

Institution: University of Central Florida (132903)

User ID: P1329031

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	<u>Occupational</u> , may lead to a certificate, degree, or other recognized postsecondary credential
<input checked="" type="checkbox"/>	<u>Academic</u> , may lead to a certificate, degree, or diploma
<input type="checkbox"/>	<u>Continuing professional</u> (postbaccalaureate only)
<input type="checkbox"/>	<u>Recreational or avocational (leisure) programs</u>
<input type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	<u>Secondary</u> (high school)

Part B - Organization - Control and Levels**1. What is your institutional control or affiliation?**

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

<input checked="" type="radio"/> Public - Select primary and/or secondary controls below	
Primary control	Secondary control (if applicable)
State	
<input type="radio"/> Private for-profit	
<input type="radio"/> Private not-for-profit independent (no religious affiliation)	
<input type="radio"/> Private not-for-profit religious affiliation - Select affiliation below	
Select One	

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or clock hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level**BELOW THE BACCALAUREATE:**

1	<input type="checkbox"/> Postsecondary award, certificate, or diploma of (less than 1 academic year) - less than 900 clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/> Postsecondary award, certificate, or diploma of (at least 1 but less than 2 academic years) - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/> Associate's degree
4	<input type="checkbox"/> Postsecondary award, certificate, or diploma of (at least 2 but less than 4 academic years) - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

5	<input checked="" type="checkbox"/> Bachelor's degree or equivalent
6	<input type="checkbox"/> Postbaccalaureate certificate
7	<input checked="" type="checkbox"/> Master's degree
8	<input checked="" type="checkbox"/> Post-master's certificate
17	<input checked="" type="checkbox"/> Doctor's degree - research/scholarship
18	<input checked="" type="checkbox"/> Doctor's degree - professional practice
19	<input type="checkbox"/> Doctor's degree - other
12	<input type="checkbox"/> Other (specify in box below)
	<input checked="" type="checkbox"/> Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]**Academic Year Reporting Method (Standard academic terms)**

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment**4. Does your institution enroll any of the following types of students?****Include all levels offered by your institution, even if there are no students currently enrolled at that level.**

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's-professional practice)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

5. Does your institution enroll students in doctor's degree - professional practice programs?

Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

 No Yes

 Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

 No Yes**6. For Fall 2013, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2013-14 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2013-14 Enrollment survey, the data will be preloaded below.

 No

- This institution did not enroll full-time, first-time (undergraduate) students.
- This institution did not offer programs at or below the baccalaureate level.
- This institution was not in operation in 2013-14.

 Yes

Full-time, first-time degree/certificate-seeking students from the 2013-14 Enrollment survey (GR Cohort) 5,833

Part B - Multi-institution or Multi-campus Organization**7. Multi-institution or multi-campus organization**

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

112090

State University System of Florida

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes (receives Academic Libraries component)

Were your annual total library expenses for Fiscal Year 2019 greater than zero?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes (receives Academic Libraries component)

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

No

Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	State University System of Florida

IC Header

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

<input type="radio"/> Mission Statement URL:	http:// <input type="text"/>
<input checked="" type="radio"/> Mission Statement:	<p>The University of Central Florida (UCF) is a model for higher education in the 21st century, poised to make a better future for our students and society. We use the power of scale and the pursuit of excellence to solve tomorrow's greatest challenges. With more than 16,000 students graduating every year, we develop the talent needed to advance the prosperity and welfare of our society while challenging long-held assumptions about the role and scope of higher education. And through learning, discovery, and partnerships, we transform lives and livelihoods.</p>

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Special Learning Opportunities**1. Does your institution accept any of the following? [Check all that apply]**

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input checked="" type="checkbox"/>	<u>Credit for life experiences</u>
<input checked="" type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	Army
<input type="checkbox"/>	Navy
<input checked="" type="checkbox"/>	Air Force

<input checked="" type="checkbox"/>	Study abroad
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<input type="checkbox"/>	Weekend/evening college
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<input checked="" type="checkbox"/>	Teacher certification (for the elementary, middle school/junior high, or secondary level)
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Do **not** include certifications to teach at the postsecondary level.

<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

Part C - Student Services: Other Student Services**4. Which of the following selected student services are offered by your institution? [Check all that apply]**

<input type="checkbox"/> <u>Remedial services</u>
<input checked="" type="checkbox"/> <u>Academic/career counseling services</u>
<input checked="" type="checkbox"/> <u>Employment services for current students</u>
<input checked="" type="checkbox"/> <u>Placement services for program completers</u>
<input checked="" type="checkbox"/> <u>On-campus day care for children of students</u>
<input type="checkbox"/> None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

<input checked="" type="checkbox"/> Physical facilities
<input checked="" type="checkbox"/>  An organized collection of printed materials
<input checked="" type="checkbox"/>  Access to digital/electronic resources
<input checked="" type="checkbox"/> A staff trained to provide and interpret library materials
<input checked="" type="checkbox"/> Established library hours
<input checked="" type="checkbox"/>  Access to library collections that are shared with other institutions
<input type="checkbox"/> None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution. No Yes

<input type="checkbox"/> <u>Tuition guarantee</u>
<input checked="" type="checkbox"/> <u>Prepaid tuition plan</u>
<input type="checkbox"/> <u>Tuition payment plan</u>
<input type="checkbox"/> Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

8. Are all the programs at your institution offered exclusively via distance education programs?

No

Yes

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2018 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

 No Yes, and we do not make **ANY** (even one) exceptions to this rule**2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

 No Yes**3. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

 No YesSpecify housing capacity for academic year 2019-20

12,281

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

 No Yes - Enter the number of meals per week in the maximum meal plan available

21

 Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	30	30

5. Charges to full-time undergraduate students for the full academic year 2019-20

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	4,478	4,478	4,478	4,478	19,810	19,810
Required fees	1,890	1,890	1,890	1,890	2,657	2,657

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	212	212	212	212	749	749

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	30	30

*Please do not include tuition for Doctor's Degree – Professional Practice programs.**Data for those programs are collected separately.***7. Charges to full-time graduate students for the full academic year 2019-20**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	6,916	6,916	6,916	6,916	25,759	25,759
Required fees	1,956	1,956	1,956	1,956	2,898	2,898

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	370	370	370	370	1,194	1,194

Part D - Student Charges - Graduate, Doctor's-Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's-professional practice student in any of the selected programs for the full academic year 2019-20.

DO NOT include room and board charges

Doctor's degree-professional practice	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
Tuition amount		
Required fees		
2. Dentistry (D.D.S. or D.M.D.):		
Tuition amount		
Required fees		
3. Medicine (M.D.):		
Tuition amount	25,491	51,085
Required fees	4,189	5,469
4. Optometry (O.D.):		
Tuition amount		
Required fees		
5. Osteopathic Medicine (D.O.):		
Tuition amount		
Required fees		
6. Pharmacy (Pharm.D.):		
Tuition amount		
Required fees		
7. Podiatry (Pod.D., D.P., or D.P.M.):		
Tuition amount		
Required fees		
8. Veterinary Medicine (D.V.M.):		
Tuition amount		
Required fees		
9. Law (J.D.):		
Tuition amount		
Required fees		

Part D - Student Charges - Room and Board**10. What are the typical room and board charges for a student for the full academic year 2019-20?**

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges

	Amount	Prior year
Room charge (Double occupancy)	5,400	5,400
Board charge (Maximum plan)	4,180	3,960
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

Part D - Student Charges - Price of Attendance**11. Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

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If the **2019-20 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2016-17	2017-18	2018-19	2019-20		
Published tuition and required fees:					?	Tuition Guarantee (check only if applicable to entering students in 2019-20)
In-district						Guaranteed increase %
Tuition	4,478	4,478	4,478	4,478	<input type="checkbox"/>	
Required fees	1,890	1,890	1,890	1,890	<input type="checkbox"/>	
Tuition + fees total	6,368	6,368	6,368	6,368		
In-state						
Tuition	4,478	4,478	4,478	4,478	<input type="checkbox"/>	
Required fees	1,890	1,890	1,890	1,890	<input type="checkbox"/>	
Tuition + fees total	6,368	6,368	6,368	6,368		
Out-of-state						
Tuition	19,810	19,810	19,810	19,810	<input type="checkbox"/>	
Required fees	2,657	2,657	2,657	2,657	<input type="checkbox"/>	
Tuition + fees total	22,467	22,467	22,467	22,467		
Books and supplies	1,152	1,152	1,200	1,200		
On-campus:						
Room and board	9,764	9,764	10,010	10,010		
Other expenses	4,970	4,970	4,970	4,970		
Room and board and other expenses	14,734	14,734	14,980	14,980		
Off-campus (not with family):						
Room and board	9,764	9,764	10,010	10,010		
Other expenses	4,970	4,970	4,970	4,970		
Room and board and other expenses	14,734	14,734	14,980	14,980		
Off-campus (with family):						
Other expenses	4,970	4,970	4,970	4,970		

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You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association**1. Is this institution a member of a national athletic association?** No Yes - Check all that apply

- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	American Athletic Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	American Athletic Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	American Athletic Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	American Athletic Conference

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Patricia Ramsey

Email: Patricia.Ramsey@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	0.20 hours	1.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	The University of Central Florida (UCF) is a model for higher education in the 21st century, poised to make a better future for our students and society. We use the power of scale and the pursuit of excellence to solve tomorrow's greatest challenges. With more than 16,000 students graduating every year, we develop the talent needed to advance the prosperity and welfare of our society while challenging long-held assumptions about the role and scope of higher education. And through learning, discovery, and partnerships, we transform lives and livelihoods.
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2016-17	2017-18	2018-19	2019-20
In-district tuition and fees	\$6,368	\$6,368	\$6,368	\$6,368
In-state tuition and fees	\$6,368	\$6,368	\$6,368	\$6,368
Out-of-state tuition and fees	\$22,467	\$22,467	\$22,467	\$22,467
Books and supplies	\$1,152	\$1,152	\$1,200	\$1,200
On-campus room and board	\$9,764	\$9,764	\$10,010	\$10,010
On-campus other expenses	\$4,970	\$4,970	\$4,970	\$4,970
Off-campus room and board	\$9,764	\$9,764	\$10,010	\$10,010
Off-campus other expenses	\$4,970	\$4,970	\$4,970	\$4,970
Off-campus with family other expenses	\$4,970	\$4,970	\$4,970	\$4,970
Average undergraduate student tuition and fees for academic year 2019-20	Tuition		Fees	
In-district		\$4,478		\$1,890
In-state		\$4,478		\$1,890
Out-of-state		\$19,810		\$2,657
Average graduate student tuition and fees for academic year 2019-20	Tuition		Fees	
In-district		\$6,916		\$1,956
In-state		\$6,916		\$1,956
Out-of-state		\$25,759		\$2,898

PRICING INFORMATION

Alternative tuition plans

Prepaid tuition plan

Institutional Characteristics

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Institution: University of Central Florida (132903)**User ID: P1329031**
Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
03.0103 Environmental Studies	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	8	2	0	12	
			Women	1	6	0	0	2	0	7	0	0	16	
			Total	1	8	0	0	2	0	15	2	0	28	No
04.0201 Architecture	5 - Bachelor's degree	1	Men	2	8	0	2	2	0	5	1	0	20	
			Women	0	11	0	0	1	0	5	3	0	20	
			Total	2	19	0	2	3	0	10	4	0	40	No
04.0301 City/Urban, Community and Regional Planning	7 - Master's degree	1	Men	0	1	0	0	0	0	4	0	0	5	
			Women	1	4	0	0	0	0	2	0	0	7	
			Total	1	5	0	0	0	0	6	0	0	12	No
05.0107 Latin American Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	9	0	0	1	0	1	0	0	11	
			Total	0	9	0	0	1	0	1	0	0	11	Yes
05.0107 Latin American Studies	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	3	0	0	0	0	0	0	0	3	Yes
09.0101 Speech Communication and Rhetoric	5 - Bachelor's degree	1	Men	0	30	0	2	15	0	60	4	1	112	
			Women	6	71	0	6	44	0	105	4	3	239	
			Total	6	101	0	8	59	0	165	8	4	351	Yes
09.0101 Speech Communication and Rhetoric	7 - Master's degree	1	Men	0	0	0	0	0	0	2	1	0	3	
			Women	2	1	0	0	1	0	13	0	1	18	
			Total	2	1	0	0	1	0	15	1	1	21	No
09.0101 Speech Communication and Rhetoric	5 - Bachelor's degree	2	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	1	0	0	0	0	1	Yes
09.0401 Journalism	5 - Bachelor's degree	1	Men	1	5	0	0	2	0	13	0	0	21	
			Women	0	10	0	1	10	0	19	2	0	42	
			Total	1	15	0	1	12	0	32	2	0	63	No
09.0401 Journalism	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	1	0	0	0	0	0	2	
			Total	0	1	0	1	0	0	0	0	0	2	No
09.0701 Radio and Television	5 - Bachelor's degree	1	Men	0	7	0	2	5	0	23	1	0	38	
			Women	0	11	1	2	15	0	16	2	0	47	
			Total	0	18	1	4	20	0	39	3	0	85	No
09.0903 Advertising	5 - Bachelor's degree	1	Men	1	7	0	0	3	0	11	1	0	23	
			Women	1	34	0	3	10	0	48	3	1	100	
			Total	2	41	0	3	13	0	59	4	1	123	No
09.0903 Advertising	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	1	Men	6	66	0	31	10	2	160	11	3	289	
			Women	1	7	1	5	1	0	18	3	0	36	
			Total	7	73	1	36	11	2	178	14	3	325	No
11.0101	7 - Master's degree	1	Men	35	2	0	6	1	0	14	0	0	58	
			Women	11	2	0	1	0	0	1	0	0	15	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
Computer and Information Sciences, General			Total	46	4	0	7	1	0	15	0	0	73	No
11.0101 Computer and Information Sciences, General	17 - Doctor's degree - research / scholarship	1	Men	11	0	0	2	0	0	2	0	0	15	
			Women	4	0	0	0	0	0	2	0	0	6	
			Total	15	0	0	2	0	0	4	0	0	21	No
11.0103 Information Technology	5 - Bachelor's degree	1	Men	1	42	2	31	17	2	74	2	1	172	
			Women	0	9	0	4	2	0	6	0	0	21	
			Total	1	51	2	35	19	2	80	2	1	193	No
11.0199 Computer and Information Sciences, Other	7 - Master's degree	1	Men	2	3	0	1	3	0	17	0	1	27	
			Women	0	4	0	1	1	0	5	0	0	11	
			Total	2	7	0	2	4	0	22	0	1	38	Yes
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	4	0	0	4	0	8	0	1	17	
			Total	0	4	0	0	4	0	9	0	1	18	Yes
13.0101 Education, General	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	1	1	0	0	0	0	0	0	0	2	
			Total	1	1	0	0	0	0	2	0	0	4	No
13.0101 Education, General	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	2	1	0	2	0	0	6	
			Women	5	1	0	0	4	0	17	1	0	28	
			Total	6	1	0	2	5	0	19	1	0	34	No
13.0301 Curriculum and Instruction	7 - Master's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	1	0	0	2	0	8	0	1	12	
			Total	0	2	0	0	2	0	9	0	1	14	Yes
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	1	6	0	0	4	0	16	0	0	27	
			Women	1	19	2	1	17	0	51	3	3	97	
			Total	2	25	2	1	21	0	67	3	3	124	Yes
13.0401 Educational Leadership and Administration, General	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	No
13.0401 Educational Leadership and Administration, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	1	1	0	1	0	1	4	
			Women	0	5	0	0	1	0	2	1	0	9	
			Total	0	5	0	1	2	0	3	1	1	13	No
13.0404 Educational, Instructional, and Curriculum Supervision	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0501 Educational/Instructional Technology	7 - Master's degree	1	Men	0	2	0	0	2	0	4	0	1	9	
			Women	0	5	0	0	6	0	16	0	4	31	
			Total	0	7	0	0	8	0	20	0	5	40	Yes
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	5	0	0	0	0	6	0	0	11	
			Total	0	5	0	0	0	0	7	0	0	12	No
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Men	0	2	0	0	0	0	4	0	1	7	
			Women	0	4	0	0	8	0	49	1	0	62	
			Total	0	6	0	0	8	0	53	1	1	69	Yes

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
13.1101 Counselor Education/School Counseling and Guidance Services	7 - Master's degree	1	Men	0	5	0	0	1	0	8	0	0	14	
			Women	1	8	0	3	0	0	39	2	1	54	
			Total	1	13	0	3	1	0	47	2	1	68	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	11	0	1	1	0	13	0	0	26	
			Women	0	84	0	9	33	0	239	9	3	377	
			Total	0	95	0	10	34	0	252	9	3	403	No
13.1202 Elementary Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	1	2	0	17	0	0	23	
			Total	0	3	0	1	2	0	17	0	0	23	No
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	0	2	0	0	1	0	0	0	0	3	
			Women	0	1	0	0	2	0	2	1	0	6	
			Total	0	3	0	0	3	0	2	1	0	9	No
13.1205 Secondary Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	2	0	0	1	0	0	4	
			Total	0	1	0	2	0	0	2	0	0	5	No
13.1206 Teacher Education, Multiple Levels	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.1210 Early Childhood Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	1	23	0	0	11	0	56	2	1	94	
			Total	1	23	0	0	12	0	56	2	1	95	No
13.1210 Early Childhood Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	1	0	0	2	0	0	4	
			Total	0	1	0	1	0	0	2	0	0	4	No
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	4	0	0	1	0	3	0	0	8	
			Total	0	4	0	0	1	0	5	0	0	10	No
13.1302 Art Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	1	0	0	5	1	0	7	
			Total	0	0	0	1	0	0	6	1	0	8	No
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	7	1	0	11	
			Women	1	5	0	1	1	0	10	0	0	18	
			Total	1	8	0	1	1	0	17	1	0	29	No
13.1306 Foreign Language Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	4	0	0	5	
			Women	0	0	0	3	0	0	9	0	0	12	
			Total	0	1	0	3	0	0	13	0	0	17	No
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	3	0	0	3	0	3	0	0	9	
			Women	0	2	0	0	1	0	3	0	0	6	
			Total	0	5	0	0	4	0	6	0	0	15	No
13.1314	5 - Bachelor's degree	1	Men	2	55	0	10	42	0	127	11	2	249	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
	17 - Doctor's degree - research / scholarship		Total	12	0	0	0	0	0	2	0	0	14	No
14.0803 Structural Engineering	5 - Bachelor's degree	1	Men	1	1	0	0	0	0	4	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	0	0	4	0	0	6	No
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Men	1	23	0	11	4	1	52	2	1	95	
			Women	0	7	0	4	1	0	5	1	0	18	
			Total	1	30	0	15	5	1	57	3	1	113	No
14.0901 Computer Engineering, General	7 - Master's degree	1	Men	7	2	0	2	0	0	2	1	0	14	
			Women	5	0	0	1	0	0	0	0	0	6	
			Total	12	2	0	3	0	0	2	1	0	20	No
14.0901 Computer Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	6	0	0	0	0	0	2	1	0	9	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	6	0	0	0	0	0	2	1	0	9	No
14.1001 Electrical and Electronics Engineerin	5 - Bachelor's degree	1	Men	2	31	1	11	12	0	42	6	0	105	
			Women	0	3	0	4	1	0	14	3	1	26	
			Total	2	34	1	15	13	0	56	9	1	131	No
14.1001 Electrical and Electronics Engineerin	7 - Master's degree	1	Men	11	1	0	2	0	0	7	1	0	22	
			Women	2	0	0	0	1	0	1	0	0	4	
			Total	13	1	0	2	1	0	8	1	0	26	No
14.1001 Electrical and Electronics Engineerin	17 - Doctor's degree - research / scholarship	1	Men	7	0	0	0	0	0	3	0	1	11	
			Women	2	0	0	0	0	0	1	0	0	3	
			Total	9	0	0	0	0	0	4	0	1	14	No
14.1003 Laser and Optical Engineering	5 - Bachelor's degree	1	Men	0	3	0	1	0	0	10	1	0	15	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	3	0	1	0	0	12	1	0	17	No
14.1003 Laser and Optical Engineering	7 - Master's degree	1	Men	13	0	0	3	0	0	3	1	0	20	
			Women	4	0	0	0	0	0	1	0	0	5	
			Total	17	0	0	3	0	0	4	1	0	25	No
14.1003 Laser and Optical Engineering	17 - Doctor's degree - research / scholarship	1	Men	3	0	0	0	0	0	3	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	3	0	0	0	0	0	3	0	0	6	No
14.1401 Environmental/Environmental Health Engineering	5 - Bachelor's degree	1	Men	0	2	0	0	1	0	12	1	1	17	
			Women	0	6	0	0	1	0	12	1	1	21	
			Total	0	8	0	0	2	0	24	2	2	38	No
14.1401 Environmental/Environmental Health Engineering	7 - Master's degree	1	Men	0	0	0	0	1	0	3	0	0	4	
			Women	2	0	0	0	0	0	1	0	1	4	
			Total	2	0	0	0	1	0	4	0	1	8	No
14.1401 Environmental/Environmental Health Engineering	17 - Doctor's degree - research / scholarship	1	Men	2	0	0	0	0	0	1	0	0	3	
			Women	0	1	0	0	1	0	0	0	0	2	
			Total	2	1	0	0	1	0	1	0	0	5	No
14.1801		1	Men	0	0	0	0	0	0	2	0	0	2	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
Materials Engineering	7 - Master's degree		Women	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	0	0	3	0	0	4	Yes
14.1801 Materials Engineering	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	3	0	0	4	
			Women	3	0	0	0	0	0	1	0	0	4	
			Total	4	0	0	0	0	0	4	0	0	8	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men	5	78	0	24	18	2	190	14	2	333	
			Women	0	10	0	6	3	0	26	2	0	47	
			Total	5	88	0	30	21	2	216	16	2	380	No
14.1901 Mechanical Engineering	7 - Master's degree	1	Men	2	11	0	5	0	0	19	0	0	37	
			Women	0	2	0	0	0	0	5	0	0	7	
			Total	2	13	0	5	0	0	24	0	0	44	Yes
14.1901 Mechanical Engineering	17 - Doctor's degree - research / scholarship	1	Men	6	2	0	1	0	0	4	1	1	15	
			Women	2	0	0	0	0	0	1	0	0	3	
			Total	8	2	0	1	0	0	5	1	1	18	No
14.3501 Industrial Engineering	5 - Bachelor's degree	1	Men	4	16	0	0	6	0	35	1	0	62	
			Women	3	10	0	1	1	0	18	0	0	33	
			Total	7	26	0	1	7	0	53	1	0	95	No
14.3501 Industrial Engineering	7 - Master's degree	1	Men	9	3	0	1	3	0	8	0	0	24	
			Women	1	2	0	2	3	0	11	0	0	19	
			Total	10	5	0	3	6	0	19	0	0	43	Yes
14.3501 Industrial Engineering	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	1	0	0	2	
			Women	4	0	0	0	1	0	0	0	0	5	
			Total	5	0	0	0	1	0	1	0	0	7	No
15.1501 Engineering/Industrial Management	7 - Master's degree	1	Men	2	8	0	1	6	0	9	1	0	27	
			Women	1	4	0	1	1	0	3	0	1	11	
			Total	3	12	0	2	7	0	12	1	1	38	Yes
15.1601 Nanotechnology	7 - Master's degree	1	Men	0	2	0	1	2	0	2	0	0	7	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	1	2	0	2	0	0	7	No
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	1	0	2	0	0	3	
			Total	0	0	0	0	1	0	4	0	0	5	No
16.0901 French Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	0	8	0	0	0	0	0	0	0	8	
			Total	0	10	0	0	0	0	1	0	0	11	No
16.0905 Spanish Language and Literature	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	5	0	0	0	0	1	0	0	6	
			Total	0	5	0	0	0	0	1	0	0	6	No
22.0000 Legal Studies, General	5 - Bachelor's degree	1	Men	3	23	0	1	6	0	49	5	1	88	
			Women	1	48	0	3	33	1	65	4	1	156	
			Total	4	71	0	4	39	1	114	9	2	244	Yes

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22.0000 Legal Studies, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	1	0	0	2	Yes
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	19	0	1	10	0	54	4	2	90	
			Women	0	56	0	2	18	0	142	10	0	228	
			Total	0	75	0	3	28	0	196	14	2	318	Yes
23.0101 English Language and Literature, General	7 - Master's degree	1	Men	0	1	0	0	0	0	3	0	0	4	
			Women	1	2	0	0	0	0	11	2	0	16	
			Total	1	3	0	0	0	0	14	2	0	20	Yes
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
23.1302 Creative Writing	7 - Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	1	0	0	0	0	0	5	1	0	7	
			Total	1	0	0	0	0	0	8	1	0	10	No
23.1303 Professional, Technical, Business, and Scientific Writing	17 - Doctor's degree - research / scholarship	1	Men	0	1	0	0	0	0	3	0	0	4	
			Women	1	0	0	0	0	0	3	0	1	5	
			Total	1	1	0	0	0	0	6	0	1	9	No
23.1304 Rhetoric and Composition	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	4	0	0	5	
			Women	0	6	0	0	0	0	19	1	0	26	
			Total	0	7	0	0	0	0	23	1	0	31	No
23.1304 Rhetoric and Composition	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men	2	36	0	8	12	0	66	7	1	132	
			Women	2	60	0	18	28	0	92	10	1	211	
			Total	4	96	0	26	40	0	158	17	2	343	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	17	0	3	5	0	29	1	1	56	
			Women	0	7	0	1	6	0	13	0	0	27	
			Total	0	24	0	4	11	0	42	1	1	83	Yes
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	2	0	5	0	0	10	
			Total	0	3	0	0	2	0	5	0	0	10	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	24	0	13	10	0	37	3	0	87	
			Women	2	45	0	10	18	0	87	13	3	178	
			Total	2	69	0	23	28	0	124	16	3	265	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men	1	0	0	0	0	0	2	0	0	3	
			Women	1	1	0	0	0	0	3	0	0	5	
			Total	2	1	0	0	0	0	5	0	0	8	No
26.0102 Biomedical Sciences, General	5 - Bachelor's degree	1	Men	3	54	1	37	17	0	64	7	4	187	
			Women	5	76	0	36	24	1	85	6	3	236	
			Total	8	130	1	73	41	1	149	13	7	423	No
26.0102 Biomedical Sciences, General	7 - Master's degree	1	Men	0	4	0	2	1	0	5	0	0	12	
			Women	3	3	0	0	2	0	7	2	0	17	
			Total	3	7	0	2	3	0	12	2	0	29	No

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26.0102 Biomedical Sciences, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	1	0	0	0	1	0	0	0	0	2	
			Total	1	0	0	0	1	0	3	0	0	5	No
26.0102 Biomedical Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	2	0	0	3	No
26.1201 Biotechnology	5 - Bachelor's degree	1	Men	2	7	0	0	0	0	6	0	0	15	
			Women	1	5	0	0	1	0	5	0	0	12	
			Total	3	12	0	0	1	0	11	0	0	27	No
26.1201 Biotechnology	7 - Master's degree	1	Men	1	2	0	0	0	0	3	0	0	6	
			Women	3	0	0	0	1	0	3	0	0	7	
			Total	4	2	0	0	1	0	6	0	0	13	No
26.1201 Biotechnology	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	0	0	1	0	0	1	0	0	2	No
26.1307 Conservation Biology	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	3	0	0	3	No
26.1307 Conservation Biology	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	0	0	0	0	0	3	0	0	4	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	1	6	0	0	1	0	21	0	0	29	
			Women	0	3	0	1	1	0	14	0	0	19	
			Total	1	9	0	1	2	0	35	0	0	48	No
27.0301 Applied Mathematics, General	7 - Master's degree	1	Men	4	0	0	2	1	0	6	0	0	13	
			Women	2	0	0	1	0	0	0	0	1	4	
			Total	6	0	0	3	1	0	6	0	1	17	Yes
27.0301 Applied Mathematics, General	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	3	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	3	0	0	4	No
27.0501 Statistics, General	5 - Bachelor's degree	1	Men	0	4	0	2	1	0	11	0	0	18	
			Women	0	2	0	3	1	0	9	2	0	17	
			Total	0	6	0	5	2	0	20	2	0	35	No
27.0501 Statistics, General	7 - Master's degree	1	Men	1	0	0	0	0	0	5	0	0	6	
			Women	4	0	0	3	0	0	2	0	0	9	
			Total	5	0	0	3	0	0	7	0	0	15	No
27.0501 Statistics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
30.0000 Multi-/Interdisciplinary Studies, General	5 - Bachelor's degree	1	Men	2	48	0	14	38	0	110	14	2	228	
			Women	4	76	2	30	73	0	209	13	5	412	
			Total	6	124	2	44	111	0	319	27	7	640	Yes
30.0000	7 - Master's degree	1	Men	1	1	0	0	0	0	5	0	0	7	
			Women	1	0	0	0	1	0	6	0	0	8	

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Multi-/Interdisciplinary Studies, General			Total	2	1	0	0	1	0	11	0	0	15	Yes
30.0601 Systems Science and Theory	7 - Master's degree	1	Men	2	3	0	0	2	0	9	0	0	16	
			Women	0	0	0	2	2	0	0	0	1	5	
			Total	2	3	0	2	4	0	9	0	1	21	No
30.0601 Systems Science and Theory	17 - Doctor's degree - research / scholarship	1	Men	0	2	0	1	1	0	6	1	1	12	
			Women	1	1	0	0	0	0	1	0	0	3	
			Total	1	3	0	1	1	0	7	1	1	15	No
30.2001 International/Global Studies	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	10	1	0	16	
			Women	1	12	0	2	3	0	9	0	0	27	
			Total	1	17	0	2	3	0	19	1	0	43	Yes
30.3001 Computational Science	7 - Master's degree	1	Men	6	1	0	2	0	0	5	0	0	14	
			Women	2	0	0	0	0	0	2	0	0	4	
			Total	8	1	0	2	0	0	7	0	0	18	No
31.0504 Sport and Fitness Administration/Management	7 - Master's degree	1	Men	1	1	0	0	2	0	10	0	0	14	
			Women	2	1	0	0	2	0	6	0	0	11	
			Total	3	2	0	0	4	0	16	0	0	25	No
38.0101 Philosophy	5 - Bachelor's degree	1	Men	0	2	0	1	2	0	8	0	0	13	
			Women	0	3	0	0	1	0	3	1	1	9	
			Total	0	5	0	1	3	0	11	1	1	22	No
38.0101 Philosophy	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	1	Men	0	2	0	0	1	0	2	0	0	5	
			Women	0	2	0	1	0	0	6	1	0	10	
			Total	0	4	0	1	1	0	8	1	0	15	Yes
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	1	6	0	3	4	1	9	0	0	24	
			Women	0	6	0	0	1	0	10	0	0	17	
			Total	1	12	0	3	5	1	19	0	0	41	No
40.0501 Chemistry, General	7 - Master's degree	1	Men	1	2	0	0	0	0	5	0	0	8	
			Women	3	1	0	0	0	0	4	0	0	8	
			Total	4	3	0	0	0	0	9	0	0	16	No
40.0501 Chemistry, General	17 - Doctor's degree - research / scholarship	1	Men	5	1	0	1	0	0	2	1	0	10	
			Women	3	1	0	0	0	0	1	0	0	5	
			Total	8	2	0	1	0	0	3	1	0	15	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	7	0	0	0	0	16	0	0	23	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	7	0	0	0	0	18	0	0	25	No
40.0801 Physics, General	7 - Master's degree	1	Men	1	0	0	0	2	0	4	0	0	7	
			Women	1	0	0	0	1	0	2	0	0	4	
			Total	2	0	0	0	3	0	6	0	0	11	No
40.0801 Physics, General	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	1	0	7	0	0	9	
			Women	1	0	0	0	0	0	2	0	0	3	
			Total	2	0	0	0	1	0	9	0	0	12	No

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42.0101 Psychology, General	5 - Bachelor's degree	1	Men	2	84	0	11	34	0	113	8	3	255	
			Women	11	288	2	29	119	2	426	40	9	926	
			Total	13	372	2	40	153	2	539	48	12	1181	Yes
42.0101 Psychology, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
42.0101 Psychology, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	1	0	1	0	0	4	0	0	6	
			Total	0	1	0	1	0	0	7	0	0	9	No
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
42.2801 Clinical Psychology	7 - Master's degree	1	Men	0	0	0	0	2	0	3	0	0	5	
			Women	2	2	0	0	0	0	7	2	0	13	
			Total	2	2	0	0	2	0	10	2	0	18	No
42.2804 Industrial and Organizational Psychology	7 - Master's degree	1	Men	0	0	0	1	2	0	5	0	0	8	
			Women	0	1	0	0	1	0	9	0	0	11	
			Total	0	1	0	1	3	0	14	0	0	19	No
42.2805 School Psychology	8 - Post-Master's certificates	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	3	0	0	2	0	10	0	0	15	
			Total	0	4	0	0	2	0	10	0	0	16	No
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	1	Men	0	66	0	7	33	1	124	6	4	241	
			Women	0	84	1	8	58	1	116	11	0	279	
			Total	0	150	1	15	91	2	240	17	4	520	Yes
43.0104 Criminal Justice/Safety Studies	7 - Master's degree	1	Men	0	5	0	2	4	0	12	0	0	23	
			Women	0	16	0	0	13	0	24	0	3	56	
			Total	0	21	0	2	17	0	36	0	3	79	Yes
43.0106 Forensic Science and Technology	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	8	0	1	3	0	4	1	0	17	
			Total	0	8	0	1	3	0	7	1	0	20	No
43.0106 Forensic Science and Technology	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	Yes
44.0401 Public Administration	5 - Bachelor's degree	1	Men	0	4	0	0	10	0	15	4	0	33	
			Women	0	13	0	2	11	0	19	3	1	49	
			Total	0	17	0	2	21	0	34	7	1	82	No
44.0401 Public Administration	7 - Master's degree	1	Men	0	1	0	0	5	0	6	0	0	12	
			Women	1	11	0	1	11	0	12	1	1	38	
			Total	1	12	0	1	16	0	18	1	1	50	Yes
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	4	0	2	2	0	12	0	0	20	
			Women	1	43	0	1	25	0	43	1	1	115	
			Total	1	47	0	3	27	0	55	1	1	135	No
44.0701 Social Work	7 - Master's degree	1	Men	0	1	0	1	3	0	10	0	1	16	
			Women	0	38	2	3	32	0	81	2	4	162	
			Total	0	39	2	4	35	0	91	2	5	178	Yes

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Sociology	5 - Bachelor's degree		Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
50.0102	5 - Bachelor's degree		Men	2	46	1	7	7	0	70	6	0	139	
Digital Arts		1	Women	0	16	0	12	5	0	21	4	0	58	
			Total	2	62	1	19	12	0	91	10	0	197	No
50.0102	7 - Master's degree		Men	13	9	0	2	1	0	31	0	3	59	
Digital Arts		1	Women	1	3	0	3	2	0	12	1	0	22	
			Total	14	12	0	5	3	0	43	1	3	81	No
50.0501	5 - Bachelor's degree		Men	0	8	0	0	0	0	20	0	0	28	
Drama and Dramatics/Theatre Arts, General		1	Women	1	15	0	1	5	0	39	3	0	64	
			Total	1	23	0	1	5	0	59	3	0	92	No
50.0501	7 - Master's degree		Men	1	0	0	0	0	0	1	0	0	2	
Drama and Dramatics/Theatre Arts, General		1	Women	1	0	0	0	0	0	2	0	0	3	
			Total	2	0	0	0	0	0	3	0	0	5	No
50.0501	5 - Bachelor's degree		Men	0	0	0	0	0	0	2	0	0	2	
Drama and Dramatics/Theatre Arts, General		2	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
50.0602	5 - Bachelor's degree		Men	0	18	0	1	7	0	39	3	1	69	
Cinematography and Film/Video Production		1	Women	0	16	0	0	2	0	23	2	0	43	
			Total	0	34	0	1	9	0	62	5	1	112	No
50.0602	7 - Master's degree		Men	0	0	0	0	0	0	0	0	0	0	
Cinematography and Film/Video Production		1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0605	5 - Bachelor's degree		Men	0	1	0	0	0	0	1	0	0	2	
Photography		1	Women	0	1	0	0	1	0	4	0	0	6	
			Total	0	2	0	0	1	0	5	0	0	8	No
50.0701	5 - Bachelor's degree		Men	0	8	0	1	3	0	19	0	1	32	
Art/Art Studies, General		1	Women	1	22	0	4	6	0	26	3	0	62	
			Total	1	30	0	5	9	0	45	3	1	94	No
50.0702	5 - Bachelor's degree		Men	0	14	0	0	7	0	24	4	1	50	
Fine/Studio Arts, General		1	Women	0	24	0	10	4	0	34	5	1	78	
			Total	0	38	0	10	11	0	58	9	2	128	No
50.0901	7 - Master's degree		Men	0	2	0	0	0	0	6	0	0	8	
Music, General		1	Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	2	0	0	0	0	10	0	0	12	No
50.0903	5 - Bachelor's degree		Men	1	9	0	0	2	0	8	2	0	22	
Music Performance, General		1	Women	1	7	0	0	3	0	13	0	0	24	
			Total	2	16	0	0	5	0	21	2	0	46	No
50.1001	5 - Bachelor's degree		Men	1	12	0	0	1	0	18	3	0	35	
Arts, Entertainment, and Media Management, General		1	Women	0	12	0	1	5	0	39	2	0	59	
			Total	1	24	0	1	6	0	57	5	0	94	No
51.0000	5 - Bachelor's degree		Men	1	60	0	27	36	1	121	12	3	261	
Health Services/Allied Health/Health Sciences, General		1	Women	4	162	0	70	97	0	237	23	6	599	
			Total	5	222	0	97	133	1	358	35	9	860	No
51.0000		1	Men	0	4	0	6	4	0	6	0	0	20	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
Health Services/Allied Health/Health Sciences, General	7 - Master's degree		Women	1	13	1	8	19	0	25	2	1	70	
			Total	1	17	1	14	23	0	31	2	1	90	Yes
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	1	Men	1	3	0	1	1	0	5	1	0	12	
			Women	1	73	0	6	31	0	109	8	1	229	
			Total	2	76	0	7	32	0	114	9	1	241	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	7 - Master's degree	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	14	0	3	3	0	62	1	1	84	
			Total	0	15	0	3	3	0	64	1	1	87	No
51.0701 Health/Health Care Administration/Management	5 - Bachelor's degree	1	Men	1	24	1	10	13	1	43	3	0	96	
			Women	2	76	1	23	63	0	110	6	3	284	
			Total	3	100	2	33	76	1	153	9	3	380	Yes
51.0706 Health Information/Medical Records Administration/Administrator	5 - Bachelor's degree	1	Men	0	3	0	0	1	0	2	0	0	6	
			Women	0	8	0	5	7	0	17	2	0	39	
			Total	0	11	0	5	8	0	19	2	0	45	Yes
51.0706 Health Information/Medical Records Administration/Administrator	7 - Master's degree	1	Men	0	5	0	2	2	0	4	0	0	13	
			Women	0	6	0	3	11	0	12	0	0	32	
			Total	0	11	0	5	13	0	16	0	0	45	Yes
51.0913 Athletic Training/Trainer	5 - Bachelor's degree	1	Men	0	2	0	0	1	0	2	0	0	5	
			Women	0	5	0	2	3	0	8	0	0	18	
			Total	0	7	0	2	4	0	10	0	0	23	No
51.1005 Clinical Laboratory Science/Medical Technology/Technologist	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	5	2	0	9	
			Women	0	5	0	2	1	0	10	3	0	21	
			Total	0	7	0	2	1	0	15	5	0	30	No
51.1201 Medicine	18 - Doctor's degree - professional practice	1	Men	0	5	0	18	2	0	20	1	8	54	
			Women	0	1	0	16	0	0	33	2	10	62	
			Total	0	6	0	34	2	0	53	3	18	116	No
51.1505 Marriage and Family Therapy/Counseling	7 - Master's degree	1	Men	1	1	0	0	1	0	2	0	0	5	
			Women	0	2	0	0	3	0	4	0	0	9	
			Total	1	3	0	0	4	0	6	0	0	14	No
51.2308 Physical Therapy/Therapist	18 - Doctor's degree - professional practice	1	Men	0	4	0	1	3	0	10	0	0	18	
			Women	0	3	0	1	0	0	15	0	0	19	
			Total	0	7	0	2	3	0	25	0	0	37	No
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	25	0	11	5	1	62	2	3	109	
			Women	3	100	1	33	54	4	336	22	7	560	
			Total	3	125	1	44	59	5	398	24	10	669	Yes
51.3801 Registered Nursing/Registered Nurse	7 - Master's degree	1	Men	0	1	0	0	0	0	7	0	0	8	
			Women	1	9	0	5	10	0	53	7	4	89	
			Total	1	10	0	5	10	0	60	7	4	97	Yes
51.3808 Nursing Science		1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
Business/Managerial Economics			Total	0	0	0	0	0	0	5	0	0	5	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	2	0	0	3	No
52.0801 Finance, General	5 - Bachelor's degree	1	Men	12	99	0	14	14	0	194	12	4	349	
			Women	2	26	0	6	11	3	44	3	0	95	
			Total	14	125	0	20	25	3	238	15	4	444	No
52.0801 Finance, General	5 - Bachelor's degree	2	Men	1	2	0	5	1	0	8	0	0	17	
			Women	1	6	0	0	1	0	7	0	0	15	
			Total	2	8	0	5	2	0	15	0	0	32	No
52.0901 Hospitality Administration/Management, General	5 - Bachelor's degree	1	Men	6	34	0	7	16	0	101	4	1	169	
			Women	10	69	2	9	23	0	199	10	2	324	
			Total	16	103	2	16	39	0	300	14	3	493	No
52.0901 Hospitality Administration/Management, General	7 - Master's degree	1	Men	3	3	1	2	3	0	13	0	2	27	
			Women	17	4	0	2	5	0	30	2	2	62	
			Total	20	7	1	4	8	0	43	2	4	89	Yes
52.0901 Hospitality Administration/Management, General	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	1	0	
			Total	1	0	0	0	0	0	0	0	1	0	No
52.0901 Hospitality Administration/Management, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	2	0	0	1	0	6	0	0	9	
			Total	0	2	0	0	1	0	8	0	0	11	No
52.0905 Restaurant/Food Services Management	5 - Bachelor's degree	1	Men	0	2	0	2	1	0	10	0	0	15	
			Women	2	6	1	2	2	0	4	1	0	18	
			Total	2	8	1	4	3	0	14	1	0	33	No
52.0905 Restaurant/Food Services Management	5 - Bachelor's degree	2	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	1	0	2	0	0	3	No
52.0907 Meeting and Event Planning	5 - Bachelor's degree	1	Men	2	3	0	0	4	0	11	0	0	20	
			Women	2	56	1	10	13	1	156	9	0	248	
			Total	4	59	1	10	17	1	167	9	0	268	No
52.0907 Meeting and Event Planning	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	3	0	2	2	0	12	0	0	19	
			Total	0	3	0	2	2	0	13	0	0	20	No
52.1304 Actuarial Science	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.1304 Actuarial Science	5 - Bachelor's degree	2	Men	0	0	0	0	1	0	1	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	1	0	2	0	0	3	No
52.1401	5 - Bachelor's degree	1	Men	2	22	0	2	6	0	66	2	1	101	
			Women	2	41	0	10	13	0	74	6	1	147	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
Marketing/Marketing Management, General			Total	4	63	0	12	19	0	140	8	2	248	No
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	2	Men	1	0	0	0	1	0	1	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	1	0	1	0	0	3	No
52.1501 Real Estate	5 - Bachelor's degree	1	Men	1	7	0	3	4	0	30	1	0	46	
			Women	1	3	0	0	7	0	6	0	0	17	
			Total	2	10	0	3	11	0	36	1	0	63	No
52.1501 Real Estate	7 - Master's degree	1	Men	0	0	0	1	1	0	4	1	1	8	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	1	1	0	5	1	1	10	No
52.1501 Real Estate	5 - Bachelor's degree	2	Men	0	0	0	0	1	0	3	0	0	4	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	1	0	4	0	0	5	No
54.0101 History, General	5 - Bachelor's degree	1	Men	1	16	2	0	4	0	55	3	0	81	
			Women	0	12	0	1	5	0	47	1	0	66	
			Total	1	28	2	1	9	0	102	4	0	147	Yes
54.0101 History, General	7 - Master's degree	1	Men	0	0	0	1	0	0	4	1	0	6	
			Women	0	0	0	0	1	0	3	0	1	5	
			Total	0	0	0	1	1	0	7	1	1	11	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	1	0	2	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	1	0	2	0	0	3	Yes

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		2	36	0	8	12	0	66	7	1	132	157
Women		2	60	0	18	28	0	92	10	1	211	257
Total		4	96	0	26	40	0	158	17	2	343	414
Bachelor's degree	5											
Men		98	1472	11	369	548	13	3103	220	51	5885	5473
Women		101	2144	15	454	1017	15	3968	305	58	8077	7870
Total		199	3616	26	823	1565	28	7071	525	109	13962	13343
Master's degree	7											
Men		138	157	2	63	68	0	473	11	16	928	913
Women		94	255	6	66	207	0	817	37	36	1518	1382
Total		232	412	8	129	275	0	1290	48	52	2446	2295
Post-Master's certificates	8											
Men		0	1	0	0	0	0	2	0	0	3	2
Women		1	4	0	0	2	0	13	0	0	20	14
Total		1	5	0	0	2	0	15	0	0	23	16
Doctor's degree - research / scholarship	17											
Men		59	6	0	8	6	0	61	4	4	148	156
Women		30	11	0	2	10	0	46	3	1	103	121
Total		89	17	0	10	16	0	107	7	5	251	277
Doctor's degree - professional practice	18											
Men		0	9	0	19	5	0	32	1	8	74	79
Women		0	5	0	17	1	0	55	2	10	90	82
Total		0	14	0	36	6	0	87	3	18	164	161

Grand Total Men		297	1681	13	467	639	13	3737	243	80	7170	6780
Grand Total Women		228	2479	21	557	1265	15	4991	357	106	10019	9726
Grand Total		525	4160	34	1024	1904	28	8728	600	186	17189	16506

PY Grand Total Men		289	1477	10	467	600	15	3640	212	70		6780
PY Grand Total Women		210	2255	18	488	1178	23	5078	350	126		9726
PY Grand Total		499	3732	28	955	1778	38	8718	562	196		16506

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		2	7	0	6	7	0	35	0	0	57	50
Women		1	18	0	4	5	0	39	1	0	68	73
Total		3	25	0	10	12	0	74	1	0	125	123
Master's degree	7											
Men		0	0	0	0	0	0	0	0	0	0	3
Women		0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	3

Grand Total Men		2	7	0	6	7	0	35	0	0	57	53
Grand Total Women		1	18	0	4	5	0	39	1	0	68	73
Grand Total		3	25	0	10	12	0	74	1	0	125	126

PY Grand Total Men		4	13	0	4	2	0	27	3	0		53
PY Grand Total Women		0	22	0	9	5	0	34	3	0		73
PY Grand Total		4	35	0	13	7	0	61	6	0		126

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	294	297	223	228	517
<u>Hispanic/Latino</u>	1,660	1,681	2,440	2,479	4,100
<u>American Indian or Alaska Native</u>	13	13	20	21	33
<u>Asian</u>	463	467	549	557	1,012
<u>Black or African American</u>	633	639	1,248	1,265	1,881
<u>Native Hawaiian or Other Pacific Islander</u>	13	13	15	15	28
<u>White</u>	3,694	3,737	4,914	4,991	8,608
<u>Two or more races</u>	240	243	347	357	587
<u>Race and ethnicity unknown</u>	80	80	106	106	186
TOTAL	7,090	7,170	9,862	10,019	16,952
PY TOTAL	6,693		9,534		16,227

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Men	132	132
Women	211	211
TOTAL	343	343
PY TOTAL	414	

By Race/Ethnicity

<u>Nonresident alien</u>	4	4
<u>Hispanic/Latino</u>	96	96
<u>American Indian or Alaska Native</u>	0	0

<u>Asian</u>	26	26
<u>Black or African American</u>	40	40
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	158	158
Two or more races	17	17
<u>Race and ethnicity unknown</u>	2	2
TOTAL	343	343

 **By Age**

Under 18	0	
18-24	321	
25-39	21	
40 and Above	1	
Age Unknown	0	
TOTAL	343	343

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Men	5,821	5,885
Women	7,957	8,077
TOTAL	13,778	13,962
PY TOTAL	13,127	

By Race/Ethnicity

<u>Nonresident alien</u>	197	199
<u>Hispanic/Latino</u>	3,566	3,616
<u>American Indian or Alaska Native</u>	25	26

<u>Asian</u>	813	823
<u>Black or African American</u>	1,549	1,565
<u>Native Hawaiian or Other Pacific Islander</u>	28	28
<u>White</u>	6,977	7,071
Two or more races	514	525
<u>Race and ethnicity unknown</u>	109	109
TOTAL	13,778	13,962

By Age

Under 18	0	
18-24	9,317	
25-39	4,048	
40 and Above	413	
Age Unknown	0	
TOTAL	13,778	13,962

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Men	917	928
Women	1,496	1,518
TOTAL	2,413	2,446
PY TOTAL	2,271	

By Race/Ethnicity

<u>Nonresident alien</u>	229	232
<u>Hispanic/Latino</u>	406	412
<u>American Indian or Alaska Native</u>	8	8

<u>Asian</u>	129	129
<u>Black or African American</u>	269	275
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	1,273	1,290
Two or more races	47	48
<u>Race and ethnicity unknown</u>	52	52
TOTAL	2,413	2,446

 **By Age**

Under 18	0	
18-24	468	
25-39	1,646	
40 and Above	299	
Age Unknown	0	
TOTAL	2,413	2,446

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Men	222	222
Women	193	193
TOTAL	415	415
PY TOTAL	438	

By Race/Ethnicity

<u>Nonresident alien</u>	89	89
<u>Hispanic/Latino</u>	31	31
<u>American Indian or Alaska Native</u>	0	0

<u>Asian</u>	46	46
<u>Black or African American</u>	22	22
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	194	194
Two or more races	10	10
<u>Race and ethnicity unknown</u>	23	23
TOTAL	415	415

By Age

Under 18	0	
18-24	5	
25-39	356	
40 and Above	54	
Age Unknown	0	
TOTAL	415	415

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postbaccalaureate
and post-master's
certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Men	3	3
Women	20	20
TOTAL	23	23
PY TOTAL	16	

By Race/Ethnicity

<u>Nonresident alien</u>	1	1
<u>Hispanic/Latino</u>	5	5

<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	15	15
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
TOTAL	23	23

By Age

Under 18	0	
18-24	3	
25-39	16	
40 and Above	4	
Age Unknown	0	
TOTAL	23	23

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:



Keyholder



SFA Contact



HR Contact



Finance Contact



Academic Library Contact



Other

Name:

Patricia Ramsey

Email:

Patricia.Ramsey@ucf.

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	1.00	hours	4.00	hours	2.00	hours	0.50	hours
Other offices		hours		hours		hours		hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
Associate's degree	343	0
Bachelors degree or equivalent	13,962	125
Master's degree	2,446	0
Post-master's certificate	23	0
Doctor's degree - research/scholarship	251	0
Doctor's degree - professional practice	164	0
Total number of degrees and certificates	17,189	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	7,090	9,862	16,952

[Completions](#)

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Institution: University of Central Florida (132903)

User ID: P1329031

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder

- All institutions must use the July 1 - June 30 reporting period.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

<input type="radio"/>	Clock hours
<input checked="" type="radio"/>	Credit hours
<input type="radio"/>	Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count**12-month Unduplicated Count by Race/Ethnicity and Gender**

July 1, 2018 - June 30, 2019

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	1,020	831
Hispanic/Latino	8,270	773
American Indian or Alaska Native	54	7
Asian	2,100	339
Black or African American	2,965	394
Native Hawaiian or Other Pacific Islander	61	1
White	15,029	2,273
Two or more races	1,157	89
Race and ethnicity unknown	324	91
Total men	30,980	4,798
Total men prior year	30,156	4,628

Women

Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	857	424
Hispanic/Latino	10,511	1,319
American Indian or Alaska Native	61	16
Asian	2,097	404
Black or African American	4,832	957
Native Hawaiian or Other Pacific Islander	78	2
White	17,156	3,757
Two or more races	1,513	168
Race and ethnicity unknown	327	121
Total women	37,432	7,168
Total women prior year	36,503	6,786
Grand total (2018-19)	68,412	11,966
Prior year data:		
Unduplicated headcount (2017-18)	66,659	11,414
Total enrollment Fall 2018	58,821	9,654
<i>NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.</i>		

Part B - Instructional Activity**12-month Instructional Activity**

July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2018-19 total activity	Prior year data		
Instructional Activity				
Undergraduate level: Credit hour activity	1,572,678	1,505,408		
Graduate level: Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	154,447	147,693		
Full-Time Equivalent (FTE) of Students				
Doctor's - professional practice level: Doctor's - professional practice FTE student estimate	491	485		
Calendar system (as reported on the prior year IC Header survey component):	Semester			
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.				
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:				
	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18	
Undergraduate student FTE	52,423	52,423	50,180	
Graduate student FTE (excluding doctor's - professional practice student FTE)	6,435	6,435	6,154	
Doctor's - professional practice student FTE		491	485	
Total FTE student enrollment		59,349	56,819	

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Patricia Ramsey

Email: Patricia.Ramsey@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50hours	0.50hours	0.50hours	0.20hours
Other offices	hours	hours	hours	hours

Summary screen**12-Month Enrollment Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		80,378
	Undergraduate student unduplicated headcount	68,412
	Graduate student unduplicated headcount	11,966
Total 12-month full-time equivalent (FTE) student enrollment		59,349
	Undergraduate student FTE	52,423
	Graduate student FTE	6,435
	Doctor's-professional practice FTE	491

12-month Enrollment

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

Changes to reporting for 2019-20

- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders

- Institutions that have scores based on the old (2015) SAT score range should convert scores using the [College Board concordance tables](#)
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.				
<u>TOEFL (Test of English as a Foreign Language)</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2019. Include early decision, early action, and students who began studies during the summer prior to Fall 2019.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	19,099	26,019	45,118
Number of <u>admissions</u>	8,448	11,568	20,016
Number (of admitted) that enrolled <u>full-time</u>	3,266	3,886	7,152
Number (of admitted) that enrolled <u>part-time</u>	75	96	171
Total enrolled full-time and part-time	3,341	3,982	7,323
Percent of admissions enrolled full-time and part-time	40	34	37

Selection Process - Test Scores**3. Provide data for Fall 2019. Include new students admitted the summer prior to Fall 2019.****SAT scores for 2019-20 must be reported using the new (2016) SAT score scale. Please see instructions for more information.**

Number of enrolled students that submitted SAT scores	5,787
Percent of enrolled students that submitted SAT scores	79
Number of enrolled students that submitted ACT scores	1,536
Percent of enrolled students that submitted ACT scores	21

	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	590	670
SAT Math	580	670
ACT Composite	25	30
ACT English	24	31
ACT Math	23	28

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Grant Mohi

Email: Grant.Mohi@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	0.00 hours	0.25 hours	0.25 hours
Other offices	hours	hours	hours	hours

Summary**Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions	Total	Male	Female
Number of applicants	45,118	19,099	26,019
Percent admitted	44%	44%	44%
Percent admitted who enrolled	37%	40%	34%
Admissions Considerations	Required		Recommended
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT)		Secondary school rank Completion of college-preparatory program Recommendations

Test Scores	# Submitting Scores	% Submitting Scores
SAT	5,787	79%
ACT	1,536	21%
	25 th Percentile	75 th Percentile
SAT Evidence-Based Reading and Writing	590	670
SAT Math	580	670
ACT Composite	25	30
ACT English	24	31
ACT Math	23	28

Admissions

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Overview

IPEDS Student Financial Aid Component Overview
Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

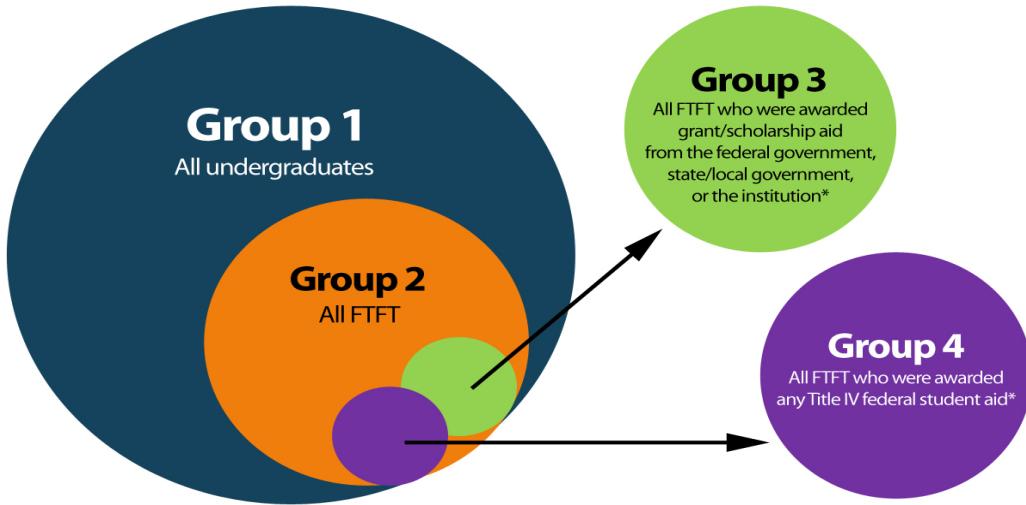
Changes to reporting for 2019-20

- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders**Undergraduate Student Groups**

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- **Group 3:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

Section 1: Part A**Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		?	Fall 2018	YOUR PRIOR YEAR DATA
				Fall 2017
01	Group 1 All <u>undergraduate</u> students		58,821	56,853
02	Group 2 Of those in Group 1, those who are full-time, first-time degree/certificate-seeking		7,062	6,678
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution		6,509	6,024
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution		6,421	5,921
03	Group 3 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution		5,887	5,252
04	Group 4 Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>		3,183	3,227

Section 1: Part B**Part B - Enter Information About Group 1**Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2018 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution other sources known to the institution Loans to students from: <ul style="list-style-type: none"> the federal government 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2018
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	58,821

Aid Type	2018-19			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	38,316	65	292,380,078	7,631
02 Pell Grants	22,142	38	104,933,562	4,739
03 Federal student loans	20,710	35	138,257,519	6,676

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part C, Page 1**Part C, Page 1 - Enter Information about Group 2**

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:		Fall 2018	
Group 2 (This number is carried forward from Part A, Line 02)		7,062	
Full-time, first-time degree/certificate-seeking undergraduates		YOUR PRIOR YEAR DATA	
Group 2 students:		Fall 2018	
		Number of Group 2 students	Percentage of Group 2 students
01	01a <u>paying in-district tuition rates</u>	0	0
	01b <u>paying in-state tuition rates</u>	6,571	93
	01c <u>paying out-of-state tuition rates</u>	491	7
	01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0

Section 1: Part C, Page 2**Part C, Page 2 - Enter Information about Group 2**

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2018-19 For program reporters, this is the aid year period from July 1, 2018 through June 30, 2019.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2018
Group 2 (This number is carried forward from Part A, Line 02)	7,062
Full-time, first-time degree/certificate-seeking undergraduates	
Group 2a (This number is carried forward from Part A, Line 02a) Of those in Group 2, those who were awarded: -Federal Work Study -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution	6,509
Group 2b (This number is carried forward from Part A, Line 02b) Of those in Group 2, those who were awarded: -loans to students -grant or scholarship aid from the federal government, state/local government, or the institution	6,421
Group 3 (This number is carried forward from Part A, Line 03) Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded : -grant or scholarship aid from the federal government, state/local government, or the institution	5,887

Aid Type	Fall 2018					YOUR PRIOR YEAR DATA
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2017
01 Grants or scholarships from the federal government, state/local government, or the institution	6,071	86	58,936,744	9,708	8,057	
02 <u>Federal grants</u>	2,207	31	13,163,878	5,965	5,638	
02a <u>Pell Grants</u>	2,138	30	11,999,066	5,612	5,366	
02b <u>Other federal grants</u>	688	10	1,164,812	1,693	1,943	
03 <u>State/local government grants or scholarships (includes fellowships/tuition waivers/exemptions)</u>	5,703	81	36,503,853	6,401	4,613	
04 <u>Institutional grants or scholarships (includes fellowships/tuition waivers/exemptions)</u>	3,692	52	9,269,013	2,511	3,031	
05 <u>Loans to students</u>	1,979	28	12,647,223	6,391	6,359	
05a <u>Federal loans</u>	1,952	28	10,401,165	5,328	5,414	
05b	170	2	2,246,058	13,212	11,692	

Other loans
(including private
loans)

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Comparison Chart**Comparison Chart**

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	58,821		
02	Number of students who were awarded aid		22,142	20,710
03	Percentage who were awarded aid		38	35
04	Total amount of aid awarded		104,933,562	138,257,519
05	Average amount of aid awarded		4,739	6,676
06	Group 2 (Full-time, first-time undergraduates)	7,062		
07	Number of students who were awarded aid		2,138	1,952
08	Percentage who were awarded aid		30	28
09	Total amount of aid awarded		11,999,066	10,401,165
10	Average amount of aid awarded		5,612	5,328
11	All other undergraduates (Line 01 - Line 06)	51,759		
12	Number of students who were awarded aid (Line 02 - Line 07)		20,004	18,758
13	Percentage who were awarded aid (Line 12 / Line 11)		39	36
14	Total amount of aid awarded (Line 04 - Line 09)		92,934,496	127,856,354
15	Average amount of aid awarded (Line 14 / Line 12)		4,646	6,816

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year **2016-17** **2017-18** **2018-19**

Published tuition and required fees:

In-district			
Tuition	4,478	4,478	4,478
Required fees	1,890	1,890	1,890
Tuition + fees total	6,368	6,368	6,368
In-state			
Tuition	4,478	4,478	4,478
Required fees	1,890	1,890	1,890
Tuition + fees total	6,368	6,368	6,368
Out-of-state			
Tuition	19,810	19,810	19,810
Required fees	2,657	2,657	2,657
Tuition + fees total	22,467	22,467	22,467

Books and supplies

Books and supplies	1,152	1,152	1,200
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On-campus:

Room and board	9,764	9,764	10,010
Other expenses	4,970	4,970	4,970
Room and board and other expenses	14,734	14,734	14,980

Off-campus (not with family):

Room and board	9,764	9,764	10,010
Other expenses	4,970	4,970	4,970
Room and board and other expenses	14,734	14,734	14,980

Off-campus (with family):

Other expenses	4,970	4,970	4,970
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Section 1: Part D**Part D - Enter Information about Group 3**

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:	YOUR PRIOR YEAR DATA 2016-2017	YOUR PRIOR YEAR DATA 2017-2018	2018-2019		
			2016-2017	2017-2018	2018-2019
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	4,499	5,252			5,887

01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19		
				2016-17	2017-18	2018-19
	01a On-campus	3,202	3,836	4,222		
	01b Off-campus (with family)	572	655	655		
	01c Off-campus (not with family)	451	494	574		
	01d Unknown (calculated) This value is calculated using the following formula: [A03- (D01a+D01b+D01c)]	274	267	436		
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	25,155,191	41,779,066	57,269,366		
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,591	7,955	9,728		

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



Section 1: Part E**Part E – Enter Information about Group 4**

Part E includes financial aid information about Group 4. Undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2018-19

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:			2016-17 3,101	2017-18 3,227	2018-19 3,183
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)					
01	Report the number of Group 4 students with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
			2016-17	2017-18	2018-19
01a	On-campus		2,306	2,465	2,449
01b	Off-campus (with family)		414	402	363
01c	Off-campus (not with family)		379	351	358
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]		2	9	13
		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
				2016-17	
			Col. 1	Col. 2	Col. 3
02	Income level			Col. 3	Col. 4
	02a	\$0-30,000	943	939	8,432,881
	02b	\$30,001-48,000	569	564	4,359,306
	02c	\$48,001-75,000	545	479	2,771,865
	02d	\$75,001-110,000	472	319	1,073,265
	02e	\$110,001 and more	572	352	925,856
	02f	Total all income levels	3,101	2,653	17,563,173
				2017-18	
			Col. 1	Col. 2	Col. 3
03	Income level			Col. 3	Col. 4

	03a	\$0-30,000	1,006	1,006	12,105,263	12,033
	03b	\$30,001-48,000	659	654	6,999,256	10,621
	03c	\$48,001-75,000	563	539	4,124,471	7,326
	03d	\$75,001-110,000	424	330	1,789,502	4,221
	03e	\$110,001 and more	575	380	1,768,994	3,077
	03f	Total all income levels	3,227	2,909	26,787,486	8,301
2018-19						
			Col. 1	Col. 2	Col. 3	Col. 4
04	Income level					
	04a	\$0-30,000	1,041	1,041	15,813,573	15,191
	04b	\$30,001-48,000	610	608	8,268,422	13,555
	04c	\$48,001-75,000	593	583	6,073,089	10,241
	04d	\$75,001-110,000	430	360	2,670,221	6,210
	04e	\$110,001 and more	509	401	2,594,767	5,098
	04f	Total all income levels	3,183	2,993	35,420,072	11,128

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part F**Part F – Net Price Calculation for Group 3**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2018-19
		2016-17	2017-18	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	6,368	6,368	6,368
02	Books and supplies	1,152	1,152	1,200
03	<u>Room and board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	14,734	14,734	14,980
	03b <u>Off-campus (with family)</u>	4,970	4,970	4,970
	03c <u>Off-campus (not with family)</u>	14,734	14,734	14,980
04	<u>Number of Group 3 students</u> by living arrangement			
	04a <u>On-campus</u>	3,202	3,836	4,222
	04b <u>Off-campus (with family)</u>	572	655	655
	04c <u>Off-campus (not with family)</u>	451	494	574
	04d Unknown	274	267	436
05	<u>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</u> See instructions for the formula for this calculation	13,412	13,451	13,777
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	20,932	20,971	21,345
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	5,591	7,955	9,728
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]	15,341	13,016	11,617

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part G**Part G – Net Price Calculation for Group 4**

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2018-19
		2016-17	2017-18	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	6,368	6,368	6,368
02	Books and supplies	1,152	1,152	1,200
03	<u>Room and board and other expenses</u> by living arrangement			
	03a <u>On-campus</u>	14,734	14,734	14,980
	03b <u>Off-campus (with family)</u>	4,970	4,970	4,970
	03c <u>Off-campus (not with family)</u>	14,734	14,734	14,980
04	Number of Group 4 students by living arrangement			
	04a <u>On-campus</u>	2,306	2,465	2,449
	04b <u>Off-campus (with family)</u>	414	402	363
	04c <u>Off-campus (not with family)</u>	379	351	358
	04d Unknown	2	9	13
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values)	13,430	13,514	13,834
	See instructions for the formula for this calculation			
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	20,950	21,034	21,402
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	5,664	8,301	11,128
	07a \$0-30,000	8,943	12,033	15,191
	07b \$30,001-48,000	7,661	10,621	13,555
	07c \$48,001-75,000	5,086	7,326	10,241
	07d \$75,001-110,000	2,274	4,221	6,210
	07e \$110,001 and more	1,619	3,077	5,098
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	12,007	9,001	6,211
	08b \$30,001-48,000	13,289	10,413	7,847
	08c \$48,001-75,000	15,864	13,708	11,161
	08d \$75,001-110,000	18,676	16,813	15,192
	08e \$110,001 and more	19,331	17,957	16,304

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2018 - June 30, 2019** and Report for **Department of Defense Tuition Assistance Program: October 1, 2018 - September 30, 2019**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA	
			Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits				
Undergraduate students	1,060	4,930,169	4,651	4,644
Graduate students	156	984,122	6,308	5,910
Total	1,216	5,914,291	4,864	4,790
Department of Defense Tuition Assistance Program				
Undergraduate students	84	132,560	1,578	1,638
Graduate students	57	238,687	4,187	3,099
Total	141	371,247	2,633	2,255

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Grant Mohi

Email: Grant.Mohi@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50hours	1.00hours	0.50hours	0.25hours
Other offices	1.00hours	hours	hours	hours

Summary**IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$292,380,078
Number of undergraduate students who were awarded a Pell Grant		22,142
Percentage of FTFT students who were awarded any financial aid		92%

	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	86%	\$9,708
Federal Government	31%	\$5,965
Pell	30%	\$5,612
Other Federal	10%	\$1,693
State/Local Government	81%	\$6,401
Institutional	52%	\$2,511

	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	28%	\$6,391
Federal	28%	\$5,328
Non-federal	2%	\$13,212

Average net price for FTFT students who were awarded grant aid		\$11,617
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$6,211
\$30,001 – 48,000		\$7,847
\$48,001 – 75,000		\$11,161
\$75,001 – 110,000		\$15,192
\$110,001 and more		\$16,304

Military Service members and Veteran's Benefits			
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	
Post-9/11 GI Bill Benefits			
Undergraduate students	1,060	\$4,930,169	
Graduate students	156	\$984,122	
Total	1,216	\$5,914,291	
Department of Defense Tuition Assistance Program			
Undergraduate students	84	\$132,560	

	Graduate students	57	\$238,687
	Total	141	\$371,247

Student Financial Aid

University of Central Florida (132903)

Source	Description	Severity	Resolved	Options
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Screen: Part C, Page 2 - Enter Information about Group 2

Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 3,691 and 5,535 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Florida Bright Futures increased the per credit hour award starting Fall 2018.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 6,446 and 9,668 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Florida Bright Future Scholarships increased funding in Fall 2018 and the institution funneled increased funds into scholarships and grants.			

Screen: Part D - Enter Information about Group 3

Perform Edits	The number of Group 3 students reported in Part A (line 03) and the total amount of grant or scholarship aid these students were awarded reported in Part D (line 02) makes the calculated average amount of aid awarded to Group 3 students in Part D, line 03 outside the expected range when compared with the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #7151)	Fatal	Yes	
Reason:	Overridden by administrator. Institution indicates that some students in this group were awarded year round Pell and Florida Bright futures grant which covers tuition, fees, and on campus room and board. RD			

Screen: Part E - Enter Information about Group 4

Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 20,090,615 and 33,484,357 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason:	Changes to Florida Bright Futures and Institutional Scholarships contribute to this increase.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 13,172,380 and 21,953,966 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason:	Changes to Pell (summer reimbursement), FSEOG, FSAG, and Florida Bright Futures contribute to this increase.			

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2013	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	12	8
Hispanic/Latino	575	582
American Indian or Alaska Native	4	1
Asian	165	171
Black or African American	221	218
Native Hawaiian or Other Pacific Islander	4	4
White	1,537	1,542
Two or more races	109	105
Race and ethnicity unknown	7	6
Total men	2,634	2,637

Women

Screen 1 of 2	Cohort year 2013	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	20	12
Hispanic/Latino	672	669
American Indian or Alaska Native	5	5
Asian	200	206
Black or African American	381	373
Native Hawaiian or Other Pacific Islander	3	1
White	1,771	1,769
Two or more races	132	133
Race and ethnicity unknown	15	12
Total women	3,199	3,180
Total men + women	5,833	5,817

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

- Report race for non-Hispanic/Latino individuals only

Men

	Cohort (Column 01)	Cohort year 2013		
		Bachelor's or equivalent degree-seeking subcohort (Column 02)	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)	(Column 03)
Nonresident alien	8	8		0
Hispanic/Latino	582	582		0
American Indian or Alaska Native	1	1		0
Asian	171	171		0
Black or African American	218	218		0
Native Hawaiian or Other Pacific Islander	4	4		0
White	1,542	1,542		0
Two or more races	105	105		0
Race and ethnicity unknown	6	6		0
Total men	2,637	2,637		0

Women

	Cohort (Column 01)	Cohort year 2013		
		Bachelor's or equivalent degree-seeking subcohort (Column 02)	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)	(Column 03)
Nonresident alien	12	12		0
Hispanic/Latino	669	669		0
American Indian or Alaska Native	5	5		0
Asian	206	206		0
Black or African American	373	373		0
Native Hawaiian or Other Pacific Islander	1	1		0
White	1,769	1,769		0
Two or more races	133	133		0
Race and ethnicity unknown	12	12		0
Total women	3,180	3,180		0
Total men + women	5,817	5,817		0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Bachelor's or equivalent degree-seeking subcohort	Cohort year 2013			
		Subcohort students who completed their program within 150% of normal time to completion	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	8			4	4
Hispanic/Latino	582			380	380
American Indian or Alaska Native	1			0	0
Asian	171			117	117
Black or African American	218			135	135
Native Hawaiian or Other Pacific Islander	4			3	3
White	1,542			1,030	1,030
Two or more races	105			60	60
Race and ethnicity unknown	6			4	4
Total men	2,637	0	0	1,733	1,733

Women

Screen 1 of 4	Bachelor's or equivalent degree-seeking subcohort	Cohort year 2013			
		Subcohort students who completed their program within 150% of normal time to completion	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	12			6	6
Hispanic/Latino	669			520	520
American Indian or Alaska Native	5			5	5
Asian	206			164	164
Black or African American	373			265	265
Native Hawaiian or Other Pacific Islander	1			1	1
White	1,769			1,394	1,394
Two or more races	133			102	102
Race and ethnicity unknown	12			10	10
Total women	3,180	0	0	2,467	2,467

Total men + women	5,817	0	0	4,200	4,200
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Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2013		
			Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
Nonresident alien	8	4	2	2	0
Hispanic/Latino	582	380	170	153	57
American Indian or Alaska Native	1	0	0	0	0
Asian	171	117	57	44	16
Black or African American	218	135	64	55	16
Native Hawaiian or Other Pacific Islander	4	3	0	3	0
White	1,542	1,030	557	383	90
Two or more races	105	60	35	18	7
Race and ethnicity	6	4	1	2	1
unknown					
Total men	2,637	1,733	886	660	187

Women

	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Cohort year 2013		
			Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
Nonresident alien	12	6	5	1	0
Hispanic/Latino	669	520	323	156	41
American Indian or Alaska Native	5	5	2	3	0
Asian	206	164	105	44	15
Black or African American	373	265	154	95	16
Native Hawaiian or Other Pacific Islander	1	1	1	0	0
White	1,769	1,394	992	328	74
Two or more races	133	102	66	31	5
Race and ethnicity	12	10	7	1	2
unknown					
Total women	3,180	2,467	1,655	659	153
Total men + women	5,817	4,200	2,541	1,319	340

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino

- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2013					
	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	<u>Total completers within 150%</u> (Column 29)	<u>Total transfer-out students</u> (Column 30)	<u>Total exclusions</u> (Column 45)	<u>Still enrolled</u> (Column 51)	<u>No longer enrolled</u> (Column 52)
Nonresident alien	8	4	0	0	0	4
Hispanic/Latino	582	380	93	1	34	74
American Indian or Alaska Native	1	0	1	0	0	0
Asian	171	117	21	0	16	17
Black or African American	218	135	28	0	7	48
Native Hawaiian or Other Pacific Islander	4	3	1	0	0	0
White	1,542	1,030	249	3	62	198
Two or more races	105	60	21	1	7	16
Race and ethnicity unknown	6	4	1	0	0	1
Total men	2,637	1,733	415	5	126	358

Women

Screen 3 of 4	Cohort year 2013					
	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	<u>Total completers within 150%</u> (Column 29)	<u>Total transfer-out students</u> (Column 30)	<u>Total exclusions</u> (Column 45)	<u>Still enrolled</u> (Column 51)	<u>No longer enrolled</u> (Column 52)
Nonresident alien	12	6	0	0	0	6
Hispanic/Latino	669	520	83	0	18	48
American Indian or Alaska Native	5	5	0	0	0	0
Asian	206	164	22	0	2	18
Black or African American	373	265	57	0	10	41
Native Hawaiian or Other Pacific Islander	1	1	0	0	0	0
White	1,769	1,394	193	1	42	139
Two or more races	133	102	16	0	4	11
Race and ethnicity unknown	12	10	1	0	0	1
Total women	3,180	2,467	372	1	76	264
Total men + women	5,817	4,200	787	6	202	622

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

	Cohort year 2013			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	5,817	6	4,200	4,200
Recipients of a Pell Grant (within entering year)	1,898	2	1,321	1,321
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	802	1	544	544
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	3,117	3	2,335	2,335

Graduation and transfer-out rates**Calculation of graduation and transfer-out rates**

Screen 1 of 2

	<u>Cohort year 2013</u>	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	72	14
Men	66	16
Women	78	12

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	<u>4 year graduation rate</u>	<u>5 year graduation rate</u>	<u>6 year graduation rate</u>
Men	34	59	66
Women	52	73	78
Total (men and women)	44	66	72
Nonresident alien	35	50	50
Hispanic/Latino	39	64	72
American Indian or Alaska Native	33	83	83
Asian	43	66	75
Black or African American	37	62	68
Native Hawaiian or Other Pacific Islander	20	80	80
White	47	68	73
Two or more races	43	63	68
Race and ethnicity unknown	44	61	78

Do you wish to provide additional context notes?

 No Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates**4-year average rates**

Screen 2 of 2

Men

	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>	2,849	2,887	2,698	2,632	11,066
<u>Total completers within 150%</u>	1,791	1,892	1,827	1,733	7,243
<u>Total transfer-out students</u>	112	211	447	415	1,185

Women

	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>	3,179	3,268	3,206	3,179	12,832
<u>Total completers within 150%</u>	2,360	2,417	2,456	2,467	9,700
<u>Total transfer-out students</u>	102	240	442	372	1,156

Total (men and women)

	2010	2011	2012	2013	4-year Total
<u>Adjusted cohort</u>	6,028	6,155	5,904	5,811	23,898
<u>Total completers within 150%</u>	4,151	4,309	4,283	4,200	16,943
<u>Total transfer-out students</u>	214	451	889	787	2,341

4-year average Student Right-to-Know completion or graduation rate calculation
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation
 (Total Transfer-out Students / Adjusted Cohort)

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Lisa Sklar

Email: Lisa.Sklar@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	10.00 hours	0.50 hours	1.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary**2019 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate

Graduation Rate	72%
Total number of students in the Adjusted Cohort	5,811
Total number of completers within 150% of normal time	4,200

Overall Transfer-out Rate

Transfer-out Rate	14%
Total number of students in the Adjusted Cohort	5,811
Total number of transfers-out within 150% of normal time	787

Graduation Rate for students pursuing Bachelor's Degrees

Graduation Rate for Bachelor's Cohort	72%
Total number of students in the Adjusted Cohort	5,811
Total number of bachelor's degree completers within 150% of normal time	4,200

Graduation Rates**University of Central Florida (132903)**

Source	Description	Severity	Resolved	Options
Screen: Cohort, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason:	The AA degrees conferred are incidental on the way to earning a baccalaureate degree. The students are never seeking an associates degree.			
Related Screens:	Cohort, part 2			

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

245

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

No

Yes

Completers within 200%

For 4-year institutions, report on the 2011 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2017-18 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

		Graduation rates
1	Revised cohort	6,156
2	Exclusions within 150%	1
3	Adjusted cohort 150%	6,155
4	Number of students in the cohort who completed a bachelor's degree within 100% of normal time to completion	2,483 40
5	Number of students in the cohort who completed a bachelor's degree within 150% of normal time to completion	4,309 70
6	Additional exclusions (between 151% and 200% of normal time)	1
7	Adjusted cohort 200% (line 3 - line 6)	6,154
8	Number of students in the cohort who completed a bachelor's degree between 151% and 200% of normal time to completion	183
9	Still enrolled as of 200% of normal time to completion	51
10	Total completers within 200% of normal time (line 5 + line 8)	4,492 73

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Lisa Sklar

Email: Lisa.Sklar@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	0.50 hours	1.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary**2019 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2011	
4-year graduation rate	40%
6-year graduation rate	70%
8-year graduation rate	73%

Graduation Rates 200

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two sub cohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate sub cohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each sub cohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year:
(July 1, 2011-June 30, 2012).

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

Reporting Tips:

Carefully read each OM FAQ before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts**Establishing Cohorts 2011-12 Entering Undergraduate Cohort**

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

Degree/Certificate-Seeking Undergraduate Students	2011-12 cohort	Exclusions to 2011-12 cohort	Adjusted 2011-12 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	6,265	2	6,263	6,107
Pell Grant recipients	1,983	1	1,982	1,868
NonPell Grant recipients	4,282	1	4,281	4,239
Part-time	188	1	187	208
Pell Grant recipients	67	0	67	65
NonPell Grant recipients	121	1	120	143
Non-First-time entering				
Full-time	6,658	5	6,653	6,449
Pell Grant recipients	3,339	3	3,336	2,891
NonPell Grant recipients	3,319	2	3,317	3,558
Part-time	4,594	2	4,592	4,155
Pell Grant recipients	2,091	1	2,090	1,676
NonPell Grant recipients	2,503	1	2,502	2,479
Total Entering				
Pell Grant recipients	7,480	5	7,475	6,500
NonPell Grant recipients	10,225	5	10,220	10,419

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection	
First-time, Full-time	6,184	1,902	
First-time, Part-time	120	N/A	
Non-First-time, Full-time	4,807	N/A	

Non-First-time, Part-time Total Undergraduates	2,618 N/A	N/A 18,121
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Award Status at Four Years

**Award Status at Four Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)**

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

<u>Undergraduate Students</u>	<u>Adjusted 2011-12 cohort</u>	<u>Number of students conferred an award by your institution (Highest Award by August 31, 2015)</u>			<u>Total number of adjusted cohort that received an award from your institution</u>	<u>Percent of adjusted cohort that received an award from your institution</u>
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	6,263	0	133	2,503	2,636	42
Pell Grant recipients	1,982	0	39	713	752	38
NonPell Grant recipients	4,281	0	94	1,790	1,884	44
Part-time	187	0	4	46	50	27
Pell Grant recipients	67	0	0	17	17	25
NonPell Grant recipients	120	0	4	29	33	28
<u>Non-First-time entering</u>						
Full-time	6,653	0	7	4,612	4,619	69
Pell Grant recipients	3,336	0	2	2,241	2,243	67
NonPell Grant recipients	3,317	0	5	2,371	2,376	72
Part-time	4,592	0	7	2,339	2,346	51
Pell Grant recipients	2,090	0	1	1,045	1,046	50
NonPell Grant recipients	2,502	0	6	1,294	1,300	52
<u>Total Entering</u>						
Pell Grant recipients	7,475	0	42	4,016	4,058	54
NonPell Grant recipients	10,220	0	109	5,484	5,593	55

Award Status at Six Years

Award Status at Six Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	6,263	0	145	4,364	4,509	72
Pell Grant recipients	1,982	0	41	1,323	1,364	69
NonPell Grant recipients	4,281	0	104	3,041	3,145	73
Part-time	187	0	4	80	84	45
Pell Grant recipients	67	0	0	29	29	43
NonPell Grant recipients	120	0	4	51	55	46
<u>Non-First-time entering</u>						
Full-time	6,653	0	7	4,942	4,949	74
Pell Grant recipients	3,336	0	2	2,412	2,414	72
NonPell Grant recipients	3,317	0	5	2,530	2,535	76
Part-time	4,592	0	8	2,751	2,759	60
Pell Grant recipients	2,090	0	2	1,232	1,234	59
NonPell Grant recipients	2,502	0	6	1,519	1,525	61
<u>Total Entering</u>						
Pell Grant recipients	7,475	0	45	4,996	5,041	67
NonPell Grant recipients	10,220	0	119	7,141	7,260	71

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry
2011-12 Entering Undergraduate Cohort
(July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2019)		Total number of adjusted cohort	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)			Total number who did not receive an award from your institution	Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown			
First-time entering												
Full-time	6,263	0	150	4,557	4,707	75	4,506	55	961	540	1,556	16
Pell Grant recipients	1,982	0	44	1,397	1,441	73	1,343	22	310	209	541	17
NonPell Grant recipients	4,281	0	106	3,160	3,266	76	3,163	33	651	331	1,015	16
Part-time	187	0	5	89	94	50	86	0	61	32	93	33
Pell Grant recipients	67	0	0	32	32	48	33	0	21	14	35	31
NonPell Grant recipients	120	0	5	57	62	52	53	0	40	18	58	33
Non-First-time entering												
Full-time	6,653	0	7	5,019	5,026	76	4,877	32	798	797	1,627	12
Pell Grant recipients	3,336	0	2	2,456	2,458	74	2,131	19	424	435	878	13
NonPell Grant recipients	3,317	0	5	2,563	2,568	77	2,746	13	374	362	749	12
Part-time	4,592	0	8	2,846	2,854	62	2,611	57	730	951	1,738	17
Pell Grant recipients	2,090	0	2	1,273	1,275	61	1,042	33	344	438	815	18
NonPell Grant recipients	2,502	0	6	1,573	1,579	63	1,569	24	386	513	923	16
Total Entering	17,695	0	170	12,511	12,681	72	12,080	144	2,550	2,320	5,014	15
Pell Grant recipients	7,475	0	48	5,158	5,206	70	4,549	74	1,099	1,096	2,269	16
NonPell Grant recipients	10,220	0	122	7,353	7,475	73	7,531	70	1,451	1,224	2,745	15

Total Entering	17,695	0	170	12,511	12,681	72	12,080	144	2,550	2,320	5,014	15
Pell Grant recipients	7,475	0	48	5,158	5,206	70	4,549	74	1,099	1,096	2,269	16
NonPell Grant recipients	10,220	0	122	7,353	7,475	73	7,531	70	1,451	1,224	2,745	15

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.		
<div style="border: 1px solid black; height: 40px;"></div>		

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Lisa Sklar

Email: Lisa.Sklar@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	0.50 hours	1.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	42%	72%	75%	1%	15%
Pell Grant recipients	38%	69%	73%	1%	16%
NonPell Grant recipients	44%	73%	76%	1%	15%
Part-time	27%	45%	50%	0%	33%
Pell Grant recipients	25%	43%	48%	0%	31%
NonPell Grant recipients	28%	46%	52%	0%	33%
Non-First-time entering					
Full-time	69%	74%	76%	0%	12%
Pell Grant recipients	67%	72%	74%	1%	13%
NonPell Grant recipients	72%	76%	77%	0%	11%
Part-time	51%	60%	62%	1%	16%
Pell Grant recipients	50%	59%	61%	2%	16%
NonPell Grant recipients	52%	61%	63%	1%	15%
Total Entering					
Total Entering	55%	70%	72%	1%	14%
Pell Grant recipients	54%	67%	70%	1%	15%
NonPell Grant recipients	55%	71%	73%	1%	14%

Outcome Measures

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Institution: University of Central Florida (132903)

User ID: P1329031

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	First-time	Transfer-in	Continuing/ Returning		
Nonresident alien	44	107	608	759	143 902
Hispanic/Latino	892	579	3,734	5,205	2 5,207
American Indian or Alaska Native	4	7	20	31	31
Asian	290	85	963	1,338	1,338
Black or African American	197	179	1,225	1,601	1,601
Native Hawaiian or Other Pacific Islander	1	6	24	31	31
White	1,669	883	6,818	9,370	4 9,374
Two or more races	124	88	522	734	734
Race and ethnicity unknown	45	16	91	152	3 155
Total men	3,266	1,950	14,005	19,221	152 19,373
Total men prior year	3,264	2,120	13,638	19,022	139 19,161

Women

Enrolled for credit	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	First-time	Transfer-in	Continuing/ Returning		
Nonresident alien	54	94	451	599	123 722
Hispanic/Latino	1,067	844	4,556	6,467	3 6,470
American Indian or Alaska Native	4	4	14	22	22
Asian	301	109	1,010	1,420	1,420
Black or African American	392	341	2,007	2,740	2,740
Native Hawaiian or Other Pacific Islander	4	6	25	35	35
White	1,865	1,160	7,587	10,612	3 10,615
Two or more races	164	94	675	933	1 934
Race and ethnicity unknown	35	11	89	135	2 137
Total women	3,886	2,663	16,414	22,963	132 23,095
Total women prior year	3,798	2,766	16,014	22,578	113 22,691
Grand total (men+women)	7,152	4,613	30,419	42,184	284 42,468
Grand total (men+women) prior year	7,062	4,886	29,652	41,600	252 41,852

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning		
Nonresident alien	3	32	105	140	147
Hispanic/Latino	19	403	1,808	2,230	2,251
American Indian or Alaska Native		5	14	19	19
Asian	9	72	464	545	553
Black or African American	8	147	623	778	785
Native Hawaiian or Other Pacific Islander		2	10	12	12
White	33	511	2,887	3,431	3,468
Two or more races	2	35	235	272	273
Race and ethnicity unknown	1	7	66	74	95
Total men	75	1,214	6,212	7,501	102
Total men prior year	71	1,205	6,254	7,530	109
					7,639

Women

Enrolled for credit	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning		
Nonresident alien	1	37	100	138	139
Hispanic/Latino	26	601	2,258	2,885	2,890
American Indian or Alaska Native		2	15	17	17
Asian	4	76	425	505	511
Black or African American	12	239	994	1,245	1,249
Native Hawaiian or Other Pacific Islander		6	16	22	22
White	45	632	3,327	4,004	4,025
Two or more races	7	50	309	366	367
Race and ethnicity unknown	1	18	54	73	80
Total women	96	1,661	7,498	9,255	45
Total women prior year	96	1,792	7,374	9,262	68
					9,330
Grand total (men+women)	171	2,875	13,710	16,756	147
Grand total (men+women) prior year	167	2,997	13,628	16,792	177
					16,969

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019Graduate Students**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	718	53	771
Hispanic/Latino	253	394	647
American Indian or Alaska Native	1	2	3
Asian	153	126	279
Black or African American	120	206	326
Native Hawaiian or Other Pacific Islander		3	3
White	864	1,069	1,933
Two or more races	54	41	95
Race and ethnicity unknown	51	38	89
Total men	2,214	1,932	4,146
Total men prior year	2,186	1,848	4,034

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	363	37	400
Hispanic/Latino	432	673	1,105
American Indian or Alaska Native	3	7	10
Asian	179	148	327
Black or African American	262	479	741
Native Hawaiian or Other Pacific Islander	1		1
White	1,221	1,824	3,045
Two or more races	69	86	155
Race and ethnicity unknown	43	58	101
Total women	2,573	3,312	5,885
Total women prior year	2,537	3,083	5,620
Grand total (men+women)	4,787	5,244	10,031
Grand total (men+women) prior year	4,723	4,931	9,654

Part A - Fall Enrollment by Distance Education StatusEnrollment as of the institution's official fall reporting date or as of October 15, 2019

	<u>Undergraduate Students</u>	<u>Graduate Students</u>
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Enrolled exclusively in <u>distance education courses</u>	7,537	51
Enrolled in <u>at least one but not all distance education courses</u>	28,620	56
Not enrolled in <u>any distance education courses</u>	22,783	324
Total (from prior part A screens)	58,940	431
		10,031

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in <u>distance education courses</u> , report the number that are:	<u>Undergraduate Students</u>		<u>Graduate Students</u>	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking		
Located in FL	7,293		49	3,126
Located in the U.S. but not in FL	230		1	345
Located in the U.S. but state/jurisdiction unknown	2		1	2
Located outside the U.S.	12		0	12
Location unknown/unreported	0		0	0
Total students exclusively enrolled in distance education (from section above)	7,537		51	3,485

Part A - Fall Enrollment Summary**Fall Enrollment Summary****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1,620	200	1,820
Hispanic/Latino	5,460	2,645	8,105
American Indian or Alaska Native	32	21	53
Asian	1,491	679	2,170
Black or African American	1,721	991	2,712
Native Hawaiian or Other Pacific Islander	31	15	46
White	10,238	4,537	14,775
Two or more races	788	314	1,102
Race and ethnicity unknown	206	133	339
Total men	21,587	9,535	31,122

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1,085	176	1,261
Hispanic/Latino	6,902	3,563	10,465
American Indian or Alaska Native	25	24	49
Asian	1,599	659	2,258
Black or African American	3,002	1,728	4,730
Native Hawaiian or Other Pacific Islander	36	22	58
White	11,836	5,849	17,685
Two or more races	1,003	453	1,456
Race and ethnicity unknown	180	138	318
Total women	25,668	12,612	38,280
Grand Total (men+women)	47,255	22,147	69,402

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	98	150
18-19	6,111	7,580
20-21	7,020	8,885
22-24	4,509	4,584
25-29	1,200	1,258
30-34	268	316
35-39	94	147
40-49	51	127
50-64	20	45
65 and over	2	3
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	19,373	23,095

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	<u>Part-time Undergraduate Students</u>	
	Men	Women
Under 18	24	14
18-19	323	419
20-21	1,469	1,798
22-24	3,173	3,301
25-29	1,642	1,918
30-34	490	777
35-39	232	420
40-49	179	464
50-64	67	181
65 and over	4	8
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	7,603	9,300

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	<u>Full-time Graduate Students</u>	
	Men	Women
Under 18		
18-19	1	1
20-21	32	87
22-24	634	1,004
25-29	906	848
30-34	362	325
35-39	152	129
40-49	93	135
50-64	34	42
65 and over		2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,214	2,573

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	<u>Part-time Graduate Students</u>	
	Men	Women
Under 18		
18-19	1	
20-21	5	29
22-24	322	479
25-29	643	1,032
30-34	356	584
35-39	234	390
40-49	242	531
50-64	121	263
65 and over	8	4
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,932	3,312

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	6	5
Alaska	02	2	2
Arizona	04	4	4
Arkansas	05	2	2
California	06	14	14
Colorado	08	7	7
Connecticut	09	16	15
Delaware	10	2	2
District of Columbia	11		
Florida	12	6,729	6,649
Georgia	13	49	48
Hawaii	15	2	2
Idaho	16	1	1
Illinois	17	21	21
Indiana	18	10	10
Iowa	19	2	2
Kansas	20	3	3
Kentucky	21	9	9
Louisiana	22	4	4
Maine	23	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	26	26
Massachusetts	25	17	17
Michigan	26	15	14
Minnesota	27	10	10
Mississippi	28		
Missouri	29	12	11
Montana	30		
Nebraska	31	3	3
Nevada	32		
New Hampshire	33	9	9
New Jersey	34	70	68
New Mexico	35	2	2
New York	36	53	49
North Carolina	37	20	20
North Dakota	38		
Ohio	39	26	25
Oklahoma	40	5	5
Oregon	41		
Pennsylvania	42	35	34
Rhode Island	44	6	6

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	6	6
South Dakota	46	1	1
Tennessee	47	9	9
Texas	48	14	14
Utah	49		
Vermont	50		
Virginia	51	24	24
Washington	53	5	5
West Virginia	54	4	4
Wisconsin	55	10	10
Wyoming	56		
State Unknown	57	21	21
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	36	33
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		7,323	7,227

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	7,152
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,323
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,488
D4 Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	431
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	350
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	15,161
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	47

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**Retention Rates****Full-time, First-time Bachelor's Cohort from Fall 2018**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1 Full-time, first-time Fall 2018 bachelor's cohort	7,057	6,678
E2a Exclusions from the Fall 2018 cohort	2	0
E2b Inclusion to the Fall 2018 cohort	0	8
E3 Adjusted Fall 2018 cohort (line E1- E2a + E2b)	7,055	6,686
E4 Students from Fall 2018 cohort still enrolled as of Fall 2019	6,454	6,043
E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	91%	90%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**Retention Rates****Part-time, First-time Bachelor's Cohort from Fall 2018**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	167	192
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	167	192
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	141	157
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	84%	82%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	30	to 1
Student-to-faculty ratio prior year	30	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Patricia Ramsey

Email: Patricia.Ramsey@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

0.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50 hours	0.50 hours	0.50 hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	69,402
Undergraduate enrollment	59,371
Undergraduate transfer-in enrollment	7,488
Graduate enrollment	10,031
Student-to-faculty ratio	30 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	11%
Hispanic/Latino	27%
Native Hawaiian or Pacific Islander	0%
White	47%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	72%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	11%
Hispanic/Latino	28%
Native Hawaiian or Pacific Islander	0%
White	46%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	83%

25 and over	17%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	91%
First-time, part-time bachelor's seeking student retention rate	84%
Graduation rate cohort as percent of total entering students	47%

Graduate Student Characteristics	
Percent of graduate students who are female	59%
Percent of graduate students who are full-time	48%

Fall Enrollment

University of Central Florida (132903)

There are no errors for the selected survey and institution.

Overview

Finance Overview

Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Changes to reporting for 2019-20

- GASB institutions only: Revised Pension screening question to add defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals
- GASB institutions only: In Part M, new data elements were added to collect postemployment benefits other than pension (OPEB) amounts

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35

FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards**General Information****GASB-Reporting Institutions (aligned form)**

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2019.)

Beginning: month/year (MMYYYY)

Month: 7

Year: 2018

And ending: month/year (MMYYYY)

Month: 6

Year: 2019

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

 Unqualified  Qualified
(Explain in
box below) Don't know OR in progress
(Explain in
box below)**3. Reporting Model**

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

 Business-type activities Governmental Activities Governmental Activities with Business-Type Activities**4. Intercollegiate Athletics**

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

 Auxiliary enterprises Student services Does not participate in intercollegiate athletics Other (specify in box below)**5. Endowment Assets**

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

 No Yes - (report endowment assets)**6. Pension and Postemployment Benefits Other than Pension (OPEB)**

Does your institution include defined benefit pension or postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

 No  Yes

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Assets		
01	<u>Total current assets</u>	601,080,401	628,594,151
31	Depreciable capital assets, net of depreciation	1,129,363,508	1,014,313,741
04	Other noncurrent assets CV=[A05-A31]	285,349,680	239,480,578
05	<u>Total noncurrent assets</u>	1,414,713,188	1,253,794,319
06	Total assets CV=(A01+A05)	2,015,793,589	1,882,388,470
19	Deferred outflows of resources	153,916,452	151,466,532
	Liabilities		
07	Long-term debt, current portion	10,969,000	10,768,000
08	Other current liabilities CV=(A09-A07)	130,829,698	112,391,043
09	<u>Total current liabilities</u>	141,798,698	123,159,043
10	Long-term debt	158,344,833	167,833,210
11	Other noncurrent liabilities CV=(A12-A10)	601,642,722	592,229,200
12	<u>Total noncurrent liabilities</u>	759,987,555	760,062,410
13	Total liabilities CV=(A09+A12)	901,786,253	883,221,453
20	Deferred inflows of resources	80,622,701	52,847,486
	Net Position		
14	Invested in capital assets, net of related debt	1,133,171,168	982,635,149
15	Restricted-expendable	147,855,035	146,490,872
16	Restricted-nonexpendable		0
17	Unrestricted CV=[A18-(A14+A15+A16)]	-93,725,116	-31,339,958
18	Net position CV=[(A06+A19)-(A13+A20)]	1,187,301,087	1,097,786,063

You may use the space below to provide context for the data you've reported above.

The deficit unrestricted net position for 2019 can be attributed primarily to the full recognition of certain long-term liabilities (OPEB) in the current unrestricted funds that are expected to be paid over time.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	Land and land improvements	43,016,240	42,741,553
22	Infrastructure	70,894,787	69,344,574
23	Buildings	1,540,042,497	1,385,978,428
32	Equipment, including art and library collections	387,962,797	371,433,292
27	Construction in progress	113,517,972	90,060,443
Total for Plant, Property and Equipment		2,155,434,293	1,959,558,290
CV = (A21+ .. A27)			
28	Accumulated depreciation	894,605,163	836,118,943
33	Intangible assets, net of accumulated amortization		0
34	Other capital assets	25,286,590	23,894,390

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	1,333,694,207	1,178,866,145
02	Total expenses and deductions for this institution AND all of its child institutions	1,244,179,183	1,140,582,131
03	Change in net position during year CV=(D01-D02)	89,515,024	38,284,014
04	Net position beginning of year for this institution AND all of its child institutions	1,097,786,063	1,279,955,049
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	0	-220,453,000
06	Net position end of year for this institution AND all of its child institutions (from A18)	1,187,301,087	1,097,786,063

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2018 - June 30, 2019

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	<u>Scholarships and Fellowships</u>	Current year amount	Prior year amount
01	Pell grants (federal)	112,231,618	106,522,016
02	Other federal grants (Do NOT include FDSL amounts)	6,769,854	6,394,512
03	Grants by state government	110,539,973	78,404,995
04	Grants by local government		0
05	Institutional grants from restricted resources	557,536	432,351
06	Institutional grants from unrestricted resources	114,125,032	98,120,609
	CV=[E07-(E01+...+E05)]		
07	Total revenue that funds scholarships and fellowships	344,224,013	289,874,483
	<u>Discounts and Allowances</u>		
08	Discounts and allowances applied to tuition and fees	199,575,020	169,884,142
09	Discounts and allowances applied to sales and services of auxiliary enterprises		0
10	Total discounts and allowances	199,575,020	169,884,142
	CV=(E08+E09)		
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	144,648,993	119,990,341

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	Tuition and fees, after deducting <u>discounts & allowances</u>	306,386,490	312,163,236
	Grants and contracts - operating		
02	Federal operating grants and contracts	102,499,974	100,966,565
03	State operating grants and contracts	7,547,288	8,163,025
04	Local government/private operating grants and contracts	29,477,045	26,220,821
	04a Local government operating grants and contracts	1,138,593	816,624
	04b Private operating grants and contracts	28,338,452	25,404,197
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	98,049,160	91,434,807
06	Sales and services of hospitals, after deducting patient contractual allowances		0
26	Sales and services of educational activities		0
07	Independent operations		0
08	Other sources - operating CV=[B09-(B01++B07)]	14,935,942	11,385,810
09	Total operating revenues	558,895,899	550,334,264

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of funds	Current year amount	Prior year amount
Nonoperating Revenues			
10	Federal appropriations		0
11	State appropriations	383,228,705	375,457,594
12	Local appropriations, education district taxes, and similar support		0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	117,480,064	111,428,671
14	State nonoperating grants	114,226,480	81,299,210
15	Local government nonoperating grants		0
16	Gifts, including <u>contributions from affiliated organizations</u>	23,403,728	21,658,769
17	Investment income	31,337,593	15,591,848
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	727,589	4,107,528
19	Total nonoperating revenues	670,404,159	609,543,620
27	Total operating and nonoperating revenues CV=[B19+B09]	1,229,300,058	1,159,877,884
28	12-month Student FTE from E12	59,349	56,819
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	20,713	20,414

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	13,849,299	12,472,073
21	Capital grants and gifts	12,275,550	6,516,188
22	Additions to permanent endowments	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	78,269,300	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	104,394,149	18,988,261
25	Total all revenues and other additions	1,333,694,207	1,178,866,145

You may use the space below to provide context for the data you've reported above.

The University and its blended components units do not have endowments. The endowments reported in Part H lines 01 and 02 relate to the private Foundation affiliated with the University. Other revenues and additions increase was primarily driven by a transfer of capital assets from the Convocation Corporation due to the defeasance of debt.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2018 - June 30, 2019

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	439,258,038	407,444,204	274,286,121	257,967,977
02	Research	177,160,186	162,507,875	81,049,819	69,382,045
03	Public service	18,073,221	15,091,952	6,841,817	6,029,575
05	Academic support	106,002,758	89,920,730	55,983,181	48,252,446
06	Student services	63,670,981	62,341,896	28,381,433	29,306,904
07	Institutional support	113,275,167	107,236,080	55,982,934	53,940,987
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	144,648,993	119,990,341		
11	Auxiliary enterprises	108,335,750	106,128,711	43,284,101	48,678,702
12	Hospital services		0		0
13	Independent operations		0		0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	73,754,089	69,920,342	15,916,986	13,592,925
19	Total expenses and deductions	1,244,179,183	1,140,582,131	561,726,392	527,151,561

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	561,726,392	527,151,561
19-3	Benefits	187,861,722	173,898,410
19-4	Operation and Maintenance of Plant (as a natural expense)	69,635,409	60,749,800
19-5	Depreciation	73,321,362	66,259,950
19-6	Interest	6,677,661	7,534,030
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	344,956,637	304,988,380
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	1,244,179,183	1,140,582,131
20-1	12-month Student FTE (from E12 survey)	59,349	56,819
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	20,964	20,074

You may use the space below to provide context for the data you've reported above.

Part M - Pension and Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	46,169,646	41,271,242
02	Net Pension liability	249,299,589	233,142,860
03	Deferred inflows related to pension	21,554,701	10,367,486
04	Deferred outflows related to pension	135,441,412	130,985,600
05	OPEB expense	14,290,000	
06	Net OPEB liability	293,333,000	
07	Deferred inflows related to OPEB	59,068,000	
08	Deferred outflows related to OPEB	6,219,000	

You may use the space below to provide context for the data you've reported above.

The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentage of the University's contributions to total state contributions. The University's proportionate share of the total OPEB liability of \$293,333,000 was measured as of June 30, 2018, and was determined by an actuarial valuation as of July 1, 2017.

Part H - Details of Endowment Assets

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of endowment assets at the beginning of the fiscal year	161,573,513	155,232,331
02	Value of endowment assets at the end of the fiscal year	162,816,774	161,573,513

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2018 - June 30, 2019

Source and type	Amount				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
(1)	(2)	(3)	(4)	(5)	
01 Tuition and fees	505,961,510	505,961,510			
02 Sales and services	98,049,160		98,049,160		
03 Federal grants/contracts (excludes Pell Grants)	102,499,974	102,499,974			
Revenue from the state government:					
04 State appropriations, current & capital	397,078,004	397,078,004			
05 State grants and contracts	7,547,288	7,547,288			
Revenue from local governments:					
06 Local appropriation, current & capital	0				
07 Local government grants/contracts	1,138,593	1,138,593			
08 Receipts from property and non-property taxes					
09 Gifts and private grants, NOT including capital grants	28,338,452				
10 Interest earnings	14,340,892				
11 Dividend earnings					
12 Realized capital gains	28,302,425				

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau

Category	Fiscal Year: July 1, 2018 - June 30, 2019				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	187,861,722	173,385,945	14,475,777		
03 Payment to state retirement funds (may be included in line 02 above)	38,597,036	35,092,034	3,505,002		
04 Current expenditures including salaries	966,491,092	871,930,615	94,560,477		
Capital outlays					
05 Construction	179,071,811	179,071,811			
06 Equipment purchases	17,831,976	14,076,593	3,755,383		
07 Land purchases	0				
08 Interest on debt outstanding, all funds and activities	6,677,661				

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2018 - June 30, 2019

Debt

Category

Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	117,242,210
02 Long-term debt issued during fiscal year	0
03 Long-term debt retired during fiscal year	8,789,377
04 Long-term debt outstanding at end of fiscal year	108,452,833
05 Short-term debt outstanding at beginning of fiscal year	8,270,000
06 Short-term debt outstanding at end of fiscal year	8,410,000

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2018 - June 30, 2019

Assets	Category	Amount
	07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	1,411,528
	08 Total cash and security assets held at end of fiscal year in bond funds	
	09 Total cash and security assets held at end of fiscal year in all other funds	601,670,900

You may use the space below to provide context for the data you've reported above.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input checked="" type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Melody Martinez

Email: Melody.Martinez@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	40.00 hours	8.00 hours	4.00 hours	hours
Other offices	hours	hours	hours	hours

Summary**Finance Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$306,386,490	25%	\$5,162
State appropriations	\$383,228,705	31%	\$6,457
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$342,892,399	28%	\$5,778
Private gifts, grants, and contracts	\$51,742,180	4%	\$872
Investment income	\$31,337,593	3%	\$528
Other core revenues	\$120,057,680	10%	\$2,023
Total core revenues	\$1,235,645,047	100%	\$20,820
Total revenues	\$1,333,694,207		\$22,472

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$439,258,038	39%	\$7,401
Research	\$177,160,186	16%	\$2,985
Public service	\$18,073,221	2%	\$305
Academic support	\$106,002,758	9%	\$1,786
Institutional support	\$113,275,167	10%	\$1,909
Student services	\$63,670,981	6%	\$1,073
Other core expenses	\$218,403,082	19%	\$3,680
Total core expenses	\$1,135,843,433	100%	\$19,138
Total expenses	\$1,244,179,183		\$20,964

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

FTE enrollment

59,349

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Finance

University of Central Florida (132903)

Source	Description	Severity	Resolved	Options
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Screen: Statement of net position (1)

Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason:	The deficit unrestricted net position for 2019 can be attributed primarily to the full recognition of certain long-term liabilities (OPEB) in the current unrestricted funds that are expected to be paid over time.			

Screen: Revenues Part 3

Perform Edits	The amount of additions to permanent endowments reported in Part B (line 22) should not be zero or blank. Please confirm that the data reported are correct. (Error #5231)	Confirmation	Yes	
Related Screens:	Revenues Part 3			

Screen: Pension and Postemployment Benefits Other than Pension (OPEB)

Screen Entry	The amount reported for Net OPEB liability (line 06) is not expected to be greater than the amount of Net Pension liability (line 02). Please explain or contact the IPEDS Help Desk for assistance. (Error #5820)	Explanation	Yes	
Reason:	The University's proportionate share of the total OPEB liability of \$293,333,000 was measured as of June 30, 2018, and was determined by an actuarial valuation as of July 1, 2017. At June 30, 2019, the University's proportionate share, determined by its proportion of total benefit payments made, was 2.78 percent, which remained unchanged from its proportionate share measured as of June 30, 2018.			
Screen Entry	The amount reported is outside the expected range of between 6,738,866 and 13,996,106 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentage of the University's contributions to total state contributions.			

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Changes to reporting for 2019-20

There are no changes for this survey component.

Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions**Does your institution have any part-time staff?**

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

 No Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

 No Yes**Does your institution have 15 or more full-time staff?** No Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

 No Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2018 and October 31, 2019** either for the *first time* (new to the institution) or *after a break in service*? Do not exclude persons who were no longer on the payroll as of November 1, 2019. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.

 No Yes**Do ALL of the instructional staff at your institution fall into any of the following categories?**

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff.

However, Part G will still be required for reporting data for full-time non-instructional staff.

 No Yes

Are ALL of the instructional staff military personnel?

 No Yes

Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

 No Yes

Do ALL of the instructional staff teach pre-clinical or clinical medicine?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract

As of November 1, 2019

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	2	1	6	0	9
Hispanic/Latino	0	0	0	6	10	0	16
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	2	2	6	0	10
Black or African American	0	0	0	1	3	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	1	4	66	99	0	170
Two or more races	0	0	0	0	3	0	3
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	1	8	76	127	0	212

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	3	0	3
Hispanic/Latino	1	1	1	17	15	0	35
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	4	9	0	13
Black or African American	0	1	0	4	10	0	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	1	3	5	101	103	0	213
Two or more races	0	0	0	2	2	0	4
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	2	5	6	128	142	0	283
Total (men+women)	2	6	14	204	269	0	495
Total from prior year							62

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of <u>Full-time Instructional Staff</u> With <u>Faculty Status</u> <u>Not on Tenure Track - Less-than-annual Contract</u>						
As of November 1, 2019						
<ul style="list-style-type: none"> • Report Hispanic/Latino individuals of any race as Hispanic/Latino • Report race for non-Hispanic/Latino individuals only • Include both Primarily Instruction and Instruction Combined with Research and/or Public Service • Include both medical school and non-medical school staff 						

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0
Women							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							421

**Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status -
Indefinite duration contract**

Number of <u>Full-time Instructional Staff</u>						
With <u>Faculty Status</u>						
<u>Not on Tenure Track - Indefinite duration contract</u>						
As of November 1, 2019						

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status**Number of Full-time Instructional Staff****Without Faculty Status****As of November 1, 2019**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Without Faculty Status
Nonresident alien	0
Hispanic/Latino	0
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Race and ethnicity unknown	0
Total men	0
Women	
Race/ethnicity	Without Faculty Status
Nonresident alien	0
Hispanic/Latino	0
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Race and ethnicity unknown	0
Total women	0
Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function**Number of Full-time Instructional Staff****As of November 1, 2019**

- Report Primarily Instruction and Instruction combined with Research and/or Public Service separately, as indicated below

- Report Non-medical school and Medical school staff separately, as indicated below

	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Non-medical school staff	689	350	35	493	0	0	0	1,567
Non-medical school staff from prior year	673	313	35	60	421	0	0	1,502
Primarily Instruction	0	0	0	0	0	0	0	0
Exclusively credit	0	0	0	0	0	0	0	0
Exclusively not-for-credit	0	0	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	0	0	0	0	0	0
Instruction/research/public service staff	689	350	35	493	0	0	0	1,567
Medical school staff	11	6	38	2	0	0	0	57
Medical school staff from prior year	9	6	42	2	0	0	0	59
Primarily Instruction	0	0	0	0	0	0	0	0
Exclusively credit	0	0	0	0	0	0	0	0
Exclusively not-for-credit	0	0	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	0	0	0	0	0	0
Instruction/research/public service staff	11	6	38	2	0	0	0	57
Total carried forward from previous screens	700	356	73	495	0	0	0	1,624

Part A3 - Full-time Instructional Staff - Totals**Total number of Full-time Instructional Staff****As of November 1, 2019**

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	46	25	71
Hispanic/Latino	58	63	121
American Indian or Alaska Native	4	0	4
Asian	171	70	241
Black or African American	28	39	67
Native Hawaiian or Other Pacific Islander	0	0	0
White	620	487	1,107
Two or more races	6	7	13
Race and ethnicity unknown	0	0	0
Total	933	691	1,624
Total from prior year			1,561

Part B1 - Full-time Non-instructional Staff by Occupational CategoryNumber of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both medical school and non-medical school staff

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	46	94	0
Hispanic/Latino	58	9	0
American Indian or Alaska Native	4	0	0
Asian	171	19	0
Black or African American	28	4	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	620	73	0
Two or more races	6	2	0
Race and ethnicity unknown	0	0	0
Total men	933	201	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	25	38	0
Hispanic/Latino	63	6	0
American Indian or Alaska Native	0	0	0
Asian	70	10	0
Black or African American	39	1	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	487	40	0
Two or more races	7	0	0
Race and ethnicity unknown	0	0	0
Total women	691	95	0
Total (men+women)	1,624	296	0
Total from prior year		1,561	295

Part B1 - Full-time Non-instructional Staff by Occupational CategoryNumber of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both medical school and non-medical school staff

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	0	0	0
Hispanic/Latino	0	0	2	4
American Indian or Alaska Native	0	0	0	0
Asian	0	2	2	0
Black or African American	0	0	2	4
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	1	8	13	13
Two or more races	0	0	0	0
Race and ethnicity unknown	0	0	0	0
Total men	1	10	19	21

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	0	0	
Hispanic/Latino	0	3	2	18
American Indian or Alaska Native	0	0	2	0
Asian	0	4	1	8
Black or African American	0	1	2	15
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	1	30	19	62
Two or more races	0	0	0	3
Race and ethnicity unknown	0	0	0	0
Total women	1	38	26	106
Total (men+women)	2	48	45	127
Total from prior year	2	45	43	80

Part B1 - Full-time Non-instructional Staff by Occupational CategoryNumber of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both medical school and non-medical school staff

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	3	0	2	0	0
Hispanic/Latino	33	30	53	23	3
American Indian or Alaska Native	0	0	0	0	0
Asian	8	8	26	4	1
Black or African American	17	15	18	22	1
Native Hawaiian or Other Pacific Islander	1	0	0	1	0
White	204	84	219	86	5
Two or more races	3	1	4	4	0
Race and ethnicity unknown	0	0	0	0	0
Total men	269	138	322	140	10

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	3	2	0
Hispanic/Latino	35	94	23	74	11
American Indian or Alaska Native	3	1	0	0	0
Asian	12	37	14	21	3
Black or African American	32	68	17	48	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	208	231	74	211	39
Two or more races	3	7	1	5	2
Race and ethnicity unknown	0	0	0	0	0
Total women	293	438	132	361	65
Total (men+women)	562	576	454	501	75
Total from prior year	759	479	499	421	74

Part B1 - Full-time Non-instructional Staff by Occupational CategoryNumber of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2019

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both medical school and non-medical school staff

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien		1	0	0	0	0
Hispanic/Latino	87	2	26	44	2	376
American Indian or Alaska Native	1	0	1	1	0	7
Asian	10	0	4	15	1	271
Black or African American	38	0	20	12	2	183
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	4
White	83	1	61	84	6	1,561
Two or more races	2	0	2	0	0	24
Race and ethnicity unknown	0	0	1	0	0	1
Total men	223	3	116	156	11	2,573

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time staff)
Nonresident alien		2	0	1	0	0
Hispanic/Latino	92	1	165	3	2	592
American Indian or Alaska Native	1	0	2	0	0	9
Asian	11	0	37	1	0	229
Black or African American	29	0	87	2	0	351
Native Hawaiian or Other Pacific Islander	2	0	1	0	0	3
White	53	3	304	9	4	1,775
Two or more races	2	0	13	1	0	44
	0	0	0	0	0	0

Race and ethnicity unknown							
Total women	192	4	610	16	6	3,074	
Total (men+women)	415	7	726	172	17	5,647	
Total from prior year	362	18	748	202	18	5,606	

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000									
Management Occupations 11-0000	5	0	2	0	0	0	30	37	
Business and Financial Operations Occupations 13-0000	0	0	0	0	0	0	36	36	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	0	0	32	32	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	0	0	15	15	
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	0	0	23	23	
Total	5	0	8	2	0	0	158	173	
Total from prior year	5	0	7	0	0		174	186	

Part B2 - Full-time Non-instructional Staff by Medical School StatusNumber of Full-time Non-instructional Staff**As of November 1, 2019**

Occupational category	Total (carried forward from Part B1)	Non-medical school staff	Medical school staff
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	415	393	22
<u>Sales and Related Occupations</u> 41-0000	7	7	0
<u>Office and Administrative Support Occupations</u> 43-0000	726	672	54
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	172	172	0
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	17	15	2
Total		1,259	78
Total from prior year		1,286	62

Part C - Full-time Summary Non-medical school staff**Summary of Full-time Non-medical School Staff****As of November 1, 2019****•Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Not on Tenure Track	Annual contract	Less-than-annual contract		
Primarily Instruction	0	0	0	0	0	0	0	0
Exclusively credit	0	0	0	0	0	0	0	0
Exclusively not-for-credit	0	0	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	0	0	0	0	0	0
Instruction/research/public service staff	689	350	35	493	0	0	0	1,567
Research staff	0	0	0	107	0	0	181	288
Public Service staff	0	0	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians	0	0	0	0	0	0	2	2
25-4010								
Librarians and Media Collections Specialists	0	0	0	42	0	0	0	42
25-4020								
Library Technicians	0	0	0	0	0	0	44	44
25-4030								
Student and Academic Affairs and Other Education Services Occupations	0	0	0	41	0	0	71	112
25-2000 + 25-3000 + 25-9000								
Management Occupations	42	0	0	50	0	0	433	525
11-0000								
Business and Financial Operations Occupations	0	0	0	0	0	0	540	540
13-0000								
Computer, Engineering, and Science Occupations	0	0	0	0	0	0	422	422
15-0000 + 17-0000 + 19-0000								
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	0	0	0	0	0	0	486	486
21-0000 + 23-0000 + 27-0000								
Healthcare Practitioners and Technical Occupations	0	0	0	0	0	0	52	52
29-0000								
Service Occupations							393	
31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								
Sales and Related Occupations							7	
41-0000								
Office and Administrative Support Occupations							672	
43-0000								
Natural Resources, Construction, and Maintenance Occupations							172	
45-0000 + 47-0000 + 49-0000								
Production, Transportation, and Material Moving Occupations							15	
51-0000 + 53-0000								
Total							5,339	

Part C - Full-time Summary Medical school staff

Summary of Full-time Medical School Staff

As of November 1, 2019

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Part G1 - Salaries Worksheet**Number of Full-time Non-medical School Instructional Staff****For Calculation of Total Number of Months****Annual Salary, 2019-20**

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time, non-medical school instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked				Total staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months < 9 months		
Men						
Professors	39	0	0	209	0	248
Associate professors	7	0	0	225	0	232
Assistant professors	3	0	0	205	0	208
Instructors	7	0	0	75	0	82
Lecturers	4	0	0	128	0	132
No academic rank	0	0	0	0	0	0
Total men	60	0	0	842	0	902
Women						
Professors	17	0	0	66	0	83
Associate professors	8	0	0	138	0	146
Assistant professors	2	0	0	157	0	159
Instructors	25	0	0	107	0	132
Lecturers	15	0	0	130	0	145
No academic rank	0	0	0	0	0	0
Total women	67	0	0	598	0	665
Total (men+women)	127	0	0	1,440	0	1,567
Total (men+women) full-time non-medical school instructional staff from Part A					1,567	

Part G2 - Salary Outlays for Instructional Staff**Salary Outlays****for Full-time Non-medical School Instructional Staff****Annual Salary Outlays, 2019-20**

- Report the TOTAL ANNUAL salary outlays for the full-time Non-medical School instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	248	8,422,675	0	0	31,326,470	37,643,476
Associate professors	232	1,181,255	0	0	23,697,323	24,583,264
Assistant professors	208	260,247	0	0	17,871,061	18,066,246
Instructors	82	640,395	0	0	4,973,493	5,453,789
Lecturers	132	352,281	0	0	9,121,303	9,385,514
No academic rank	0	0	0	0	0	0
Total men	902	10,856,853	0	0	86,989,650	95,132,290
Women						
Professors	83	3,132,046	0	0	8,586,897	10,935,932
Associate professors	146	1,029,896	0	0	13,589,477	14,361,899
Assistant professors	159	188,013	0	0	12,528,397	12,669,407
Instructors	132	1,889,171	0	0	6,474,413	7,891,291
Lecturers	145	1,216,800	0	0	8,458,031	9,370,631
No academic rank	0	0	0	0	0	0
Total women	665	7,455,926	0	0	49,637,215	55,229,160
Total (men + women)	1,567	18,312,779	0	0	136,626,865	150,361,449

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank

for Full-time Non-medical School Instructional Staff**Annual Average Salaries, 2019-20**

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				?	Equated 9 months
		12 months	11 months	10 months	9 months		
Men							
Professors	248	215,966		149,887	151,788		
Associate professors	232	168,751		105,321	105,962		
Assistant professors	208	86,749		87,176	86,857		
Instructors	82	91,485		66,313	66,510		
Lecturers	132	88,070		71,260	71,102		
No academic rank	0						
Total men	902	180,948		103,313	105,468		
Women							
Professors	83	184,238		130,105	131,758		
Associate professors	146	128,737		98,474	98,369		
Assistant professors	159	94,007		79,799	79,682		
Instructors	132	75,567		60,509	59,783		
Lecturers	145	81,120		65,062	64,625		
No academic rank	0						
Total women	665	111,282		83,005	83,051		
Total (men+women)	1,567	144,195		94,880	95,955		

Part G4 - Salary Outlays for Non-instructional Staff**Salary Outlays****for Full-time Non-medical School Non-instructional Staff****Annual Salary Outlays, 2019-20**

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	288	20,396,446
Public Service staff	0	0
Library and Student and Academic Affairs and Other Education Services Occupations	200	10,823,327
25-4000 + 25-2000 + 25-3000 + 25-9000		
Management Occupations	525	63,232,201
11-0000		
Business and Financial Operations Occupations	540	37,769,448
13-0000		
Computer, Engineering, and Science Occupations	422	30,560,522
15-0000 + 17-0000 + 19-0000		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	486	27,282,506
21-0000 + 23-0000 + 27-0000		
Healthcare Practitioners and Technical Occupations	52	3,512,469
29-0000		
Service Occupations	393	15,509,837
31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000		
Sales and Related Occupations	7	295,530
41-0000		
Office and Administrative Support Occupations	672	27,451,383
43-0000		
Natural Resources, Construction, and Maintenance Occupations	172	8,106,908
45-0000 + 47-0000 + 49-0000		
Production, Transportation, and Material Moving Occupations	15	605,649
51-0000 + 53-0000		

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff by Occupational Category****As of November 1, 2019**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien	4	2	0
Hispanic/Latino	34	0	0
American Indian or Alaska Native	0	0	0
Asian	20	1	0
Black or African American	13	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	211	2	0
Two or more races	5	0	0
Race and ethnicity unknown	0	0	0
Total men	287	5	0

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien	4	0	0
Hispanic/Latino	34	0	0
American Indian or Alaska Native	0	1	0
Asian	12	1	0
Black or African American	28	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	298	2	0
Two or more races	6	0	0
Race and ethnicity unknown	0	0	0
Total women	382	4	0
Total (men+women)	669	9	0
Total from prior year	641	28	

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff by Occupational Category****As of November 1, 2019**

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Include both medical school and non-medical school staff

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	0	0	1	1
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	0	0	0	2	2

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	1	1
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	0	0	2	2
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	0	0	0	3	3
Total (men+women)	0	0	0	5	5
Total from prior year				17	17

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff****As of November 1, 2019**

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Include both medical school and non-medical school staff

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	2	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	1	0	1	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	3	0	2	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total men	4	0	5	0	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	0	1	0	1	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	1	0	0	0
Black or African American	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	5	1	2	3
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
Total women	0	7	1	4	4
Total (men+women)	4	7	6	4	4
Total from prior year	8				

Part D - Part-time Staff by Occupational Category**Number of Part-time Staff****As of November 1, 2019****•Report Hispanic/Latino individuals of any race as Hispanic/Latino****•Report race for non-Hispanic/Latino individuals only****•Include both medical school and non-medical school staff****Men**

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien		0	0	0	0	0 9
Hispanic/Latino		0	0	0	0	0 34
American Indian or Alaska Native		0	0	0	0	0 0
Asian		0	0	0	0	0 23
Black or African American		0	0	0	0	0 13
Native Hawaiian or Other Pacific Islander		0	0	0	0	0 0
White		0	0	0	0	0 219
Two or more races		0	0	0	0	0 5
Race and ethnicity unknown		0	0	0	0	0 0
Total men		0	0	0	0	0 303

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All part- time staff)
Nonresident alien		0	0	0	0	0 4
Hispanic/Latino		0	0	2	0	0 38
American Indian or Alaska Native		0	0	0	0	0 2
Asian		0	0	1	0	0 15
Black or African American		0	0	0	0	0 30
Native Hawaiian or Other Pacific Islander		0	0	0	0	0 0
White		0	0	3	0	0 316
Two or more races		0	0	1	0	0 7
Race and ethnicity unknown		0	0	0	0	0 0

Total women	0	0	7	0	0	412
Total (men+women)	0	0	7	0	0	715
Total from prior year			2			696

Part D - Graduate assistants**Number of Graduate Assistants****As of November 1, 2019****•Report Hispanic/Latino individuals of any race as Hispanic/Latino****•Report race for non-Hispanic/Latino individuals only****Men**

Race/ethnicity	Teaching 25-9044	Research	Other	Total
			11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	
Nonresident alien	184	290	9	483
Hispanic/Latino	43	32	4	79
American Indian or Alaska Native	0	0	0	0
Asian	16	16	1	33
Black or African American	20	9	0	29
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	179	128	27	334
Two or more races	9	3	0	12
Race and ethnicity unknown	0	0	0	0
Total men	451	478	41	970

Women

Race/ethnicity	Teaching 25-9044	Research	Other	Total
			11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	
Nonresident alien	120	107	13	240
Hispanic/Latino	49	27	15	91
American Indian or Alaska Native	1	0	0	1
Asian	20	13	4	37
Black or African American	33	23	12	68
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	227	97	33	357
Two or more races	8	3	7	18
Race and ethnicity unknown	0	0	0	0
Total women	458	270	84	812
Total (men+women)	909	748	125	1,782
Total from prior year	897	742	146	1,785

Instruction/research/public service staff	0	1	7	1	0	0	9	18
Research staff	0	0	0	0	0	0	0	0
Public Service staff	0	0	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians	0	0	0	0	0	0	0	0
25-4010								
Librarians and Media Collections Specialists	0	0	0	0	0	0	0	0
25-4020								
Library Technicians	0	0	0	0	0	0	0	0
25-4030								
Student and Academic Affairs and Other Education Services Occupations	0	0	0	0	0	0	0	0
25-2000 + 25-3000 + 25-9000								
Management Occupations	0	0	0	0	0	0	1	1
11-0000								
Business and Financial Operations Occupations	0	0	0	0	0	0	0	0
13-0000								
Computer, Engineering, and Science Occupations	0	0	0	0	0	0	0	0
15-0000 + 17-0000 + 19-0000								
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	0	0	0	0	0	0	0	0
21-0000 + 23-0000 + 27-0000								
Healthcare Practitioners and Technical Occupations	0	0	0	0	0	0	3	3
29-0000								
Total	0	1	7	1	0	0	13	22
Total from prior year	0	0	6	0	0	0	14	20

Part E - Part-time Staff by Medical School Status**Number of Part-time Staff****As of November 1, 2019**

Occupational category	Total (carried forward from Part D)	Non-medical school staff	Medical school staff
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	0	0	0
<u>Sales and Related Occupations</u> 41-0000	0	0	0
<u>Office and Administrative Support Occupations</u> 43-0000	7	7	0
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	0	0	0
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	0	0	0
Total		7	0
PY Total		2	0
Graduate Assistants			
<u>Teaching</u> 25-9044	909	908	1
<u>Research</u>	748	741	7
<u>Other</u> 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	125	125	0
Total	1,782	1,774	8
PY Graduate Assistants		1,783	2

Part F - Part-time Summary Non-medical school staff

Summary of Part-time Non-medical School Staff

As of November 1, 2019

17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000		
Total		2,467

Part F - Part-time Summary Medical school staff

Summary of Part-time Medical School Staff

As of November 1, 2019

25-2000, 25-3000, 25-9000, 29-0000		
Total		30

Part H - New Hires, Full-time Instructional Staff by Tenure StatusNumber of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2018 - October 31, 2019)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien	0	8	0	5	0	0	0	13
Hispanic/Latino	1	0	0	1	0	0	0	2
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	1	5	0	2	0	0	0	8
Black or African American	0	2	0	1	0	0	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	7	19	0	12	0	0	0	38
Two or more races	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0
Total men	9	34	0	21	0	0	0	64

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien	0	5	0	0	0	0	0	5
Hispanic/Latino	0	2	0	10	0	0	0	12
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	1	1	0	4	0	0	0	6
Black or African American	1	0	0	4	0	0	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0
White	5	17	2	21	0	0	0	45
Two or more races	0	0	0	1	0	0	0	1
Race and ethnicity unknown	0	0	0	0	0	0	0	0
Total women	7	25	2	40	0	0	0	74
Total (men+women)	16	59	2	61	0	0	0	138

Part H - New Hires, Full-time Staff by Occupational Category**Number of Newly Hired Full-time Staff**

(Hired full-time between November 1, 2018 - October 31, 2019)

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Include both medical school and non-medical school staff

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations	
				25-4000	25-2000 + 25-3000 + 25-9000
Nonresident alien	13	47	0		0
Hispanic/Latino	2	0	0		4
American Indian or Alaska Native	0	0	0		0
Asian	8	2	0		0
Black or African American	3	2	0		0
Native Hawaiian or Other Pacific Islander	0	0	0		0
White	38	1	0		0
Two or more races	0	1	0		0
Race and ethnicity unknown	0	0	0		0
Total men	64	53	0		4

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations	
				25-4000	25-2000 + 25-3000 + 25-9000
Nonresident alien	5	16	0		0
Hispanic/Latino	12	5	0		2
American Indian or Alaska Native	0	0	0		0
Asian	6	3	0		2
Black or African American	5	1	0		1
Native Hawaiian or Other Pacific Islander	0	0	0		0
White	45	6	0		10
Two or more races	1	0	0		1
Race and ethnicity unknown	0	0	0		0
Total women	74	31	0		16
Total (men+women)	138	84	0		20

Part H - New Hires, Full-time Staff by Occupational Category**Number of Newly Hired Full-time Staff**

(Hired full-time between November 1, 2018 - October 31, 2019)

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	0	0	0
Hispanic/Latino	1	4	5	5	1
American Indian or Alaska Native	0	0	0	0	0
Asian	0	1	0	0	0
Black or African American	0	0	2	3	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	17	8	18	8	0
Two or more races	0	0	1	1	0
Race and ethnicity unknown	0	0	0	0	0
Total men	18	13	26	17	1

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0	0	1	1	0
Hispanic/Latino	2	9	4	13	2
American Indian or Alaska Native	0	0	0	0	0
Asian	1	2	1	5	1
Black or African American	5	6	2	6	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	5	30	6	24	7
Two or more races	0	0	0	1	0
Race and ethnicity unknown	0	0	0	0	0
Total women	13	47	14	50	11
Total (men+women)	31	60	40	67	12

Part H - New Hires, Full-time Staff by Occupational Category**Number of Newly Hired Full-time Staff**

(Hired full-time between November 1, 2018 - October 31, 2019)

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Include both medical school and non-medical school staff

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien		1	0	0	0	0
Hispanic/Latino		7	0	6	5	0
American Indian or Alaska Native		0	0	0	0	0
Asian		1	0	1	1	0
Black or African American		7	0	6	4	0
Native Hawaiian or Other Pacific Islander		0	0	0	0	0
White		8	0	15	6	0
Two or more races		0	0	1	0	0
Race and ethnicity unknown		0	0	0	0	0
Total men		24	0	29	16	0
						265

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49- 0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53- 0000	Grand Total (All full- time new hires)
Nonresident alien		0	0	0	0	0
Hispanic/Latino		12	0	26	0	1
American Indian or Alaska Native		0	0	1	0	0
Asian		3	0	7	0	0
Black or African American		8	0	16	0	0
Native Hawaiian or Other Pacific Islander		0	0	0	0	0
White		10	0	43	3	0
Two or more races		1	0	3	0	0
		0	0	0	0	0

Race and ethnicity unknown							
Total women	34	0	96	3	1	390	
Total (men+women)	58	0	125	19	1	655	

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

No

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Joshua Hallam

Email: Joshua.Hallam@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	15.00 hours	5.00 hours	30.00 hours
Other offices	hours	hours	hours	hours

Summary**Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

**Number of staff by employment status and occupational category:
Fall 2019**

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	5,647	715	5,885
Instructional Staff	1,624	669	1,847
Primary Instruction	0	0	0
Exclusively credit	0	0	0
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	1,624	669	1,847
Research Staff	296	9	299
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	222	5	224
Librarians, Curators, and Archivists SOC 25-4000	95	0	95
Archivists, Curators, and Museum Technicians SOC 25-4010	2	0	2
Librarians SOC 25-4020	48	0	48
Library Technicians SOC 25-4030	45	0	45
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	127	5	129
Management Occupations SOC 11-0000	562	4	563
Business and Financial Operations Occupations SOC 13-0000	576	7	578
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	454	6	456
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	501	4	502
Healthcare Practitioners and Technical Occupations SOC 29-0000	75	4	76
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	415	0	415
Sales and Related Occupations SOC 41-0000	7	0	7
Office and Administrative Support Occupations SOC 43-0000	726	7	728
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	172	0	172

**Number of staff by employment status and occupational category:
Fall 2019**

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	17	0	17
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NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2019-20**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	127			1,440	1,567	14,484	\$154,939,644	\$10,697
Professor	56			275	331	3,147	\$51,468,088	\$16,355
Associate professor	15			363	378	3,447	\$39,497,951	\$11,459
Assistant professor	5			362	367	3,318	\$30,847,718	\$9,297
Instructor	32			182	214	2,022	\$13,977,472	\$6,913
Lecturer	19			258	277	2,550	\$19,148,415	\$7,509
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

University of Central Florida (132903)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Annual Average Salaries (equated 9 months) for any gender and academic rank should be between \$9,000 and \$144,000. The calculated average for the academic rank Professors, men is \$151,788. Please correct your data or explain. (Error #1762)	Explanation	Yes	
Reason:	Staff previously identified as research are now more accurately identified as instructional.			
Related Screens:	G3 - Average Salaries for Instructional Staff by Academic Rank			
Screen: A1 - FT Instructional, Rank and Tenure - Annual Contract				
Screen Entry	This number is outside the expected range of between 41 and 83 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Improved reporting for instructional faculty.			
Screen: A1 - FT Instructional, Rank and Tenure - Less-Than-Annual Contract				
Screen Entry	This number is outside the expected range of between 316 and 526 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Improved reporting for instructional faculty.			
Screen: A2 - FT Instructional, Function				
Screen Entry	The total number of full-time non-medical school Instructional staff (Primarily instruction + Instruction/research/public service staff) with an Annual contract reported by function in Part A (493) is outside the expected range of between 39 and 81 based on the prior year value. Please correct your data or explain. (Error #1563)	Explanation	Yes	
Reason:	Improved reporting for Instructional Faculty.			
Screen Entry	The total number of full-time non-medical school Instructional staff (Primarily instruction + Instruction/research/public service staff) with a Less-than-annual contract reported by function in Part A (0) is outside the expected range of between 316 and 526 based on the prior year value. Please correct your data or explain. (Error #1564)	Explanation	Yes	
Reason:	Improved reporting for Instructional Faculty.			
Screen: B1 - FT Non-instructional, Occupation- 2				
Screen Entry	This number is outside the expected range of between 52 and 108 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	UCF underwent a massive classification and compensation project that was implemented in February of 2019. Almost all non-faculty job titles were changed. As a result, the SOC codes were updated with the new job codes and titles. This is accounting for the differences in the SOC-driven fields.			
Screen: B1 - FT Non-instructional, Occupation - 3				
Screen Entry	This number is outside the expected range of between 570 and 948 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	UCF underwent a massive classification and compensation project that was implemented in February of 2019. Almost all non-faculty job titles were changed. As a result, the SOC codes were updated with the new job codes and titles. This is accounting for the differences in the SOC-driven fields.			
Screen: B2 - FT Non-instructional, Occupation and Tenure - 1				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	UCF underwent a massive classification and compensation project that was implemented in February of 2019. Almost all non-faculty job titles were changed. As a result, the SOC codes were updated with the new job codes and titles. This is accounting for the differences in the SOC-driven fields.			
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Improved reporting of Annual and Less-than-annual contracts.			
Screen: G2 - Salary Outlays, Instructional Staff				
Perform Edits	You reported full-time men (9 months) Professor earning \$31,326,470 in total outlays. This equates to \$16,654.20 per month for these staff. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1635)	Explanation	Yes	

Reason:	Staff previously identified as research are now more accurately identified as instructional.			
Related Screens:	Part G2 - Salary Outlays for Instructional Staff			
Perform Edits	You reported full-time men (12 months) Professor earning \$13,731,420 in total outlays. This equates to \$18,456.20 per month for these staff. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1635)	Explanation	Yes	
Reason:	Staff previously identified as research are now more accurately identified as instructional.			
Related Screens:	Part G2 - Salary Outlays for Instructional Staff			
Screen: D - PT Staff, Occupation - 1				
Screen Entry	This number is outside the expected range of between 19 and 37 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Staff previously identified as research are now more accurately identified as instructional.			
Screen: E - PT Staff, Occupation and Tenure - 1				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Improved reporting of annual contract employees.			

Institution: University of Central Florida (132903)

User ID: P1329031

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Changes to reporting for 2019-20

There are no changes to this survey component.

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page.

Data Reporting Reminders

Report all data for fiscal year (FY) 2019. Fiscal Year 2019 is defined as the most recent 12-month period that ends before October 1, 2019, that corresponds to the institution's fiscal year.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2019. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources

To download the survey materials for this component: [Survey Materials](#)

Visit the [Academic Libraries Resource](#) page for additional reporting resources.

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

② Were your annual total library expenses for Fiscal Year 2019:

<input type="radio"/> Less than \$100,000	<input checked="" type="radio"/> Greater than or equal to \$100,000
---	---

Is the library collection entirely electronic?

<input checked="" type="radio"/> No	<input type="radio"/> Yes
-------------------------------------	---------------------------

Library Collections/Circulation and Interlibrary Loan Services**Section I:**

For all degree-granting institutions
with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.

Report the total number of each category held at the END of Fiscal Year 2019.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	1,869,366	1,749,817	223,322	183,591	
Databases			481	481	
Media	27,858	15,607	24,129	35,187	
Serials	646	743	53,153	68,200	
Total	1,897,870	1,766,167	301,085	287,459	2,198,955
Library Circulation	57,195	70,838	1,201,202	857,826	1,258,397

Does your institution have Interlibrary Loan Services ?

No

Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	15,784	19,895
Total interlibrary loans and documents received	12,646	13,606

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

Expenses**Section II:****For degree-granting institutions with
library expenses >= \$100,000**

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2019.

		Prior Year Amount
② Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	3	3

② Expenses	Amount
Total <u>salaries and wages</u> for the library staff	6,161,265

Are staff <u>fringe benefits</u> paid out of the library budget?		Amount
<input type="radio"/> No		
<input checked="" type="radio"/> Yes	Total Fringe benefits	1,920,657

Materials/services expenses		
One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials	1,444,950	
Ongoing commitments to <u>subscriptions</u>	6,667,561	
All other materials/services costs	9,458	
Total materials/services expenses	8,121,969	8,384,819

Operations and maintenance expenses		
Preservation services	0	
All other operations and maintenance expenses	863,465	
Total operations and maintenance expenses	863,465	998,794
Total Expenses	17,067,356	16,919,992
Total Expenses (minus Fringe Benefits)	15,146,699	15,324,123

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name: Frank Allen

Email: frank.allen@ucf.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	40.00 hours	1.00 hours	1.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

Summary**Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	1,869,366	223,322
Databases		481
Media	27,858	24,129
Serials	646	53,153
Total Collection	1,897,870	301,085
Total Circulation	57,195	1,201,202

Expenses	Amount
Salaries and wages	\$6,161,265
Fringe benefits	\$1,920,657
Materials/services expenses	\$8,121,969
Operations and maintenance expenses	\$863,465
Total expenses	\$17,067,356

Academic Libraries

University of Central Florida (132903)

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation and Interlibrary Loan Services				
Screen Entry	The number entered (27,858) is outside the expected range of between 10,925 and 20,289 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Redefine			
Screen Entry	The number entered (24,129) is outside the expected range of between 24,631 and 45,743 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Redefine			
Screen Entry	The number entered (1,201,202) is outside the expected range of between 600,479 and 1,115,173 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Rapidly growing usage			
Screen: Expenses				
Screen Entry	The number entered (1,920,657) is outside the expected range of between 1,276,696 and 1,915,042 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Rapidly growing benefits costs			