	161	
			Women	7	68	0	11	19	1	224	4	0	334	
			Total	7	101	0	19	31	1	323	12	1	495	No
52.0901 Hospitality Administration/Management, General	7 - Master's degree	1	Men	1	0	0	0	0	0	4	0	0	5	
			Women	5	1	0	0	1	0	16	0	3	26	
			Total	6	1	0	0	1	0	20	0	3	31	Yes
52.0901 Hospitality Administration/Management, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	1	0	0	0	0	0	2	0	0	3	
			Total	1	0	0	0	0	0	4	0	0	5	No
52.0901 Hospitality Administration/Management, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	2	0	0	0	0	9	0	0	11	
			Total	0	2	0	0	0	0	11	0	0	13	No
52.0905 Restaurant/Food Services Management	5 - Bachelor's degree	1	Men	0	2	0	2	1	0	11	0	0	16	
			Women	1	9	0	0	3	0	16	0	0	29	
			Total	1	11	0	2	4	0	27	0	0	45	No
52.0905 Restaurant/Food Services Management	5 - Bachelor's degree	2	Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	3	0	0	0	0	1	1	0	5	
			Total	0	3	0	1	0	0	1	1	0	6	No
52.0907 Meeting and Event Planning	5 - Bachelor's degree	1	Men	0	4	0	0	2	0	16	1	0	23	
			Women	3	52	0	8	14	1	177	9	3	267	
			Total	3	56	0	8	16	1	193	10	3	290	No
52.0907 Meeting and Event Planning	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	1	0	2	
			Women	0	2	0	0	0	0	6	0	0	8	
			Total	0	3	0	0	0	0	6	1	0	10	No
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	1	Men	1	43	0	4	18	1	108	4	0	179	
			Women	5	38	0	7	21	0	100	6	0	177	
			Total	6	81	0	11	39	1	208	10	0	356	No
52.1401	5 - Bachelor's degree	2	Men	0	2	0	0	1	0	1	0	0	4	
			Women	0	0	0	1	0	0	3	0	0	4	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
Marketing/Marketing Management, General			Total	0	2	0	1	1	0	4	0	0	8	No
52.1501 Real Estate	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	14	1	1	18	
			Women	0	2	0	0	0	0	4	0	0	6	
			Total	0	4	0	0	0	0	18	1	1	24	No
52.1501 Real Estate	7 - Master's degree	1	Men	0	5	0	1	1	0	4	0	0	11	
			Women	0	0	0	3	0	0	5	0	0	8	
			Total	0	5	0	4	1	0	9	0	0	19	No
52.1501 Real Estate	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	5	0	0	5	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	16	0	0	5	1	59	1	0	82	
			Women	0	7	0	1	2	0	43	2	0	55	
			Total	0	23	0	1	7	1	102	3	0	137	Yes
54.0101 History, General	7 - Master's degree	1	Men	0	1	0	0	0	0	1	1	0	3	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	2	1	0	4	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	Yes

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		0	41	0	10	20	2	100	7	1	181	182
Women		2	80	0	17	47	1	119	9	1	276	287
Total		2	121	0	27	67	3	219	16	2	457	469
Bachelor's degree	5											
Men		62	1224	5	320	486	7	3006	161	33	5304	5281
Women		82	1846	19	394	942	15	4163	261	45	7767	7551
Total		144	3070	24	714	1428	22	7169	422	78	13071	12832
Master's degree	7											
Men		147	127	1	37	70	1	429	14	48	874	890
Women		59	213	3	64	144	1	724	34	79	1321	1327
Total		206	340	4	101	214	2	1153	48	127	2195	2217
Post-Master's certificates	8											
Men		0	0	0	1	0	0	1	0	0	2	2
Women		0	3	0	0	2	0	12	0	2	19	22
Total		0	3	0	1	2	0	13	0	2	21	24
Doctor's degree - research / scholarship	17											
Men		57	7	0	4	8	0	55	1	5	137	162
Women		36	13	0	7	8	0	74	0	4	142	137
Total		93	20	0	11	16	0	129	1	9	279	299
Doctor's degree - professional practice	18											
Men		0	4	1	12	1	0	31	0	16	65	63
Women		0	6	0	13	1	0	49	1	15	85	78
Total		0	10	1	25	2	0	80	1	31	150	141

Grand Total Men		266	1403	7	384	585	10	3622	183	103	6563	6580
Grand Total Women		179	2161	22	495	1144	17	5141	305	146	9610	9402
Grand Total		445	3564	29	879	1729	27	8763	488	249	16173	15982

PY Grand Total Men		256	1325	12	387	543	12	3772	173	100		6580
PY Grand Total Women		155	1997	16	436	1093	19	5259	280	147		9402
PY Grand Total		411	3322	28	823	1636	31	9031	453	247		15982

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		1	13	0	4	5	0	37	2	0	62	66
Women		1	22	0	7	10	0	34	2	1	77	104
Total		2	35	0	11	15	0	71	4	1	139	170
Master's degree	7											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		2	0	0	0	0	0	0	0	0	2	1
Total		2	0	0	0	0	0	0	0	0	2	1

Grand Total Men		1	13	0	4	5	0	37	2	0	62	66
Grand Total Women		3	22	0	7	10	0	34	2	1	79	105
Grand Total		4	35	0	11	15	0	71	4	1	141	171

PY Grand Total Men		1	20	1	2	5	0	33	3	1		66
PY Grand Total Women		1	29	0	7	15	0	49	3	1		105
PY Grand Total		2	49	1	9	20	0	82	6	2		171

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	263	266	175	179	438
Hispanic/Latino	1,373	1,403	2,131	2,161	3,504
American Indian or Alaska Native	7	7	22	22	29
Asian	372	384	484	495	856
Black or African American	578	585	1,123	1,144	1,701
Native Hawaiian or Other Pacific Islander	10	10	17	17	27
White	3,578	3,622	5,058	5,141	8,636
Two or more races	182	183	300	305	482
Race and ethnicity unknown	101	103	146	146	247
TOTAL	6,464	6,563	9,456	9,610	15,920
PY TOTAL	6,482		9,247		15,729

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Men	181	181
Women	276	276
TOTAL	457	457
PY TOTAL	469	

By Race/Ethnicity

<u>Nonresident alien</u>	2	2
<u>Hispanic/Latino</u>	121	121
<u>American Indian or Alaska Native</u>	0	0

<u>Asian</u>	27	27
<u>Black or African American</u>	67	67
<u>Native Hawaiian or Other Pacific Islander</u>	3	3
<u>White</u>	219	219
Two or more races	16	16
<u>Race and ethnicity unknown</u>	2	2
TOTAL	457	457

By Age

Under 18	0	
18-24	431	
25-39	26	
40 and Above	0	
Age Unknown	0	
TOTAL	457	457

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Men	5,233	5,304
Women	7,640	7,767
TOTAL	12,873	13,071
PY TOTAL	12,652	

By Race/Ethnicity

<u>Nonresident alien</u>	142	144
<u>Hispanic/Latino</u>	3,022	3,070
<u>American Indian or Alaska Native</u>	24	24

<u>Asian</u>	696	714
<u>Black or African American</u>	1,410	1,428
<u>Native Hawaiian or Other Pacific Islander</u>	22	22
<u>White</u>	7,064	7,169
Two or more races	416	422
<u>Race and ethnicity unknown</u>	77	78
TOTAL	12,873	13,071

By Age

Under 18	0	
18-24	8,615	
25-39	3,802	
40 and Above	456	
Age Unknown	0	
TOTAL	12,873	13,071

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Men	857	874
Women	1,307	1,321
TOTAL	2,164	2,195
PY TOTAL	2,174	

By Race/Ethnicity

<u>Nonresident alien</u>	204	206
<u>Hispanic/Latino</u>	335	340
<u>American Indian or Alaska Native</u>	4	4

<u>Asian</u>	99	101
<u>Black or African American</u>	209	214
<u>Native Hawaiian or Other Pacific Islander</u>	2	2
<u>White</u>	1,137	1,153
Two or more races	48	48
<u>Race and ethnicity unknown</u>	126	127
TOTAL	2,164	2,195

 **By Age**

Under 18	0	
18-24	425	
25-39	1,473	
40 and Above	266	
Age Unknown	0	
TOTAL	2,164	2,195

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Men	202	202
Women	227	227
TOTAL	429	429
PY TOTAL	440	

By Race/Ethnicity

<u>Nonresident alien</u>	93	93
<u>Hispanic/Latino</u>	30	30
<u>American Indian or Alaska Native</u>	1	1

<u>Asian</u>	36	36
<u>Black or African American</u>	18	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	209	209
Two or more races	2	2
<u>Race and ethnicity unknown</u>	40	40
TOTAL	429	429

By Age

Under 18	0	
18-24	6	
25-39	362	
40 and Above	61	
Age Unknown	0	
TOTAL	429	429

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
 - Less than 900 contact or clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
 - 900 or more contact or clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postbaccalaureate
and post-master's
certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Men	2	2
Women	19	19
TOTAL	21	21
PY TOTAL	24	

By Race/Ethnicity

<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	3	3

<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="13"/>	13
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2
TOTAL	<input type="text" value="21"/>	21

By Age

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="3"/>	
25-39	<input type="text" value="17"/>	
40 and Above	<input type="text" value="1"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	<input type="text" value="21"/>	21

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

Keyholder

SFA Contact

HR Contact

Finance Contact

Academic Library Contact

Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="8.00"/>	hours	<input type="text" value="0.50"/>	hours	<input type="text" value="0.50"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
Associate's degree	457	0
Bachelors degree or equivalent	13,071	139
Master's degree	2,195	2
Post-master's certificate	21	0
Doctor's degree - research/scholarship	279	0
Doctor's degree - professional practice	150	0
Total number of degrees and certificates	16,173	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	6,464	9,456	15,920

Completions**University of Central Florida (132903)**

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (18) are outside the expected range when compared to completions reported in the prior year (45) for: Men, 2-digit field (15), award level (7). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason: These data have been verified and are correct.				
Perform Edits	Current year completions (49) are outside the expected range when compared to completions reported in the prior year (27) for: Men, 2-digit field (27), award level (5). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason: These data have been verified and are correct.				
Perform Edits	Current year completions (60) are outside the expected range when compared to completions reported in the prior year (36) for: Men, 2-digit field (44), award level (5). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason: These data have been verified and are correct.				

Institution: University of Central Florida (132903)

User ID: P1329031

Overview**12-month Enrollment Overview**

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- | | |
|----------------------------------|---|
| <input type="radio"/> | Contact hours |
| <input checked="" type="radio"/> | Credit hours |
| <input type="radio"/> | Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours) |

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count**12-month Unduplicated Count by Race/Ethnicity and Gender**

July 1, 2016 - June 30, 2017

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Nonresident alien	661	803
Hispanic/Latino	7,283	619
American Indian or Alaska Native	48	4
Asian	1,896	282
Black or African American	2,882	350
Native Hawaiian or Other Pacific Islander	58	2
White	15,212	2,109
Two or more races	1,068	68
Race and ethnicity unknown	270	177
Total men	29,378	4,414
Total men prior year	28,683	4,290

Women

Students enrolled for <u>credit</u>	<u>Undergraduate students</u>	<u>Graduate students</u>
Nonresident alien	646	403
Hispanic/Latino	9,223	1,012
American Indian or Alaska Native	64	18
Asian	1,858	326
Black or African American	4,724	753
Native Hawaiian or Other Pacific Islander	77	4
White	17,494	3,361
Two or more races	1,396	126
Race and ethnicity unknown	240	307
Total women	35,722	6,310
Total women prior year	35,009	6,188
Grand total (2016-17)	65,100	10,724
Prior year data:		
Unduplicated headcount (2015-16)	63,692	10,478
Total enrollment Fall 2016	55,723	8,365
<i>NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.</i>		

Part B - Instructional Activity**12-month Instructional Activity**

July 1, 2016 - June 30, 2017

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2016-17 total activity	Prior year data		
Instructional Activity				
Undergraduate level: Credit hour activity	1,458,056	1,418,399		
Graduate level: Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	136,572	132,831		
Full-Time Equivalent (FTE) of Students				
Doctor's-professional practice level: Doctor's-professional practice FTE student estimate	477	460		
Calendar system (as reported on the prior year IC Header survey component):	Semester			
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.				
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:				
	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16	
Undergraduate student FTE	48,602	48,602	47,280	
Graduate student FTE (excluding doctor's-professional practice student FTE)	5,691	5,691	5,535	
Doctor's-professional practice student FTE		477	460	
Total FTE student enrollment		54,770	53,275	

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Patricia Ramsey

Email: Patricia.Ramsey@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	hours	0.50 hours	hours
Other offices	hours	hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		75,824
	Undergraduate student unduplicated headcount	65,100
	Graduate student unduplicated headcount	10,724
Total 12-month full-time equivalent (FTE) student enrollment		54,770
	Undergraduate student FTE	48,602
	Graduate student FTE	5,691
	Doctor's-professional practice FTE	477

12-month Enrollment

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Overview**IPEDS Student Financial Aid Component Overview****Public Academic Reporters**

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

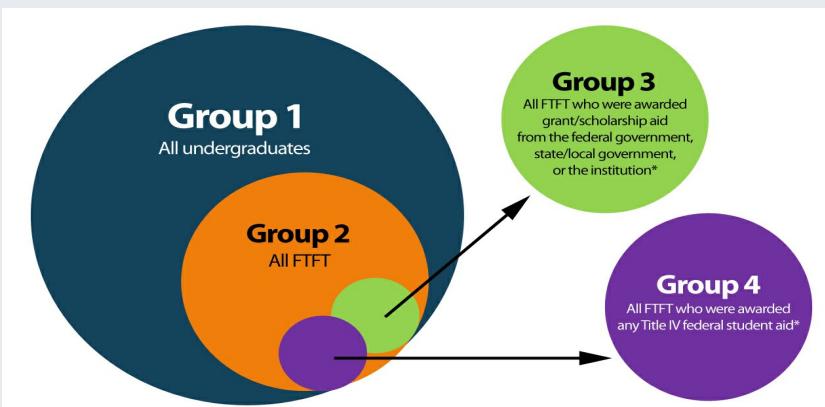
Changes to This Year's SFA Component

There were no changes implemented for the 2017-18 data collection period.

Data Reporting Reminders**Undergraduate Student Groups**

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions

Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Section 1: Part A**Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

			YOUR PRIOR YEAR DATA	
			Fall 2016	Fall 2015
01	Group 1 All <u>undergraduate</u> students		55,723	54,662
02	Group 2 Of those in Group 1, those who are <u>full-time, first-time</u> degree/certificate-seeking		6,170	6,324
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution		5,342	5,485
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution		5,253	5,408
03	Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution		4,499	4,659
04	Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>		3,101	3,219

Section 1: Part B**Part B - Enter Information About Group 1**

Part B includes information about Group 1. Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2016.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2016 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Grant or scholarship aid from other sources known to the institution Loans to students from the federal government 	<ul style="list-style-type: none"> Any time during academic year 2016-17

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:		Fall 2016			
Group 1		55,723			
		2016-17			
Aid Type	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students	
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	34,779	62	178,270,736	5,126	
02 Pell Grants	21,225	38	85,215,412	4,015	
03 Federal student loans	23,487	42	160,374,572	6,828	

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part C, Page 1**Part C, Page 1 - Enter Information about Group 2**

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2016		
Group 2		6,170		
Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)		YOUR PRIOR YEAR DATA		
Group 2 students:		Fall 2016		Fall 2015
		Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	0	0	0
	01b <u>paying in-state tuition rates</u>	5,720	93	93
	01c <u>paying out-of-state tuition rates</u>	450	7	7
01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Loans to students from the federal government and from other sources, including private or other loans Do <u>not</u> include grant or scholarship aid from private or other sources Do <u>not</u> include PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2016-17 For program reporters, this is the aid year period from July 1, 2016 through June 30, 2017.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2016
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	6,170
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	5,342
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	5,253
Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	4,499

Aid Type	Fall 2016				YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2015
01 Grants or scholarships from the federal government, state/local government, or the institution	4,639	75	26,708,686	5,757	5,724
02 Federal grants	1,936	31	9,245,939	4,776	4,646
02a Pell Grants	1,917	31	8,701,306	4,539	4,519
02b Other federal grants	421	7	544,633	1,294	1,181
03 State/local government grants or scholarships (grants/scholarships/waivers)	4,024	65	10,321,820	2,565	2,554
04 Institutional grants or scholarships (scholarships/fellowships)	2,541	41	7,140,927	2,810	2,797
05 Loans to students	2,408	39	15,177,793	6,303	6,152
05a Federal loans	2,357	38	12,474,291	5,292	5,300
05b Other loans (including private loans)	213	3	2,703,502	12,692	11,682

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents.

For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Comparison Chart**Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	55,723		
02	Number of students who were awarded aid		21,225	23,487
03	Percentage who were awarded aid		38	42
04	Total amount of aid awarded		85,215,412	160,374,572
05	Average amount of aid awarded		4,015	6,828
06	Group 2 (Full-time first-time undergraduates)	6,170		
07	Number of students who were awarded aid		1,917	2,357
08	Percentage who were awarded aid		31	38
09	Total amount of aid awarded		8,701,306	12,474,291
10	Average amount of aid awarded		4,539	5,292
11	All other undergraduates (Line 01 - Line 06)	49,553		
12	Number of students who were awarded aid (Line 02 - Line 07)		19,308	21,130
13	Percentage who were awarded aid (Line 12 / Line 11)		39	43
14	Total amount of aid awarded (Line 04 - Line 09)		76,514,106	147,900,281
15	Average amount of aid awarded (Line 14 / Line 12)		3,963	7,000

Section 1: Cost of Attendance**Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.

Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2014-15	2015-16	2016-17
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Published tuition and required fees:

In-district			
Tuition	4,478	4,478	4,478
Required fees	1,890	1,890	1,890
Tuition + fees total	6,368	6,368	6,368
In-state			
Tuition	4,478	4,478	4,478
Required fees	1,890	1,890	1,890
Tuition + fees total	6,368	6,368	6,368
Out-of-state			
Tuition	19,810	19,810	19,810
Required fees	2,657	2,657	2,657
Tuition + fees total	22,467	22,467	22,467
Books and supplies	1,146	1,146	1,152

On-campus:

Room and board	9,300	9,764	9,764
Other expenses	4,076	4,944	4,970
Room and board and other expenses	13,376	14,708	14,734

Off-campus (not with family):

Room and board	9,300	9,764	9,764
Other expenses	4,076	4,944	4,970
Room and board and other expenses	13,376	14,708	14,734

Off-campus (with family):

Other expenses	4,076	4,944	4,970
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Section 1: Part D**Part D - Enter Information about Group 3**

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from the federal government Grant or scholarship aid from state/local government Grant or scholarship aid from the institution Do <u>not</u> include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2016-17

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2014-2015	YOUR PRIOR YEAR DATA 2015-2016	2016-2017
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)				
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2014-15	YOUR PRIOR YEAR DATA 2015-16	2016-17
	01a <u>On-campus</u>	4,731	4,659	4,499
	01b <u>Off-campus (with family)</u>			
	01c <u>Off-campus (not with family)</u>			
	01d Unknown (calculated) This value is calculated using the following formula: [A03- (D01a+D01b+D01c)]	303	299	274
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	26,008,200	25,997,925	25,155,191
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,497	5,580	5,591

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part E**Part E – Enter Information about Group 4**

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government institution Do <u>not</u> include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2016-17

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2014-15	2015-16	2016-17
Group 4				
Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid		3,310	3,219	3,101
(This number is carried forward from Part A, Line 04)				
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2014-15	2015-16	2016-17
01a	<u>On-campus</u>	2,558	2,495	2,306
01b	<u>Off-campus (with family)</u>	348	347	414
01c	<u>Off-campus (not with family)</u>	401	374	379
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	3	3	2

Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
2014-15			

02	Income level	Col. 1	Col. 2	Col. 3	Col. 4
	02a \$0-30,000	991	988	8,803,270	8,883
	02b \$30,001-48,000	674	673	4,947,905	7,341
	02c \$48,001-75,000	607	576	2,943,520	4,849
	02d \$75,001-110,000	494	349	1,123,851	2,275
	02e \$110,001 and more	544	353	1,015,260	1,866
	02f Total all income levels	3,310	2,939	18,833,806	5,690
2015-16					
		Col. 1	Col. 2	Col. 3	Col. 4

03	Income level					
	03a	\$0- 30,000	988	985	8,791,611	8,898
	03b	\$30,001- 48,000	623	617	4,781,748	7,675
	03c	\$48,001- 75,000	554	507	2,772,930	5,005
	03d	\$75,001- 110,000	501	327	1,145,254	2,286
	03e	\$110,001 and more	553	334	1,047,313	1,894
	03f	Total all income levels	3,219	2,770	18,538,856	5,759
2016-17						
			Col. 1	Col. 2	Col. 3	Col. 4
04	Income level					
	04a	\$0- 30,000	943	939	8,432,881	8,943
	04b	\$30,001- 48,000	569	564	4,359,306	7,661
	04c	\$48,001- 75,000	545	479	2,771,865	5,086
	04d	\$75,001- 110,000	472	319	1,073,265	2,274
	04e	\$110,001 and more	572	352	925,856	1,619
	04f	Total all income levels	3,101	2,653	17,563,173	5,664

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part F**Part F – Net Price Calculation for Group 3**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2016- 17
		2014- 15	2015- 16	
	Components of cost of attendance			
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	6,368	6,368	6,368
02	<u>Books and supplies</u>	1,146	1,146	1,152
03	Room and board and other expenses by living arrangement			
	03a <u>On-campus</u>	13,376	14,708	14,734
	03b <u>Off-campus (with family)</u>	4,076	4,944	4,970
	03c <u>Off-campus (not with family)</u>	13,376	14,708	14,734
04	Number of Group 3 students by living arrangement			
	04a <u>On-campus</u>	3,442	3,402	3,202
	04b <u>Off-campus (with family)</u>	489	495	572
	04c <u>Off-campus (not with family)</u>	497	463	451
	04d Unknown	303	299	274
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	12,349	13,599	13,412
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	19,863	21,113	20,932
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	5,497	5,580	5,591
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	14,366	15,533	15,341

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part G**Part G – Net Price Calculation for Group 4**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2016- 17
			2014- 15	2015- 16	
			Components of cost of attendance		
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)		6,368	6,368	6,368
02	<u>Books</u> and <u>supplies</u>		1,146	1,146	1,152
03	Room and board and other expenses by living arrangement				
03a	<u>On-campus</u>		13,376	14,708	14,734
03b	<u>Off-campus (with family)</u>		4,076	4,944	4,970
03c	<u>Off-campus (not with family)</u>		13,376	14,708	14,734
04	Number of Group 4 students by living arrangement				
04a	<u>On-campus</u>		2,558	2,495	2,306
04b	<u>Off-campus (with family)</u>		348	347	414
04c	<u>Off-campus (not with family)</u>		401	374	379
04d	Unknown		3	3	2
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values)	See instructions for the formula for this calculation	12,397	13,654	13,430
06	Total cost of attendance by income level	This value is calculated using the following formula: [G01+G02+G05]	19,911	21,168	20,950
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution		5,690	5,759	5,664
07a	\$0-30,000		8,883	8,898	8,943
07b	\$30,001-48,000		7,341	7,675	7,661
07c	\$48,001-75,000		4,849	5,005	5,086
07d	\$75,001-110,000		2,275	2,286	2,274
07e	\$110,001 and more		1,866	1,894	1,619
08	Average institutional net price for Group 4 students	This value is calculated using the following formula: [G06-G07]			
08a	\$0-30,000		11,028	12,270	12,007
08b	\$30,001-48,000		12,570	13,493	13,289
08c	\$48,001-75,000		15,062	16,163	15,864
08d	\$75,001-110,000		17,636	18,882	18,676
08e	\$110,001 and more		18,045	19,274	19,331

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

▼

Section 2: Military Servicemembers and Veteran's Benefits**Section 2: Military Servicemembers and Veteran's Benefits**

IMPORTANT NOTE: Report for Post-9/11 GI Bill Benefits: July 1, 2016 - June 30, 2017 and Report for Department of Defense Tuition Assistance Program: October 1, 2016 - September 30, 2017

- Report the total number of student recipients and the total dollar amounts for each program.
 - Student recipients can also include eligible dependents.
 - Consult with your campus certifying official, who may not be in the student financial aid office.
 - For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
 - Information reported to IPEDS is only what is known to the institution.
 - Enter zero (0) if your institution did not have beneficiaries for that student level or program.
- Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance awarded through the institution
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	1,171	5,306,097	4,531	4,488
Graduate students	125	801,555	6,412	5,636
Total	1,296	6,107,652	4,713	4,598
<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	83	192,479	2,319	2,393
Graduate students	62	250,755	4,044	3,674
Total	145	443,234	3,057	3,001

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: <input type="text" value="Aubrey Jayanama"/>		
Email: <input type="text" value="aubrey@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="0.50"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="1.50"/>	hours	<input type="text" value="0.25"/>	hours
Other offices	<input type="text" value="0.50"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text"/>	hours

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedhelp@rti.org.

Total grant aid received by all undergraduate students	\$178,270,736	
Number of undergraduate students who received a Pell Grant	21,225	
Percentage of FTFT students receiving any financial aid	87%	
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	75%	\$5,757
Federal Government	31%	\$4,776
Pell	31%	\$4,539
Other Federal	7%	\$1,294
State/Local Government	65%	\$2,565
Institutional	41%	\$2,810
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	39%	\$6,303
Federal	38%	\$5,292
Non-federal	3%	\$12,692
Average net price for FTFT students who receive grant aid	\$15,341	
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000	\$12,007	
\$30,001 – 48,000	\$13,289	
\$48,001 – 75,000	\$15,864	
\$75,001 – 110,000	\$18,676	
\$110,001 and more	\$19,331	

Military Servicemembers and Veteran's Benefits			
		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits			
	Undergraduate students	1,171	\$5,306,097
	Graduate students	125	\$801,555
	Total	1,296	\$6,107,652
Department of Defense Tuition Assistance Program			
	Undergraduate students	83	\$192,479
	Graduate students	62	\$250,755
	Total	145	\$443,234

Student Financial Aid

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Overview**Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

💡 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	<u>Cohort</u> year 2011	
	<u>Initial cohort</u>	<u>Revised cohort</u>
		(Column 01)
<u>Nonresident alien</u>	14	10
<u>Hispanic/Latino</u>	593	597
<u>American Indian or Alaska Native</u>	7	7
<u>Asian</u>	194	194
<u>Black or African American</u>	183	180
<u>Native Hawaiian or Other Pacific Islander</u>	9	8
<u>White</u>	1,770	1,780
<u>Two or more races</u>	110	106
<u>Race and ethnicity unknown</u>	7	5
Total men	2,887	2,887

Women

Screen 1 of 2	<u>Cohort</u> year 2011	
	<u>Initial cohort</u>	<u>Revised cohort</u>
		(Column 01)
<u>Nonresident alien</u>	17	13
<u>Hispanic/Latino</u>	660	653
<u>American Indian or Alaska Native</u>	9	7
<u>Asian</u>	150	151
<u>Black or African American</u>	345	336
<u>Native Hawaiian or Other Pacific Islander</u>	6	6
<u>White</u>	1,966	1,961
<u>Two or more races</u>	130	129
<u>Race and ethnicity unknown</u>	14	13
Total women	3,297	3,269
Total men + women	6,184	6,156

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2011		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	10	10	0
<u>Hispanic/Latino</u>	597	597	0
<u>American Indian or Alaska Native</u>	7	7	0
<u>Asian</u>	194	194	0
<u>Black or African American</u>	180	180	0
<u>Native Hawaiian or Other Pacific Islander</u>	8	8	0
<u>White</u>	1,780	1,780	0
Two or more races	106	106	0
<u>Race and ethnicity unknown</u>	5	5	0
Total men	2,887	2,887	0

Women

Screen 2 of 2	Cohort year 2011		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	13	13	0
<u>Hispanic/Latino</u>	653	653	0
<u>American Indian or Alaska Native</u>	7	7	0
<u>Asian</u>	151	151	0
<u>Black or African American</u>	336	336	0
<u>Native Hawaiian or Other Pacific Islander</u>	6	6	0
<u>White</u>	1,961	1,961	0
Two or more races	129	129	0
<u>Race and ethnicity unknown</u>	13	13	0
Total women	3,269	3,269	0
Total men + women	6,156	6,156	 0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4

Cohort year 2011

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of normal time to completion			<u>Total completers within 150%</u>
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	10			7	7
<u>Hispanic/Latino</u>	597			385	385
<u>American Indian or Alaska Native</u>	7			5	5
<u>Asian</u>	194			132	132
<u>Black or African American</u>	180			105	105
<u>Native Hawaiian or Other Pacific Islander</u>	8			4	4
<u>White</u>	1,780			1,184	1,184
<u>Two or more races</u>	106			66	66
<u>Race and ethnicity unknown</u>	5			4	4
Total men	2,887	0	0	1,892	1,892

Women

Screen 1 of 4

Cohort year 2011

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of normal time to completion			<u>Total completers within 150%</u>
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	13			9	9
<u>Hispanic/Latino</u>	653			465	465
<u>American Indian or Alaska Native</u>	7			5	5
<u>Asian</u>	151			112	112
<u>Black or African American</u>	336			253	253
<u>Native Hawaiian or Other Pacific Islander</u>	6			1	1
White	1,961			1,475	1,475

Two or more races	129			87	87
<u>Race and ethnicity unknown</u>	13			10	10
Total women	3,269	0	0	2,417	2,417
Total men + women	6,156	0	0	4,309	4,309

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Cohort year 2011		
			Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	10	7	3	3	1
<u>Hispanic/Latino</u>	597	385	163	175	47
<u>American Indian or Alaska Native</u>	7	5	1	3	1
<u>Asian</u>	194	132	65	58	9
<u>Black or African American</u>	180	105	52	41	12
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	3	0	1
<u>White</u>	1,780	1,184	615	452	117
Two or more races	106	66	30	25	11
<u>Race and ethnicity unknown</u>	5	4	1	3	0
Total men	2,887	1,892	933	760	199

Women

Screen 2 of 4	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Cohort year 2011		
			Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	13	9	7	2	0
<u>Hispanic/Latino</u>	653	465	274	153	38
<u>American Indian or Alaska Native</u>	7	5	3	1	1
<u>Asian</u>	151	112	62	35	15
<u>Black or African American</u>	336	253	140	88	25
<u>Native Hawaiian or Other Pacific Islander</u>	6	1	1	0	0
<u>White</u>	1,961	1,475	998	400	77
Two or more races	129	87	57	26	4
<u>Race and ethnicity unknown</u>	13	10	8	1	1
Total women	3,269	2,417	1,550	706	161
Total men + women	6,156	4,309	2,483	1,466	360

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2011					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	10	7	1	0	0	2
<u>Hispanic/Latino</u>	597	385	59	0	36	117
<u>American Indian or Alaska Native</u>	7	5	0	0	0	2
<u>Asian</u>	194	132	9	0	13	40
<u>Black or African American</u>	180	105	15	0	15	45
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	2	0	0	2
<u>White</u>	1,780	1,184	117	0	75	404
<u>Two or more races</u>	106	66	7	0	7	26
<u>Race and ethnicity unknown</u>	5	4	1	0	0	0
Total men	2,887	1,892	211	0	146	638

Women

Screen 3 of 4	Cohort year 2011					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	13	9	0	0	0	4
<u>Hispanic/Latino</u>	653	465	64	0	27	97
<u>American Indian or Alaska Native</u>	7	5	0	0	1	1
<u>Asian</u>	151	112	2	0	13	24
<u>Black or African American</u>	336	253	23	0	10	50
<u>Native Hawaiian or Other Pacific Islander</u>	6	1	2	0	2	1
<u>White</u>	1,961	1,475	134	1	39	312
<u>Two or more races</u>	129	87	13	0	6	23

<u>Race and ethnicity</u>						
<u>unknown</u>	13	10	2	0	1	0
Total women	3,269	2,417	240	1	99	512
Total men + women	6,156	4,309	451	1	245	1,150

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

	<u>Cohort year 2011</u>			
	<u>Number of students in cohort</u>	<u>Total exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	<u>Total completers within 150%</u>
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	6,156	1	4,309	4,309
Recipients of a Pell Grant (within entering year)	1,947	0	1,301	1,301
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	709	0	474	474
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	3,500	1	2,534	2,534

Graduation and transfer-out rates**Calculation of graduation and transfer-out rates**

Screen 1 of 2		Cohort year 2011	
		Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)		70	7
Men		66	7
Women		74	7

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	32	59	66
Women	47	69	74
Total (men and women)	40	64	70
<u>Nonresident alien</u>	43	65	70
<u>Hispanic/Latino</u>	35	61	68
<u>American Indian or Alaska Native</u>	29	57	71
<u>Asian</u>	37	64	71
<u>Black or African American</u>	37	62	69
<u>Native Hawaiian or Other Pacific Islander</u>	29	29	36
<u>White</u>	43	66	71
<u>Two or more races</u>	37	59	65
<u>Race and ethnicity unknown</u>	50	72	78

Do you wish to provide additional context notes?

No Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates**4-year average rates**

Screen 2 of 2

Men

	2008	2009	2010	2011	4-year Total
<u>Adjusted cohort</u>	2,856	2,909	2,849	2,887	11,501
<u>Total completers within 150%</u>	1,836	1,923	1,791	1,892	7,442
<u>Total transfer-out students</u>	226	202	112	211	751

Women

	2008	2009	2010	2011	4-year Total
<u>Adjusted cohort</u>	3,283	3,342	3,179	3,268	13,072
<u>Total completers within 150%</u>	2,443	2,477	2,360	2,417	9,697
<u>Total transfer-out students</u>	240	234	102	240	816

Total (men and women)

	2008	2009	2010	2011	4-year Total
<u>Adjusted cohort</u>	6,139	6,251	6,028	6,155	24,573
<u>Total completers within 150%</u>	4,279	4,400	4,151	4,309	17,139
<u>Total transfer-out students</u>	466	436	214	451	1,567

4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)	70
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4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)	6
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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: <input type="text"/>		
Email: <input type="text"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
----------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary**2017 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate

Graduation Rate	70%
Total number of students in the Adjusted Cohort	6,155
Total number of completers within 150% of normal time	4,309

Overall Transfer-out Rate

Transfer-out Rate	7%
Total number of students in the Adjusted Cohort	6,155
Total number of transfers-out within 150% of normal time	451

Graduation Rate for students pursuing Bachelor's Degrees

Graduation Rate for Bachelor's Cohort	70%
Total number of students in the Adjusted Cohort	6,155
Total number of bachelor's degree completers within 150% of normal time	4,309

Graduation Rates**University of Central Florida (132903)**

Source	Description	Severity	Resolved	Options
Screen: Cohort, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason:	The AA degrees conferred are incidental on the way to seeking a baccalaureate degree. The students are never seeking an AA degree.			
Related Screens:	Cohort, part 2			

Overview**Graduation Rates 200 Overview**

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

255

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

 No Yes

Completers within 200%

For 4-year institutions, report on the 2009 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2015-16 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates
1	<u>Revised cohort</u>	6,259
2	<u>Exclusions</u> within 150%	8
3	<u>Adjusted cohort</u> 150%	6,251
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	2,529 40
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	4,400 70
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	1
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	6,250
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	196
9	Still enrolled as of 200% of <u>normal time to completion</u>	63
10	Total completers within 200% of normal time (line 5 + line 8)	4,596 74

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: <input type="text" value="Patricia Ramsey"/>		
Email: <input type="text" value="Patricia.Ramsey@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text"/> hours	<input type="text" value="0.25"/> hours	<input type="text" value="0.25"/> hours
Other offices	<input type="text" value="2.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**2017 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2009	
4-year graduation rate	40%
6-year graduation rate	70%
8-year graduation rate	74%

Graduation Rates 200

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Overview**Admissions Overview**

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

- SAT Evidence-Based Reading and Writing and math scores should be reported based on the new (2016) SAT score range 200-800.
- Due to changes in the SAT, institutions will need to convert scores from the old SAT to the new (2016) SAT using College Board Concordance tables.

Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Admission test scores

<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2017. Include early decision, early action, and students who began studies during the summer prior to Fall 2017.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

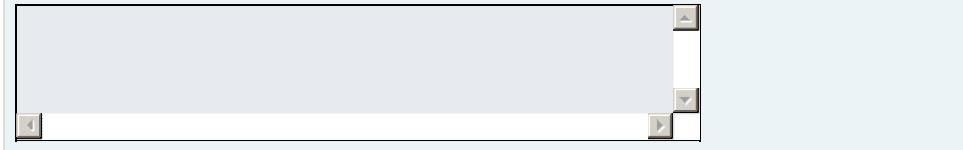
	Men	Women	Total
Number of <u>applicants</u>	16,159	21,534	37,693
Number of <u>admissions</u>	8,155	10,655	18,810
Number (of admitted) that enrolled <u>full-time</u>	3,166	3,520	6,686
Number (of admitted) that enrolled <u>part-time</u>	87	106	193
Total enrolled full-time and part-time	3,253	3,626	6,879
Percent of admissions enrolled full-time and part-time	40	34	37

Selection Process - Test Scores**3. Provide data for Fall 2017. Include new students admitted the summer prior to Fall 2017.****SAT scores for 2017-18 must be reported using the new (2016) SAT score scale. Please see instructions for more information.**

Number of enrolled students that submitted <u>SAT</u> scores	4,099
Percent of enrolled students that submitted SAT scores	60
Number of enrolled students that submitted <u>ACT</u> scores	2,780
Percent of enrolled students that submitted ACT scores	40

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	580	660
SAT Math	570	660
ACT Composite	24	29
ACT English	23	30
ACT Math	22	27

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

A large, empty text input box with a thin black border. It is positioned below the context note instructions. The box has scroll bars on the right and bottom edges, indicating it is a multi-line text area.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: <input type="text" value="Aubrey Jayanama"/>		
Email: <input type="text" value="aubrey@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="0.50"/>	hours	<input type="text" value="0.25"/>	hours	<input type="text" value="0.50"/>	hours	<input type="text" value="0.25"/>	hours
Other offices	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours

Summary**Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	37,693	16,159	21,534
	Percent admitted	50%	50%	49%
	Percent admitted who enrolled	37%	40%	34%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT)	Secondary school rank Completion of college-preparatory program Recommendations	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	4,099	60%
ACT	2,780	40%
	25 th Percentile	75 th Percentile
SAT Evidence-Based Reading and Writing	580	660
SAT Math	570	660
ACT Composite	24	29
ACT English	23	30
ACT Math	22	27

[Admissions](#)

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Overview**Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two sub cohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

Major Updates:

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate sub cohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each sub cohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010)**.

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

Reporting Tips:

Carefully read each OM FAQ before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing Cohorts**Establishing Cohorts****2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2009-10 cohort</u>	<u>Exclusions to 2009-10 cohort</u>	<u>Adjusted 2009-10 cohort</u>
--	-----------------------	-------------------------------------	--------------------------------

First-time entering

<u>Full-time</u>	6,358	9	6,349
Pell Grant recipients	1,528	3	1,525
Non-Pell Grant recipients	4,830	6	4,824
<u>Part-time</u>	155	0	155
Pell Grant recipients	52	0	52
Non-Pell Grant recipients	103	0	103

Non-First-time entering

<u>Full-time</u>	5,622	6	5,616
Pell Grant recipients	2,039	1	2,038
Non-Pell Grant recipients	3,583	5	3,578
<u>Part-time</u>	3,769	4	3,765
Pell Grant recipients	1,217	2	1,215
Non-Pell Grant recipients	2,552	2	2,550

<u>Total Entering</u>	15,904	19	15,885
Pell Grant recipients	4,836	6	4,830
Non-Pell Grant recipients	11,068	13	11,055

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection	
First-time, Full-time	6,303	1,477	
First-time, Part-time	56	N/A	
Non-First-time, Full-time	4,017	N/A	
Non-First-time, Part-time	2,165	N/A	
Total Undergraduates	N/A	11,538	

Award Status at Four Years

Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	6,349	0	80	2,545	2,625	41
Pell Grant recipients	1,525	0	15	570	585	38
Non-Pell Grant recipients	4,824	0	65	1,975	2,040	42
Part-time	155	0	1	35	36	23
Pell Grant recipients	52	0	0	11	11	21
Non-Pell Grant recipients	103	0	1	24	25	24
<u>Non-First-time entering</u>						
Full-time	5,616	0	4	3,933	3,937	70
Pell Grant recipients	2,038	0	2	1,403	1,405	69
Non-Pell Grant recipients	3,578	0	2	2,530	2,532	71
Part-time	3,765	0	4	1,896	1,900	50
Pell Grant recipients	1,215	0	1	627	628	52
Non-Pell Grant recipients	2,550	0	3	1,269	1,272	50
<u>Total Entering</u>						
Pell Grant recipients	4,830	0	18	2,611	2,629	54
Non-Pell Grant recipients	11,055	0	71	5,798	5,869	53

Award Status at Six Years

Award Status at Six Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	6,349	0	88	4,450	4,538	71
Pell Grant recipients	1,525	0	15	1,053	1,068	70
Non-Pell Grant recipients	4,824	0	73	3,397	3,470	72
Part-time	155	0	1	75	76	49
Pell Grant recipients	52	0	0	28	28	54
Non-Pell Grant recipients	103	0	1	47	48	47
<u>Non-First-time entering</u>						
Full-time	5,616	0	4	4,189	4,193	75
Pell Grant recipients	2,038	0	2	1,493	1,495	73
Non-Pell Grant recipients	3,578	0	2	2,696	2,698	75
Part-time	3,765	0	5	2,208	2,213	59
Pell Grant recipients	1,215	0	2	725	727	60
Non-Pell Grant recipients	2,550	0	3	1,483	1,486	58
<u>Total Entering</u>						
Pell Grant recipients	4,830	0	19	3,299	3,318	69
Non-Pell Grant recipients	11,055	0	79	7,623	7,702	70

Award and Enrollment Status at Eight Years**Award and Enrollment Status at Eight Years After Entry**

2009-10 Entering Undergraduate Cohort

(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution	
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)						
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution			
First-time entering													
Full-time	6,349	0	97	4,645	4,742	75	62	1,153	392	1,607	19		
Pell Grant recipients	1,525	0	18	1,099	1,117	73	14	284	110	408	20		
Non-Pell Grant recipients	4,824	0	79	3,546	3,625	75	48	869	282	1,199	19		
Part-time	155	0	1	77	78	50	4	59	14	77	41		
Pell Grant recipients	52	0	0	29	29	56	1	18	4	23	37		
Non-Pell Grant recipients	103	0	1	48	49	48	3	41	10	54	43		
Non-First-time entering													
Full-time	5,616	0	4	4,247	4,251	76	19	771	575	1,365	14		
Pell Grant recipients	2,038	0	2	1,521	1,523	75	9	303	203	515	15		
Non-Pell Grant recipients	3,578	0	2	2,726	2,728	76	10	468	372	850	13		
Part-time	3,765	0	5	2,283	2,288	61	31	731	715	1,477	20		
Pell Grant recipients	1,215	0	2	752	754	62	12	231	218	461	20		
Non-Pell Grant recipients	2,550	0	3	1,531	1,534	60	19	500	497	1,016	20		
Total Entering													
Total Entering	15,885	0	107	11,252	11,359	72	116	2,714	1,696	4,526	18		
Pell Grant recipients	4,830	0	22	3,401	3,423	71	36	836	535	1,407	18		
Non-Pell Grant recipients	11,055	0	85	7,851	7,936	72	80	1,878	1,161	3,119	18		

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: <input type="text" value="Patricia Ramsey"/>		
Email: <input type="text" value="Patricia.Ramsey@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/> 1.00	Number of Staff (including yourself)
--	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/> 1.00	hours	<input type="text" value="3.00"/> 3.00	hours	<input type="text" value="0.50"/> 0.50	hours	<input type="text" value="0.25"/> 0.25	hours
Other offices	<input type="text" value=""/>	hours	<input type="text" value="4.00"/> 4.00	hours	<input type="text" value=""/>	hours	<input type="text" value=""/>	hours

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	41%	71%	75%	1%	18%
Pell Grant recipients	38%	70%	73%	1%	19%
Non-Pell Grant recipients	42%	72%	75%	1%	18%
Part-time	23%	49%	50%	3%	38%
Pell Grant recipients	21%	54%	56%	2%	35%
Non-Pell Grant recipients	24%	47%	48%	3%	40%
Non-First-time entering					
Full-time	70%	75%	76%	0%	14%
Pell Grant recipients	69%	73%	75%	0%	15%
Non-Pell Grant recipients	71%	75%	76%	0%	13%
Part-time	50%	59%	61%	1%	19%
Pell Grant recipients	52%	60%	62%	1%	19%
Non-Pell Grant recipients	50%	58%	60%	1%	20%
Total Entering					
Total Entering	53%	69%	72%	1%	17%
Pell Grant recipients	54%	69%	71%	1%	17%
Non-Pell Grant recipients	53%	70%	72%	1%	17%

Outcome Measures

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Overview**Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	35	90	348	473	152	625
Hispanic/Latino	794	514	3,199	4,507		4,507
American Indian or Alaska Native	5	3	20	28		28
Asian	236	91	847	1,174		1,174
Black or African American	245	226	1,211	1,682	1	1,683
Native Hawaiian or Other Pacific Islander	3	8	24	35		35
White	1,687	955	6,677	9,319	2	9,321
Two or more races	138	67	512	717		717
Race and ethnicity unknown	18	29	83	130	2	132
Total men	3,161	1,983	12,921	18,065	157	18,222
Total men prior year	2,842	2,054	12,468	17,364	165	17,529

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	40	71	305	416	117	533
Hispanic/Latino	945	769	3,933	5,647		5,647
American Indian or Alaska Native	5	6	18	29		29
Asian	253	124	866	1,243		1,243
Black or African American	348	351	1,999	2,698		2,698
Native Hawaiian or Other Pacific Islander	3	6	18	27		27
White	1,742	1,272	7,465	10,479		10,479
Two or more races	157	100	692	949	1	950
Race and ethnicity unknown	24	33	75	132	2	134
Total women	3,517	2,732	15,371	21,620	120	21,740
Total women prior year	3,328	2,562	14,974	20,864	115	20,979
Grand total (men+women)	6,678	4,715	28,292	39,685	277	39,962
Grand total (men+women) prior year	6,170	4,616	27,442	38,228	280	38,508

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	2	23	51	76	13	89
Hispanic/Latino	28	394	1,681	2,103	32	2,135
American Indian or Alaska Native		5	12	17		17
Asian	9	93	448	550	7	557
Black or African American	9	151	592	752	5	757
Native Hawaiian or Other Pacific Islander		3	15	18		18
White	35	578	3,140	3,753	43	3,796
Two or more races	3	46	224	273	1	274
Race and ethnicity unknown	1	20	63	84	30	114
Total men	87	1,313	6,226	7,626	131	7,757
Total men prior year	106	1,382	6,163	7,651	160	7,811

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	First-time	Transfer- in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	4	21	41	66	7	73
Hispanic/Latino	32	595	2,023	2,650	14	2,664
American Indian or Alaska Native		4	16	20		20
Asian	8	86	378	472	8	480
Black or African American	16	266	923	1,205	6	1,211
Native Hawaiian or Other Pacific Islander		4	32	36		36
White	40	760	3,430	4,230	33	4,263
Two or more races	5	60	223	288	3	291
Race and ethnicity unknown		27	61	88	8	96
Total women	105	1,823	7,127	9,055	79	9,134
Total women prior year	112	1,909	7,213	9,234	170	9,404

Grand total (men+women)	192	3,136	13,353	16,681	210	16,891
Grand total (men+women) prior year	218	3,291	13,376	16,885	330	17,215

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Total full-time	Total part-time	Total graduate students
<u>Nonresident alien</u>	693	57	750
<u>Hispanic/Latino</u>	234	311	545
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	143	116	259
<u>Black or African American</u>	112	177	289
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	886	938	1,824
Two or more races	32	24	56
<u>Race and ethnicity unknown</u>	44	46	90
Total men	2,145	1,669	3,814
Total men prior year	1,819	1,772	3,591

Women

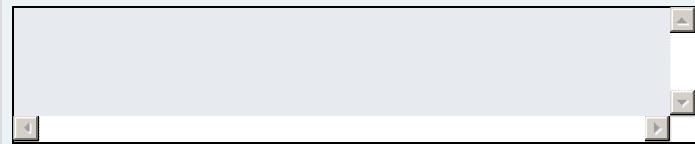
Enrolled for credit	Total full-time	Total part-time	Total graduate students
<u>Nonresident alien</u>	328	34	362
<u>Hispanic/Latino</u>	394	577	971
<u>American Indian or Alaska Native</u>	14	5	19
<u>Asian</u>	167	127	294
<u>Black or African American</u>	258	420	678
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	1,185	1,602	2,787
Two or more races	57	64	121
<u>Race and ethnicity unknown</u>	51	106	157
Total women	2,456	2,936	5,392
Total women prior year	2,140	2,634	4,774
Grand total (men+women)	4,601	4,605	9,206
Grand total (men+women) prior year	3,959	4,406	8,365

Part A - Fall Enrollment by Distance Education StatusEnrollment as of the institution's official fall reporting date or as of October 15, 2017

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
Enrolled exclusively in <u>distance education courses</u>	7,926	66	2,668
Enrolled in <u>some</u> but not all distance education courses	25,974	85	1,354
Not enrolled in any distance education courses	22,466	336	5,184
Total (from prior part A screens)	56,366	487	9,206

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part A - Fall Enrollment by Distance Education Status

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
<u>Of those students exclusively enrolled in distance education courses, report the number that are:</u>		<u>Degree/Certificate Seeking</u>	<u>Non-Degree/Non-Certificate Seeking</u>	
Located in	FL	7,750	64	2,489
Located in the U.S. but not in	FL	173	0	173
Located in the U.S. but state/jurisdiction unknown		3		2
Located outside the U.S.				4
Location unknown/unreported		0	2	0
Total students exclusively enrolled in distance education (from section above)		7,926	66	2,668

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,318	146	1,464
<u>Hispanic/Latino</u>	4,741	2,446	7,187
<u>American Indian or Alaska Native</u>	29	17	46
<u>Asian</u>	1,317	673	1,990
<u>Black or African American</u>	1,795	934	2,729
<u>Native Hawaiian or Other Pacific Islander</u>	35	18	53
<u>White</u>	10,207	4,734	14,941
Two or more races	749	298	1,047
<u>Race and ethnicity unknown</u>	176	160	336
Total men	20,367	9,426	29,793
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	861	107	968
<u>Hispanic/Latino</u>	6,041	3,241	9,282
<u>American Indian or Alaska Native</u>	43	25	68
<u>Asian</u>	1,410	607	2,017
<u>Black or African American</u>	2,956	1,631	4,587
<u>Native Hawaiian or Other Pacific Islander</u>	29	37	66
<u>White</u>	11,664	5,865	17,529
Two or more races	1,007	355	1,362
<u>Race and ethnicity unknown</u>	185	202	387
Total women	24,196	12,070	36,266
Grand Total (men+women)	44,563	21,496	66,059

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	<u>Full-time Undergraduate Students</u>	
	Men	Women
Under 18	99	156
18-19	5,567	6,724
20-21	6,600	8,383
22-24	4,209	4,552
25-29	1,255	1,182
30-34	281	352
35-39	108	165
40-49	73	169
50-64	29	57
65 and over	1	
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	18,222	21,740

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	<u>Part-time Undergraduate Students</u>	
	Men	Women
Under 18	21	16
18-19	362	423
20-21	1,521	1,826
22-24	3,062	3,150
25-29	1,699	1,887
30-34	564	697
35-39	247	431
40-49	196	484
50-64	82	213
65 and over	3	7
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	7,757	9,134

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	<u>Full-time Graduate Students</u>	
	Men	Women
Under 18		
18-19		
20-21	23	81
22-24	664	1,010
25-29	829	815
30-34	366	264
35-39	142	124
40-49	87	125
50-64	33	35
65 and over	1	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,145	2,456

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	<u>Part-time Graduate Students</u>	
	Men	Women
Under 18		
18-19	1	
20-21	8	28
22-24	239	463
25-29	556	929
30-34	326	482
35-39	221	347
40-49	210	461
50-64	104	220
65 and over	4	6
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,669	2,936

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- | | |
|----------------------------------|---|
| <input type="radio"/> | No, we do not have any first-time students who enrolled within 12 months of their high school graduation. |
| <input checked="" type="radio"/> | Yes, we have first-time students who enrolled within 12 months of their high school graduation. |

You may use the space below to provide context for the data you've reported above.



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Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	10	10
Alaska	02	1	1
Arizona	04	4	4
Arkansas	05	4	3
California	06	11	11
Colorado	08	4	4
Connecticut	09	18	17
Delaware	10	2	2
District of Columbia	11		
Florida	12	6,256	6,187
Georgia	13	46	44
Hawaii	15	1	1
Idaho	16	3	3
Illinois	17	39	38
Indiana	18	4	4
Iowa	19	5	5
Kansas	20	3	3
Kentucky	21	4	4
Louisiana	22	5	5
Maine	23	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	28	28
Massachusetts	25	16	16
Michigan	26	7	7
Minnesota	27	7	7
Mississippi	28	1	1
Missouri	29	4	4
Montana	30		
Nebraska	31	3	3
Nevada	32	2	2
New Hampshire	33	5	5
New Jersey	34	60	60
New Mexico	35	5	5
New York	36	54	54
North Carolina	37	14	13
North Dakota	38	1	1
Ohio	39	24	21
Oklahoma	40		
Oregon	41	2	1
Pennsylvania	42	49	49
Rhode Island	44	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	17	16
South Dakota	46		
Tennessee	47	19	19
Texas	48	21	21
Utah	49		
Vermont	50	1	1
Virginia	51	37	35
Washington	53	6	6
West Virginia	54	1	
Wisconsin	55	9	9
Wyoming	56		
<u>State Unknown</u>	57	23	23
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	32	25
Residence unknown/unreported	98	0	
Total <u>first-time</u> degree/certificate-seeking undergraduates (from Part A)		6,870	6,780

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2017**

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,678
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,870
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,851
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	487
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	356
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	15,077
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	44

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**Retention Rates**

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	6,152	6,297	
E2a	<u>Exclusions</u> from the Fall 2016 cohort	4	3	
E2b	Inclusion to the Fall 2016 cohort	0	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	6,148	6,294	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	5,506	5,589	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	90	%	89 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**Retention Rates**

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	218	206	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	0	0	
E7b	Inclusions to the Fall 2016 cohort		0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	218	206	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	174	161	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	80 %	78	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	30	to 1
Student-to-faculty ratio prior year	30	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: <input type="text" value="Patricia Ramsey"/>		
Email: <input type="text" value="Patricia.Ramsey@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="20.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="0.50"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	66,059
Undergraduate enrollment	56,853
Undergraduate transfer-in enrollment	7,851
Graduate enrollment	9,206
Student-to-faculty ratio	30 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	11%
Hispanic/Latino	25%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	70%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	11%
Hispanic/Latino	26%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	82%
25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	90%
First-time, part-time bachelor's seeking student retention rate	80%
Graduation rate cohort as percent of total entering students	44%

Graduate Student Characteristics

Percent of graduate students who are female	59%
Percent of graduate students who are full-time	50%

Fall Enrollment

University of Central Florida (132903)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (6,870) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (6,879). Please correct your data or explain the discrepancy. (Error #6824)		Explanation	Yes
Reason:	Students may be identified as enrolled on admissions but later drop all their classes and will not be enrolled on the census date.			

Overview**Finance Overview****Purpose**

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are no new changes to the 2017-18 Finance data collection, only clarification of instructions:

- For all institutions, instructions have been added to the expense section to clarify that Operation and Maintenance expenses should be excluded from the other natural classification categories (e.g., salaries and wages, benefits, depreciation, etc.)
- For GASB institutions, clarifications have been added to the pension section for institutions with jointly audited financial statements.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Finance - Public institutions**Reporting Standard**

Please indicate which reporting standards are used to prepare your financial statements:

- | | |
|----------------------------------|---|
| <input checked="" type="radio"/> | GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35 |
| <input type="radio"/> | FASB (Financial Accounting Standards Board) |

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions**General Information****GASB-Reporting Institutions (aligned form)**

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2017.)

Beginning: month/year (MMYYYY) Month: Year:

And ending: month/year (MMYYYY) Month: Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

<input checked="" type="radio"/> Unqualified	<input type="radio"/> Qualified (Explain in box below)	<input type="radio"/> Don't know OR in progress (Explain in box below)
--	---	---

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

<input checked="" type="radio"/> Business Type Activities
<input type="radio"/> Governmental Activities
<input type="radio"/> Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

<input checked="" type="radio"/> Auxiliary enterprises
<input type="radio"/> Student services
<input type="radio"/> Does not participate in intercollegiate athletics
<input type="radio"/> Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

<input type="radio"/> No
<input checked="" type="radio"/> Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

<input type="radio"/> No
<input checked="" type="radio"/> Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2016 - June 30, 2017

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
<u>Assets</u>			
01	Total <u>current assets</u>	602,301,716	565,179,020
31	Depreciable <u>capital assets</u> , net of depreciation	941,471,557	928,893,318
04	Other noncurrent assets CV=[A05-A31]	262,333,779	217,181,834
05	Total <u>noncurrent assets</u>	1,203,805,336	1,146,075,152
06	Total assets CV=(A01+A05)	1,806,107,052	1,711,254,172
19	Deferred outflows of resources	121,206,121	75,680,901
<u>Liabilities</u>			
07	<u>Long-term debt, current portion</u>	10,010,000	9,570,000
08	Other current liabilities CV=(A09-A07)	101,487,978	89,506,420
09	Total <u>current liabilities</u>	111,497,978	99,076,420
10	<u>Long-term debt</u>	166,969,116	177,113,938
11	Other noncurrent liabilities CV=(A12-A10)	367,442,170	267,925,549
12	Total <u>noncurrent liabilities</u>	534,411,286	445,039,487
13	Total liabilities CV=(A09+A12)	645,909,264	544,115,907
20	Deferred inflows of resources	1,448,860	18,246,594
<u>Net Position</u>			
14	Invested in capital assets, net of related debt	887,634,922	813,145,640
15	<u>Restricted-expendable</u>	221,745,578	208,895,288
16	<u>Restricted-nonexpendable</u>		0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	170,574,549	202,531,644
18	Net position CV=[(A06+A19)-(A13+A20)]	1,279,955,049	1,224,572,572

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Description	Ending balance	Prior year Ending balance
	<u>Capital Assets</u>		
21	<u>Land and land improvements</u>	36,158,790	28,132,603
22	<u>Infrastructure</u>	61,398,415	56,751,897
23	<u>Buildings</u>	1,280,736,374	1,236,127,554
32	Equipment, including art and <u>library collections</u>	354,082,317	340,805,628
27	<u>Construction in progress</u>	81,060,507	37,684,459
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	1,813,436,403	1,699,502,141
28	<u>Accumulated depreciation</u>	776,013,558	731,492,197
33	Intangible assets, net of accumulated amortization		0
34	Other capital assets	21,486,009	26,918,436

You may use the space below to provide context for the data you've reported above.



Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2016 - June 30, 2017

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	1,115,423,037	1,003,157,779
02	Total expenses and deductions for this institution AND all of its child institutions	1,060,040,560	973,983,130
03	Change in net position during year CV=(D01-D02)	55,382,477	29,174,649
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	1,224,572,572	1,066,698,741
05	Adjustments to beginning <u>net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	128,699,182
06	Net position end of year for this institution AND all of its child institutions (from A18)	1,279,955,049	1,224,572,572

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2016 - June 30, 2017

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	<u>Scholarships and Fellowships</u>	Current year amount	Prior year amount
01	Pell grants (federal)	92,238,199	91,351,385
02	Other federal grants (Do NOT include FDSL amounts)	5,451,164	4,338,352
03	Grants by state government	42,124,405	45,135,109
04	Grants by local government		0
05	Institutional grants from restricted resources	404,888	686,893
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	88,551,283	55,210,687
07	Total revenue that funds scholarships and fellowships	228,769,939	196,722,426
 <u>Discounts and Allowances</u>			
08	Discounts and allowances applied to tuition and fees	138,839,435	113,674,151
09	Discounts and allowances applied to sales and services of auxiliary enterprises		0
10	Total discounts and allowances CV=(E08+E09)	138,839,435	113,674,151
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	89,930,504	83,048,275

You may use the space below to provide context for the data you've reported above.

Institutional grants from unrestricted resources for the current year includes
waivers.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees, after deducting discounts & allowances</u>	313,265,162	297,339,405
	Grants and contracts - operating		
02	Federal operating grants and contracts	90,185,816	91,346,164
03	State operating grants and contracts	6,186,498	5,919,504
04	Local government/private operating grants and contracts	22,453,103	19,859,434
04a	Local government operating grants and contracts	1,689,560	1,647,402
04b	Private operating grants and contracts	20,763,543	18,212,032
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	81,415,364	72,417,645
06	Sales and services of hospitals, after deducting patient contractual allowances		0
26	Sales and services of educational activities		0
07	Independent operations		0
08	Other sources - operating CV=[B09-(B01++B07)]	9,499,838	5,941,707
09	Total operating revenues	523,005,781	492,823,859

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Source of funds	Current year amount	Prior year amount
Nonoperating Revenues			
10	Federal <u>appropriations</u>		0
11	State <u>appropriations</u>	360,532,088	314,820,353
12	Local <u>appropriations, education district taxes, and similar support</u>		0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	96,232,570	94,961,175
14	State nonoperating grants	44,327,094	44,284,337
15	Local government nonoperating grants		0
16	<u>Gifts, including contributions from affiliated organizations</u>	12,286,383	11,580,252
17	<u>Investment income</u>	12,998,144	14,378,615
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	5,407,797	1,147,573
19	Total nonoperating revenues	531,784,076	481,172,305
27	Total operating and nonoperating revenues CV=[B19+B09]	1,054,789,857	973,996,164
28	12-month Student FTE from E12	54,770	53,275
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	19,259	18,282

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	<u>Capital appropriations</u>	45,551,883	28,442,294
21	<u>Capital grants and gifts</u>	15,081,297	719,321
22	<u>Additions to permanent endowments</u>	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	60,633,180	29,161,615
25	Total all revenues and other additions	1,115,423,037	1,003,157,779

You may use the space below to provide context for the data you've reported above.

The University and its blended components units do not have endowments.
 The endowments reported in Part H lines 01 and 02 relate to the private foundation affiliated with the University.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2016 - June 30, 2017

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
				(1)	(2)
01	Instruction	386,150,770	354,447,447	225,103,115	207,908,179
02	Research	143,499,859	130,204,083	60,812,878	53,793,571
03	Public service	10,160,444	9,027,470	3,379,201	3,251,935
05	Academic support	80,945,933	74,277,847	44,386,468	40,337,349
06	Student services	62,049,748	60,494,470	26,943,233	26,979,376
07	Institutional support	131,078,655	127,242,098	57,803,748	58,196,555
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	89,930,504	83,048,275		
11	Auxiliary enterprises	117,540,569	106,525,837	51,153,802	44,514,921
12	Hospital services		0		0
13	Independent operations		0		0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	38,684,078	28,715,603	16,124,632	15,457,436
19	Total expenses and deductions	1,060,040,560	973,983,130	485,707,077	450,439,322

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	<u>Salaries and Wages</u> (from Part C-1, Column 2 line 19)	485,707,077	450,439,322
19-3	<u>Benefits</u>	163,526,944	131,615,423
19-4	<u>Operation and Maintenance of Plant (as a natural expense)</u>	51,143,141	47,383,840
19-5	<u>Depreciation</u>	62,794,334	60,044,633
19-6	<u>Interest</u>	8,013,730	8,384,696
19-7	<u>Other Natural Expenses and Deductions</u> CV=[C19-1 - (C19-2 + ... + C19-6)]	288,855,334	276,115,216
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	1,060,040,560	973,983,130
20-1	<u>12-month Student FTE (from E12 survey)</u>	54,770	53,275
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	19,354	18,282

You may use the space below to provide context for the data you've reported above.



Part M - Pension Information**Fiscal Year: July 1, 2016 - June 30, 2017**

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	32,656,705	13,931,257
02	Net Pension liability	199,603,453	117,408,934
03	Deferred inflows related to pension	1,448,860	18,246,594
04	Deferred outflows related to pension	108,655,536	57,578,139

You may use the space below to provide context for the data you've reported above.

The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentage of the University's contributions to total state contributions.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2016 - June 30, 2017

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	144,921,082	148,880,171
02	Value of <u>endowment assets</u> at the end of the fiscal year	155,232,331	144,921,082

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for the Census Bureau**Fiscal Year: July 1, 2016 - June 30, 2017**

Source and type		Amount				
		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	452,104,597	452,104,597			
02	Sales and services	81,415,364		81,415,364		
03	Federal grants/contracts (excludes Pell Grants)	90,185,816	90,185,816			
Revenue from the state government:						
04	State appropriations, current & capital	406,083,971	406,083,971			
05	State grants and contracts	6,186,498	6,186,498			
Revenue from local governments:						
06	Local appropriation, current & capital	0				
07	Local government grants/contracts	1,689,560	1,689,560			
08	Receipts from property and non-property taxes					
09	Gifts and private grants, NOT including capital grants		20,763,543			
10	Interest earnings		9,985,888			
11	<u>Dividend</u> earnings					
12	Realized capital gains		796,298			

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau**Fiscal Year: July 1, 2016 - June 30, 2017**

Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	163,526,944	146,304,579	17,222,365		
03 Payment to state retirement funds (maybe included in line 02 above)	31,754,716	29,072,419	2,682,297		
04 Current expenditures including salaries	847,682,637	746,563,925	101,118,712		
Capital outlays					
05 Construction	92,631,386	92,113,951	517,435		
06 Equipment purchases	15,847,489	12,040,632	3,806,857		
07 Land purchases	0				
08 Interest on debt outstanding, all funds and activities		8,013,730			

You may use the space below to provide context for the data you've reported above.



Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2016 - June 30, 2017

Debt

Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	133,953,938
02 Long-term debt issued during fiscal year	
03 Long-term debt retired during fiscal year	8,289,822
04 Long-term debt outstanding at end of fiscal year	125,664,116
05 Short-term debt outstanding at beginning of fiscal year	8,155,000
06 Short-term debt outstanding at end of fiscal year	8,520,000

You may use the space below to provide context for the data you've reported above.



Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2016 - June 30, 2017

Assets

Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	1,430,853
08 Total cash and security assets held at end of fiscal year in bond funds	
09 Total cash and security assets held at end of fiscal year in all other funds	575,158,368

You may use the space below to provide context for the data you've reported above.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input checked="" type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Patricia Ramsey"/>					
Email: <input type="text" value="Patricia.Ramsey@ucf.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="16.00"/>	hours	<input type="text" value="8.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedhelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$313,265,162	30%	\$5,720
State appropriations	\$360,532,088	35%	\$6,583
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$238,621,538	23%	\$4,357
Private gifts, grants, and contracts	\$33,049,926	3%	\$603
Investment income	\$12,998,144	1%	\$237
Other core revenues	\$75,540,815	7%	\$1,379
Total core revenues	\$1,034,007,673	100%	\$18,879
Total revenues	\$1,115,423,037		\$20,366

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$386,150,770	41%	\$7,050
Research	\$143,499,859	15%	\$2,620
Public service	\$10,160,444	1%	\$186
Academic support	\$80,945,933	9%	\$1,478
Institutional support	\$131,078,655	14%	\$2,393
Student services	\$62,049,748	7%	\$1,133
Other core expenses	\$128,614,582	14%	\$2,348
Total core expenses	\$942,499,991	100%	\$17,208
Total expenses	\$1,060,040,560		\$19,354

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

FTE enrollment	54,770
The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.	

Finance

University of Central Florida (132903)

Source	Description	Severity	Resolved	Options
Screen: Revenues Part 3				
Screen Entry	The amount of additions to permanent endowments reported in Part B (line 22) should not be zero or blank. Please confirm that the data reported are correct. (Error #5231)	Confirmation	Yes	
Related Screens:	Revenues Part 3			
Screen: Pension				
Screen Entry	The amount reported is outside the expected range of between 9,055,318 and 18,807,196 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentage of the University's contributions to total state contributions.			
Screen Entry	The amount reported is outside the expected range of between 76,315,808 and 158,502,060 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentage of the University's contributions to total state contributions.			
Screen Entry	The amount reported is outside the expected range of between 11,860,287 and 24,632,901 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentage of the University's contributions to total state contributions.			
Screen Entry	The amount reported is outside the expected range of between 37,425,791 and 77,730,487 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentage of the University's contributions to total state contributions.			

Overview**Human Resources Overview**

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2010 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, frequently asked questions, and web tutorials.

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions**Does your institution have any part-time staff?**

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

 No Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

 No Yes**Does your institution have 15 or more full-time staff?** No Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

 No Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2016 and October 31, 2017** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons that were no longer on the payroll as of November 1, 2017. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in Part H.

 No Yes**Do ALL of the instructional staff at your institution fall into any of the following categories?**

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, **Part G** will still be required for reporting data for full-time non-instructional staff.

 No Yes Are ALL of the instructional staff military personnel? No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)? No Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?**You may use the space below to provide context for the data you've reported above.**

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - TenuredNumber of Full-time Instructional StaffWith Faculty StatusTenured

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	3	2					5
Hispanic/Latino	11	9					20
American Indian or Alaska Native	1	1					2
Asian	48	41					89
Black or African American	2	15					17
Native Hawaiian or Other Pacific Islander							0
White	135	142	3				280
Two or more races							0
Race and ethnicity unknown							0
Total men	200	210	3	0	0	0	413

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	1	2					3
Hispanic/Latino	4	11					15
American Indian or Alaska Native							0
Asian	6	16					22
Black or African American	2	7					9
Native Hawaiian or Other Pacific Islander							0
White	54	91					145
Two or more races	1						1
Race and ethnicity unknown							0
Total women	68	127	0	0	0	0	195
Total (men+women)	268	337	3	0	0	0	608
Total from prior year							579

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Multi-Year Contract**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino		1	1	1			3
American Indian or Alaska Native							0
Asian	2	1	1		1		5
Black or African American			1	2	1		4
Native Hawaiian or Other Pacific Islander							0
White	2	5	10	5	4		26
Two or more races							0
Race and ethnicity unknown							0
Total men	4	7	13	8	6	0	38

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien			1				1
Hispanic/Latino		2					2
American Indian or Alaska Native							0
Asian		1	6				7
Black or African American					1		1
Native Hawaiian or Other Pacific Islander							0
White	2	2	12	5	1		22
Two or more races							0
Race and ethnicity unknown							0
Total women	2	5	19	5	2	0	33
Total (men+women)	6	12	32	13	8	0	71
Total from prior year							67

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract**Number of Full-time Instructional Staff****With Faculty Status****Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien		1	2		2		5
Hispanic/Latino				4	10		14
American Indian or Alaska Native					1		1
Asian			1	2	5		8
Black or African American				1	3		4
Native Hawaiian or Other Pacific Islander							0
White			6	58	87		151
Two or more races					2		2
Race and ethnicity unknown							0
Total men	0	1	9	65	110	0	185

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien			1		2		3
Hispanic/Latino	1	1		13	10		25
American Indian or Alaska Native							0
Asian			1	2	7		10
Black or African American				3	4		7
Native Hawaiian or Other Pacific Islander							0
White		1	2	89	86		178
Two or more races				3	1		4
Race and ethnicity unknown							0
Total women	1	2	4	110	110	0	227
Total (men+women)	1	3	13	175	220	0	412
Total from prior year							391

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Indefinite duration contract

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien						0	0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien						0	0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty StatusNumber of Full-time Instructional Staff

Without Faculty Status

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	0
<u>Hispanic/Latino</u>	
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	
<u>Black or African American</u>	
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	
Two or more races	
<u>Race and ethnicity unknown</u>	
Total men	0

Women

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	0
<u>Hispanic/Latino</u>	
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	
<u>Black or African American</u>	
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	
Two or more races	
<u>Race and ethnicity unknown</u>	
Total women	0
Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function**Number of Full-time Instructional Staff****As of November 1, 2017**

- Report Primarily Instruction and Instruction combined with Research and/or Public Service separately, as indicated below
- Report Non-medical school and Medical school staff separately, as indicated below

	With Faculty Status							Without Faculty Status	Total		
	Tenured	On Tenure Track	Not on Tenure Track								
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)					
<u>Non-medical school staff</u>	602	278	35	63	412	0	0	1,390			
Non-medical school staff from prior year	574	283	38	63	391		0	1,349			
Primarily Instruction	0	0	0	0	0	0	0	0			
Exclusively credit								0			
Exclusively not-for-credit								0			
Combined credit/not-for-credit								0			
<u>Instruction/research/public service staff</u>	602	278	35	63	412			1,390			
 <u>Medical school staff</u>	6	4	36	0	0	0	0	46			
Medical school staff from prior year	5	2	29	0	0		0	36			
Primarily Instruction	0	0	0	0	0	0	0	0			
Exclusively credit								0			
Exclusively not-for-credit								0			
Combined credit/not-for-credit								0			
<u>Instruction/research/public service staff</u>	6	4	36					46			
 Total carried forward from previous screens	608	282	71	63	412	0	0	1,436			

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff			
As of November 1, 2017			
Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	37	20	57
Hispanic/Latino	55	53	108
American Indian or Alaska Native	3	0	3
Asian	127	56	183
Black or African American	28	32	60
Native Hawaiian or Other Pacific Islander	0	0	0
White	552	463	1,015
Two or more races	3	7	10
Race and ethnicity unknown	0	0	0
Total	805	631	1,436
Total from prior year			1,385

Part B1 - Full-time Non-instructional Staff by Occupational Category**Number of Full-time Non-instructional Staff
by Occupational Category****As of November 1, 2017**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	37	61	
<u>Hispanic/Latino</u>	55	5	
<u>American Indian or Alaska Native</u>	3		
<u>Asian</u>	127	29	
<u>Black or African American</u>	28	3	
<u>Native Hawaiian or Other Pacific Islander</u>	0		
<u>White</u>	552	103	
Two or more races	3	4	
<u>Race and ethnicity unknown</u>	0		
Total men	805	205	0

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	20	24	
<u>Hispanic/Latino</u>	53	8	
<u>American Indian or Alaska Native</u>	0		
<u>Asian</u>	56	9	
<u>Black or African American</u>	32	5	
<u>Native Hawaiian or Other Pacific Islander</u>	0		
<u>White</u>	463	72	
Two or more races	7	1	
<u>Race and ethnicity unknown</u>	0		
Total women	631	119	0
Total (men+women)	1,436	324	0
Total from prior year	1,385	297	

Part B1 - Full-time Non-instructional Staff by Occupational CategoryNumber of Full-time Non-instructional Staff
by Occupational Category

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>				
<u>Hispanic/Latino</u>			1	2
<u>American Indian or Alaska Native</u>				
<u>Asian</u>		2	2	
<u>Black or African American</u>			2	
<u>Native Hawaiian or Other Pacific Islander</u>				
<u>White</u>	1	10	12	11
Two or more races				1
<u>Race and ethnicity unknown</u>				
Total men	1	12	17	14

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>				
<u>Hispanic/Latino</u>		3	3	1
<u>American Indian or Alaska Native</u>			1	
<u>Asian</u>		4	2	
<u>Black or African American</u>		1	2	2
<u>Native Hawaiian or Other Pacific Islander</u>				
<u>White</u>	1	27	17	8
Two or more races				
<u>Race and ethnicity unknown</u>				
Total women	1	35	25	11
Total (men+women)	2	47	42	25
Total from prior year	2	46	44	20

Part B1 - Full-time Non-instructional Staff by Occupational Category**Number of Full-time Non-instructional Staff
by Occupational Category****As of November 1, 2017**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
<u>Nonresident alien</u>	3		8		
<u>Hispanic/Latino</u>	33	13	55	11	5
<u>American Indian or Alaska Native</u>				1	
Asian	14	3	27	3	1
<u>Black or African American</u>	32	4	26	14	
<u>Native Hawaiian or Other Pacific Islander</u>					
White	264	32	234	59	12
Two or more races	2		5		1
<u>Race and ethnicity unknown</u>	1		1		
Total men	349	52	356	88	19

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
<u>Nonresident alien</u>		1	2	2	1
<u>Hispanic/Latino</u>	76	42	21	48	14
<u>American Indian or Alaska Native</u>	3	1			
Asian	20	30	19	12	4
<u>Black or African American</u>	61	27	13	58	8
<u>Native Hawaiian or Other Pacific Islander</u>					
White	331	116	87	180	42
Two or more races	4	2	1	5	1
<u>Race and ethnicity unknown</u>			1		1
Total women	495	219	144	305	71
Total (men+women)	844	271	500	393	90

Total from prior year	787	268	492	366	86
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Part B1 - Full-time Non-instructional Staff by Occupational Category**Number of Full-time Non-instructional Staff
by Occupational Category****As of November 1, 2017**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>Nonresident alien</u>	1		1			111
<u>Hispanic/Latino</u>	82	2	28	48	4	344
<u>American Indian or Alaska Native</u>	1			1		6
<u>Asian</u>	8		6	16		238
<u>Black or African American</u>	35		27	10		181
<u>Native Hawaiian or Other Pacific Islander</u>						0
<u>White</u>	85	1	81	102	2	1,561
<u>Two or more races</u>			2	1		19
<u>Race and ethnicity unknown</u>	1					3
Total men	213	3	145	178	6	2,463

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>Nonresident alien</u>	3					53
<u>Hispanic/Latino</u>	100		174	1		544
<u>American Indian or Alaska Native</u>	1		2			8
<u>Asian</u>	8		38			202
<u>Black or African American</u>	22		100	2		333
<u>Native Hawaiian or Other Pacific Islander</u>						0
<u>White</u>	54	4	369	3	4	1,778
<u>Two or more races</u>	1		15			37
<u>Race and ethnicity unknown</u>	3		1			6
Total women	192	4	699	6	4	2,961
Total (men+women)	405	7	844	184	10	5,424

Total from prior year	425	7	842	163	9	5,239
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Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of <u>Full-time</u> Non-instructional Staff									
As of November 1, 2017									
Non-medical school staff		With Faculty Status						Without Faculty Status	Total
Occupational category	Tenured	On Tenure Track	Not on Tenure Track						
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)			
<u>Research staff</u>	32	21	1	249	19			322	
<u>Public Service staff</u>								0	
<u>Archivists, Curators, and Museum Technicians</u> 25-4010								2	
<u>Librarians</u> 25-4020				42				42	
<u>Library Technicians</u> 25-4030								40	
 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000				1				23	
<u>Management Occupations</u> 11-0000	66		1	43				677	
<u>Business and Financial Operations Occupations</u> 13-0000								259	
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000								457	
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000								372	
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000								63	
Total	98	21	2	335	19	0	1,892	2,367	
Total from prior year	102	21	3	308	26		1,784	2,244	

Medical school staff

25-9000									
Management Occupations 11-0000	1		9				47		57
Business and Financial Operations Occupations 13-0000							12		12
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							43		43
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							21		21
Healthcare Practitioners and Technical Occupations 29-0000							27		27
Total	1	0	14	2	0	0	154	171	
Total from prior year	2	0	14	0	0		148	164	

Part B2 - Full-time Non-instructional Staff by Medical School StatusNumber of Full-time Non-instructional Staff

As of November 1, 2017

Occupational category	Total (carried forward from Part B1)	Non-medical school staff	Medical school staff
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	405	386	19
<u>Sales and Related Occupations</u> 41-0000	7	7	
<u>Office and Administrative Support Occupations</u> 43-0000	844	791	53
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	184	184	
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	10	9	1
Total		1,377	73
Total from prior year		1,380	66

Part C - Full-time Summary Non-medical school staff

Summary of Full-time Non-medical School Staff

As of November 1, 2017

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Part C - Full-time Summary Medical school staff

Summary of Full-time Medical School Staff

As of November 1, 2017

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Part G1 - Salaries Worksheet**Number of Full-time Non-medical School Instructional Staff
For Calculation of Total Number of Months****Annual Salary, 2017-18**

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time, non-medical school instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	21			176		197	197
Associate professors	8			217		225	225
Assistant professors	2			153		155	155
Instructors	9			73		82	82
Lecturers	5			116		121	121
No academic rank	1					1	1
Total men	46	0	0	735	0	781	781
Women							
Professors	9			60		69	69
Associate professors	8			127		135	135
Assistant professors	3			135		138	138
Instructors	19			115		134	134
Lecturers	19			112		131	131
No academic rank	2					2	2
Total women	60	0	0	549	0	609	609
Total (men + women)	106	0	0	1,284	0	1,390	1,390
Total (men+women) full-time non-medical school instructional staff from Part A						1,390	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays
for Full-time Non-medical School Instructional Staff

Annual Salary Outlays, 2017-18

- Report the **TOTAL ANNUAL** salary outlays for the full-time Non-medical School instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the **TOTAL ANNUAL** salary outlays data provided, the system will calculate the **Equated 9 months** by academic rank and gender.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months

Men

Professors	197	4,605,418			24,525,945	27,980,009
Associate professors	225	1,170,400			21,277,700	22,155,500
Assistant professors	155	155,000			12,450,655	12,566,905
Instructors	82	666,352			4,534,308	5,034,072
Lecturers	121	392,735			7,826,783	8,121,334
No academic rank	1	62,500				46,875
Total men	781	7,052,405	0	0	70,615,391	75,904,695

Women

Professors	69	1,448,153			7,753,733	8,839,848
Associate professors	135	1,064,617			11,613,146	12,411,609
Assistant professors	138	250,652			10,673,392	10,861,381
Instructors	134	1,376,750			6,498,079	7,530,642
Lecturers	131	1,458,019			6,827,954	7,921,468
No academic rank	2	125,000				93,750
Total women	609	5,723,191	0	0	43,366,304	47,658,697
Total (men + women)	1,390	12,775,596	0	0	113,981,695	123,563,392

Part G3 - Average Salaries for Instructional Staff by Academic Rank

**Average Salary by academic rank
for Full-time Non-medical School Instructional Staff**

Annual Average Salaries, 2017-18

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	197	219,306		139,352	142,031	
Associate professors	225	146,300		98,054	98,469	
Assistant professors	155	77,500		81,377	81,077	
Instructors	82	74,039		62,114	61,391	
Lecturers	121	78,547		67,472	67,118	
No academic rank	1	62,500			46,875	
Total men	781	153,313		96,075	97,189	
Women						
Professors	69	160,906		129,229	128,114	
Associate professors	135	133,077		91,442	91,938	
Assistant professors	138	83,551		79,062	78,706	
Instructors	134	72,461		56,505	56,199	
Lecturers	131	76,738		60,964	60,469	
No academic rank	2	62,500			46,875	
Total women	609	95,387		78,991	78,257	
Total (men + women)	1,390	120,524		88,771	88,895	

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for <u>Full-time</u> Non-medical School Non-instructional Staff				
Annual Salary Outlays, 2017-18				
Occupational category	?	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	?	Total annual salary outlays
<u>Research staff</u>		322		26,304,707
<u>Public Service staff</u>		0		
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000		107		5,320,022
<u>Management Occupations</u> 11-0000		787		86,591,407
<u>Business and Financial Operations Occupations</u> 13-0000		259		12,740,570
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000		457		31,692,034
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000		372		17,140,361
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000		63		4,276,793
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000		386		13,581,327
<u>Sales and Related Occupations</u> 41-0000		7		319,884
<u>Office and Administrative Support Occupations</u> 43-0000		791		31,977,336
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000		184		7,675,160
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000		9		427,766

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff by Occupational Category****As of November 1, 2017**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
<u>Nonresident alien</u>	4	10	
<u>Hispanic/Latino</u>	31		
<u>American Indian or Alaska Native</u>	1		
<u>Asian</u>	18	2	
<u>Black or African American</u>	13	1	
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	224	16	
Two or more races	1		
Race and ethnicity unknown			
Total men	292	29	0

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien	7	2	
Hispanic/Latino	28	1	
American Indian or Alaska Native	1	1	
Asian	11	5	
Black or African American	31		
Native Hawaiian or Other Pacific Islander	261	5	
White	6		
Two or more races			
Race and ethnicity unknown			
Total women	345	14	0
Total (men+women)	637	43	0
Total from prior year	634	58	

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff by Occupational Category****As of November 1, 2017**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	1	1
Total (men+women)	0	0	0	1	1
Total from prior year				1	1

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff****As of November 1, 2017**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	5	0	0	0	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	5	3	1	<input type="text"/>	1
<u>Two or more races</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	8	3	1	0	1
Total (men+women)	13	3	1	0	1
Total from prior year	14	4	1		2

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff****As of November 1, 2017**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						14
Hispanic/Latino						31
American Indian or Alaska Native						1
Asian						21
Black or African American						15
Native Hawaiian or Other Pacific Islander						0
White	1		1			245
Two or more races						1
Race and ethnicity unknown						0
Total men	1	0	1	0	0	328

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						9
Hispanic/Latino			1			31
American Indian or Alaska Native						2
Asian			1			17
Black or African American						32
Native Hawaiian or Other Pacific Islander						266
White			2			19
Two or more races						1
Race and ethnicity unknown						0
Total women	0	0	4	0	0	377
Total (men+women)	1	0	5	0	0	705
Total from prior year	2		6			722

Part D - Graduate assistants**Number of Graduate Assistants****As of November 1, 2017**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Teaching 25-1191	Research	Other	Total
			11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	
<u>Nonresident alien</u>	195	256		451
<u>Hispanic/Latino</u>	34	26		60
<u>American Indian or Alaska Native</u>				0
<u>Asian</u>	15	11		26
<u>Black or African American</u>	27	10		37
<u>Native Hawaiian or Other Pacific Islander</u>				0
<u>White</u>	228	130		358
Two or more races	9	4		13
Race and ethnicity unknown				0
Total men	508	437	0	945

Women

Race/ethnicity	Teaching 25-1191	Research	Other	Total
			11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	
<u>Nonresident alien</u>	117	93		210
<u>Hispanic/Latino</u>	61	28		89
<u>American Indian or Alaska Native</u>	1			1
<u>Asian</u>	24	6		30
<u>Black or African American</u>	30	15		45
<u>Native Hawaiian or Other Pacific Islander</u>				0
<u>White</u>	232	103		335
Two or more races	9	6		15
Race and ethnicity unknown				0
Total women	474	251	0	725
Total (men+women)	982	688	0	1,670
Total from prior year	984	645		1,629

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2017

Non-medical school staff

Occupational category	With Faculty Status							Without Faculty Status	Total		
	Tenured	On Tenure Track	Not on Tenure Track								
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)					
<u>Primarily Instruction</u>	0	0	0	0	0	0	0	0	0		
? Exclusively credit									0		
? Exclusively not-for-credit									0		
Combined credit/not-for-credit									0		
<u>Instruction/research/public service staff</u>	21		6	1	5			581	614		
<u>Research staff</u>				13					42		
<u>Public Service staff</u>									0		
<u>Archivists, Curators, and Museum Technicians</u> 25-4010									0		
<u>Librarians</u> 25-4020									0		
<u>Library Technicians</u> 25-4030									0		
? Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				1					1		
<u>Management Occupations</u> 11-0000				5	1				12		
<u>Business and Financial Operations Occupations</u> 13-0000									3		
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000									1		
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000									0		
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000									1		
Total	21	0	6	20	6	0		621	674		
Total from prior year	11	0	4	23	7			642	687		

Medical school staff

Instruction/research/public service staff			7	1		15	23	
Research staff						1	1	
Public Service staff							0	
Archivists, Curators, and Museum Technicians 25-4010							0	
Librarians 25-4020							0	
Library Technicians 25-4030							0	
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							0	
Management Occupations 11-0000						1	1	
Business and Financial Operations Occupations 13-0000							0	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							0	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							0	
Healthcare Practitioners and Technical Occupations 29-0000							0	
Total	0	0	7	1	0	0	17	25
Total from prior year	0	1	8	0	0	18	27	

Part E - Part-time Staff by Medical School Status**Number of Part-time Staff****As of November 1, 2017**

Occupational category	Total (carried forward from Part D)	Non-medical school staff	Medical school staff
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	1	1	
<u>Sales and Related Occupations</u> 41-0000	0		
<u>Office and Administrative Support Occupations</u> 43-0000	5	5	
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	0		
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	0		
Total		6	
PY Total		8	0

Graduate Assistants

<u>Teaching</u> 25-1191	982	982	
<u>Research</u>	688	688	
<u>Other</u> 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	0		
Total	1,670	1,670	0
PY Graduate Assistants		1,629	0

Part F - Part-time Summary Non-medical school staff**Summary of Part-time Non-medical School Staff****As of November 1, 2017**

Occupational category	With Faculty Status							Without Faculty Status	Total		
	Tenured	On Tenure Track	Not on Tenure Track								
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)					
Primarily Instruction	0	0	0	0	0	0	0	0	0		
Exclusively credit									0		
Exclusively not-for-credit									0		
Combined credit/not-for-credit									0		
Instruction/research/public service staff	21	6	1	5			581	614			
Research staff			13				29	42			
Public Service staff									0		
Archivists, Curators, and Museum Technicians 25-4010									0		
Librarians 25-4020									0		
Library Technicians 25-4030									0		
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000			1						1		
Management Occupations 11-0000			5	1			6	12			
Business and Financial Operations Occupations 13-0000							3	3			
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							1	1			
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000									0		
Healthcare Practitioners and Technical Occupations 29-0000							1	1			
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000									1		
Sales and Related Occupations 41-0000											
Office and Administrative Support Occupations 43-0000								5			
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000											
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000											
Graduate Assistants							1,670				
Teaching 25-1191								982			
Research								688			
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000											
Total							2,350				

Part F - Part-time Summary Medical school staff

Summary of Part-time Medical School Staff												
As of November 1, 2017												
Occupational category	With Faculty Status					Without Faculty Status	Total					
	Tenured	On Tenure Track	Not on Tenure Track									
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)						
Primarily Instruction	0	0	0	0	0	0	0	0	0			
Exclusively credit									0			
Exclusively not-for-credit									0			
Combined credit/not-for-credit									0			
Instruction/research/public service staff			7	1			15	23				
Research staff							1	1				
Public Service staff								0				
Archivists, Curators, and Museum Technicians 25-2000 + 25-3000 + 25-9000								0				
Librarians 25-4020								0				
Library Technicians 25-4030								0				
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								0				
Management Occupations 11-0000							1	1				
Business and Financial Operations Occupations 13-0000								0				
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								0				
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000								0				
Healthcare Practitioners and Technical Occupations 29-0000								0				
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000												
Sales and Related Occupations 41-0000												
Office and Administrative Support Occupations 43-0000												
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000												
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000												
Graduate Assistants							0					
Teaching 25-1191												
Research												
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000												
Total							25					

Part H - New Hires, Full-time Instructional Staff by Tenure Status**Number of Newly Hired Full-time Permanent Instructional Staff**

(Hired full-time between November 1, 2016 - October 31, 2017)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	With Faculty Status					Without Faculty Status	Total	
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien		4			3		7	
Hispanic/Latino		5			1		6	
American Indian or Alaska Native							0	
Asian	1		1		1		3	
Black or African American	1		1		3		5	
Native Hawaiian or Other Pacific Islander							0	
White	6	10	3	1	16		36	
Two or more races					1		1	
Race and ethnicity unknown							0	
Total men	8	19	5	1	25	0	58	

Women

Race/ethnicity	With Faculty Status					Without Faculty Status	Total	
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien	1	3			2		6	
Hispanic/Latino		3			2		5	
American Indian or Alaska Native							0	
Asian	1	1	1		1		4	
Black or African American		2			2		4	
Native Hawaiian or Other Pacific Islander							0	
White	3	5	1	3	11		23	
Two or more races							0	
Race and ethnicity unknown							0	
Total women	5	14	2	3	18	0	42	
Total (men+women)	13	33	7	4	43	0	100	

Part H - New Hires, Full-time Staff by Occupational Category**Number of Newly Hired Full-time Staff**

(Hired full-time between November 1, 2016 - October 31, 2017)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	7	15		
Hispanic/Latino	6	1		
American Indian or Alaska Native	0			
Asian	3	2		
Black or African American	5			
Native Hawaiian or Other Pacific Islander	0			
White	36	10		
Two or more races	1	1		
Race and ethnicity unknown	0			
Total men	58	29	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	6	1		
Hispanic/Latino	5	2		1
American Indian or Alaska Native	0			
Asian	4	3		
Black or African American	4			
Native Hawaiian or Other Pacific Islander	0			
White	23	8		2
Two or more races	0	1		
Race and ethnicity unknown	0			
Total women	42	15	0	3
Total (men+women)	100	44	0	3

Part H - New Hires, Full-time Staff by Occupational Category**Number of Newly Hired Full-time Staff**

(Hired full-time between November 1, 2016 - October 31, 2017)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/> 1	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/> 3	<input type="text"/>	<input type="text"/> 1	<input type="text"/>	<input type="text"/> 1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/> 1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/> 2	<input type="text"/> 2	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/> 6	<input type="text"/> 1	<input type="text"/> 7	<input type="text"/> 4	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/> 1	<input type="text"/>	<input type="text"/>
Total men	10	1	12	6	1

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/> 1	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/> 3	<input type="text"/> 2	<input type="text"/> 3	<input type="text"/> 4	<input type="text"/> 2
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/> 1	<input type="text"/> 3	<input type="text"/>	<input type="text"/> 1
Black or African American	<input type="text"/> 1	<input type="text"/> 1	<input type="text"/>	<input type="text"/> 5	<input type="text"/> 1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/> 6	<input type="text"/> 4	<input type="text"/> 4	<input type="text"/> 10	<input type="text"/> 3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	10	8	11	19	7
Total (men+women)	20	9	23	25	8

Part H - New Hires, Full-time Staff by Occupational Category**Number of Newly Hired Full-time Staff**

(Hired full-time between November 1, 2016 - October 31, 2017)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien						23
Hispanic/Latino	5			3		20
American Indian or Alaska Native						0
Asian			1			7
Black or African American			1			10
Native Hawaiian or Other Pacific Islander						0
White	2		3	8	1	78
Two or more races						2
Race and ethnicity unknown						1
Total men	7	0	5	11	1	141

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien						8
Hispanic/Latino	4		11			37
American Indian or Alaska Native						0
Asian			3			15
Black or African American			8			20
Native Hawaiian or Other Pacific Islander						0
White	4		13		1	78
Two or more races			1			2
Race and ethnicity unknown						0
Total women	8	0	36	0	1	160
Total (men+women)	15	0	41	11	2	301

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.



A large, empty text input box with scroll bars on the right side. The box is light gray with a thin black border. The scroll bars are located on the right side of the box, with a vertical bar and a horizontal bar at the bottom.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: <input type="text" value="Patricia Ramsey"/>		
Email: <input type="text" value="Patricia.Ramsey@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="2.00"/>	hours	<input type="text" value="4.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category:
Fall 2017

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	5,424	705	5,659
Instructional Staff	1,436	637	1,648
Primary Instruction	0	0	0
Exclusively credit	0	0	0
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	1,436	637	1,648
Research Staff	324	43	338
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	116	1	116
Librarians, Curators, and Archivists SOC 25-4000	91	0	91
Archivists, Curators, and Museum Technicians SOC 25-4010	2	0	2
Librarians SOC 25-4020	47	0	47
Library Technicians SOC 25-4030	42	0	42
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	25	1	25
Management Occupations SOC 11-0000	844	13	848
Business and Financial Operations Occupations SOC 13-0000	271	3	272
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	500	1	500
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	393	0	393
Healthcare Practitioners and Technical Occupations SOC 29-0000	90	1	90
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	405	1	405
Sales and Related Occupations SOC 41-0000	7		7
Office and Administrative Support Occupations SOC 43-0000	844	5	846
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	184		184
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	10		10

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2017-18

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				

All Ranks	106			1,284	1,390	12,828	\$126,757,291	\$9,881
Professor	30			236	266	2,484	\$38,333,249	\$15,432
Associate professor	16			344	360	3,288	\$35,125,863	\$10,683
Assistant professor	5			288	293	2,652	\$23,529,699	\$8,872
Instructor	28			188	216	2,028	\$13,075,489	\$6,447
Lecturer	24			228	252	2,340	\$16,505,491	\$7,054
No academic rank	3				3	36	\$187,500	\$5,208

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources**University of Central Florida (132903)**

Source	Description	Severity	Resolved	Options
Screen: E - PT Staff, Occupation and Tenure - 1				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)		Explanation	Yes
Reason:	We have confirmed that this value is correct.			

Overview**Academic Libraries Overview**

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Recent changes

There are a few changes to the 2017-18 Academic Libraries component from the 2016-17 collection. Visit the [Academic Libraries Resource](#) page for a list of the changes and additional reporting resources.

Data Reporting Reminders

Report all data for fiscal year (FY) 2017. Fiscal year 2017 is defined as the most recent 12-month period that ends before October 1, 2017, that corresponds to the institution's fiscal year.

Coverage:

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the fiscal year 2017. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

?

Were your annual total library expenses for Fiscal Year 2017:

<input type="radio"/>	Less than \$100,000	<input checked="" type="radio"/>	Greater than or equal to \$100,000
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Is the library collection entirely electronic?

<input checked="" type="radio"/>	No	<input type="radio"/>	Yes
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Library Collections/Circulation and Interlibrary Loan Services**Section I:**

For all degree-granting institutions

with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.
Report the total number of each category held at the END of Fiscal Year 2017.

<u>Library Collections</u>	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	1,713,943	2,025,191	159,600	158,206	
Databases			481	365	
Media	15,572	38,229	34,743	20,065	
Serials	737	842	68,200	52,702	
Total	1,730,252	2,064,262	263,024	231,338	1,993,276
Library Circulation	68,949	72,426	596,042	2,954,377	664,991

Does your institution have Interlibrary Loan Services?

- No
 Yes

<u>Interlibrary Loan Services</u>	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	20,415	22,033
Total interlibrary loans and documents received	14,437	17,654

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Expenses

Section II:
For degree-granting institutions with
library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2017.

		Prior Year Amount
 Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	3	3
 Expenses	Amount	
Total <u>salaries and wages</u> for the library staff	5,994,470	5,979,420

Are staff <u>fringe benefits</u> paid out of the library budget?	
<input type="radio"/> No	
<input checked="" type="radio"/> Yes	Total Fringe benefits
	1,943,529
	1,909,726

Materials/services expenses	
One-time purchases of <u>books</u> , <u>serial backfiles</u> , and other materials	1,655,548
Ongoing commitments to <u>subscriptions</u>	6,729,484
All other materials/service cost	25,017
Total materials/services expenses	8,410,049
	7,695,207

Operations and maintenance expenses	
Preservation services	0
All other operations and maintenance expenses	1,151,940
Total operations and maintenance expenses	1,151,940
	1,035,974

Total Expenses	17,499,988	16,620,327
Total Expenses (minus Fringe Benefits)	15,556,459	14,710,601

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: <input type="text" value="Frank Allen"/>		
Email: <input type="text" value="frank.allen@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="40.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="0.50"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary**Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	1,713,943	159,600
Databases		481
Media	15,572	34,743
Serials	737	68,200
Total Collection	1,730,252	263,024
Total Circulation	68,949	596,042

Expenses	Amount
Salaries and wages	\$5,994,470
Fringe benefits	\$1,943,529
Materials/services expenses	\$8,410,049
Operations and maintenance expenses	\$1,151,940
Total expenses	\$17,499,988

Academic Libraries**University of Central Florida (132903)**

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation and Interlibrary Loan Services				
Screen Entry	The number entered (15,572) is outside the expected range of between 26,761 and 49,697 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Previous year physical and digital entries were reversed			
Screen Entry	The number entered (481) is outside the expected range of between 256 and 474 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Aggregators are covering more databases			
Screen Entry	The number entered (34,743) is outside the expected range of between 14,046 and 26,084 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Previous year physical and digital entries were reversed			
Screen Entry	The number entered (596,042) is outside the expected range of between 2,068,064 and 3,840,690 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Survey asks for downloads of e-books and e-media only. Figure reported last year includes serials and database downloads			