

IC Header 2021-22

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- There are no changes to IC Header for 2021-22.

Resources:

- To download survey materials package for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

i If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- Academic, may lead to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

Public - Select primary and/or secondary controls below

Primary control

Secondary control (if applicable)

State



Select One



Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Select affiliation below

Select One



2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

1a	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	<u>Associate's degree</u>
4	<input type="checkbox"/>	<u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours

BACCALAUREATE AND ABOVE:

5	<input checked="" type="checkbox"/>	<u>Bachelor's degree</u> or equivalent
6	<input checked="" type="checkbox"/>	<u>Postbaccalaureate certificate</u>
7	<input checked="" type="checkbox"/>	<u>Master's degree</u>
8	<input type="checkbox"/>	<u>Post-master's certificate</u>
17	<input checked="" type="checkbox"/>	<u>Doctor's degree - research/scholarship</u>
18	<input checked="" type="checkbox"/>	<u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/>	<u>Doctor's degree - other</u>
12	<input type="checkbox"/>	Other (please specify in context box below)



Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

1. 3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's-professional practice)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

5. Does your institution enroll students in doctor's degree - professional practice programs?

Checking Yes for this question will allow your institution to report graduate level students in Fall Enrollment. If you select Yes to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

No
 Yes

1 Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

No
 Yes

6. For Fall 2015, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2015-16 cohort in the winter collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2015-16 Enrollment survey, the data will be preloaded below.

No

- This institution did not enroll full-time, first-time (undergraduate) students.
- This institution did not offer programs at or below the baccalaureate level.
- This institution was not in operation in 2015-16.

Yes

Full-time, first-time degree/certificate-seeking students from the 2015-16 Enrollment survey (GR Cohort)

6,324

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

⑥ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

112090 State University System of Florida

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

Information: If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

No
 Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- No
- Yes (receives Academic Libraries component)

1 Were your annual total library expenses for Fiscal Year 2021 greater than zero?

- No
- Yes (receives Academic Libraries component)

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	State University System of Florida

Edit Report

IC Header

Source	Description	Severity	Resolved	Options
Screen: Control and Levels				
Perform Edits	Please explain the changes in the baccalaureate and above between last and this year. (Error #12228)	Explanation	Yes	
Reason	Graduate certificates are reported under postbaccalaureate certificate. Do not require a master's degree.			

Institutional Characteristics 2021-22

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to the Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- There are no changes to this survey component.

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://

Mission Statement:

The University of Central Florida (UCF) is a metropolitan research university built to make a better future for our students and society. We solve tomorrow's greatest challenges through a commitment to academic, inclusive and operational excellence. Leveraging innovative learning, discovery and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond.

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual enrollment
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
- Army
- Navy
- Air Force

- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
 - Do not include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- Physical facilities
- 1 An organized collection of printed materials
- 1 Access to digital/electronic resources
- 1 A staff trained to provide and interpret library materials
- Established library hours
- 1 Access to library collections that are shared with other institutions
- None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Student Services - Distance Education

Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

No
 Yes

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2020 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

 %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

No
 Yes, and we do not make ANY (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No
 Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No
 Yes

Specify housing capacity for academic year 2021-22

8,182

4. Do you offer board or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10).

No
 Yes - Enter the number of meals per week in the maximum meal plan available

21

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	 Amount	Prior year
<u>Undergraduate application fee</u>	30	30

5. Charges to full-time undergraduate students for the full academic year 2021-22

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	4,478	4,478	4,478	4,478	19,810	19,810
Required fees	1,890	1,890	1,890	1,890	2,657	2,657

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

Do not include fees.

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	212	212	212	212	749	749

Part D - Graduate Student Charges**If the institution charges an application fee, indicate the amount.**

	Amount	Prior year
<u>Graduate application fee</u>	30	30

*Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.***7. Charges to full-time graduate students for the full academic year 2021-22**

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	6,916	6,916	6,916	6,916	25,759	25,759
<u>Required fees</u>	1,956	1,956	1,956	1,956	2,898	2,898

8. Per credit hour charge for part-time graduate students*Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students).**Do not include fees.*

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	370	370	370	370	1,194	1,194

Part D - Student Charges - Graduate, Doctor's-Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's-professional practice student in any of the selected programs for the full academic year 2021-22.

DO NOT include room and board charges

<u>Doctor's degree-professional practice</u>	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
<u>Required fees</u>	<input type="text"/>	<input type="text"/>
2. Dentistry (D.D.S. or D.M.D.):		
<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
<u>Required fees</u>	<input type="text"/>	<input type="text"/>
3. Medicine (M.D.):		
<u>Tuition amount</u>	25,491	51,085
<u>Required fees</u>	4,189	5,469
4. Optometry (O.D.):		
<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
<u>Required fees</u>	<input type="text"/>	<input type="text"/>
5. Osteopathic Medicine (D.O.):		
<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
<u>Required fees</u>	<input type="text"/>	<input type="text"/>
6. Pharmacy (Pharm.D.):		
<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
<u>Required fees</u>	<input type="text"/>	<input type="text"/>
7. Podiatry (Pod.D., D.P., or D.P.M.):		
<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
<u>Required fees</u>	<input type="text"/>	<input type="text"/>
8. Veterinary Medicine (D.V.M.):		
<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
<u>Required fees</u>	<input type="text"/>	<input type="text"/>
9. Law (J.D.):		
<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
<u>Required fees</u>	<input type="text"/>	<input type="text"/>

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2021-22?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

<u>Room</u> and <u>board</u> charges	Amount	Prior year
1 Room charge (Double occupancy)	5,670	5,400
1 Board charge (Maximum plan)	4,360	4,360
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	N/A	

Part D - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.

Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

1 If the **2021-22 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2018-19	2019-20	2020-21	2021-22		
Published <u>tuition</u> and <u>required fees</u> :					1 Tuition Guarantee (check only if applicable to <u>entering students in 2021-22</u>)	Guaranteed increase %
<u>In-district</u>						
Tuition	4,478	4,478	4,478	4,478	<input type="checkbox"/>	
Required fees	1,890	1,890	1,890	1,890	<input type="checkbox"/>	
Tuition + fees total	6,368	6,368	6,368	6,368		
<u>In-state</u>						
Tuition	4,478	4,478	4,478	4,478	<input type="checkbox"/>	
Required fees	1,890	1,890	1,890	1,890	<input type="checkbox"/>	
Tuition + fees total	6,368	6,368	6,368	6,368		
<u>Out-of-state</u>						
Tuition	19,810	19,810	19,810	19,810	<input type="checkbox"/>	
Required fees	2,657	2,657	2,657	2,657	<input type="checkbox"/>	
Tuition + fees total	22,467	22,467	22,467	22,467		
<u>Books and supplies</u>	1,200	1,200	1,200	1,200	<input type="checkbox"/>	
On-campus:						
<u>Room and board</u>	10,010	10,010	10,300	<input checked="" type="checkbox"/>	11,498	
<u>Other expenses</u>	4,970	4,970	4,970	<input type="checkbox"/>	4,970	
Room and board and other expenses	14,980	14,980	15,270	<input type="checkbox"/>	16,468	
<u>Off-campus (not with family):</u>						
<u>Room and board</u>	10,010	10,010	10,010	<input type="checkbox"/>	11,498	
<u>Other expenses</u>	4,970	4,970	4,970	<input type="checkbox"/>	4,970	
Room and board and other expenses	14,980	14,980	14,980	<input type="checkbox"/>	16,468	
<u>Off-campus (with family):</u>						
<u>Other expenses</u>	4,970	4,970	4,970	<input type="checkbox"/>	4,970	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - Athletic Association**1. Is this institution a member of a national athletic association?**

No
 Yes - Check all that apply

National Collegiate Athletic Association (NCAA)
 National Association of Intercollegiate Athletics (NAIA)
 National Junior College Athletic Association (NJCAA)
 United States Collegiate Athletic Association (USCAA)
 National Christian College Athletic Association (NCCAA)
 Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	American Athletic Conference ▾
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	American Athletic Conference ▾
Baseball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	American Athletic Conference ▾
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	American Athletic Conference ▾

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: Christopher Childs					
Email: christopher.childs@ucf.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="0.20"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Academic Year Reporters

GENERAL INFORMATION	
Mission Statement	The University of Central Florida (UCF) is a metropolitan research university built to make a better future for our students and society. We solve tomorrow's greatest challenges through a commitment to academic, inclusive and operational excellence. Leveraging innovative learning, discovery and partnerships, we foster social mobility while developing the skilled talent needed to advance industry for our region, state and beyond.
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION	
Estimated expenses for academic year for full-time, first-time students	2018-19 2019-20 2020-21 2021-22
In-district tuition and fees	\$6,368 \$6,368 \$6,368 \$6,368
In-state tuition and fees	\$6,368 \$6,368 \$6,368 \$6,368
Out-of-state tuition and fees	\$22,467 \$22,467 \$22,467 \$22,467
Books and supplies	\$1,200 \$1,200 \$1,200 \$1,200
On-campus room and board	\$10,010 \$10,010 \$10,300 \$11,498
On-campus other expenses	\$4,970 \$4,970 \$4,970 \$4,970
Off-campus room and board	\$10,010 \$10,010 \$10,010 \$11,498
Off-campus other expenses	\$4,970 \$4,970 \$4,970 \$4,970
Off-campus with family other expenses	\$4,970 \$4,970 \$4,970 \$4,970
Average undergraduate student tuition and fees for academic year 2021-22	Tuition Fees
In-district	\$4,478 \$1,890
In-state	\$4,478 \$1,890
Out-of-state	\$19,810 \$2,657
Average graduate student tuition and fees for academic year 2021-22	Tuition Fees
In-district	\$6,916 \$1,956
In-state	\$6,916 \$1,956
Out-of-state	\$25,759 \$2,898

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options
Screen: Charges Questions				
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #11544)	Fatal	Yes	
Reason	Overridden by administrator. Institution has terminated one of their apartment lease agreements. SSR			
Screen: Cost of Attendance				
Screen Entry	The amount entered for room and board on the Part D - Cost of Attendance screen is expected to be within 10% of the amount entered for room and board on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11236)	Explanation	Yes	
Reason	There are a variety of room choices available including nearby apartments with various rates. This is the budgeted amount from Student Financial Aid.			
Related Screens	Room & Board, cost of Attendance			

Completions 2021-22

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2020 and June 30, 2021. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2020 and June 30, 2021.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22

- The onsite component checkboxes have been removed from the distance education question on the CIP Data screen.

Use the 2020 CIP codes for this year's data collection.

- The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Completions CIP Data

Computer and Information Sciences, Other		Postbaccalaureate certificates		Women	0	0	0	0	0	0	0	0	0	0
				Total	0	0	0	0	0	0	0	0	0	No
11.0199 Computer and Information Sciences, Other	7 - Master's degree	1	Men	0	5	0	2	2	0	17	1	1	28	
			Women	0	6	0	0	4	0	5	0	1	16	
			Total	0	11	0	2	6	0	22	1	2	44	Yes
			Men	1	1	0	0	0	0	6	0	0	8	
13.0101 Education, General	6 - Postbaccalaureate certificates	1	Women	0	3	0	1	2	0	22	1	0	29	
			Total	1	4	0	1	2	0	28	1	0	37	No
			Men	0	0	0	0	0	0	2	0	0	2	
13.0101 Education, General	7 - Master's degree	1	Women	1	2	0	2	0	0	3	1	0	9	
			Total	1	2	0	2	0	0	5	1	0	11	Yes
			Men	2	0	0	0	1	0	6	0	0	9	
13.0101 Education, General	17 - Doctor's degree - research / scholarship	1	Women	2	2	0	3	3	0	14	0	1	25	
			Total	4	2	0	3	4	0	20	0	1	34	No
			Men	0	1	0	0	2	1	6	0	0	10	
13.0301 Curriculum and Instruction	6 - Postbaccalaureate certificates	1	Women	0	10	0	0	3	0	13	2	0	28	
			Total	0	11	0	0	5	1	19	2	0	38	No
			Men	1	0	0	0	0	0	2	0	0	3	
13.0301 Curriculum and Instruction	7 - Master's degree	1	Women	0	4	0	0	2	0	7	0	0	13	
			Total	1	4	0	0	2	0	9	0	0	16	No
			Men	0	5	0	0	5	0	13	0	0	23	
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Women	2	14	0	5	25	0	54	9	2	111	
			Total	2	19	0	5	30	0	67	9	2	134	No
			Men	0	1	0	0	0	0	4	0	0	5	
13.0401 Educational Leadership and Administration, General	17 - Doctor's degree - research / scholarship	1	Women	0	2	0	0	2	0	13	1	0	18	
			Total	0	3	0	0	2	0	17	1	0	23	No
			Men	0	0	0	0	1	0	4	1	0	6	
13.0501 Educational/Instructional Technology	6 - Postbaccalaureate certificates	1	Women	0	4	0	0	1	0	16	1	0	22	
			Total	0	4	0	0	2	0	20	2	0	28	No
			Men	0	0	0	0	1	0	9	0	0	10	
13.0501 Educational/Instructional Technology	7 - Master's degree	1	Women	1	4	1	3	4	0	20	0	0	33	
			Total	1	4	1	3	5	0	29	0	0	43	Yes
			Men	0	0	0	0	1	0	1	0	0	2	
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Women	0	8	0	1	1	0	18	0	0	28	
			Total	0	8	0	1	2	0	19	0	0	30	No
			Men	0	1	0	0	0	0	1	0	0	2	
13.1001 Special Education and Teaching, General	6 - Postbaccalaureate certificates	1	Women	0	7	1	0	7	0	29	0	1	45	
			Total	0	8	1	0	7	0	30	0	1	47	No
			Men	0	0	0	0	0	0	1	0	0	1	
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Women	1	8	1	0	5	0	30	0	0	45	
			Total	1	8	1	0	5	0	31	0	0	46	Some
			Men	0	1	0	0	0	0	0	0	0	1	
13.1101 Counselor Education/School Counseling and Guidance Services	6 - Postbaccalaureate certificates	1	Women	0	5	0	0	6	0	10	1	0	22	
			Total	0	6	0	0	6	0	10	1	0	23	No
			Men	1	3	0	0	2	0	8	0	0	14	
13.1101 Counselor Education/School Counseling and Guidance Services	7 - Master's degree	1	Women	1	11	0	1	7	0	31	3	0	54	
			Total	2	14	0	1	9	0	39	3	0	68	No
			Men	0	3	0	1	1	0	13	0	0	18	
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Women	0	65	0	7	21	0	172	10	1	276	
			Total	0	68	0	8	22	0	185	10	1	294	No
			Men	0	0	0	1	0	0	1	0	0	2	
13.1202 Elementary Education and Teaching	7 - Master's degree	1	Women	0	9	0	1	0	0	12	1	0	23	
			Total	0	9	0	2	0	0	13	1	0	25	No
			Men	1	4	0	1	1	0	14	1	0	22	
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Women	0	11	0	1	3	0	23	2	0	40	
			Men	1	4	0	1	1	0	14	1	0	22	

				Total	1	15	0	2	4	0	37	3	0	62	No
13.1205 Secondary Education and Teaching	7 - Master's degree	1	Men	0	2	0	0	0	0	3	1	0	6		
			Women	0	1	0	4	0	0	4	0	0	9		
			Total	0	3	0	4	0	0	7	1	0	15	No	
13.1206 Teacher Education, Multiple Levels	5 - Bachelor's degree	1	Men	0	1	0	1	5	0	6	0	0	13		
			Women	1	3	0	0	0	0	7	0	0	11		
			Total	1	4	0	1	5	0	13	0	0	24	No	
13.1206 Teacher Education, Multiple Levels	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	0	0	0	1	No	
13.1210 Early Childhood Education and Teaching	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	1	24	1	4	10	0	46	4	0	90		
			Total	1	24	1	4	10	0	46	4	0	90	No	
13.1210 Early Childhood Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	1	4	0	1	2	0	5	0	0	13		
			Total	1	4	0	1	2	0	5	0	0	13	No	
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	10	0	0	10	0	19	0	1	40		
			Total	0	10	0	0	10	0	21	0	1	42	No	
13.1302 Art Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	0	0	0	0	0	3	1	0	4		
			Total	0	0	0	0	0	0	5	1	0	6	No	
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	0	0	0	0	0	0	4	0	0	4	No	
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	1	0	0	2	0	0	4		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	0	1	0	1	0	0	4	0	0	6	No	
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	6	0	0	7		
			Women	0	3	0	1	0	0	1	0	1	6		
			Total	0	4	0	1	0	0	7	0	1	13	No	
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	5	55	0	11	31	1	72	8	0	183		
			Women	5	39	1	2	33	0	83	7	0	170		
			Total	10	94	1	13	64	1	155	15	0	353	No	
13.1315 Reading Teacher Education	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
13.1315 Reading Teacher Education	7 - Master's degree	1	Men	0	0	0	0	1	0	0	0	0	1		
			Women	0	2	0	2	1	0	11	1	0	17		
			Total	0	2	0	2	2	0	11	1	0	18	No	
13.1316 Science Teacher Education/General Science Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	1	0	2	0	0	3		
			Total	0	0	0	0	1	0	3	0	0	4	No	
13.1317 Social Science Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	2	0	0	0	0	0	0	0	2		
			Total	0	2	0	0	0	0	2	0	0	4	No	
13.1320 Trade and Industrial Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	1	1	0	5	0	0	8		
			Total	0	1	0	1	1	0	5	0	0	8	Yes	
13.1320 Trade and Industrial Teacher Education	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	2	0	0	1	0	3	0	0	6		
			Total	0	2	0	0	1	0	4	0	0	7	No	
13.1320 Trade and Industrial Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3		
			Women	0	3	0	0	2	0	7	0	0	12		

				Total	0	3	0	0	2	0	10	0	0	15	Yes
13.1399 Teacher Education and Professional Development, Specific Subject Areas, Other	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.1399 Teacher Education and Professional Development, Specific Subject Areas, Other	7 - Master's degree	1	Men	0	0	0	0	1	0	2	1	0	4		
			Women	1	0	0	0	2	0	4	1	0	8		
			Total	1	0	0	0	3	0	6	2	0	12	Yes	
13.1401 Teaching English as a Second or Foreign Language/ESL Language Instructor	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	1	0	1	0	0	2		
			Women	0	20	0	0	0	0	9	1	0	30		
			Total	0	20	0	0	1	0	10	1	0	32	No	
13.1401 Teaching English as a Second or Foreign Language/ESL Language Instructor	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	1	2	0	0	0	0	4	0	0	7		
			Total	1	2	0	0	0	0	6	0	0	9	No	
14.0201 Aerospace, Aeronautical, and Astronautical/Space Engineering, General	5 - Bachelor's degree	1	Men	3	44	0	14	5	0	98	8	0	172		
			Women	0	11	0	2	2	0	18	1	0	34		
			Total	3	55	0	16	7	0	116	9	0	206	No	
14.0201 Aerospace, Aeronautical, and Astronautical/Space Engineering, General	7 - Master's degree	1	Men	1	4	0	3	1	0	12	2	0	23		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	1	4	0	3	1	0	12	2	0	23	Yes	
14.0201 Aerospace, Aeronautical, and Astronautical/Space Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	0	1	0	0	0	0	3	0	0	4		
			Women	0	1	0	0	0	0	0	0	0	1		
			Total	0	2	0	0	0	0	3	0	0	5	No	
14.0501 Bioengineering and Biomedical Engineering	7 - Master's degree	1	Men	1	1	0	0	0	0	2	0	0	4		
			Women	0	1	0	0	0	0	1	0	0	2		
			Total	1	2	0	0	0	0	3	0	0	6	No	
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Men	13	29	0	6	4	1	56	1	1	111		
			Women	5	9	0	5	1	0	12	0	0	32		
			Total	18	38	0	11	5	1	68	1	1	143	No	
14.0801 Civil Engineering, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	1	0	0	1	No	
14.0801 Civil Engineering, General	7 - Master's degree	1	Men	11	0	0	0	1	0	5	1	0	18		
			Women	2	4	0	1	0	0	2	0	0	9		
			Total	13	4	0	1	1	0	7	1	0	27	Yes	
14.0801 Civil Engineering, General	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	1	0	0	0	0	0	0	0	0	1		
			Total	1	0	0	0	0	0	0	0	0	1	Yes	
14.0801 Civil Engineering, General	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	1	0	0	0	0	0	0	0	0	1		
			Total	1	0	0	0	0	0	0	0	0	1	Yes	
14.0801 Civil Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	9	0	0	0	0	0	1	0	0	10		
			Women	7	0	0	0	1	0	0	0	0	8		
			Total	16	0	0	0	1	0	1	0	0	18	No	
14.0803 Structural Engineering	5 - Bachelor's degree	1	Men	1	1	0	1	0	0	6	0	0	9		
			Women	0	2	0	0	0	0	0	0	0	2		
			Total	1	3	0	1	0	0	6	0	0	11	No	
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Men	7	31	0	13	12	0	43	6	0	112		
			Women	4	2	0	9	2	0	8	0	0	25		
			Total	11	33	0	22	14	0	51	6	0	137	No	
14.0901 Computer Engineering, General	7 - Master's degree	1	Men	7	2	0	1	2	0	3	0	0	15		
			Women	1	0	0	1	0	0	0	0	0	2		
			Total	8	2	0	2	2	0	3	0	0	17	No	
14.0901 Computer Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	7	0	0	0	0	0	0	0	0	7		
			Women	0	0	0	1	0	0	1	0	0	2		
			Total	7	0	0	1	0	0	0	1	0	9	No	

14.1001 Electrical and Electronics Engineering	5 - Bachelor's degree	1	Men	5	35	0	10	5	0	43	6	2	106	
14.1001 Electrical and Electronics Engineering	5 - Bachelor's degree	1	Women	2	7	0	2	1	0	8	2	0	22	
14.1001 Electrical and Electronics Engineering	5 - Bachelor's degree	1	Total	7	42	0	12	6	0	51	8	2	128	No
14.1001 Electrical and Electronics Engineering	7 - Master's degree	1	Men	5	6	0	1	1	0	0	0	0	13	
14.1001 Electrical and Electronics Engineering	7 - Master's degree	1	Women	0	0	0	0	1	0	0	0	0	1	
14.1001 Electrical and Electronics Engineering	7 - Master's degree	1	Total	5	6	0	1	2	0	0	0	0	14	No
14.1001 Electrical and Electronics Engineering	17 - Doctor's degree - research / scholarship	1	Men	5	2	0	1	0	0	3	0	0	11	
14.1001 Electrical and Electronics Engineering	17 - Doctor's degree - research / scholarship	1	Women	2	0	0	0	0	0	0	0	0	2	
14.1001 Electrical and Electronics Engineering	17 - Doctor's degree - research / scholarship	1	Total	7	2	0	1	0	0	3	0	0	13	No
14.1003 Laser and Optical Engineering	5 - Bachelor's degree	1	Men	0	7	1	1	1	0	9	2	0	21	
14.1003 Laser and Optical Engineering	5 - Bachelor's degree	1	Women	0	1	0	0	0	0	3	0	0	4	
14.1003 Laser and Optical Engineering	5 - Bachelor's degree	1	Total	0	8	1	1	1	0	12	2	0	25	No
14.1003 Laser and Optical Engineering	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
14.1003 Laser and Optical Engineering	6 - Postbaccalaureate certificates	1	Women	0	0	0	0	0	0	0	0	0	0	
14.1003 Laser and Optical Engineering	6 - Postbaccalaureate certificates	1	Total	0	0	0	0	0	0	0	0	0	0	No
14.1003 Laser and Optical Engineering	7 - Master's degree	1	Men	17	0	0	0	0	0	8	0	1	26	
14.1003 Laser and Optical Engineering	7 - Master's degree	1	Women	8	0	0	0	0	0	3	0	0	11	
14.1003 Laser and Optical Engineering	7 - Master's degree	1	Total	25	0	0	0	0	0	11	0	1	37	No
14.1003 Laser and Optical Engineering	17 - Doctor's degree - research / scholarship	1	Men	14	1	0	0	0	0	3	0	0	18	
14.1003 Laser and Optical Engineering	17 - Doctor's degree - research / scholarship	1	Women	2	0	0	0	0	0	1	0	0	3	
14.1003 Laser and Optical Engineering	17 - Doctor's degree - research / scholarship	1	Total	16	1	0	0	0	0	4	0	0	21	No
14.1401 Environmental/Environmental Health Engineering	5 - Bachelor's degree	1	Men	0	3	0	1	1	0	12	0	0	17	
14.1401 Environmental/Environmental Health Engineering	5 - Bachelor's degree	1	Women	0	4	0	0	0	0	8	2	0	14	
14.1401 Environmental/Environmental Health Engineering	5 - Bachelor's degree	1	Total	0	7	0	1	1	0	20	2	0	31	No
14.1401 Environmental/Environmental Health Engineering	7 - Master's degree	1	Men	1	1	0	0	0	0	1	0	0	3	
14.1401 Environmental/Environmental Health Engineering	7 - Master's degree	1	Women	0	1	0	0	0	0	1	0	0	2	
14.1401 Environmental/Environmental Health Engineering	7 - Master's degree	1	Total	1	2	0	0	0	0	2	0	0	5	Yes
14.1401 Environmental/Environmental Health Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	1	0	0	0	0	0	0	0	1	
14.1401 Environmental/Environmental Health Engineering	17 - Doctor's degree - research / scholarship	1	Women	0	0	0	0	0	0	1	0	0	1	
14.1401 Environmental/Environmental Health Engineering	17 - Doctor's degree - research / scholarship	1	Total	0	1	0	0	0	0	1	0	0	2	No
14.1801 Materials Engineering	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
14.1801 Materials Engineering	5 - Bachelor's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
14.1801 Materials Engineering	5 - Bachelor's degree	1	Total	0	0	0	0	0	0	0	0	0	0	No
14.1801 Materials Engineering	7 - Master's degree	1	Men	2	0	0	1	0	0	2	0	1	6	
14.1801 Materials Engineering	7 - Master's degree	1	Women	0	1	0	3	0	0	2	1	0	7	
14.1801 Materials Engineering	7 - Master's degree	1	Total	2	1	0	4	0	0	4	1	1	13	Yes
14.1801 Materials Engineering	17 - Doctor's degree - research / scholarship	1	Men	3	0	0	0	0	0	3	1	0	7	
14.1801 Materials Engineering	17 - Doctor's degree - research / scholarship	1	Women	0	1	0	0	0	0	2	0	0	3	
14.1801 Materials Engineering	17 - Doctor's degree - research / scholarship	1	Total	3	1	0	0	0	0	5	1	0	10	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men	20	88	0	30	17	1	194	13	4	367	
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Women	1	26	0	7	2	0	38	4	0	78	
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Total	21	114	0	37	19	1	232	17	4	445	No
14.1901 Mechanical Engineering	7 - Master's degree	1	Men	2	7	0	3	0	0	17	0	0	29	
14.1901 Mechanical Engineering	7 - Master's degree	1	Women	0	0	0	0	0	0	3	0	0	3	
14.1901 Mechanical Engineering	7 - Master's degree	1	Total	2	7	0	3	0	0	20	0	0	32	Yes
14.1901 Mechanical Engineering	17 - Doctor's degree - research / scholarship	1	Men	16	1	0	1	0	0	6	0	0	24	
14.1901 Mechanical Engineering	17 - Doctor's degree - research / scholarship	1	Women	2	0	0	0	0	0	0	0	0	2	
14.1901 Mechanical Engineering	17 - Doctor's degree - research / scholarship	1	Total	18	1	0	1	0	0	6	0	0	26	No
14.2701 Systems Engineering	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
14.2701 Systems Engineering	7 - Master's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
14.2701 Systems Engineering	7 - Master's degree	1	Total	0	0	0	0	0	0	0	0	0	0	No
14.3501 Industrial Engineering	5 - Bachelor's degree	1	Men	12	28	0	1	4	0	41	2	0	88	
14.3501 Industrial Engineering	5 - Bachelor's degree	1	Women	2	22	0	8	3	0	15	0	0	50	
14.3501 Industrial Engineering	5 - Bachelor's degree	1	Total	14	50	0	9	7	0	56	2	0	138	No
14.3501 Industrial Engineering	6 -	1	Men	1	0	0	2	3	0	4	0	0	10	

Industrial Engineering		Postbaccalaureate certificates	Women	2	1	0	0	2	0	3	0	0	8
			Total	3	1	0	2	5	0	7	0	0	18
14.3501 Industrial Engineering		7 - Master's degree	Men	4	7	0	1	3	0	15	0	0	30
			Women	2	3	1	0	2	0	12	1	1	22
			Total	6	10	1	1	5	0	27	1	1	52
			Yes										
14.3501 Industrial Engineering		17 - Doctor's degree - research / scholarship	Men	4	0	0	1	2	0	2	0	1	10
			Women	3	0	0	1	0	0	0	0	0	4
			Total	7	0	0	2	2	0	2	0	1	14
			No										
15.1501 Engineering/Industrial Management		7 - Master's degree	Men	0	4	0	0	3	0	18	0	1	26
			Women	2	4	0	0	1	0	8	0	0	15
			Total	2	8	0	0	4	0	26	0	1	41
			Yes										
15.1601 Nanotechnology		7 - Master's degree	Men	1	4	0	2	2	0	4	0	0	13
			Women	0	1	0	1	1	0	2	0	0	5
			Total	1	5	0	3	3	0	6	0	0	18
			No										
16.0901 French Language and Literature		5 - Bachelor's degree	Men	0	3	0	0	0	0	0	0	0	3
			Women	0	0	0	0	0	0	1	1	0	2
			Total	0	3	0	0	0	0	1	1	0	5
			No										
16.0905 Spanish Language and Literature		5 - Bachelor's degree	Men	0	2	0	0	0	0	0	0	0	2
			Women	1	6	0	0	0	0	3	0	0	10
			Total	1	8	0	0	0	0	3	0	0	12
			No										
16.0905 Spanish Language and Literature		5 - Bachelor's degree	Men	0	1	0	0	0	0	0	0	0	1
			Women	0	1	0	0	0	0	0	0	0	1
			Total	0	2	0	0	0	0	0	0	0	2
			No										
16.0905 Spanish Language and Literature		7 - Master's degree	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	1	0	0	0	0	0	0	0	1
			Total	0	1	0	0	0	0	0	0	0	1
			No										
22.0000 Legal Studies		5 - Bachelor's degree	Men	3	27	0	1	13	0	27	2	1	74
			Women	1	62	1	8	26	0	82	7	1	188
			Total	4	89	1	9	39	0	109	9	2	262
			Yes										
22.0000 Legal Studies		5 - Bachelor's degree	Men	0	1	0	0	0	0	0	0	0	1
			Women	0	0	0	0	0	0	1	0	0	1
			Total	0	1	0	0	0	0	1	0	0	2
			Yes										
23.0101 English Language and Literature, General		5 - Bachelor's degree	Men	3	23	0	2	10	0	55	2	1	96
			Women	0	54	0	10	30	1	137	10	3	245
			Total	3	77	0	12	40	1	192	12	4	341
			Yes										
23.0101 English Language and Literature, General		5 - Bachelor's degree	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	2	0	0	2
			Yes										
23.0101 English Language and Literature, General		6 - Postbaccalaureate certificates	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	1	0	6	0	0	7
			Total	0	0	0	0	1	0	7	0	0	8
			No										
23.0101 English Language and Literature, General		7 - Master's degree	Men	0	0	0	1	0	0	6	0	0	7
			Women	0	8	0	1	1	0	8	0	0	18
			Total	0	8	0	2	1	0	14	0	0	25
			Some										
23.1302 Creative Writing		7 - Master's degree	Men	0	1	0	0	0	0	3	0	0	4
			Women	0	0	0	0	0	0	8	0	0	8
			Total	0	1	0	0	0	0	11	0	0	12
			No										
23.1303 Professional, Technical, Business, and Scientific Writing		17 - Doctor's degree - research / scholarship	Men	0	0	0	0	0	0	2	0	0	2
			Women	0	0	0	0	0	0	3	1	0	4
			Total	0	0	0	0	0	0	5	1	0	6
			No										
23.1304 Rhetoric and Composition		5 - Bachelor's degree	Men	0	2	0	0	1	0	7	1	0	11
			Women	0	1	0	0	0	0	12	1	0	14
			Total	0	3	0	0	1	0	19	2	0	25
			No										
23.1304 Rhetoric and Composition		5 - Bachelor's degree	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	1	0	0	1

				Total	0	0	0	0	0	0	1	0	0	1	No
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men	3	45	0	20	16	0	86	8	0	178		
			Women	5	71	1	13	28	0	110	10	0	238		
			Total	8	116	1	33	44	0	196	18	0	416	No	
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	3	0	0	4		
			Women	0	2	0	0	0	0	1	1	0	4		
			Total	0	2	0	1	0	0	4	1	0	8	No	
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	1	26	0	9	6	0	50	4	0	96		
			Women	6	69	0	13	11	0	129	7	0	235		
			Total	7	95	0	22	17	0	179	11	0	331	No	
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	1	0	0	1	0	0	5	1	0	8		
			Total	1	0	0	1	0	0	6	1	0	9	No	
26.0102 Biomedical Sciences, General	5 - Bachelor's degree	1	Men	10	60	2	35	19	0	79	9	2	216		
			Women	10	94	0	51	29	0	97	15	3	299		
			Total	20	154	2	86	48	0	176	24	5	515	No	
26.0102 Biomedical Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	1	0	0	1	1	0	3		
			Women	0	2	0	0	0	0	0	1	0	3		
			Total	0	2	0	1	0	0	1	2	0	6	No	
26.0102 Biomedical Sciences, General	7 - Master's degree	1	Men	1	2	0	0	1	0	6	0	0	10		
			Women	0	5	0	4	4	0	4	0	1	18		
			Total	1	7	0	4	5	0	10	0	1	28	No	
26.0102 Biomedical Sciences, General	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	1	0	0	2		
			Women	2	1	0	0	1	0	2	0	0	6		
			Total	3	1	0	0	1	0	3	0	0	8	No	
26.1201 Biotechnology	5 - Bachelor's degree	1	Men	0	3	0	1	1	0	6	1	0	12		
			Women	1	5	0	1	2	0	3	3	0	15		
			Total	1	8	0	2	3	0	9	4	0	27	No	
26.1201 Biotechnology	5 - Bachelor's degree	2	Men	0	0	0	2	0	0	2	0	0	4		
			Women	1	2	0	0	0	0	0	0	0	3		
			Total	1	2	0	2	0	0	2	0	0	7	No	
26.1201 Biotechnology	7 - Master's degree	1	Men	0	1	0	0	0	0	1	0	0	2		
			Women	1	0	0	0	0	0	3	1	0	5		
			Total	1	1	0	0	0	0	4	1	0	7	No	
26.1307 Conservation Biology	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	1	0	0	0	0	0	0	0	0	1	No	
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	2	0	5	1	0	17	2	0	27		
			Women	2	8	0	2	0	0	7	1	0	20		
			Total	2	10	0	7	1	0	24	3	0	47	No	
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	1	0	0	0	0	0	0	0	0	1	No	
27.0301 Applied Mathematics, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	1	0	0	1	0	0	2		
			Total	0	0	0	1	0	0	1	0	0	2	No	
27.0301 Applied Mathematics, General	7 - Master's degree	1	Men	2	1	0	0	0	0	2	0	0	5		
			Women	1	0	0	0	0	0	2	0	0	3		
			Total	3	1	0	0	0	0	4	0	0	8	No	
27.0301 Applied Mathematics, General	17 - Doctor's degree - research / scholarship	1	Men	3	0	0	0	0	0	0	0	0	3		
			Women	1	0	0	0	0	0	0	0	0	1		
			Total	4	0	0	0	0	0	0	0	0	4	No	
27.0501 Statistics, General	5 - Bachelor's degree	1	Men	1	13	0	2	1	0	19	2	0	38		
			Women	0	7	1	1	4	0	11	0	0	24		
			Total	1	20	1	3	5	0	30	2	0	62	No	

Chemistry, General		degree		Women	2	2	0	3	3	0	13	1	0	24	
					Total	3	6	0	6	7	0	28	2	0	52
40.0501 Chemistry, General		7 - Master's degree	1	Men	1	0	0	0	0	0	6	0	0	7	
				Women	0	0	0	1	1	0	2	0	0	4	
				Total	1	0	0	1	1	0	8	0	0	11	No
40.0501 Chemistry, General		17 - Doctor's degree - research / scholarship	1	Men	3	0	0	0	0	0	1	0	0	4	
				Women	2	0	0	0	0	0	1	0	0	3	
				Total	5	0	0	0	0	0	2	0	0	7	No
40.0801 Physics, General		5 - Bachelor's degree	1	Men	2	4	0	0	0	0	13	1	0	20	
				Women	0	2	0	0	1	0	4	0	0	7	
				Total	2	6	0	0	1	0	17	1	0	27	No
40.0801 Physics, General		7 - Master's degree	1	Men	1	2	0	0	0	0	1	0	0	4	
				Women	0	1	0	0	1	0	0	0	0	2	
				Total	1	3	0	0	1	0	1	0	0	6	No
40.0801 Physics, General		17 - Doctor's degree - research / scholarship	1	Men	6	2	0	0	0	0	3	1	0	12	
				Women	3	1	0	0	0	0	1	0	0	5	
				Total	9	3	0	0	0	0	4	1	0	17	No
42.0101 Psychology, General		5 - Bachelor's degree	1	Men	5	77	0	12	38	0	114	8	4	258	
				Women	15	346	1	45	129	1	533	59	2	1131	
				Total	20	423	1	57	167	1	647	67	6	1389	Yes
42.0101 Psychology, General		5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
				Women	0	1	0	0	0	0	0	0	0	1	
				Total	0	1	0	0	0	0	0	0	0	1	Yes
42.0101 Psychology, General		6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
				Women	0	1	0	0	0	0	6	0	0	7	
				Total	0	1	0	0	0	0	6	0	0	7	No
42.0101 Psychology, General		7 - Master's degree	1	Men	0	1	0	0	0	0	2	0	0	3	
				Women	0	0	0	0	0	0	1	0	0	1	
				Total	0	1	0	0	0	0	3	0	0	4	No
42.0101 Psychology, General		17 - Doctor's degree - research / scholarship	1	Men	0	0	0	1	0	0	5	0	0	6	
				Women	0	0	0	2	2	0	6	1	0	11	
				Total	0	0	0	3	2	0	11	1	0	17	No
42.2801 Clinical Psychology		7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
				Women	0	4	0	0	1	0	9	0	0	14	
				Total	0	4	0	0	1	0	13	0	0	18	No
42.2804 Industrial and Organizational Psychology		7 - Master's degree	1	Men	0	0	0	1	0	0	6	1	0	8	
				Women	4	1	0	0	0	0	7	0	0	12	
				Total	4	1	0	1	0	0	13	1	0	20	No
42.2805 School Psychology		7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
				Women	0	2	0	0	0	0	7	0	0	9	
				Total	0	2	0	0	0	0	7	0	0	9	No
43.0104 Criminal Justice/Safety Studies		5 - Bachelor's degree	1	Men	1	78	1	6	30	2	110	8	3	239	
				Women	2	91	0	6	44	1	129	12	0	285	
				Total	3	169	1	12	74	3	239	20	3	524	Some
43.0104 Criminal Justice/Safety Studies		6 - Postbaccalaureate certificates	1	Men	0	4	0	0	4	0	6	3	0	17	
				Women	0	5	0	0	1	0	10	0	0	16	
				Total	0	9	0	0	5	0	16	3	0	33	No
43.0104 Criminal Justice/Safety Studies		7 - Master's degree	1	Men	0	6	0	0	4	0	12	1	1	24	
				Women	0	18	0	0	10	0	32	3	0	63	
				Total	0	24	0	0	14	0	44	4	1	87	Yes
43.0104 Criminal Justice/Safety Studies		17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
				Women	0	0	0	0	0	0	2	0	0	2	
				Total	0	0	0	0	0	0	2	0	0	2	No
43.0302 Crisis/Emergency/Disaster		5 - Bachelor's degree	1	Men	0	4	0	1	1	0	7	0	0	13	
				Women	0	0	0	0	1	0	4	0	0	5	

Management		7 - Master's degree		Total	0	4	0	1	2	0	11	0	0	18	No		
43.0302 Crisis/Emergency/Disaster Management				Men	0	5	0	0	1	0	1	0	1	8			
				Women	0	1	0	1	0	0	3	0	1	6			
				Total	0	6	0	1	1	0	4	0	2	14	Yes		
43.0406 Forensic Science and Technology		5 - Bachelor's degree	1	Men	0	1	0	0	0	0	5	0	0	6			
				Women	1	5	0	0	5	0	11	1	0	23			
				Total	1	6	0	0	5	0	16	1	0	29	No		
43.0406 Forensic Science and Technology		5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0			
				Women	0	1	0	0	0	0	0	0	0	1			
				Total	0	1	0	0	0	0	0	0	0	1	No		
43.0406 Forensic Science and Technology		7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0			
				Women	0	0	0	0	1	0	2	0	0	3			
				Total	0	0	0	0	1	0	2	0	0	3	Yes		
44.0401 Public Administration		5 - Bachelor's degree	1	Men	0	14	0	0	3	0	15	0	0	32			
				Women	0	9	0	2	4	0	7	3	0	25			
				Total	0	23	0	2	7	0	22	3	0	57	No		
44.0401 Public Administration		6 - Postbaccalaureate certificates	1	Men	0	5	0	0	2	0	8	0	0	15			
				Women	0	6	0	1	6	0	21	2	0	36			
				Total	0	11	0	1	8	0	29	2	0	51	No		
44.0401 Public Administration		7 - Master's degree	1	Men	1	10	0	0	8	0	15	1	2	37			
				Women	1	13	0	1	19	0	41	2	0	77			
				Total	2	23	0	1	27	0	56	3	2	114	Yes		
44.0501 Public Policy Analysis, General		6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0			
				Women	0	0	0	0	0	0	0	0	0	0			
				Total	0	0	0	0	0	0	0	0	0	0	No		
44.0501 Public Policy Analysis, General		7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0			
				Women	0	0	0	0	0	0	0	0	0	0			
				Total	0	0	0	0	0	0	0	0	0	0	No		
44.0701 Social Work		5 - Bachelor's degree	1	Men	0	5	0	0	6	0	3	0	0	14			
				Women	1	38	0	1	37	0	39	2	0	118			
				Total	1	43	0	1	43	0	42	2	0	132	No		
44.0701 Social Work		6 - Postbaccalaureate certificates	1	Men	0	1	0	1	0	0	1	0	0	3			
				Women	0	8	0	1	3	0	6	0	0	18			
				Total	0	9	0	2	3	0	7	0	0	21	No		
44.0701 Social Work		7 - Master's degree	1	Men	0	3	0	2	5	0	11	1	1	23			
				Women	0	56	0	3	36	0	106	5	4	210			
				Total	0	59	0	5	41	0	117	6	5	233	Yes		
44.9999 Public Administration and Social Service Professions, Other		6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1			
				Women	1	2	0	0	0	0	3	0	0	6			
				Total	1	2	0	0	0	0	4	0	0	7	No		
44.9999 Public Administration and Social Service Professions, Other		7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	1			
				Women	0	0	0	0	2	0	5	1	0	8			
				Total	1	0	0	0	2	0	5	1	0	9	Yes		
44.9999 Public Administration and Social Service Professions, Other		17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	1	0	3	0	0	5			
				Women	0	2	0	0	1	0	4	1	0	8			
				Total	1	2	0	0	2	0	7	1	0	13	No		
45.0101 Social Sciences, General		5 - Bachelor's degree	1	Men	0	1	0	1	3	0	6	0	0	11			
				Women	0	6	0	0	7	0	14	2	1	30			
				Total	0	7	0	1	10	0	20	2	1	41	Yes		
45.0201 Anthropology, General		5 - Bachelor's degree	1	Men	0	7	0	1	1	0	16	1	0	26			
				Women	0	17	0	3	7	0	42	3	0	72			
				Total	0	24	0	4	8	0	58	4	0	98	Yes		
45.0201 Anthropology, General		7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0			
				Women	0	2	0	0	0	0	6	1	0	9			
				Total	0	2	0	0	0	0	6	1	0	9	No		

Art/Art Studies, General		degree		Women		4	25	0	3	3	0	43	3	0	81
				Total	6	31	0	3	5	0	51	5	0	101	No
50.0702 Fine/Studio Arts, General		5 - Bachelor's degree	1	Men	0	7	0	4	3	0	7	0	0	21	
				Women	0	19	0	3	4	0	24	5	0	55	
				Total	0	26	0	7	7	0	31	5	0	76	No
50.0901 Music, General		7 - Master's degree	1	Men	0	4	0	0	1	0	2	0	0	7	
				Women	0	1	0	0	1	0	4	0	0	6	
				Total	0	5	0	0	2	0	6	0	0	13	No
50.0903 Music Performance, General		5 - Bachelor's degree	1	Men	0	6	0	0	1	0	11	1	0	19	
				Women	1	9	0	0	0	0	11	0	0	21	
				Total	1	15	0	0	1	0	22	1	0	40	No
50.1001 Arts, Entertainment, and Media Management, General		5 - Bachelor's degree	1	Men	1	11	0	1	10	0	32	1	0	56	
				Women	0	27	0	4	15	0	64	3	0	113	
				Total	1	38	0	5	25	0	96	4	0	169	No
51.0000 Health Services/Allied Health/Health Sciences, General		5 - Bachelor's degree	1	Men	1	68	0	36	25	1	91	11	1	234	
				Women	7	224	0	83	103	1	193	27	3	641	
				Total	8	292	0	119	128	2	284	38	4	875	No
51.0000 Health Services/Allied Health/Health Sciences, General		6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1	
				Women	0	0	0	0	0	0	4	1	0	5	
				Total	0	0	0	0	0	0	5	1	0	6	No
51.0000 Health Services/Allied Health/Health Sciences, General		7 - Master's degree	1	Men	0	7	0	4	9	0	16	2	1	39	
				Women	0	20	0	11	18	0	29	2	2	82	
				Total	0	27	0	15	27	0	45	4	3	121	Yes
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist		5 - Bachelor's degree	1	Men	0	1	1	1	2	0	3	0	0	8	
				Women	1	95	0	9	20	0	102	3	1	231	
				Total	1	96	1	10	22	0	105	3	1	239	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist		7 - Master's degree	1	Men	1	0	0	0	1	0	4	0	0	6	
				Women	1	21	0	2	4	0	62	3	1	94	
				Total	2	21	0	2	5	0	66	3	1	100	No
51.0701 Health/Health Care Administration/Management		5 - Bachelor's degree	1	Men	3	18	0	10	11	1	29	3	1	76	
				Women	3	81	0	20	64	0	106	7	2	283	
				Total	6	99	0	30	75	1	135	10	3	359	Yes
51.0706 Health Information/Medical Records Administration/Administrator		5 - Bachelor's degree	1	Men	1	1	0	3	4	0	4	1	0	14	
				Women	0	6	0	5	15	0	10	2	1	39	
				Total	1	7	0	8	19	0	14	3	1	53	Yes
51.0706 Health Information/Medical Records Administration/Administrator		7 - Master's degree	1	Men	0	2	0	0	2	0	6	2	0	12	
				Women	0	8	0	6	6	0	8	1	0	29	
				Total	0	10	0	6	8	0	14	3	0	41	Yes
51.0718 Long Term Care Administration/Management		5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
				Women	0	0	0	0	0	0	0	0	0	0	
				Total	0	0	0	0	0	0	0	0	0	0	No
51.0913 Athletic Training/Trainer		5 - Bachelor's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
				Women	0	0	0	0	0	0	1	0	0	1	
				Total	0	0	0	0	1	0	1	0	0	2	No
51.0913 Athletic Training/Trainer		7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
				Women	0	2	0	2	1	0	6	0	0	11	
				Total	0	2	0	2	1	0	7	0	0	12	No
51.1005 Clinical Laboratory Science/Medical Technology/Technologist		5 - Bachelor's degree	1	Men	0	4	0	0	0	0	1	2	0	7	
				Women	2	4	0	5	4	0	7	1	1	24	
				Total	2	8	0	5	4	0	8	3	1	31	No
51.1201 Medicine		18 - Doctor's degree - professional practice	1	Men	0	8	0	14	1	0	36	2	1	62	
				Women	0	7	0	17	1	0	26	3	3	57	
				Total	0	15	0	31	2	0	62	5	4	119	No
51.1505 Marriage and Family		7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
				Women	1	6	0	0	4	0	5	1	0	17	

Therapy/Counseling				Total	1	6	0	0	4	0	6	1	0	18	No
51.2308 Physical Therapy/Therapist	18 - Doctor's degree - professional practice	1	Men	0	0	0	2	1	0	7	0	0	10		
			Women	0	6	0	3	1	0	15	0	0	25		
			Total	0	6	0	5	2	0	22	0	0	35	No	
51.3801 Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Men	0	28	0	7	5	0	48	3	2	93		
			Women	6	178	0	46	63	3	353	22	8	679		
			Total	6	206	0	53	68	3	401	25	10	772	Some	
51.3801 Registered Nursing/Registered Nurse	6 - Postbaccalaureate certificates	1	Men	0	0	0	1	0	0	1	0	0	2		
			Women	0	0	0	1	3	0	15	0	0	19		
			Total	0	0	0	2	3	0	16	0	0	21	No	
51.3801 Registered Nursing/Registered Nurse	7 - Master's degree	1	Men	0	1	0	1	0	0	7	0	0	9		
			Women	0	6	0	3	6	0	38	1	3	57		
			Total	0	7	0	4	6	0	45	1	3	66	Yes	
51.3808 Nursing Science	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	1	0	0	1	0	5	0	0	7		
			Total	0	1	0	0	1	0	6	0	0	8	Yes	
51.3818 Nursing Practice	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	1	0	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	0	No	
51.3818 Nursing Practice	18 - Doctor's degree - professional practice	1	Men	0	1	0	1	0	0	1	0	0	3		
			Women	0	8	0	5	9	0	13	1	0	36		
			Total	0	9	0	6	9	0	14	1	0	39	Yes	
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	14	95	0	23	31	1	203	21	6	394		
			Women	8	84	0	13	34	0	99	12	1	251		
			Total	22	179	0	36	65	1	302	33	7	645	No	
52.0101 Business/Commerce, General	7 - Master's degree	1	Men	5	34	0	9	15	0	70	3	2	138		
			Women	6	28	0	4	18	0	49	1	1	107		
			Total	11	62	0	13	33	0	119	4	3	245	No	
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	3	16	0	7	5	0	55	4	1	91		
			Women	3	16	1	1	8	0	38	5	2	74		
			Total	6	32	1	8	13	0	93	9	3	165	No	
52.0201 Business Administration and Management, General	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	1	0	0	2		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	1	0	0	0	0	0	1	0	0	2	No	
52.0201 Business Administration and Management, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	4	0	0	4		
			Women	0	0	0	0	1	0	2	0	0	3		
			Total	0	0	0	0	1	0	6	0	0	7	No	
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	0	7	0	2	3	0	8	0	0	20		
			Women	0	12	0	3	5	0	26	2	2	50		
			Total	0	19	0	5	8	0	34	2	2	70	No	
52.0201 Business Administration and Management, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	2	0	0	0	0	0	1	0	0	3		
			Total	2	0	0	0	0	0	2	0	0	4	No	
52.0206 Non-Profit/Public/Organizational Management	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	3	0	1	2	0	4	1	0	11		
			Total	0	3	0	1	2	0	5	1	0	12	No	
52.0206 Non-Profit/Public/Organizational Management	7 - Master's degree	1	Men	0	0	0	0	1	0	5	0	2	8		
			Women	0	6	0	0	7	0	33	0	0	46		
			Total	0	6	0	0	8	0	38	0	2	54	Yes	
52.0301 Accounting	5 - Bachelor's degree	1	Men	6	28	0	11	6	0	74	7	2	134		
			Women	8	28	0	12	5	0	57	4	0	114		
			Total	14	56	0	23	11	0	131	11	2	248	No	
52.0301 Accounting	5 - Bachelor's degree	2	Men	1	2	0	0	0	0	6	0	0	9		
			Women	1	1	0	0	0	0	0	0	0	2		
			Total	2	3	0	0	0	0	6	0	0	11	No	

52.0301 Accounting	7 - Master's degree	1	Men	2	1	0	4	1	0	15	2	0	25
			Women	0	4	0	5	0	0	19	0	0	28
			Total	2	5	0	9	1	0	34	2	0	53
52.0601 Business/Managerial Economics	5 - Bachelor's degree	1	Men	1	8	0	5	5	0	24	3	0	46
			Women	2	5	0	1	0	0	8	0	0	16
			Total	3	13	0	6	5	0	32	3	0	62
52.0601 Business/Managerial Economics	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1
			Women	0	1	0	0	0	0	0	0	0	1
			Total	0	2	0	0	0	0	0	0	0	2
52.0601 Business/Managerial Economics	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	1	0	0	0	0	0	1	0	0	2
			Total	1	0	0	0	0	0	3	0	0	4
52.0801 Finance, General	5 - Bachelor's degree	1	Men	13	82	0	16	10	1	148	6	1	277
			Women	8	30	1	10	3	0	53	4	0	109
			Total	21	112	1	26	13	1	201	10	1	386
52.0801 Finance, General	5 - Bachelor's degree	2	Men	0	3	0	0	0	0	9	1	0	13
			Women	2	2	0	3	0	0	1	1	0	9
			Total	2	5	0	3	0	0	10	2	0	22
52.0901 Hospitality Administration/Management, General	5 - Bachelor's degree	1	Men	11	23	0	3	7	0	75	9	2	130
			Women	22	70	0	12	22	0	174	11	0	311
			Total	33	93	0	15	29	0	249	20	2	441
52.0901 Hospitality Administration/Management, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	1	0	0	1	0	0	2
			Total	0	0	0	1	0	0	2	0	0	3
52.0901 Hospitality Administration/Management, General	6 - Postbaccalaureate certificates	1	Men	3	1	0	0	1	0	7	0	0	12
			Women	3	5	0	3	2	0	38	5	0	56
			Total	6	6	0	3	3	0	45	5	0	68
52.0901 Hospitality Administration/Management, General	7 - Master's degree	1	Men	4	2	0	0	2	0	14	0	0	22
			Women	9	9	0	2	6	0	37	2	1	66
			Total	13	11	0	2	8	0	51	2	1	88
52.0901 Hospitality Administration/Management, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	1	1	0	0	0	0	1	0	0	3
			Total	1	1	0	0	0	0	1	0	0	3
52.0905 Restaurant/Food Services Management	5 - Bachelor's degree	1	Men	1	0	0	1	1	0	10	0	0	13
			Women	1	2	0	1	4	0	12	1	0	21
			Total	2	2	0	2	5	0	22	1	0	34
52.0907 Meeting and Event Planning	5 - Bachelor's degree	1	Men	0	8	0	1	1	0	18	0	0	28
			Women	3	46	0	2	13	0	139	7	1	211
			Total	3	54	0	3	14	0	157	7	1	239
52.0907 Meeting and Event Planning	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	2	0	0	0	0	6	0	0	8
			Total	0	2	0	0	0	0	6	0	0	8
52.0999 Hospitality Administration/Management, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
52.1304 Actuarial Science	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	10	0	0	12
			Women	1	2	0	1	1	0	3	0	0	8
			Total	1	4	0	1	1	0	13	0	0	20
52.1304 Actuarial Science	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	1	0	0	1
52.1401 Marketing/Marketing Management,	5 - Bachelor's degree	1	Men	4	24	0	3	11	0	56	2	0	100
			Women	8	47	0	10	3	2	64	7	0	141
			Total	12	71	0	13	14	2	120	9	0	241

General			Total	12	71	0	13	14	2	120	9	0	241	No
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	0	0	2	0	0	3	No
52.1501 Real Estate	5 - Bachelor's degree	1	Men	1	6	0	4	2	0	18	0	1	32	
			Women	2	1	0	2	0	0	8	2	0	15	
			Total	3	7	0	6	2	0	26	2	1	47	No
52.1501 Real Estate	5 - Bachelor's degree	2	Men	0	2	0	1	1	0	0	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	1	1	0	0	0	0	4	No
52.1501 Real Estate	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	20	0	2	4	0	63	2	1	92	
			Women	1	9	0	2	1	0	36	2	0	51	
			Total	1	29	0	4	5	0	99	4	1	143	Yes
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	Yes
54.0101 History, General	7 - Master's degree	1	Men	0	1	0	0	0	0	5	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	5	0	0	6	No

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		3	45	0	20	16	0	86	8	0	178	148
Women		5	71	1	13	28	0	110	10	0	238	223
Total		8	116	1	33	44	0	196	18	0	416	371
Bachelor's degree	5											
Men		210	1,624	9	436	541	15	3,029	239	42	6,145	5,787
Women		194	2,587	8	527	1,038	12	4,178	372	36	8,952	8,516
Total		404	4,211	17	963	1,579	27	7,207	611	78	15,097	14,303
Postbaccalaureate certificates	6											
Men		9	16	0	4	14	1	61	5	0	110	99
Women		12	80	1	8	44	0	226	16	2	389	325
Total		21	96	1	12	58	1	287	21	2	499	424
Master's degree	7											
Men		135	171	0	57	92	0	481	29	15	980	1,037
Women		93	353	3	82	237	0	885	48	21	1,722	1,537
Total		228	524	3	139	329	0	1,366	77	36	2,702	2,574
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	2
Women		0	0	0	0	0	0	0	0	0	0	15
Total		0	0	0	0	0	0	0	0	0	0	17
Doctor's degree - research / scholarship	17											
Men		90	10	0	6	5	0	63	3	1	178	190
Women		32	14	0	8	11	0	68	4	2	139	110
Total		122	24	0	14	16	0	131	7	3	317	300
Doctor's degree - professional practice	18											
Men		0	9	0	17	2	0	44	2	1	75	80

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
											118	86
Women					0	21	0	25	11	0	54	4
Total					0	30	0	42	13	0	98	6
Grand Total Men					447	1,875	9	540	670	16	3,764	286
Grand Total Women					336	3,126	13	663	1,369	12	5,521	454
Grand Total					783	5,001	22	1,203	2,039	28	9,285	740
PY Grand Total Men					383	1,756	11	530	641	15	3,672	268
PY Grand Total Women					251	2,876	19	589	1,353	21	5,235	382
PY Grand Total					634	4,632	30	1,119	1,994	36	8,907	650
Completions: Total by Second Major												

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree		5										
Men			3	10	0	4	2	0	26	2	0	47
Women			5	17	0	4	1	0	16	2	0	45
Total			8	27	0	8	3	0	42	4	0	92
Master's degree		7										
Men			0	0	0	0	0	0	1	0	0	1
Women			1	0	0	0	0	0	0	0	0	1
Total			1	0	0	0	0	0	1	0	0	2
Grand Total Men			3	10	0	4	2	0	27	2	0	48
Grand Total Women			6	17	0	4	1	0	16	2	0	46
Grand Total			9	27	0	8	3	0	43	4	0	94
PY Grand Total Men			4	11	0	4	1	0	28	3	0	51
PY Grand Total Women			0	23	0	3	4	0	17	1	0	48
PY Grand Total			4	34	0	7	5	0	45	4	0	99

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2020 and June 30, 2021. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	437	447	321	336	758
<u>Hispanic/Latino</u>	1,845	1,875	3,047	3,126	4,892
<u>American Indian or Alaska Native</u>	9	9	12	13	21
<u>Asian</u>	526	540	647	663	1,173
<u>Black or African American</u>	659	670	1,325	1,369	1,984
<u>Native Hawaiian or Other Pacific Islander</u>	16	16	12	12	28
<u>White</u>	3,693	3,764	5,335	5,521	9,028
Two or more races	282	286	438	454	720
<u>Race and ethnicity unknown</u>	57	59	64	64	121
TOTAL	7,524	7,666	11,201	11,558	18,725
PY TOTAL	7,144		10,304		17,448

Associate's degree**Completers by Level****Associate's degree**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	178	178
Women	238	238
TOTAL	416	416
PY TOTAL	371	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	8	8
<u>Hispanic/Latino</u>	116	116
<u>American Indian or Alaska Native</u>	1	1
<u>Asian</u>	33	33
<u>Black or African American</u>	44	44
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	196	196
Two or more races	18	18
<u>Race and ethnicity unknown</u>	0	0
TOTAL	416	416

By Age

	Number of Students	Total Awards
Under 18	0	0
18-24	398	
25-39	18	
40 and Above	0	
Age Unknown	0	
TOTAL	416	416

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	6,071	6,145
Women	8,830	8,952
TOTAL	14,901	15,097
PY TOTAL	14,094	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	400	404
<u>Hispanic/Latino</u>	4,158	4,211
<u>American Indian or Alaska Native</u>	17	17
<u>Asian</u>	940	963
<u>Black or African American</u>	1,568	1,579
<u>Native Hawaiian or Other Pacific Islander</u>	27	27
<u>White</u>	7,111	7,207
Two or more races	603	611
<u>Race and ethnicity unknown</u>	77	78
TOTAL	14,901	15,097

By Age

	Number of Students	Total Awards
Under 18	3	
18-24	10,737	
25-39	3,742	
40 and Above	419	
Age Unknown	0	
TOTAL	14,901	15,097

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	961	980
Women	1,682	1,722
TOTAL	2,643	2,702
PY TOTAL	2,528	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	225	228
<u>Hispanic/Latino</u>	518	524
<u>American Indian or Alaska Native</u>	3	3
<u>Asian</u>	139	139
<u>Black or African American</u>	317	329
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	1,330	1,366
Two or more races	76	77
<u>Race and ethnicity unknown</u>	35	36
TOTAL	2,643	2,702

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	597	
25-39	1,739	
40 and Above	307	
Age Unknown	0	
TOTAL	2,643	2,702

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	253	253
Women	257	257
TOTAL	510	510
PY TOTAL	466	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	122	122
<u>Hispanic/Latino</u>	54	54
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	56	56
<u>Black or African American</u>	29	29
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	229	229
Two or more races	13	13
<u>Race and ethnicity unknown</u>	7	7
TOTAL	510	510

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	11	
25-39	420	
40 and Above	79	
Age Unknown	0	
TOTAL	510	510

Postbaccalaureate and post-master's certificates

Completers by Level

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	108	110
Women	379	389
TOTAL	487	499
PY TOTAL	430	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	21	21
<u>Hispanic/Latino</u>	93	96
<u>American Indian or Alaska Native</u>	1	1
<u>Asian</u>	12	12
<u>Black or African American</u>	58	58
<u>Native Hawaiian or Other Pacific Islander</u>	1	1
<u>White</u>	281	287
Two or more races	18	21
<u>Race and ethnicity unknown</u>	2	2
TOTAL	487	499

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	76	
25-39	291	
40 and Above	120	
Age Unknown	0	
TOTAL	487	499

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: Christopher Childs					
Email: christopher.childs@ucf.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.50"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
3 - Associate's degree	416	0
5 - Bachelor's degree	15,097	92
6 - Postbaccalaureate certificates	499	0
7 - Master's degree	2,702	2
17 - Doctor's degree - research / scholarship	317	0
18 - Doctor's degree - professional practice	193	0
Total number of degrees and certificates	19,224	94

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	7,524	11,201	18,725

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported offering award level(s) (8) in the prior year IC Header survey, but you did not report offering any programs at this level here. The program should be reported if it is still offered, even if there are zero completers. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10528)	Fatal	Yes	
Reason	Overridden by administrator. Institution confirms that based on IPEDS definition, institution does not have a postmasters cert.SSR			
Perform Edits	Current year completions (70) are outside the expected range when compared to completions reported in the prior year (36) for: Women, in CIP codes starting with(3.XXXX), award level (5). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason	We have confirmed that these figures are correct. This program is growing.			

12-month Enrollment 2021-22

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.
- Edited FAQs to clarify student enrollment statuses (e.g., full-time/part-time) are typically not determined by summer term enrollment, but rather determined at their first full term of enrollment (i.e., fall or spring).

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

Clock hours

Credit hours

Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students		
	First-time	Non-first-time					
		Transfer- in	Continuing/ Returning				
<u>Nonresident alien</u>	59	215	606	880	111		
<u>Hispanic/Latino</u>	1,017	818	3,901	5,736			
<u>American Indian or Alaska Native</u>	4	5	20	29			
<u>Asian</u>	318	133	1,049	1,500	1		
<u>Black or African American</u>	226	293	1,182	1,701			
<u>Native Hawaiian or Other Pacific Islander</u>	2	9	21	32			
<u>White</u>	1,778	1,268	6,851	9,897	3		
Two or more races	170	89	555	814			
<u>Race and ethnicity unknown</u>	39	23	101	163	3		
Total men	3,613	2,853	14,286	20,752	118		
Total men prior year	3,418	2,803	14,198	20,419	218		
					20,637		

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students		
	First-time	Non-first-time					
		Transfer- in	Continuing/ Returning				
<u>Nonresident alien</u>	63	194	466	723	79		
<u>Hispanic/Latino</u>	1,296	1,378	4,962	7,636	2		
<u>American Indian or Alaska Native</u>	4	4	19	27			
<u>Asian</u>	344	187	1,077	1,608	1		
<u>Black or African American</u>	432	511	2,018	2,961	1		
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	25	30			
<u>White</u>	2,120	1,816	7,864	11,800	4		
Two or more races	243	156	742	1,141	1		
<u>Race and ethnicity unknown</u>	43	25	100	168	2		
Total women	4,549	4,272	17,273	26,094	90		
Total women prior year	4,111	3,720	16,967	24,798	229		
					25,027		

Grand total (2020-21)

8,162

7,125

31,559

46,846

208

47,054

Prior year data:							
Grand total (men+women) prior year	7,529	6,523	31,165	45,217	447		45,664
Total Full-time undergraduate enrollment Fall 2020							
<i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.</i>	7,624	4,859	30,902	43,385	128		43,513

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students		
	First-time	Non-first-time					
		Transfer- in	Continuing/ Returning				
<u>Nonresident alien</u>	9	61	187	257	14	271	
<u>Hispanic/Latino</u>	79	640	2,422	3,141	29	3,170	
<u>American Indian or Alaska Native</u>		2	22	24		24	
<u>Asian</u>	20	108	583	711	14	725	
<u>Black or African American</u>	24	246	860	1,130	9	1,139	
<u>Native Hawaiian or Other Pacific Islander</u>	1	7	20	28		28	
<u>White</u>	118	798	3,830	4,746	87	4,833	
Two or more races	17	61	304	382	6	388	
<u>Race and ethnicity unknown</u>	3	10	82	95	36	131	
Total men	271	1,933	8,310	10,514	195	10,709	
Total men prior year	105	2,029	7,805	9,939	300	10,239	

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students		
	First-time	Non-first-time					
		Transfer- in	Continuing/ Returning				
<u>Nonresident alien</u>	8	60	182	250	6	256	
<u>Hispanic/Latino</u>	98	997	3,139	4,234	25	4,259	
<u>American Indian or Alaska Native</u>		3	14	17		17	
<u>Asian</u>	25	105	558	688	16	704	
<u>Black or African American</u>	29	424	1,326	1,779	13	1,792	
<u>Native Hawaiian or Other Pacific Islander</u>		6	22	28		28	
<u>White</u>	122	1,143	4,290	5,555	87	5,642	
Two or more races	16	87	394	497	5	502	
<u>Race and ethnicity unknown</u>	3	20	76	99	35	134	
Total women	301	2,845	10,001	13,147	187	13,334	
Total women prior year	153	2,821	9,660	12,634	277	12,911	

Grand total (2020-21)

572 4,778 18,311 23,661 382 24,043

Prior year data:							
Grand total (men+women) prior year	258	4,850	17,465	22,573	577		23,150
Total Part-time undergraduate enrollment Fall 2020	413	2,762	14,551	17,726	162		17,888
<i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.</i>							

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students enrolled for credit	Graduate students
<u>Nonresident alien</u>	789
<u>Hispanic/Latino</u>	896
<u>American Indian or Alaska Native</u>	1
<u>Asian</u>	321
<u>Black or African American</u>	398
<u>Native Hawaiian or Other Pacific Islander</u>	5
<u>White</u>	2,306
Two or more races	158
<u>Race and ethnicity unknown</u>	<input checked="" type="checkbox"/> 88
Total men	4,962
Total men prior year	4,880

Women

Students enrolled for credit	Graduate students
<u>Nonresident alien</u>	461
<u>Hispanic/Latino</u>	1,507
<u>American Indian or Alaska Native</u>	12
<u>Asian</u>	398
<u>Black or African American</u>	1,018
<u>Native Hawaiian or Other Pacific Islander</u>	4
<u>White</u>	4,060
Two or more races	249
<u>Race and ethnicity unknown</u>	<input checked="" type="checkbox"/> 121
Total women	7,830
Total women prior year	7,388
Grand total (2020-21)	12,792
Prior year data:	
Unduplicated headcount (2019-20)	12,268
<i>Total enrollment Fall 2020</i>	10,480
<i>NOTE: Grand total (2020-21) calculated above is expected to be greater than Total enrollment Fall 2020.</i>	

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2020 – June 30, 2021

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students enrolled exclusively in <u>distance education courses</u>	30,925	263	5,630
Students enrolled in at least one but not all distance education courses	38,153	238	4,741
Students not enrolled in any distance education courses	1,429	89	2,421
Total (from prior part A screens)	70,507	590	12,792

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2020-21 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	1,677,589	1,600,492
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	167,478	159,489

Full-Time Equivalent (FTE) of Students

	2020-21 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice FTE student estimate</u>	491	491

Calendar system (as reported on the prior year IC Header survey component): Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2020-21	Institution reported FTE 2020-21	Prior year FTE 2019-20
Undergraduate student FTE	55,920	55,920	53,350
Graduate student FTE (excluding doctor's - professional practice student FTE)	6,978	6,978	6,645
Doctor's - professional practice student FTE		491	491
Total FTE student enrollment		63,389	60,486

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: Christopher Childs					
Email: christopher.childs@ucf.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.50 hours	2.50 hours	1.00 hours	0.25 hours
Other offices	hours	hours	hours	hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	83,889
Undergraduate student unduplicated headcount	71,097
Graduate student unduplicated headcount	12,792
Total 12-month full-time equivalent (FTE) student enrollment	63,389
Undergraduate student FTE	55,920
Graduate student FTE	6,978
Doctor's-professional practice FTE	491

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Graduate Students				
Screen Entry	The 12-month unduplicated count of graduate students for Race and ethnicity unknown Men (88) is different than expected when compared with the same category (96) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9372)	Explanation	Yes	
Reason	Improved race and gender categories have been identified for these students after the October extract used in the Fall Enrollment Survey			

Admissions 2021-22

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC Header survey component.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Institutions that have scores based on the old (2016) SAT score range should convert scores using the [College Board concordance tables](#).
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to first-time students; DO NOT include other students (i.e., transfer-in students) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting Admission Considerations if the institution has a test-optional admission policy.
- Revised FAQ to clarify how to report first-time students in the fall term with prior summer enrollment.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2021 first-time student cohort. (If your institution has changed its admissions considerations for the fall 2022 first-time student cohort, you may indicate such changes in the context box immediately following this section).

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Admission test scores

<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2021. Include early decision, early action, and students who began studies during the summer prior to Fall 2021.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	20,360	28,569	48,929
Number of <u>admissions</u>	7,561	10,236	17,797
Number (of admitted) that enrolled <u>full-time</u>	3,057	3,658	6,715
Number (of admitted) that enrolled <u>part-time</u>	183	192	375
Total enrolled full-time and part-time	3,240	3,850	7,090
Percent of admissions enrolled full-time and part-time	43	38	40

Selection Process - Test Scores

3. Provide data for Fall 2021. Include new students admitted the summer prior to Fall 2021.

Number of enrolled students that submitted <u>SAT</u> scores	5,169
Percent of enrolled students that submitted SAT scores	73
Number of enrolled students that submitted <u>ACT</u> scores	1,922
Percent of enrolled students that submitted ACT scores	27

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	600	680
SAT Math	570	670
ACT Composite	25	30
ACT English	24	31
ACT Math	23	28

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: <input type="text" value="Christoper Childs"/>		
Email: <input type="text" value="christopher.childs@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text" value="0.25"/> hours	<input type="text" value="0.25"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	48,929	20,360	28,569
	Percent admitted	36%	37%	36%
	Percent admitted who enrolled	40%	43%	38%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT)	Secondary school rank Completion of college-preparatory program Recommendations	

Test Scores		# Submitting Scores	% Submitting Scores	
	SAT	5,169		73%
	ACT	1,922		27%
		25 th Percentile	75 th Percentile	
	SAT Evidence-Based Reading and Writing	600		680
	SAT Math	570		670
	ACT Composite	25		30
	ACT English	24		31
	ACT Math	23		28

[Edit Report](#)

Admissions

There are no errors for the selected survey and institution.

Student Financial Aid 2021-22

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

IPEDS Student Financial Aid Component Overview - Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

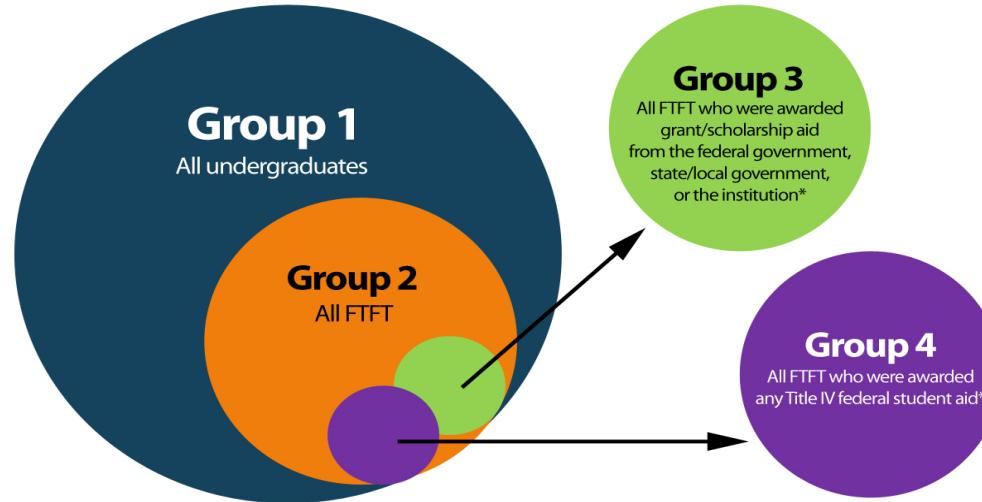
Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

- Undergraduate Student Groups

You will be asked to report information for different groups of students.

- Group 1: All undergraduate students
- Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- Group 3: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- Group 4: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Changes to reporting for 2021-22:

There is a new FAQ about reporting financial aid awards for students who attend in the summer.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		YOUR PRIOR YEAR DATA	
		Fall 2019	
01	Group 1 All <u>undergraduate</u> students	61,401	59,371
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	7,624	7,152
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	7,168	6,717
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	7,080	6,631
03	Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	6,481	6,042
04	Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	2,922	2,964

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:

- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2020.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • All undergraduate students enrolled in Fall 2020 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution ◦ other sources known to the institution • Loans to students from: <ul style="list-style-type: none"> ◦ the federal government 	<ul style="list-style-type: none"> • Any time during academic year 2020-21

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2020
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	61,401

Aid Type	2020-21			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	44,359	72	343,627,057	7,747
02 <u>Pell Grants</u>	21,281	35	103,649,427	4,871
03 Federal student loans	16,123	26	106,415,538	6,600

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable



Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2020
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	7,624

Group 2 students:			Fall 2020		YOUR PRIOR YEAR DATA	
			Number of Group 2 students	Percentage of Group 2 students	Fall 2019	Percentage of Group 2 students
01	01a	<u>paying in-district tuition rates</u>	0	0	0	0
	01b	<u>paying in-state tuition rates</u>	7,118	93	93	93
	01c	<u>paying out-of-state tuition rates</u>	506	7	7	7
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02- (C01a+C01b+C01c)]	0	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:

- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2020-21 For program reporters, this is the aid year period from July 1, 2020 through June 30, 2021.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2020
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	7,624
Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution 	7,168
Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution 	7,080

Group 3 (This number is carried forward from Part A, Line 03)

- Of those in Group 2, those who **Paid the in-state or in-district tuition rate and were awarded:**
 - Grant or scholarship aid from the federal government, state/local government, or the institution

6,481

						YOUR PRIOR YEAR DATA
Aid Type		Fall 2020				Fall 2019
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution	6,868	90	69,217,236	10,078	10,300
02	<u>Federal grants</u>	3,710	49	16,672,603	4,494	4,632
02a	<u>Pell Grants</u>	2,147	28	12,439,504	5,794	5,869
02b	<u>Other federal grants</u>	3,098	41	4,233,099	1,366	1,410
03	<u>State/local government grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	6,294	83	42,323,597	6,724	6,941
04	<u>Institutional grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	4,252	56	10,221,036	2,404	2,606
05	<u>Loans to students</u>	1,529	20	9,449,899	6,180	6,325
05a	Federal loans	1,493	20	7,822,877	5,240	5,366
05b	Other loans (including private loans)	114	1	1,627,022	<input checked="" type="checkbox"/> 14,272	13,032

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	61,401		
02	Number of students who were awarded aid		21,281	16,123
03	Percentage who were awarded aid		35	26
04	Total amount of aid awarded		103,649,427	106,415,538
05	Average amount of aid awarded		4,871	6,600
06	Group 2 (Full-time, first-time undergraduates)	7,624		
07	Number of students who were awarded aid		2,147	1,493
08	Percentage who were awarded aid		28	20
09	Total amount of aid awarded		12,439,504	7,822,877
10	Average amount of aid awarded		5,794	5,240
11	All other undergraduates (Line 01 - Line 06)	53,777		
12	Number of students who were awarded aid (Line 02 - Line 07)		19,134	14,630
13	Percentage who were awarded aid (Line 12 / Line 11)		36	27
14	Total amount of aid awarded (Line 04 - Line 09)		91,209,923	98,592,661

15	Average amount of aid awarded (Line 14 / Line 12)		4,767	6,739
----	--	--	-------	-------

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2018-19	2019-20	2020-21
--------------------------------	---------	---------	---------

Published tuition and required fees:

<u>In-district</u>			
Tuition	4,478	4,478	4,478
Required fees	1,890	1,890	1,890
Tuition + fees total	6,368	6,368	6,368
<u>In-state</u>			
Tuition	4,478	4,478	4,478
Required fees	1,890	1,890	1,890
Tuition + fees total	6,368	6,368	6,368
<u>Out-of-state</u>			
Tuition	19,810	19,810	19,810
Required fees	2,657	2,657	2,657
Tuition + fees total	22,467	22,467	22,467
<u>Books and supplies</u>	1,200	1,200	1,200

On-campus:

<u>Room and board</u>	10,010	10,010	10,300
<u>Other expenses</u>	4,970	4,970	4,970
Room and board and other expenses	14,980	14,980	15,270

Off-campus (not with family):

<u>Room and board</u>	10,010	10,010	10,010
<u>Other expenses</u>	4,970	4,970	4,970
Room and board and other expenses	14,980	14,980	14,980

i Off-campus (with family):

<u>Other expenses</u>	4,970	4,970	4,970
-----------------------	-------	-------	-------

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> o federal government o state/local government o the institution Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2020-21

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2018-2019	YOUR PRIOR YEAR DATA 2019-2020	2020-2021
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		5,887	6,042	6,481
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2018-19	2019-20	2020-21
01a	<u>On-campus</u>	4,222	4,299	4,738
01b	<u>Off-campus (with family)</u>	655	691	736

01c	Off-campus (not with family).	574	552	555
01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	436	500	452
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students	57,269,366	61,579,823	64,673,371
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	9,728	10,192	9,979

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources loan amounts Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2020-21

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2018-19	2019-20	2020-21
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		3,183	2,964	2,922
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2018-19	2019-20	2020-21
01a	<u>On-campus</u>	2,449	2,292	2,276
01b	<u>Off-campus (with family)</u>	363	367	341
01c	<u>Off-campus (not with family)</u>	358	305	304

01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	13	0	1
-----	--	----	---	---

	Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
--	---	--	--	---

2018-19

		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
02a	\$0-30,000	1,041	1,041	15,813,573	15,191
02b	\$30,001-48,000	610	608	8,268,422	13,555
02c	\$48,001-75,000	593	583	6,073,089	10,241
02d	\$75,001-110,000	430	360	2,670,221	6,210
02e	\$110,001 and more	509	401	2,594,767	5,098
02f	Total all income levels	3,183	2,993	35,420,072	11,128

2019-20

		Col. 1	Col. 2	Col. 3	Col. 4
03	Income level				
03a	\$0-30,000	993	991	<input checked="" type="checkbox"/> 16,723,041	16,841
03b	\$30,001-48,000	618	616	<input type="checkbox"/> 9,302,588	15,053
03c	\$48,001-75,000	525	521	<input type="checkbox"/> 6,238,620	11,883
03d	\$75,001-110,000	362	336	<input type="checkbox"/> 2,599,246	7,180
03e	\$110,001 and more	466	413	<input type="checkbox"/> 2,753,881	5,910
03f	Total all income levels	2,964	2,877	<input type="checkbox"/> 37,617,376	12,691

		Col. 1	Col. 2	Col. 3	Col. 4
04	i Income level				
04a	\$0-30,000	932	932	14,993,838	16,088
04b	\$30,001-48,000	689	687	10,012,876	14,532
04c	\$48,001-75,000	546	538	6,318,614	11,573
04d	\$75,001-110,000	308	280	2,260,575	7,340
04e	\$110,001 and more	447	392	2,612,258	5,844
04f	Total all income levels	2,922	2,829	36,198,161	12,388

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part F

Part F – Net Price Calculation for Group 3

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	Components of cost of attendance	YOUR PRIOR YEAR DATA		2020-21
		2018-19	2019-20	
		6,368	6,368	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)			
02	<u>Books and supplies</u>	1,200	1,200	1,200
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	14,980	14,980	15,270
	03b <u>Off-campus (with family)</u>	4,970	4,970	4,970
	03c <u>Off-campus (not with family)</u>	14,980	14,980	14,980
04	Number of Group 3 students by living arrangement			
	04a <u>On-campus</u>	4,222	4,299	4,738
	04b <u>Off-campus (with family)</u>	655	691	736
	04c <u>Off-campus (not with family)</u>	574	552	555
	04d Unknown	436	500	452
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	13,777	13,732	13,986
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	21,345	21,300	21,554
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	9,728	10,192	9,979

08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	11,617	11,108	11,575
----	--	--------	--------	--------

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part G

Part G – Net Price Calculation for Group 4

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		Components of cost of attendance	YOUR PRIOR	YOUR PRIOR	2020-21
			YEAR DATA	YEAR DATA	
			2018-19	2019-20	
01		Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	6,368	6,368	6,368
02		<u>Books and supplies</u>	1,200	1,200	1,200
03		<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a	<u>On-campus</u>	14,980	14,980	15,270
	03b	<u>Off-campus (with family)</u>	4,970	4,970	4,970
	03c	<u>Off-campus (not with family)</u>	14,980	14,980	14,980
04		Number of Group 4 students by living arrangement			
	04a	<u>On-campus</u>	2,449	2,292	2,276
	04b	<u>Off-campus (with family)</u>	363	367	341
	04c	<u>Off-campus (not with family)</u>	358	305	304
	04d	Unknown	13	0	1
05		Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	13,834	13,741	14,037
06		Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	21,402	21,309	21,605
07		Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	11,128	12,691	12,388
	07a	\$0-30,000	15,191	16,841	16,088

07b	\$30,001-48,000	13,555	15,053	14,532
07c	\$48,001-75,000	10,241	11,883	11,573
07d	\$75,001-110,000	6,210	7,180	7,340
07e	\$110,001 and more	5,098	5,910	5,844
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]			
08a	\$0-30,000	6,211	4,468	5,517
08b	\$30,001-48,000	7,847	6,256	7,073
08c	\$48,001-75,000	11,161	9,426	10,032
08d	\$75,001-110,000	15,192	14,129	14,265
08e	\$110,001 and more	16,304	15,399	15,761

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2020 - June 30, 2021.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2020 - September 30, 2021

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution

Post-9/11 GI Bill Benefits

Undergraduate students	1,049	5,056,966	4,821	4,638
Graduate students	156	1,156,923	7,416	7,446
Total	1,205	6,213,889	5,157	4,998

Department of Defense Tuition Assistance Program

Undergraduate students	78	142,155	1,823	1,630
Graduate students	80	266,535	3,332	3,526
Total	158	408,690	2,587	2,512

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Christopher Childs		
Email: christopher.childs@ucf.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	0.25 hours	0.50 hours	2.00 hours
Other offices	hours	hours	hours	hours

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$343,627,057
Number of undergraduate students who were awarded a Pell Grant		21,281
Percentage of FTFT students who were awarded any financial aid		94%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	90%	\$10,078
Federal Government	49%	\$4,494
Pell	28%	\$5,794
Other Federal	41%	\$1,366
State/Local Government	83%	\$6,724
Institutional	56%	\$2,404
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	20%	\$6,180
Federal	20%	\$5,240
Non-federal	1%	\$14,272
Average net price for FTFT students who were awarded grant aid		\$11,575

Average net price for FTFT students who were awarded Title IV federal student aid

\$0 – 30,000	\$5,517
\$30,001 – 48,000	\$7,073
\$48,001 – 75,000	\$10,032
\$75,001 – 110,000	\$14,265
\$110,001 and more	\$15,761

Military Service members and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
--	--	--

Post-9/11 GI Bill Benefits

Undergraduate students	1,049	\$5,056,966
Graduate students	156	\$1,156,923
Total	1,205	\$6,213,889

Department of Defense Tuition Assistance Program

Undergraduate students	78	\$142,155
Graduate students	80	\$266,535
Total	158	\$408,690

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 12,350 and 13,714 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Fewer students fell in this category this year and a few of them had large loans, impacting the average. The median loan amount is \$12,033. We confirm that these values are correct			
Screen: Part E - Enter Information about Group 4				
Perform Edits	The average amount of aid per grant/scholarship awardee (16,874.92) for 2019-20 in the "\$0-30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7383) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Increases in institutional aid contributed to this growth.			

Graduation Rates 2021-22

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

i

- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	<u>Cohort</u> year 2015	
	<u>Initial cohort</u>	<u>Revised cohort</u> (Column 01)
<u>Nonresident alien</u>	32	23
<u>Hispanic/Latino</u>	658	661
<u>American Indian or Alaska Native</u>	4	5
<u>Asian</u>	221	226
<u>Black or African American</u>	216	205
<u>Native Hawaiian or Other Pacific Islander</u>	3	3
<u>White</u>	1,654	1,655
<u>Two or more races</u>	124	122
<u>Race and ethnicity unknown</u>	13	13

Total men	2,925	2,913
-----------	-------	-------

Women

Screen 1 of 2	Cohort year 2015	Initial cohort	Revised cohort
		(Column 01)	
<u>Nonresident alien</u>		24	22
<u>Hispanic/Latino</u>		769	781
<u>American Indian or Alaska Native</u>		2	2
<u>Asian</u>		204	206
<u>Black or African American</u>		414	408
<u>Native Hawaiian or Other Pacific Islander</u>		6	5
<u>White</u>		1,802	1,790
Two or more races		164	158
<u>Race and ethnicity unknown</u>		14	11
Total women		3,399	3,383
Total men + women		6,324	6,296

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort (Column 01)	Cohort year 2015	
		<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 02)	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) (Column 03)
<u>Nonresident alien</u>	23	23	0
<u>Hispanic/Latino</u>	661	661	0
<u>American Indian or Alaska Native</u>	5	5	0
<u>Asian</u>	226	226	0
<u>Black or African American</u>	205	205	0
<u>Native Hawaiian or Other Pacific Islander</u>	3	3	0
<u>White</u>	1,655	1,655	0
<u>Two or more races</u>	122	122	0
<u>Race and ethnicity unknown</u>	13	13	0
Total men	2,913	2,913	0

Women

Screen 2 of 2	Cohort year 2015

	Cohort (Column 01)	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
		(Column 02)	(Column 03)
<u>Nonresident alien</u>	22	22	0
<u>Hispanic/Latino</u>	781	781	0
<u>American Indian or Alaska Native</u>	2	2	0
<u>Asian</u>	206	206	0
<u>Black or African American</u>	408	408	0
<u>Native Hawaiian or Other Pacific Islander</u>	5	5	0
<u>White</u>	1,790	1,790	0
Two or more races	158	158	0
<u>Race and ethnicity unknown</u>	11	11	0
Total women	3,383	3,383	0
Total men + women	6,296	6,296	<input checked="" type="checkbox"/> 0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2015					Total completers within 150%	
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>					
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
<u>Nonresident alien</u>	23	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	14	
<u>Hispanic/Latino</u>	661	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	443	
<u>American Indian or Alaska Native</u>	5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3	
<u>Asian</u>	226	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	165	
<u>Black or African American</u>	205	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	128	
<u>Native Hawaiian or Other Pacific Islander</u>	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3	
<u>White</u>	1,655	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1,186	
<u>Two or more races</u>	122	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	85	
<u>Race and ethnicity unknown</u>	13	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11	

Total men	2,913	0	0	2,038	2,038
-----------	-------	---	---	-------	-------

Women

Screen 1 of 4	Cohort year 2015							
<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>				Total <u>completers within 150%</u>			
	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	22						14	14
<u>Hispanic/Latino</u>	781						607	607
<u>American Indian or Alaska Native</u>	2						1	1
<u>Asian</u>	206						180	180
<u>Black or African American</u>	408						311	311
<u>Native Hawaiian or Other Pacific Islander</u>	5						3	3
<u>White</u>	1,790						1,435	1,435
Two or more races	158						113	113
<u>Race and ethnicity unknown</u>	11						11	11
Total women	3,383	0	0	0	0	0	2,675	2,675
Total men + women	6,296	0	0	0	0	0	4,713	4,713

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Cohort year 2015</u>			Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
		Completed bachelor's degree or equivalent within 150%	Completed the program in		Completed the program in 5 yrs	Completed the program in 6 yrs	
			4 yrs or less	5 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
<u>Nonresident alien</u>		23	14	7	5		2
<u>Hispanic/Latino</u>		661	443	221	164		58
<u>American Indian or Alaska Native</u>		5	3	2	0		1
<u>Asian</u>		226	165	90	56		19
<u>Black or African American</u>		205	128	53	61		14
<u>Native Hawaiian or Other Pacific Islander</u>		3	3	2	1		0
<u>White</u>		1,655	1,186	643	418		125
Two or more races		122	85	47	29		9
<u>Race and ethnicity unknown</u>		13	11	4	6		1
Total men		2,913	2,038	1,069	740		229

Screen 2 of 4		Cohort year 2015				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent			
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
<u>Nonresident alien</u>		22	14	9	5	0
<u>Hispanic/Latino</u>		781	607	413	157	37
<u>American Indian or Alaska Native</u>		2	1	1	0	0
<u>Asian</u>		206	180	103	61	16
<u>Black or African American</u>		408	311	201	88	22
<u>Native Hawaiian or Other Pacific Islander</u>		5	3	1	2	0
<u>White</u>		1,790	1,435	1,036	329	70
Two or more races		158	113	75	29	9
<u>Race and ethnicity unknown</u>		11	11	8	3	0
Total women		3,383	2,675	1,847	674	154
Total men + women		6,296	4,713	2,916	1,414	383

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 - Students who died or became permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
 - Students who left school to serve with a foreign aid service of the Federal Government
 - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

	Cohort year 2015					
	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	<u>Total completers within 150%</u> (Column 29)	<u>Total transfer-out students</u> (Column 30)	<u>Total exclusions</u> (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
<u>Nonresident alien</u>	23	14	1	0	1	7
<u>Hispanic/Latino</u>	661	443	98	0	32	88
<u>American Indian or Alaska Native</u>	5	3	1	0	0	1
<u>Asian</u>	226	165	30	0	12	19
<u>Black or African American</u>	205	128	38	0	13	26
<u>Native Hawaiian or Other Pacific Islander</u>	3	3	0	0	0	0

White	1,655	1,186	211	2	68	188
Two or more races	122	85	16	2	4	15
<u>Race and ethnicity unknown</u>	13	11	1	0	0	1
Total men	2,913	2,038	396	4	130	345

Women

Screen 3 of 4	<u>Cohort year 2015</u>					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	22	14	2	0	0	6
<u>Hispanic/Latino</u>	781	607	87	0	20	67
<u>American Indian or Alaska Native</u>	2	1	0	0	0	1
<u>Asian</u>	206	180	9	0	1	16
<u>Black or African American</u>	408	311	50	0	9	38
<u>Native Hawaiian or Other Pacific Islander</u>	5	3	2	0	0	0
<u>White</u>	1,790	1,435	192	3	39	121
Two or more races	158	113	16	0	5	24
<u>Race and ethnicity unknown</u>	11	11	0	0	0	0
Total women	3,383	2,675	358	3	74	273
Total men + women	6,296	4,713	754	7	204	618

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		<u>Cohort</u> year 2015			
		Number of students in cohort (Column 10)	Total <u>exclusions</u> (Column 45)	Completed bachelor's degree or equivalent within 150% (Column 18)	Total <u>completers</u> within 150% (Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		6,296	7	4,713	4,713
Recipients of a Pell Grant (within entering year)		2,041	0	1,452	1,452
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant		833	2	607	607
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)		3,422	5	2,654	2,654

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	<u>Cohort year 2015</u>	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	75	12
Men	70	14
Women	79	11

Graduation rates displayed below in **bold italics** will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	37	62	70
Women	55	75	79
Total (men and women)	46	69	75
<u>Nonresident alien</u>	36	58	62
<u>Hispanic/Latino</u>	44	66	73
<u>American Indian or Alaska Native</u>	43	43	57
<u>Asian</u>	45	72	80
<u>Black or African American</u>	41	66	72
<u>Native Hawaiian or Other Pacific Islander</u>	38	75	75
<u>White</u>	49	71	76
<u>Two or more races</u>	44	65	71
<u>Race and ethnicity unknown</u>	50	88	92

Do you wish to provide additional context notes?



No



Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	2,698	2,632	2,906	2,909	11,145
Total <u>completers within 150%</u>	1,827	1,733	1,993	2,038	7,591
Total <u>transfer-out students</u>	447	415	387	396	1,645

Women

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	3,206	3,179	3,295	3,380	13,060
Total <u>completers within 150%</u>	2,456	2,467	2,596	2,675	10,194
Total <u>transfer-out students</u>	442	372	343	358	1,515

Total (men and women)

	2012	2013	2014	2015	4-year Total
<u>Adjusted cohort</u>	5,904	5,811	6,201	6,289	24,205
Total <u>completers within 150%</u>	4,283	4,200	4,589	4,713	17,785
Total <u>transfer-out students</u>	889	787	730	754	3,160

4-year average Student Right-to-Know completion or graduation rate calculation

73

(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation

13

(Total Transfer-out Students / Adjusted Cohort)

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: <input type="text" value="Lisa Sklar"/>		
Email: <input type="text" value="lisa.sklar@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="0.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate

Graduation Rate	75%
Total number of students in the Adjusted Cohort	6,289
Total number of completers within 150% of normal time	4,713

Overall Transfer-out Rate

Transfer-out Rate	12%
Total number of students in the Adjusted Cohort	6,289
Total number of transfers-out within 150% of normal time	754

Graduation Rate for students pursuing Bachelor's Degrees

Graduation Rate for Bachelor's Cohort	75%
Total number of students in the Adjusted Cohort	6,289
Total number of bachelor's degree completers within 150% of normal time	4,713

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Screen: Cohort, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason	The AA degrees conferred are incidental on the way to earning a baccalaureate degree. The students are never seeking an associates degree.			
Related Screens	Cohort, part 2			

Graduation Rates 200 2021-22

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

i

- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

202

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- No
- Yes

Completers within 200%

For 4-year institutions, report on the 2013 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2019-20 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	5,817	
2	<u>Exclusions</u> within 150%	6	
3	<u>Adjusted cohort</u> 150%	5,811	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	2,541	44
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	4,200	72
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	0	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	5,811	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	162	
9	Still enrolled as of 200% of <u>normal time to completion</u>	50	
10	Total completers within 200% of normal time (line 5 + line 8)	4,362	75

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: <input type="text" value="Lisa Sklar"/>		
Email: <input type="text" value="lisa.sklar@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="0.10"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.10"/> hours	<input type="text" value="0.10"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

2021 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2013	
4-year graduation rate	44%
6-year graduation rate	72%
8-year graduation rate	75%

[Edit Report](#)

Graduation Rates 200

There are no errors for the selected survey and institution.

Outcome Measures 2021-22

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2013-14. The full-year cohort coverage period is July 1, 2013 - June 30, 2014.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2013 - June 30, 2014, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2013-14 cohort year: **(July 1, 2013-June 30, 2014).**

- Four-year status point was as of **August 31, 2017**
- Six-year status point was as of **August 31, 2019**
- Eight-year status point was as of **August 31, 2021**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2018-19 collection, such as academic reporters now reporting on a full-year cohort, summer terms starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2013-14 Entering Undergraduate Cohort

July 1, 2013-June 30, 2014: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2013 - June 30, 2014.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2013-14 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2013-14 cohort</u>	<u>Exclusions to 2013-14 cohort</u>	<u>Adjusted 2013-14 cohort</u>	Prior year Adjusted cohort
<u>First-time entering</u>				
Full-time	6,133	6	6,127	6,179
Pell Grant recipients	2,012	2	2,010	2,000
Non-Pell Grant recipients	4,121	4	4,117	4,179
Part-time	295	0	295	235
Pell Grant recipients	88	0	88	60
Non-Pell Grant recipients	207	0	207	175
<u>Non-First-time entering</u>				
Full-time	6,148	9	6,139	5,788
Pell Grant recipients	3,078	4	3,074	2,938
Non-Pell Grant recipients	3,070	5	3,065	2,850
Part-time	4,942	6	4,936	4,857
Pell Grant recipients	2,263	5	2,258	2,325
Non-Pell Grant recipients	2,679	1	2,678	2,532

Total Entering	17,518	21	17,497	17,059
Pell Grant recipients	7,441	11	7,430	7,323
Non-Pell Grant recipients	10,077	10	10,067	9,736

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2013 Fall Enrollment, 2013-14 Spring Collection	2013 Pell Grant data from Student Financial Aid, 2014-15 Winter Collection	
First-time, Full-time	5,833	1,858	
First-time, Part-time	214	N/A	
Non-First-time, Full-time	4,499	N/A	
Non-First-time, Part-time	3,032	N/A	
Total Undergraduates	N/A	19,578	

Award Status at Four Years

Award Status at Four Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2017) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	6,127	0	93	2,610	2,703	44
Pell Grant recipients	2,010	0	26	804	830	41
Non-Pell Grant recipients	4,117	0	67	1,806	1,873	45
Part-time	295	0	1	95	96	33
Pell Grant recipients	88	0	0	28	28	32
Non-Pell Grant recipients	207	0	1	67	68	33
<u>Non-First-time entering</u>						
Full-time	6,139	0	10	4,323	4,333	71
Pell Grant recipients	3,074	0	4	2,083	2,087	68
Non-Pell Grant recipients	3,065	0	6	2,240	2,246	73
Part-time	4,936	0	5	2,518	2,523	51
Pell Grant recipients	2,258	0	1	1,134	1,135	50
Non-Pell Grant recipients	2,678	0	4	1,384	1,388	52
Total Entering		17,497	0	109	9,546	9,655
Pell Grant recipients		7,430	0	31	4,049	4,080
						55

Non-Pell Grant recipients	10,067	0	78	5,497	5,575	55
---------------------------	--------	---	----	-------	-------	----

Award Status at Six Years

Award Status at Six Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	6,127	0	109	4,387	4,496	73
Pell Grant recipients	2,010	0	30	1,382	1,412	70
Non-Pell Grant recipients	4,117	0	79	3,005	3,084	75
Part-time	295	0	2	170	172	58
Pell Grant recipients	88	0	0	52	52	59
Non-Pell Grant recipients	207	0	2	118	120	58
<u>Non-First-time entering</u>						
Full-time	6,139	0	12	4,648	4,660	76
Pell Grant recipients	3,074	0	6	2,261	2,267	74
Non-Pell Grant recipients	3,065	0	6	2,387	2,393	78
Part-time	4,936	0	6	2,993	2,999	61
Pell Grant recipients	2,258	0	1	1,355	1,356	60
Non-Pell Grant recipients	2,678	0	5	1,638	1,643	61
Total Entering	17,497	0	129	12,198	12,327	70
Pell Grant recipients	7,430	0	37	5,050	5,087	68
Non-Pell Grant recipients	10,067	0	92	7,148	7,240	72

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

- From the adjusted 2013-14 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2021) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2013-14 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry						Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Number of students conferred an award by your institution (From Entry through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2021)							
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown					

First-time entering

Full-time	6,127	0	117	4,565	4,682	76	4,711	56	859	530	1,445			15
Pell Grant recipients	2,010	0	33	1,456	1,489	74	1,481	23	290	208	521			16
Non-Pell Grant recipients	4,117	0	84	3,109	3,193	78	3,230	33	569	322	924			15
Part-time	295	0	3	187	190	64	124	2	69	34	105			24
Pell Grant recipients	88	0	1	57	58	66	33	0	18	12	30			20
Non-Pell Grant recipients	207	0	2	130	132	64	91	2	51	22	75			26

Non-First-time entering

Full-time	6,139	0	12	4,734	4,746	77	4,468	31	659	703	1,393			11
-----------	-------	---	----	-------	-------	----	-------	----	-----	-----	-------	--	--	----

Pell Grant recipients	3,074	0	6	2,322	2,328	76	2,188	17	333	396	746	11
Non-Pell Grant recipients	3,065	0	6	2,412	2,418	79	2,280	14	326	307	647	11
Part-time	4,936	0	8	3,098	3,106	63	3,029	46	706	1,078	1,830	15
Pell Grant recipients	2,258	0	2	1,397	1,399	62	1,435	24	294	541	859	14
Non-Pell Grant recipients	2,678	0	6	1,701	1,707	64	1,594	22	412	537	971	16
Total Entering	17,497	0	140	12,584	12,724	73	12,332	135	2,293	2,345	4,773	14
Pell Grant recipients	7,430	0	42	5,232	5,274	71	5,137	64	935	1,157	2,156	13
Non-Pell Grant recipients	10,067	0	98	7,352	7,450	74	7,195	71	1,358	1,188	2,617	14

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: <input type="text" value="Lisa Sklar"/>		
Email: <input type="text" value="lisa.sklar@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="0.10"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.25"/> hours	<input type="text" value="0.10"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	44%	73%	76%	1%	14%
Pell Grant recipients	41%	70%	74%	1%	14%
Non-Pell Grant recipients	45%	75%	78%	1%	14%
Part-time	33%	58%	64%	1%	23%
Pell Grant recipients	32%	59%	66%	0%	20%
Non-Pell Grant recipients	33%	58%	64%	1%	25%
Non-First-time entering					
Full-time	71%	76%	77%	1%	11%
Pell Grant recipients	68%	74%	76%	1%	11%
Non-Pell Grant recipients	73%	78%	79%	0%	11%
Part-time	51%	61%	63%	1%	14%
Pell Grant recipients	50%	60%	62%	1%	13%
Non-Pell Grant recipients	52%	61%	64%	1%	15%
Total Entering					
Pell Grant recipients	55%	68%	71%	1%	13%

Non-Pell Grant recipients	55%	72%	74%	1%	13%
---------------------------	-----	-----	-----	----	-----

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (190) is outside the expected range of 62 and 186 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	We have confirmed that this value is correct.			

IPEDS 2021-22

Prior Year Data Revision System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1329031

Fall Enrollment 2021-22

Institution: University of Central Florida (132903)

User ID: P1329031

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Central Florida (132903)

User ID: P1329031

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: University of Central Florida (132903)

User ID: P1329031

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students		
	First-time	Non-first-time					
		Transfer-in	Continuing/ Returning				
<u>Nonresident alien</u>	55	88	685	828	48		
<u>Hispanic/Latino</u>	754	560	3,705	5,019	2		
<u>American Indian or Alaska Native</u>	4	1	18	23			
<u>Asian</u>	300	114	1,047	1,461			
<u>Black or African American</u>	185	220	1,069	1,474			
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	18	22			
<u>White</u>	1,558	817	6,601	8,976	2		
Two or more races	158	87	554	799	1		
<u>Race and ethnicity unknown</u>	37	5	105	147			
Total men	3,053	1,894	13,802	18,749	53		
Total men prior year	3,392	1,897	14,075	19,364	76		
					19,440		

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students		
	First-time	Non-first-time					
		Transfer-in	Continuing/ Returning				
<u>Nonresident alien</u>	45	87	513	645	64		
<u>Hispanic/Latino</u>	996	841	4,915	6,752	1		
<u>American Indian or Alaska Native</u>	5	1	15	21			
<u>Asian</u>	305	107	1,118	1,530	1		
<u>Black or African American</u>	319	347	1,828	2,494			
<u>Native Hawaiian or Other Pacific Islander</u>	1	5	18	24			
<u>White</u>	1,727	1,043	7,553	10,323	1		
Two or more races	227	82	705	1,014			
<u>Race and ethnicity unknown</u>	34	11	125	170	1		
Total women	3,659	2,524	16,790	22,973	68		
Total women prior year	4,232	2,962	16,827	24,021	52		
					24,073		

Grand total (men+women)	6,712	4,418	30,592	41,722	121	41,843
Grand total (men+women) prior year	7,624	4,859	30,902	43,385	128	43,513

Institution: University of Central Florida (132903)

User ID: P1329031

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students		
	First-time	Non-first-time		Total degree/certificate-seeking				
		Transfer-in	Continuing/ Returning					
<u>Nonresident alien</u>	8	33	165	206	13	219		
<u>Hispanic/Latino</u>	62	338	2,136	2,536	19	2,555		
<u>American Indian or Alaska Native</u>		3	19	22		22		
<u>Asian</u>	21	64	491	576	8	584		
<u>Black or African American</u>	16	125	707	848	3	851		
<u>Native Hawaiian or Other Pacific Islander</u>		2	17	19		19		
<u>White</u>	66	396	3,057	3,519	35	3,554		
Two or more races	10	47	245	302	4	306		
<u>Race and ethnicity unknown</u>	2	7	62	71	12	83		
Total men	185	1,015	6,899	8,099	94	8,193		
Total men prior year	211	1,111	6,717	8,039	94	8,133		

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students		
	First-time	Non-first-time		Total degree/certificate-seeking				
		Transfer-in	Continuing/ Returning					
<u>Nonresident alien</u>	5	67	161	233	13	246		
<u>Hispanic/Latino</u>	60	563	2,603	3,226	9	3,235		
<u>American Indian or Alaska Native</u>		3	7	10		10		
<u>Asian</u>	20	73	449	542	9	551		
<u>Black or African American</u>	17	225	1,072	1,314	6	1,320		
<u>Native Hawaiian or Other Pacific Islander</u>		3	15	18		18		
<u>White</u>	81	607	3,385	4,073	25	4,098		
Two or more races	9	62	340	411	3	414		
<u>Race and ethnicity unknown</u>		5	56	61	6	67		
Total women	192	1,608	8,088	9,888	71	9,959		
Total women prior year	202	1,651	7,834	9,687	68	9,755		

Grand total (men+women)	377	2,623	14,987	17,987	165	18,152
Grand total (men+women) prior year	413	2,762	14,551	17,726	162	17,888

Institution: University of Central Florida (132903)

User ID: P1329031

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	611	61	672
<u>Hispanic/Latino</u>	298	477	775
<u>American Indian or Alaska Native</u>	3		3
<u>Asian</u>	163	135	298
<u>Black or African American</u>	112	187	299
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	4
<u>White</u>	847	1,008	1,855
Two or more races	71	79	150
<u>Race and ethnicity unknown</u>	68	29	97
Total men	2,174	1,979	4,153
Total men prior year	2,182	1,986	4,168

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	370	52	422
<u>Hispanic/Latino</u>	492	735	1,227
<u>American Indian or Alaska Native</u>	2	3	5
<u>Asian</u>	159	154	313
<u>Black or African American</u>	277	476	753
<u>Native Hawaiian or Other Pacific Islander</u>		6	6
<u>White</u>	1,258	1,875	3,133
Two or more races	94	104	198
<u>Race and ethnicity unknown</u>	63	41	104
Total women	2,715	3,446	6,161
Total women prior year	2,773	3,539	6,312

Grand total (men+women)	4,889	5,425	10,314
Grand total (men+women) prior year	4,955	5,525	10,480

Institution: University of Central Florida (132903)

User ID: P1329031

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	<u>Non-degree/non-certificate-seeking</u>	
1 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input checked="" type="checkbox"/> 10,466		73 <input type="checkbox"/> 3,868
Enrolled in <i>at least one</i> but not all distance education courses		27,344 <input type="checkbox"/>	73 <input type="checkbox"/> 1,390
<i>Not enrolled</i> in any distance education courses	<input checked="" type="checkbox"/> 21,899		140 <input type="checkbox"/> 5,056
Total (from prior part A screens)	59,709		286 <input type="checkbox"/> 10,314

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Part A - Fall Enrollment by Distance Education Status

Of those students **exclusively** enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	FL	10,135	67	3,414
Located in the U.S. but not in	FL	329	3	453
Located in the U.S. but state/jurisdiction unknown		2	3	1
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		10,466	73	3,868

Institution: University of Central Florida (132903)

User ID: P1329031

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,487	280	1,767
<u>Hispanic/Latino</u>	5,319	3,032	8,351
<u>American Indian or Alaska Native</u>	26	22	48
<u>Asian</u>	1,624	719	2,343
<u>Black or African American</u>	1,586	1,038	2,624
<u>Native Hawaiian or Other Pacific Islander</u>	23	22	45
<u>White</u>	9,825	4,562	14,387
Two or more races	871	385	1,256
<u>Race and ethnicity unknown</u>	215	112	327
Total men	20,976	10,172	31,148

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1,079	298	1,377
<u>Hispanic/Latino</u>	7,245	3,970	11,215
<u>American Indian or Alaska Native</u>	23	13	36
<u>Asian</u>	1,690	705	2,395
<u>Black or African American</u>	2,771	1,796	4,567
<u>Native Hawaiian or Other Pacific Islander</u>	24	24	48
<u>White</u>	11,582	5,973	17,555
Two or more races	1,108	518	1,626
<u>Race and ethnicity unknown</u>	234	108	342
Total women	25,756	13,405	39,161
Grand Total (men+women)	46,732	23,577	70,309

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	<u>Full-time Undergraduate Students</u>	
	Men	Women
Under 18	83	113
18-19	6,009	7,767
20-21	7,375	9,557
22-24	3,975	3,940
25-29	973	1,031
30-34	227	317
35-39	81	144
40-49	67	133
50-64	11	37
65 and over	1	1
Age unknown/unreported	0	1
Total full-time undergraduate students (from part A)	18,802	23,041

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	<u>Part-time Undergraduate Students</u>	
	Men	Women
Under 18	30	23
18-19	509	656
20-21	1,655	2,124
22-24	3,363	3,523
25-29	1,687	1,951
30-34	489	700
35-39	224	394
40-49	149	388
50-64	79	188
65 and over	6	12
Age unknown/unreported	2	0
Total part-time undergraduate students (from part A)	8,193	9,959

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	<u>Full-time Graduate Students</u>	
	Men	Women
Under 18	1	
18-19	1	2
20-21	63	107
22-24	668	1,086
25-29	842	867
30-34	342	312
35-39	140	147
40-49	84	138
50-64	30	52
65 and over	3	4
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	2,174	2,715

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	<u>Part-time Graduate Students</u>	
	Men	Women
Under 18		1
18-19		
20-21	7	39
22-24	314	529
25-29	687	1,029
30-34	354	583
35-39	242	400
40-49	238	549
50-64	129	308
65 and over	8	8
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,979	3,446

Institution: University of Central Florida (132903)

User ID: P1329031

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	11	11
Alaska	02		
Arizona	04	2	2
Arkansas	05	1	1
California	06	15	15
Colorado	08	14	13
Connecticut	09	13	12
Delaware	10	2	2
District of Columbia	11	2	2
Florida	12	6,469	6,337
Georgia	13	51	51
Hawaii	15	2	2
Idaho	16		
Illinois	17	37	36
Indiana	18	6	6
Iowa	19	6	6
Kansas	20	4	4
Kentucky	21	4	4
Louisiana	22	3	3
Maine	23	2	2

Institution: University of Central Florida (132903)

User ID: P1329031

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	17	17
Massachusetts	25	15	14
Michigan	26	13	13
Minnesota	27	10	8
Mississippi	28	1	1
Missouri	29	3	3
Montana	30	1	1
Nebraska	31	1	1
Nevada	32	5	5
New Hampshire	33	4	4
New Jersey	34	48	47
New Mexico	35	1	1
New York	36	46	44
North Carolina	37	21	20
North Dakota	38	1	1
Ohio	39	31	31
Oklahoma	40	4	4
Oregon	41	1	1
Pennsylvania	42	48	48
Rhode Island	44	1	1

Institution: University of Central Florida (132903)

User ID: P1329031

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	18	17
South Dakota	46	3	3
Tennessee	47	18	17
Texas	48	38	38
Utah	49	2	1
Vermont	50	4	4
Virginia	51	41	39
Washington	53	5	5
West Virginia	54	1	1
Wisconsin	55	10	10
Wyoming	56	1	1
<u>State Unknown</u>	57	13	12
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	19	14
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		7,089	6,936

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,712
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,089
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,041
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	286
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	214
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	14,344
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	47

Institution: University of Central Florida (132903)

User ID: P1329031

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)
E1 Full-time, first-time Fall 2020 bachelor's cohort	7,623		7,150
E2a <u>Exclusions</u> from the Fall 2020 cohort	3		0
E2b Inclusion to the Fall 2020 cohort	0		0
E3 Adjusted Fall 2020 cohort (line E1- E2a + E2b)	7,620		7,150
E4 Students from Fall 2020 cohort still enrolled as of Fall 2021	6,999		6,589
E5 Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	92 %		92 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Central Florida (132903)

User ID: P1329031

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2019 cohort)
E6 Part-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/>	412		171
E7a <u>Exclusions</u> from the Fall 2020 cohort		0		0
E7b Inclusions to the Fall 2020 cohort		0		0
E8 Adjusted Fall 2020 cohort (line E6 - E7a + E7b)		412		171
E9 Students from Fall 2020 cohort still enrolled as of Fall 2021		340		140
E10 Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)		83 %		82 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Central Florida (132903)

User ID: P1329031

Part F - Student-to-Faculty Ratio**Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

30 to 1

Student-to-faculty ratio prior year

31 to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: <input type="text" value="Ryan Murphy"/>		
Email: <input type="text" value="Ryan.Murphy@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.50"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Central Florida (132903)

User ID: P1329031

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	70,309
Undergraduate enrollment	59,995
Undergraduate transfer-in enrollment	7,041
Graduate enrollment	10,314
Student-to-faculty ratio	30 to 1

Student Characteristics (All Students)	
Percent of all students who are female	56%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	10%
Hispanic/Latino	28%
Native Hawaiian or Pacific Islander	0%
White	45%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	70%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	7%
Black or African American	10%
Hispanic/Latino	29%
Native Hawaiian or Pacific Islander	0%
White	45%
Two or More Races	4%
Race and ethnicity unknown	1%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	85%
25 and over	15%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	92%
First-time, part-time bachelor's seeking student retention rate	83%

Graduation rate cohort as percent of total entering students	47%
Graduate Student Characteristics	
Percent of graduate students who are female	60%
Percent of graduate students who are full-time	47%

Institution: University of Central Florida (132903)

User ID: P1329031

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (7,089) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (7,090). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	Students may be identified as enrolled on admissions but later drop all their classes and will not be enrolled on the census date.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Upload File	Your institution reported that you had 78% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 17.57% enrolled in "Enrolled exclusively in distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6833)	Explanation	Yes	
Reason	Fall 2020 classes were offered primarily online due to COVID-19. Fall 2021 classes were offered similar to Fall 2019, and the % enrolled exclusively in distance education courses is more comparative to the figure for Fall 2019.			
Upload File	Your institution reported that you had 1% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 36.74% enrolled in "Not enrolled in any distance education courses" in Undergraduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6835)	Explanation	Yes	
Reason	Fall 2020 classes were offered primarily online due to COVID-19. Fall 2021 classes were offered similar to Fall 2019, and the % enrolled exclusively in distance education courses is more comparative to the figure for Fall 2019.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (412) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	Due to COVID-19, most classes were offered online in Fall 2020. More incoming first-time bachelor's students opted to carry a part-time load.			

Finance 2021-22

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- There are no changes to the 2021-22 collection.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2021.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="7"/>	Year: <input type="text" value="2020"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="6"/>	Year: <input type="text" value="2021"/>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- i Qualified (Explain in box below)
- Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
- Student services
- Does not participate in intercollegiate athletics
- Other (specify in box below)

b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

- Sales and services of educational activities
- Sales and services of auxiliary enterprises
- Does not have intercollegiate athletics revenue
- Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- No
- Yes - (report endowment assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2020 - June 30, 2021

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
<u>Assets</u>			
01	Total <u>current assets</u>	707,507,603	623,245,054
31	Depreciable <u>capital assets</u> , net of depreciation	1,221,409,646	1,224,959,624
04	Other noncurrent assets CV=[A05-A31]	136,356,940	169,194,432
05	Total <u>noncurrent assets</u>	1,357,766,586	1,394,154,056
06	Total assets CV=(A01+A05)	2,065,274,189	2,017,399,110
19	Deferred outflows of resources	307,211,814	234,747,523
<u>Liabilities</u>			
07	<u>Long-term debt, current portion</u>	9,284,000	10,081,000
08	Other current liabilities CV=(A09-A07)	126,350,470	114,475,215
09	Total <u>current liabilities</u>	135,634,470	124,556,215
10	<u>Long-term debt</u>	136,013,723	148,392,236
11	Other noncurrent liabilities CV=(A12-A10)	795,176,539	741,303,908
12	Total <u>noncurrent liabilities</u>	931,190,262	889,696,144
13	Total liabilities CV=(A09+A12)	1,066,824,732	1,014,252,359
20	Deferred inflows of resources	177,165,892	85,580,332
<u>Net Position</u>			
14	<u>Invested in capital assets, net of related debt</u>	1,149,372,195	1,164,671,394
15	<u>Restricted-expendable</u>	138,684,946	117,350,389
16	<u>Restricted-nonexpendable</u>	0	0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	<input checked="" type="checkbox"/> -159,561,762	-129,707,841
18	Net position CV=[(A06+A19)-(A13+A20)]	1,128,495,379	1,152,313,942

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Deficit in unrestricted net position for 2021 can be attributed primarily to the full recognition of certain long-term liabilities (i.e. compensated absences payable, OPEB payable, and net pension liabilities) in the current unrestricted funds that are expected to be paid over time.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2020 - June 30, 2021

Line No.	Description	Ending balance	Prior year Ending balance
<u>Capital Assets</u>			
21	<u>Land and land improvements</u>	43,016,240	43,016,240
22	<u>Infrastructure</u>	83,485,132	82,062,447
23	<u>Buildings</u>	1,723,748,927	1,672,498,605
32	Equipment, including art and <u>library collections</u>	419,742,146	403,162,279
27	<u>Construction in progress</u>	11,326,346	34,515,580
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	2,281,318,791	2,235,255,151
28	<u>Accumulated depreciation</u>	1,038,444,279	963,509,975
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	33,095,720	30,964,268

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2020 - June 30, 2021

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	1,333,298,212	1,288,961,119
02	Total expenses and deductions for this institution AND all of its child institutions	1,357,116,776	1,323,948,264
03	Change in net position during year CV =(D01-D02)	<input checked="" type="checkbox"/> -23,818,564	-34,987,145
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	1,152,313,942	1,187,301,087
05	<u>Adjustments to beginning net position</u> and other gains or losses CV =[D06-(D03+D04)]	1	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	1,128,495,379	1,152,313,942

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Change in net position deficit for 2021 can be attributed primarily to the full recognition of certain long-term liabilities (i.e. compensated absences payable, OPEB payable, and net pension liabilities) in the current unrestricted funds that are expected to be paid over time.

Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2020 - June 30, 2021

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	<u>Scholarships and Fellowships</u>	Current year amount	Prior year amount
01	<u>Pell grants (federal)</u>	112,680,612	112,585,051
02	<u>Other federal grants (Do NOT include FDSL amounts)</u>	<input checked="" type="checkbox"/> 45,700,487	23,821,022
03	<u>Grants by state government</u>	141,463,715	126,631,734
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	412,126	466,385
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	116,541,093	123,573,842
07	Total revenue that funds scholarships and fellowships	416,798,033	387,078,034
<u>Discounts and Allowances</u>			
08	<u>Discounts and allowances applied to tuition and fees</u>	237,499,738	221,585,494
09	<u>Discounts and allowances applied to sales and services of auxiliary enterprises</u>	0	0
10	Total discounts and allowances CV=(E08+E09)	237,499,738	221,585,494
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	179,298,295	165,492,540

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Increase in Other federal grants is attributed to funding in FY21 received from the Higher Education Emergency Relief Act(HEERF) grants.

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2020 - June 30, 2021

Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	64,207,635	64,450,090	0	0	64,207,635	64,450,090
13	Other federal grants (Do NOT include FDSL amounts)	<input checked="" type="checkbox"/> 26,041,038	13,636,508		0	26,041,038	13,636,508
14	Grants by state government	80,608,815	72,491,211		0	80,608,815	72,491,211
15	Grants by local government	0	0		0	0	0
16	Endowments and gifts	0	0		0	0	0
17	Other institutional sources CV=[E18-(E12+E13+ ... +E16)]	66,642,250	71,007,685	0	0	66,642,250	71,007,685
18	Total (from Part E1 line 8, 9 and 10)	237,499,738	221,585,494	0	0	237,499,738	221,585,494

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2020 - June 30, 2021

Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees</u> , after deducting <u>discounts & allowances</u>	300,965,898	305,858,103
Grants and contracts - operating			
02	Federal operating grants and contracts	135,753,236	111,049,095
03	State operating grants and contracts	13,153,554	9,968,278
04	Local government/private operating grants and contracts	30,457,552	29,211,018
04a	Local government operating grants and contracts	631,501	761,660
04b	Private operating grants and contracts	29,826,051	28,449,358
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	83,639,813	96,914,456
06	<u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u>	0	0
26	<u>Sales and services of educational activities</u>	0	0
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01+ ...+B07)]	6,286,922	13,254,721
09	Total operating revenues	570,256,975	566,255,671

Part B - Revenues by Source (2)

Fiscal Year: July 1, 2020 - June 30, 2021

Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	<u>Federal appropriations</u>	0	0
11	<u>State appropriations</u>	368,981,380	378,428,621
12	<u>Local appropriations, education district taxes, and similar support</u>	0	0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	151,318,698	135,146,353
14	State nonoperating grants	150,057,764	128,918,996
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	24,345,567	31,393,185
17	<u>Investment income</u>	32,411,479	28,695,380
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	24,969,206	9,012,310
19	Total nonoperating revenues	752,084,094	711,594,845
27	Total operating and nonoperating revenues CV=[B19+B09]	1,322,341,069	1,277,850,516
28	<u>12-month Student FTE from E12</u>	63,389	60,486
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	20,861	21,126

Part B - Revenues by Source (3)

Fiscal Year: July 1, 2020 - June 30, 2021

Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	<u>Capital appropriations</u>	10,650,891	9,337,817
21	<u>Capital grants and gifts</u>	306,252	1,772,786
22	<u>Additions to permanent endowments</u>	<input checked="" type="checkbox"/> 0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	10,957,143	11,110,603
25	Total all revenues and other additions	1,333,298,212	1,288,961,119

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The University and its blended components units do not have endowments. The endowments reported in Part H lines 01 and 02 relates to the private Foundation affiliated with the University. Other revenues and additions decrease was due to transfer of capital assets from the Convocation Corporation due to the defeasance of debt in the prior year. This event was nonrecurring.

Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2020 - June 30, 2021

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	<u>Salaries and wages</u>	Prior Year Salaries and wages
		(1)	(2)		
01	<u>Instruction</u>	453,751,341	456,733,934	286,546,948	283,192,160
02	<u>Research</u>	205,274,245	186,785,744	81,365,133	85,855,607
03	<u>Public service</u>	22,890,585	23,241,658	7,332,189	7,780,040
05	<u>Academic support</u>	113,048,152	117,711,560	58,701,934	60,820,939
06	<u>Student services</u>	58,970,910	64,823,909	26,820,695	28,887,443
07	<u>Institutional support</u>	113,294,116	110,134,171	51,932,851	56,744,092
10	<u>Scholarships and fellowships expenses, net of discounts and allowances</u> (from Part E-1, line 11)	179,298,295	165,492,540		
11	<u>Auxiliary enterprises</u>	96,914,974	87,550,329	47,177,603	44,100,434
12	<u>Hospital services</u>	0	0		0
13	<u>Independent operations</u>	0	0		0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	113,674,158	111,474,419	14,169,327	16,154,928
19	Total expenses and deductions	1,357,116,776	1,323,948,264	574,046,680	583,535,643

Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2020 - June 30, 2021

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	<u>Salaries and Wages</u> (from Part C-1,Column 2 line 19).	574,046,680	583,535,643
19-3	<u>Benefits</u>	241,979,329	235,984,623
19-4	<u>Operation and Maintenance of Plant</u> (as a natural expense)	67,003,249	72,313,423
19-5	<u>Depreciation</u>	79,487,077	75,403,409
19-6	<u>Interest</u>	5,246,943	5,952,065
19-7	<u>Other Natural Expenses and Deductions</u> CV=[C19-1 - (C19-2 + ... + C19-6)]	389,353,498	350,759,101
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	1,357,116,776	1,323,948,264
20-1	12-month Student FTE (from E12 survey).	63,389	60,486
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	21,409	21,889

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part M-1 - Pension Information

Fiscal Year: July 1, 2020 - June 30, 2021

Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	71,373,259	69,145,560
02	Net Pension liability	347,916,021	285,639,618
03	Deferred inflows related to pension	<input checked="" type="checkbox"/> 5,204,461	17,608,935
04	Deferred outflows related to pension	128,232,341	123,390,111

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentages of the University's contributions to total state contributions.

Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2020 - June 30, 2021

Line No.	Description	Current year amount	Prior Year amount
05	OPEB expense	33,712,604	28,667,192
06	Net OPEB liability	<input checked="" type="checkbox"/> 391,512,085	399,997,974
07	Deferred inflows related to OPEB	<input checked="" type="checkbox"/> 171,961,431	67,971,397
08	Deferred outflows related to OPEB	<input checked="" type="checkbox"/> 168,085,215	99,782,263

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The University's proportionate share of the total OPEB liability of \$391,512,085 was measured as of June 30, 2020, and was determined by an actuarial valuation as of July 1, 2020.

Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2020 - June 30, 2021

Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.

Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	160,837,792	162,816,774
02	Value of endowment net assets at the end of the fiscal year	198,559,038	160,837,792
03	Change in value of endowment net assets CV =[H02-H01]	37,721,246	-1,978,982
03a	New gifts and additions	3,592,567	0
03b	Endowment net investment return	43,996,760	0
03c	Spending distribution for current use	-6,493,047	0
03d	Other CV =[H03-(H03a+H03b+H03c)]	-3,375,034	-1,978,982

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part N - Financial Health

Fiscal Year: July 1, 2020 - June 30, 2021

Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)</i>	Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	<input checked="" type="checkbox"/> 143,764,698	36,916,090
02	Operating revenues + nonoperating revenues	1,577,740,173	1,452,996,519
03	Change in net position	<input checked="" type="checkbox"/> 157,952,140	51,275,803
04	Net position	1,880,482,875	1,829,207,071
05	Expendable net assets	561,534,700	403,512,781
06	Plant-related debt	425,758,477	452,761,763
07	Total expenses	1,402,383,394	1,376,565,512

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The large increase in lines 01 and 03 are primarily due to a combination of UCF Foundation (component unit) increases in contributions and investment income.

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2020 - June 30, 2021

Source and type		Amount				
		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	538,465,636	538,465,636			
02	Sales and services	83,639,813	0	83,639,813	0	
03	Federal grants/contracts (excludes Pell Grants)	135,753,236	135,753,236			
Revenue from the state government:						
04	State appropriations, current & capital	379,632,271	379,632,271			
05	State grants and contracts	13,153,556	13,153,556			
Revenue from local governments:						
06	Local appropriation, current & capital	0	0			
07	Local government grants/contracts	631,501	631,501			
08	Receipts from property and non- property taxes	0				
09	Gifts and private grants, NOT including capital grants	29,826,051				
10	Interest earnings	10,760,061				
11	<u>Dividend earnings</u>	0				
12	<u>Realized capital gains</u>	3,734,311				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2020 - June 30, 2021

Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	241,979,329	222,092,436	19,886,893		
03 Payment to state retirement funds (may be included in line 02 above)	41,918,197	38,044,300	3,873,897		
04 Current expenditures including salaries	1,042,846,712	953,553,117	89,293,595		
Capital outlays					
05 Construction	29,483,773	29,483,773	0		
06 Equipment purchases	14,900,630	12,086,068	2,814,562		
07 Land purchases	0	0			
08 Interest on debt outstanding, all funds and activities	5,246,943				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2020 - June 30, 2021

Debt

	Category	Amount
01	Long-term debt outstanding at beginning of fiscal year	96,125,838
02	Long-term debt issued during fiscal year	0
03	Long-term debt retired during fiscal year	8,101,308
04	Long-term debt outstanding at end of fiscal year	88,024,530
05	Short-term debt outstanding at beginning of fiscal year	7,460,000
06	Short-term debt outstanding at end of fiscal year	6,600,000

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2020 - June 30, 2021

Assets

	Category	Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	4,313
08	Total cash and security assets held at end of fiscal year in bond funds	
09	Total cash and security assets held at end of fiscal year in all other funds	667,229,827

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input checked="" type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Melody Martinez"/>					
Email: <input type="text" value="Melody.Martinez@ucf.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="40.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$300,965,898	24%	\$4,748
State appropriations	\$368,981,380	30%	\$5,821
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$450,914,753	36%	\$7,113
Private gifts, grants, and contracts	\$54,171,618	4%	\$855
Investment income	\$32,411,479	3%	\$511
Other core revenues	\$42,213,271	3%	\$666
Total core revenues	\$1,249,658,399	100%	\$19,714
Total revenues	\$1,333,298,212	N/A	\$21,034

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$453,751,341	36%	\$7,158
Research	\$205,274,245	16%	\$3,238
Public service	\$22,890,585	2%	\$361
Academic support	\$113,048,152	9%	\$1,783
Institutional support	\$113,294,116	9%	\$1,787
Student services	\$58,970,910	5%	\$930
Other core expenses	\$292,972,453	23%	\$4,622
Total core expenses	\$1,260,201,802	100%	\$19,880
Total expenses	\$1,357,116,776	N/A	\$21,409

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

	Calculated value
FTE enrollment	63,389

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Source	Description	Severity	Resolved	Options
Screen: Statement of net position (1)				
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason Deficit in unrestricted net position for 2021 can be attributed primarily to the full recognition of certain long-term liabilities (i.e. compensated absences payable, OPEB payable, and net pension liabilities) in the current unrestricted funds that are expected to be paid over time.				
Screen: Changes to Net Position				
Screen Entry	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes	
Screen: Scholarships & Fellowships				
Screen Entry	The amount reported is outside the expected range of between 11,910,511 and 35,731,533 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Increase in Other federal grants is attributed to funding in FY21 received from the Higher Education Emergency Relief (HEERF) grants.			
Screen: Sources of Discounts and Allowances				
Screen Entry	The amount reported is outside the expected range of between 6,818,254 and 20,454,762 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Increase in Other federal grants is attributed to the new funding in FY21 received from the Federal Coronavirus Aid, Relief, and Economic Security (CARES) Act.			
Screen: Revenues Part 3				
Screen Entry	The amount of additions to permanent endowments reported in Part B (line 22) should not be zero or blank. Please confirm that the data reported are correct. (Error #5231)	Confirmation	Yes	
Related Screens	Revenues Part 3			
Screen: Pension Information				
Screen Entry	The amount reported is outside the expected range of between 11,445,808 and 23,772,062 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentages of the University's contributions to total state contributions.			
Screen: OPEB Information				
Screen Entry	The amount reported for Net OPEB liability (Part M-2 - line 06) is not expected to be greater than the amount of Net Pension liability (Part M-1 - line 02). Please explain or contact the IPEDS Help Desk for assistance. (Error #5820)	Explanation	Yes	
Reason	The University's proportionate share of the total OPEB liability of \$391,512,085 was measured as of June 30, 2020, and was determined by an actuarial valuation as of July 1, 2020.			
Screen Entry	The amount reported is outside the expected range of between 44,181,409 and 91,761,385 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentage of the University's contributions to total state contributions.			
Screen Entry	The amount reported is outside the expected range of between 64,858,471 and 134,706,055 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentage of the University's contributions to total state contributions.			
Screen: Financial Health				

Screen Entry	The amount reported is outside the expected range of between 18,458,045 and 55,374,135 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The large increase in lines 01 and 03 are primarily due to a combination of UCF Foundation (component unit) increases in contributions and investment income.			
Screen Entry	The amount reported is outside the expected range of between 25,637,902 and 76,913,704 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The large increase in lines 01 and 03 are primarily due to a combination of UCF Foundation (component unit) increases in contributions and investment income.			

IPEDS 2021-22

Prior Year Data Revision System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1329031

Human Resources 2021-22

Institution: University of Central Florida (132903)

User ID: P1329031

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section – basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes to reporting for 2021-22

There are no changes for this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Central Florida (132903)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

No
 Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

No
 Yes

Does your institution have 15 or more full-time staff?

No
 Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

No
 Yes

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2020 and October 31, 2021 either for the *first time* (new to the institution) or *after a break in service*? Do not exclude persons who were no longer on the payroll as of November 1, 2021. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

No
 Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

No Yes Are ALL of the instructional staff military personnel?
 No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?
 No Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?

You may use the box below to provide additional context for the data you have reported above.

Institution: University of Central Florida (132903)

User ID: P1329031

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	1	3					4
<u>Hispanic/Latino</u>	14	13					27
<u>American Indian or Alaska Native</u>	1	2					3
<u>Asian</u>	63	47					110
<u>Black or African American</u>	8	5					13
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>	183	142	1				326
Two or more races		1					1
Race and ethnicity unknown							0
Total men	270	213	1	0	0	0	484

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	1	2					3
Hispanic/Latino	5	12					17
American Indian or Alaska Native		1					1
Asian	12	21					33
Black or African American	4	13					17
Native Hawaiian or Other Pacific Islander							0
White	74	95					169
Two or more races	2	2					4
Race and ethnicity unknown							0
Total women	98	146	0	0	0	0	244
Total (men+women)	368	359	1	0	0	0	728
Total from prior year							712

Institution: University of Central Florida (132903)

User ID: P1329031

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>			19				19
<u>Hispanic/Latino</u>			12				12
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>		1	42				43
<u>Black or African American</u>			8				8
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>	1	3	69				73
Two or more races			4				4
Race and ethnicity unknown							0
Total men	1	4	154	0	0	0	159

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien			6				6
Hispanic/Latino			8				8
American Indian or Alaska Native							0
Asian			21				21
Black or African American			7				7
Native Hawaiian or Other Pacific Islander							0
White		2	66				68
Two or more races							0
Race and ethnicity unknown							0
Total women	0	2	108	0	0	0	110

Total (men+women)	1	6	262	0	0	0	269
Total from prior year							319

Institution: University of Central Florida (132903)

User ID: P1329031

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>							0
<u>Hispanic/Latino</u>							0
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>							0
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>							0
Two or more races		0					0
Race and ethnicity unknown							0
Total men	0	0	0	0	0		0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0		0

Total (men+women)	0	0	0	0	0	0	<input checked="" type="checkbox"/> 0
Total from prior year							44

Institution: University of Central Florida (132903)

User ID: P1329031

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>					6		6
<u>Hispanic/Latino</u>				6	10		16
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>	3		3	2	7		15
<u>Black or African American</u>				2	4		6
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>	5	5	7	65	103		185
Two or more races					2		2
Race and ethnicity unknown							0
Total men	8	5	10	75	132	0	230

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien		1	1	0	3	0	5
Hispanic/Latino	2	4	1	17	23		47
American Indian or Alaska Native							0
Asian		1	7	3	9		20
Black or African American				3	13		16
Native Hawaiian or Other Pacific Islander							0
White		10	15	92	117		234
Two or more races					2		2
Race and ethnicity unknown							0
Total women	2	16	24	115	167	0	324
Total (men+women)	10	21	34	190	299	0	554
Total from prior year							502

Institution: University of Central Florida (132903)

User ID: P1329031

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>							0
<u>Hispanic/Latino</u>							0
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>							0
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	0						0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: University of Central Florida (132903)

User ID: P1329031

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	0						0
<u>Hispanic/Latino</u>							0
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>							0
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: University of Central Florida (132903)

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	0
<u>Hispanic/Latino</u>	
<u>American Indian or Alaska Native</u>	
<u>Asian</u>	
<u>Black or African American</u>	
<u>Native Hawaiian or Other Pacific Islander</u>	
<u>White</u>	
Two or more races	
Race and ethnicity unknown	
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	0
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total women	0
Total (men+women)	0
Total from prior year	

Institution: University of Central Florida (132903)

User ID: P1329031

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2021

- Report Primarily Instruction and Instruction combined with Research and/or Public Service separately, as indicated below
- Report Non-medical school and Medical school staff separately, as indicated below

	With <u>Faculty Status</u>							Without Faculty Status	Total		
	<u>Tenured</u>	<u>On Tenure Track</u>	Not on Tenure Track								
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>					
<u>Non-medical school staff</u>	717	261	<input checked="" type="checkbox"/> 0	521	0	0	0	0	1,499		
Non-medical school staff from prior year	700	310	11	499				0	1,520		
<u>Primarily Instruction</u>	0	0	0	0	0	0	0	0	0		
Exclusively credit									0		
Exclusively not-for-credit									0		
Combined credit/not-for-credit									0		
<u>Instruction/research/public service staff</u>	717	261	0	521					1,499		
<u>Medical school staff</u>	11	8	<input checked="" type="checkbox"/> 0	<input checked="" type="checkbox"/> 33	0	0	0	0	52		
Medical school staff from prior year	12	9	33	3				0	57		
<u>Primarily Instruction</u>	0	0	0	0	0	0	0	0	0		
Exclusively credit									0		
Exclusively not-for-credit									0		
Combined credit/not-for-credit									0		
<u>Instruction/research/public service staff</u>	11	8	0	33					52		
Total carried forward from previous screens	728	269	0	554	0	0	0	0	1,551		

Institution: University of Central Florida (132903)

User ID: P1329031

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2021

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	29	14	43
Hispanic/Latino	55	72	127
American Indian or Alaska Native	3	1	4
Asian	168	74	242
Black or African American	27	40	67
Native Hawaiian or Other Pacific Islander	0	0	0
White	584	471	1,055
Two or more races	7	6	13
Race and ethnicity unknown	0	0	0
Total	873	678	1,551
Total from prior year			1,577

Institution: University of Central Florida (132903)

User ID: P1329031

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	29	80	
<u>Hispanic/Latino</u>	55	7	
<u>American Indian or Alaska Native</u>	3		
<u>Asian</u>	168	16	
<u>Black or African American</u>	27	3	
<u>Native Hawaiian or Other Pacific Islander</u>	0		
<u>White</u>	584	63	
Two or more races	7	2	
Race and ethnicity unknown	0		
Total men	873	171	0

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	14	36	
Hispanic/Latino	72	4	
American Indian or Alaska Native	1	2	
Asian	74	8	
Black or African American	40	0	
Native Hawaiian or Other Pacific Islander	0		
White	471	35	
Two or more races	6		
Race and ethnicity unknown	0		
Total women	678	85	0
Total (men+women)	1,551	256	0
Total from prior year	1,577	269	

Institution: University of Central Florida (132903)

User ID: P1329031

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>				
<u>Hispanic/Latino</u>			2	2
<u>American Indian or Alaska Native</u>				
Asian		2	3	
Black or African American			2	2
<u>Native Hawaiian or Other Pacific Islander</u>				
<u>White</u>		8	13	12
Two or more races				
<u>Race and ethnicity unknown</u>				
Total men	0	10	20	16

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien				1
Hispanic/Latino		2	2	23
American Indian or Alaska Native			2	
Asian		4	1	7
Black or African American		1	3	11
<u>Native Hawaiian or Other Pacific Islander</u>				
<u>White</u>	1	27	17	54
Two or more races				2
<u>Race and ethnicity unknown</u>				
Total women	1	34	25	98
Total (men+women)	1	44	45	114
Total from prior year	2	45	45	112

Institution: University of Central Florida (132903)

User ID: P1329031

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien			6		
Hispanic/Latino	31	27	52	21	2
American Indian or Alaska Native					
Asian	8	10	24	7	1
Black or African American	23	22	18	18	1
Native Hawaiian or Other Pacific Islander				1	
White	182	91	195	81	6
Two or more races	3	1	3	2	
Race and ethnicity unknown					
Total men	247	151	298	130	10

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien			2	1	
Hispanic/Latino	39	99	21	70	8
American Indian or Alaska Native			1		
Asian	16	37	14	21	2
Black or African American	27	73	14	51	5
Native Hawaiian or Other Pacific Islander					
White	203	247	66	204	31
Two or more races	6	9	2	10	2
Race and ethnicity unknown					
Total women	291	465	120	357	48

Total (men+women)	538	616	418	487	58
Total from prior year	547	571	441	513	81

Institution: University of Central Florida (132903)

User ID: P1329031

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	115
<u>Hispanic/Latino</u>	73	<input type="text"/>	28	50	4	354
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	1	1	<input type="text"/>	6
<u>Asian</u>	11	<input type="text"/>	7	9	1	267
<u>Black or African American</u>	36	<input type="text"/>	15	12	1	180
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	3
<u>White</u>	73	2	46	68	8	1,432
Two or more races	1	<input type="text"/>	2	<input type="text"/>	<input type="text"/>	21
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	196	2	100	140	14	2,378

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>Nonresident alien</u>	2	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	57
<u>Hispanic/Latino</u>	91	<input type="text"/>	145	2	<input type="text"/>	578
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7
<u>Asian</u>	9	<input type="text"/>	36	2	<input type="text"/>	231
<u>Black or African American</u>	22	<input type="text"/>	76	2	<input type="text"/>	325
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	2
<u>White</u>	48	3	262	9	4	1,682
Two or more races	4	<input type="text"/>	11	1	<input type="text"/>	53
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	178	3	532	16	4	2,935

Total (men+women)	374	5	632	156	18	5,313
Total from prior year	387	7	700	159	18	5,474

Institution: University of Central Florida (132903)

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2021

Non-medical school staff

Occupational category	With <u>Faculty Status</u>						Without Faculty Status	Total		
	<u>Tenured</u>	<u>On Tenure Track</u>	Not on Tenure Track							
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>				
<u>Research staff</u>			152				94	246		
<u>Public Service staff</u>								0		
<u>Archivists, Curators, and Museum Technicians</u> 25-4010							1	1		
<u>Librarians and Media Collections Specialists</u> 25-4020			38					38		
<u>Library Technicians</u> 25-4030							45	45		
<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000			41				58	99		
<u>Management Occupations</u> 11-0000	42		41				417	500		
<u>Business and Financial Operations Occupations</u> 13-0000							584	584		
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000							389	389		
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000							470	470		
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000							52	52		
Total	42	0	0	272	✓ 0	0	2,110	2,424		
Total from prior year	43		0	223	8		2,174	2,448		

Medical school staff

Occupational category	With <u>Faculty Status</u>						Without Faculty Status	Total		
	<u>Tenured</u>	<u>On Tenure Track</u>	Not on Tenure Track							
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>				
Research staff			2				8	10		
Public Service staff								0		
Archivists, Curators, and Museum Technicians 25-4010								0		
Librarians and Media Collections Specialists 25-4020			6					6		
Library Technicians 25-4030								0		

Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	15	15
Management Occupations 11-0000	<input type="text"/> 4	<input type="text"/> 1	<input type="text"/>	<input type="text"/> 1	<input type="text"/> 32	38				
Business and Financial Operations Occupations 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 32	32
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 29	29
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 17	17
Healthcare Practitioners and Technical Occupations 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 6	6
Total	4	1	<input checked="" type="checkbox"/> 0	9	0	0	0	139	153	
Total from prior year	5			8	2	0		163	178	

Institution: University of Central Florida (132903)

User ID: P1329031

Part B2 - Full-time Non-instructional Staff by Medical School Status

Number of Full-time Non-instructional Staff

As of November 1, 2021

Occupational category	Total (carried forward from Part B1)	Non-medical school staff	Medical school staff
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	374	359	15
<u>Sales and Related Occupations</u> 41-0000	5	5	
<u>Office and Administrative Support Occupations</u> 43-0000	632	590	42
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	156	156	
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	18	18	
Total		1,128	57
Total from prior year		1,196	75

Institution: University of Central Florida (132903)

Part C - Full-time Summary

Summary of Full-time Non-medical School Staff

As of November 1, 2021

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status						Without Faculty Status	Total		
	Tenured	On Tenure Track	Not on Tenure Track							
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)				
Primarily Instruction		0	0	0	0	0	0	0		
Exclusively credit								0		
Exclusively not-for-credit								0		
Combined credit/not-for-credit								0		
Instruction/research/public service staff	717	261	0	521				1,499		
Research staff				152			94	246		
Public Service staff								0		
Archivists, Curators, and Museum Technicians 25-4010							1	1		
Librarians and Media Collections Specialists 25-4020				38				38		
Library Technicians 25-4030							45	45		
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				41			58	99		
Management Occupations 11-0000	42			41			417	500		
Business and Financial Operations Occupations 13-0000							584	584		
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							389	389		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							470	470		
Healthcare Practitioners and Technical Occupations 29-0000							52	52		
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								359		
Sales and Related Occupations 41-0000								5		
Office and Administrative Support Occupations 43-0000								590		
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								156		
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								18		
Total								5,051		

Institution: University of Central Florida (132903)

Part C - Full-time Summary Medical school staff

Summary of Full-time Medical School Staff

As of November 1, 2021

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status						Without Faculty Status	Total		
	Tenured	On Tenure Track	Not on Tenure Track							
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)				
Primarily Instruction		0	0	0	0	0	0	0		
Exclusively credit								0		
Exclusively not-for-credit								0		
Combined credit/not-for-credit								0		
Instruction/research/public service staff	11	8	0	33				52		
Research staff				2			8	10		
Public Service staff								0		
Archivists, Curators, and Museum Technicians 25-4010								0		
Librarians and Media Collections Specialists 25-4020				6				6		
Library Technicians 25-4030								0		
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							15	15		
Management Occupations 11-0000	4	1		1			32	38		
Business and Financial Operations Occupations 13-0000							32	32		
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							29	29		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							17	17		
Healthcare Practitioners and Technical Occupations 29-0000							6	6		
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								15		
Sales and Related Occupations 41-0000										
Office and Administrative Support Occupations 43-0000								42		
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000										
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000										
Total								262		

Institution: University of Central Florida (132903)

User ID: P1329031

Part G1 - Salaries Worksheet

Number of Full-time Non-medical School Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2021-22

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time, non-medical school instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Gender and academic rank	➊ Months worked					Total Staff	➋ Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	43			223		266	266
Associate professors	4			213		217	217
Assistant professors	1			158		159	159
Instructors	7			68		75	75
Lecturers	5			127		132	132
No academic rank						0	0
Total men	60	0	0	789	0	849	849

Women

Gender and academic rank	➊ Months worked					Total Staff	➋ Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	13			81		94	94
Associate professors	6			150		156	156
Assistant professors	3			115		118	118
Instructors	25			90		115	115
Lecturers	14			153		167	167
No academic rank						0	0
Total women	61	0	0	589	0	650	650

Total (men+women)	121	0	0	1,378	0	1,499	1,499
Total (men+women) full-time non-medical school instructional staff from Part A						1,499	

Institution: University of Central Florida (132903)

User ID: P1329031

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Non-medical School Instructional Staff

Annual Salary Outlays, 2021-22

- Report the TOTAL ANNUAL salary outlays for the full-time Non-medical School instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	266	9,039,374			33,577,982	40,357,513
Associate professors	217	702,011			22,292,747	22,819,255
Assistant professors	159	74,083			14,129,495	14,185,057
Instructors	75	660,910			4,595,557	5,091,240
Lecturers	132	437,072			9,228,474	9,556,278
No academic rank	0					0
Total men	849	10,913,450		0	83,824,255	92,009,343

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	94	2,506,453			11,047,801	12,927,641
Associate professors	156	697,410			14,925,815	15,448,873
Assistant professors	118	285,013			8,950,653	9,164,413
Instructors	115	1,908,413			5,593,268	7,024,578
Lecturers	167	1,177,915			10,306,056	11,189,492
No academic rank	0					0
Total women	650	6,575,204		0	50,823,593	55,754,996

Total (men + women)	1,499	17,488,654		0	0	134,647,848	147,764,339
----------------------------	--------------	-------------------	--	----------	----------	--------------------	--------------------

Institution: University of Central Florida (132903)

User ID: P1329031

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Non-medical School Instructional Staff

Annual Average Salaries, 2021-22

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	i Equated 9 months
Professors	266	210,218			150,574	151,720
Associate professors	217	175,503			104,661	105,158
Assistant professors	159	74,083			89,427	89,214
Instructors	75	94,416			67,582	67,883
Lecturers	132	87,414			72,665	72,396
No academic rank	0					
Total men	849	181,891			106,241	108,374

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	i Equated 9 months
Professors	94	192,804			136,393	137,528
Associate professors	156	116,235			99,505	99,031
Assistant professors	118	95,004			77,832	77,665
Instructors	115	76,337			62,147	61,083
Lecturers	167	84,137			67,360	67,003
No academic rank	0					
Total women	650	107,790			86,288	85,777
Total (men+women)	1,499	144,534			97,713	98,575

Institution: University of Central Florida (132903)

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for Full-time Non-medical School Non-instructional Staff

Annual Salary Outlays, 2021-22

Occupational category	ⓘ Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	ⓘ Total annual salary outlays
<u>Research staff</u>	246	17,977,382
<u>Public Service staff</u>	0	
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	183	10,134,443
<u>Management Occupations</u> 11-0000	500	60,489,255
<u>Business and Financial Operations Occupations</u> 13-0000	584	42,154,214
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	389	27,754,202
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	470	26,202,186
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	52	3,683,346
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	359	14,894,255
<u>Sales and Related Occupations</u> 41-0000	5	229,120
<u>Office and Administrative Support Occupations</u> 43-0000	590	25,417,383
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	156	7,596,944
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	18	750,352

Institution: University of Central Florida (132903)

User ID: P1329031

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>		1	
<u>Hispanic/Latino</u>	34		
<u>American Indian or Alaska Native</u>			
<u>Asian</u>	26	0	
<u>Black or African American</u>	16		
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	211	6	
Two or more races	3		
<u>Race and ethnicity unknown</u>			
Total men	290	7	0

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien		0	
Hispanic/Latino	25		
American Indian or Alaska Native			
Asian	15	1	
Black or African American	29		
Native Hawaiian or Other Pacific Islander			
White	253		
Two or more races	9		
<u>Race and ethnicity unknown</u>		1	
Total women	331	2	0
Total (men+women)	621	9	0
Total from prior year	596	6	

Institution: University of Central Florida (132903)

User ID: P1329031

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>Nonresident alien</u>	0				0
<u>Hispanic/Latino</u>					0
<u>American Indian or Alaska Native</u>					0
<u>Asian</u>					0
<u>Black or African American</u>					0
<u>Native Hawaiian or Other Pacific Islander</u>					0
<u>White</u>					0
Two or more races					0
<u>Race and ethnicity unknown</u>					0
Total men	0	0	0	0	0

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien				0	0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American				1	1
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
<u>Race and ethnicity unknown</u>					0
Total women	0	0	0	1	1

Total (men+women)	0	0	0	1	1
Total from prior year					

Institution: University of Central Florida (132903)

User ID: P1329031

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
<u>Nonresident alien</u>					
<u>Hispanic/Latino</u>					
<u>American Indian or Alaska Native</u>					
Asian		1			
Black or African American					
<u>Native Hawaiian or Other Pacific Islander</u>					
<u>White</u>		3			
Two or more races					
<u>Race and ethnicity unknown</u>					
Total men	0	4	0	0	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	0				
Hispanic/Latino		1			1
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White			1		1
Two or more races					
<u>Race and ethnicity unknown</u>					
Total women	0	1	1	3	2

Total (men+women)	<input checked="" type="checkbox"/> 0	5	1	3	2
Total from prior year	5	9	2	2	2

Institution: University of Central Florida (132903)

User ID: P1329031

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>Nonresident alien</u>	0					1
<u>Hispanic/Latino</u>						34
<u>American Indian or Alaska Native</u>						0
<u>Asian</u>						27
<u>Black or African American</u>						16
<u>Native Hawaiian or Other Pacific Islander</u>						0
<u>White</u>						220
Two or more races						3
<u>Race and ethnicity unknown</u>						0
Total men	0	0	0	0	0	301

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien					0	0
Hispanic/Latino			1			28
American Indian or Alaska Native						0
Asian						16
Black or African American						30
Native Hawaiian or Other Pacific Islander						0
White			4			262
Two or more races			1			10
<u>Race and ethnicity unknown</u>						1
Total women	0	0	6	0	0	347

Total (men+women)	0	0	6	0	0	648
Total from prior year			5			627

Institution: University of Central Florida (132903)

User ID: P1329031

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
<u>Nonresident alien</u>	176	198	10	384
<u>Hispanic/Latino</u>	46	33	3	82
<u>American Indian or Alaska Native</u>			1	1
<u>Asian</u>	16	21	3	40
<u>Black or African American</u>	12	12	7	31
<u>Native Hawaiian or Other Pacific Islander</u>				0
<u>White</u>	119	124	5	248
Two or more races	6	9		15
<u>Race and ethnicity unknown</u>				0
Total men	375	397	29	801

Women

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
<u>Nonresident alien</u>	62	87	9	158
<u>Hispanic/Latino</u>	51	40	19	110
<u>American Indian or Alaska Native</u>	1			1
<u>Asian</u>	56	19		75
<u>Black or African American</u>	24	15	9	48
<u>Native Hawaiian or Other Pacific Islander</u>				0
<u>White</u>	171	104	30	305
Two or more races	10	6	5	21
<u>Race and ethnicity unknown</u>				0
Total women	375	271	72	718

Total (men+women)	750	668	101	1,519
Total from prior year	877	741	117	1,735

Institution: University of Central Florida (132903)

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2021

Non-medical school staff

Occupational category	With Faculty Status							Without Faculty Status	Total		
	<u>Tenured</u>	<u>On Tenure Track</u>	Not on Tenure Track								
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>					
<u>Primarily Instruction</u>	0	0	0	0	0	0	0	0	0		
<i>Exclusively credit</i>		0							0		
<i>Exclusively not-for-credit</i>									0		
Combined credit/not-for-credit									0		
<u>Instruction/research/public service staff</u>	20		1	11				568	600		
<u>Research staff</u>				9					9		
<u>Public Service staff</u>									0		
<u>Archivists, Curators, and Museum Technicians 25-4010</u>									0		
<u>Librarians and Media Collections Specialists 25-4020</u>									0		
<u>Library Technicians 25-4030</u>									0		
<i>Student and Academic Affairs and Other Education Services Occupations</i> 25-2000 + 25-3000 + 25-9000								1	1		
<u>Management Occupations 11-0000</u>									0		
<u>Business and Financial Operations Occupations</u> 13-0000								5	5		
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000								1	1		
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000								3	3		
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000								1	1		
Total	20	0	1	20	0	0	0	579	620		
Total from prior year	12	0	4	12	0			574	602		

Medical school staff

Occupational category	With Faculty Status							Without Faculty Status	Total		
	<u>Tenured</u>	<u>On Tenure Track</u>	Not on Tenure Track								
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>					
<u>Primarily Instruction</u>	0	0	0	0	0	0	0	0	0		
<i>Exclusively credit</i>									0		

Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Instruction/research/public service staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 8	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 13	21
Research staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Public Service staff	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Archivists, Curators, and Museum Technicians 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Librarians and Media Collections Specialists 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Library Technicians 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Management Occupations 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Business and Financial Operations Occupations 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Healthcare Practitioners and Technical Occupations 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 1	1
Total	0	0	<input checked="" type="checkbox"/> 0	8	0	0	0	14	22
Total from prior year	0	0	<input checked="" type="checkbox"/> 6	0	0	0	0	14	20

Institution: University of Central Florida (132903)

User ID: P1329031

Part E - Part-time Staff by Medical School Status

Number of Part-time Staff

As of November 1, 2021

Occupational category	Total (carried forward from Part D)	Non-medical school staff	Medical school staff
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	0	<input type="text"/>	<input type="text"/>
<u>Sales and Related Occupations</u> 41-0000	0	<input type="text"/>	<input type="text"/>
<u>Office and Administrative Support Occupations</u> 43-0000	6	<input type="text"/> 6	<input type="text"/>
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	0	<input type="text"/>	<input type="text"/>
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	0	<input type="text"/>	<input type="text"/>
Total	6		
PY Total		5	0

Occupational category	Total (carried forward from Part D)	Non-medical school staff	Medical school staff
Graduate Assistants			
Teaching 25-9044	750	<input type="text"/> 750	<input type="text"/>
Research	668	<input type="text"/> 664	<input type="text"/> 4
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	101	<input type="text"/> 101	<input type="text"/>
Total	1,519	1,515	4
PY Graduate Assistants		1,727	8

Institution: University of Central Florida (132903)

Part F - Part-time Summary

Summary of Part-time Non-medical School Staff

As of November 1, 2021

Occupational category	With Faculty Status						Without Faculty Status	Total		
	Tenured	On Tenure Track	Not on Tenure Track							
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)				
Primarily Instruction	0	0	0	0	0	0	0	0		
Exclusively credit		0						0		
Exclusively not-for-credit								0		
Combined credit/not-for-credit								0		
Instruction/research/public service staff	20		1	11			568	600		
Research staff				9				9		
Public Service staff								0		
Archivists, Curators, and Museum Technicians 25-4010								0		
Librarians and Media Collections Specialists 25-4020								0		
Library Technicians 25-4030								0		
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							1	1		
Management Occupations 11-0000								0		
Business and Financial Operations Occupations 13-0000							5	5		
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							1	1		
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							3	3		
Healthcare Practitioners and Technical Occupations 29-0000							1	1		
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39- 0000										
Sales and Related Occupations 41-0000										
Office and Administrative Support Occupations 43-0000								6		
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000										
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000										
Graduate Assistants								1,515		

	Teaching 25-9044		750
	Research		664
	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000		101
Total			2,141

Institution: University of Central Florida (132903)

Part F - Part-time Summary Medical school staff

Summary of Part-time Medical School Staff

As of November 1, 2021

Occupational category	With Faculty Status					Without Faculty Status	Total	
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	0	0	0	
Exclusively credit							0	
Exclusively not-for-credit							0	
Combined credit/not-for-credit							0	
Instruction/research/public service staff				8			13	
Research staff							0	
Public Service staff							0	
Archivists, Curators, and Museum Technicians 25-2000 + 25-3000 + 25-9000							0	
Librarians and Media Collections Specialists 25-4020							0	
Library Technicians 25-4030							0	
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							0	
Management Occupations 11-0000							0	
Business and Financial Operations Occupations 13-0000							0	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							0	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							0	
Healthcare Practitioners and Technical Occupations 29-0000						1	1	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								
Sales and Related Occupations 41-0000								
Office and Administrative Support Occupations 43-0000								
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								
Graduate Assistants							4	

	Teaching 25-9044		
	Research		4
	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000		
Total			26

Institution: University of Central Florida (132903)

User ID: P1329031

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total		
	<u>Tenured</u>	<u>On Tenure Track</u>	Not on Tenure Track							
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>				
<u>Nonresident alien</u>							0	0		
<u>Hispanic/Latino</u>								0		
<u>American Indian or Alaska Native</u>								0		
<u>Asian</u>		1						1		
<u>Black or African American</u>				1				1		
<u>Native Hawaiian or Other Pacific Islander</u>								0		
<u>White</u>				2				2		
Two or more races								0		
<u>Race and ethnicity unknown</u>								0		
Total men	0	1	0	3	0	0	0	4		

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total		
	<u>Tenured</u>	<u>On Tenure Track</u>	Not on Tenure Track							
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>				
<u>Nonresident alien</u>		1					0	1		
<u>Hispanic/Latino</u>				2				2		
<u>American Indian or Alaska Native</u>								0		
<u>Asian</u>		0		1				1		
<u>Black or African American</u>								0		
<u>Native Hawaiian or Other Pacific Islander</u>								0		
<u>White</u>				3				3		
Two or more races				1				1		
<u>Race and ethnicity unknown</u>								0		
Total women	0	1	0	7	0	0	0	8		
Total (men+women)	0	2	0	10	0	0	0	12		

Institution: University of Central Florida (132903)

User ID: P1329031

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and Other Education</u> <u>Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	0	2	0	
<u>Hispanic/Latino</u>	0			
<u>American Indian or Alaska Native</u>	0			
<u>Asian</u>	1	0		
<u>Black or African American</u>	1			
<u>Native Hawaiian or Other Pacific</u> <u>Islander</u>	0			
<u>White</u>	2			1
Two or more races	0			
<u>Race and ethnicity unknown</u>	0			
Total men	4	2	0	1

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and Other Education</u> <u>Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	1	2	0	
Hispanic/Latino	2			
American Indian or Alaska Native	0			
Asian	1			
Black or African American	0			
Native Hawaiian or Other Pacific <u>Islander</u>	0			
White	3	1		1
Two or more races	1			
Race and ethnicity unknown	0			
Total women	8	3	0	1
Total (men+women)	12	5	0	2

Institution: University of Central Florida (132903)

User ID: P1329031

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/> 0	<input type="text"/> 1	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/> 1	<input type="text"/>	<input type="text"/>	<input type="text"/> 1	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/> 1	<input type="text"/>	<input type="text"/> 2	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	2	0	3	1	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/> 0	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/> 4	<input type="text"/>	<input type="text"/> 3	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/> 4	<input type="text"/>	<input type="text"/> 2	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	8	0	5	0
Total (men+women)	2	8	3	6	0

Institution: University of Central Florida (132903)

User ID: P1329031

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>Nonresident alien</u>		0				3
<u>Hispanic/Latino</u>			1	1		2
<u>American Indian or Alaska Native</u>						0
<u>Asian</u>						1
<u>Black or African American</u>	1					4
<u>Native Hawaiian or Other Pacific Islander</u>						0
<u>White</u>	1					7
Two or more races						0
<u>Race and ethnicity unknown</u>						0
Total men	2	0	1	1	0	17

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>Nonresident alien</u>				0		3
<u>Hispanic/Latino</u>	1		3			13
<u>American Indian or Alaska Native</u>						0
<u>Asian</u>			1			2
<u>Black or African American</u>			1			1
<u>Native Hawaiian or Other Pacific Islander</u>						0
<u>White</u>	1		3			15
Two or more races						1
<u>Race and ethnicity unknown</u>						0
Total women	2	0	8	0	0	35

Total (men+women)	4	0	9	1	0	52
--------------------------	---	---	---	---	---	----

Institution: University of Central Florida (132903)

User ID: P1329031

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

N/A

Institution: University of Central Florida (132903)

User ID: P1329031

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input checked="" type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Patrick Higman"/>					
Email: <input type="text" value="Patrick.Higman@ucf.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="32.00"/> hours	<input type="text" value="6.00"/> hours	<input type="text" value="4.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Central Florida (132903)

User ID: P1329031

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2021			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	5,313	648	5,529
Instructional Staff	1,551	621	1,758
Primary Instruction	0	0	0
Exclusively credit	0	0	0
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	1,551	621	1,758
Research Staff	256	9	259
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	204	1	204
Librarians, Curators, and Archivists SOC 25-4000	90	0	90
Archivists, Curators, and Museum Technicians SOC 25-4010	1	0	1
Librarians SOC 25-4020	44	0	44
Library Technicians SOC 25-4030	45	0	45
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	114	1	114
Management Occupations SOC 11-0000	538	0	538
Business and Financial Operations Occupations SOC 13-0000	616	5	618
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	418	1	418
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	487	3	488
Healthcare Practitioners and Technical Occupations SOC 29-0000	58	2	59
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	374	0	374

Sales and Related Occupations SOC 41-0000	5	0	5
Office and Administrative Support Occupations SOC 43-0000	632	6	634
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	156	0	156
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	18	0	18

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2021-22

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	121			1,378	1,499	13,854	\$152,136,502	\$10,981
Professor	56			304	360	3,408	\$56,171,610	\$16,482
Associate professor	10			363	373	3,387	\$38,617,983	\$11,402
Assistant professor	4			273	277	2,505	\$23,439,244	\$9,357
Instructor	32			158	190	1,806	\$12,758,148	\$7,064
Lecturer	19			280	299	2,748	\$21,149,517	\$7,696
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Institution: University of Central Florida (132903)

User ID: P1329031

Edit Report

Human Resources

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Annual Average Salaries (equated 9 months) for any gender and academic rank should be between \$9,000 and \$144,000. The calculated average for the academic rank Professors, men is \$151,720. Please correct your data or explain. (Error #1762)	Explanation	Yes	
Reason	The salary data is accurate.			
Related Screens	G3 - Average Salaries for Instructional Staff by Academic Rank			
Screen: A1 - FT Instructional, Rank and Tenure - Multi-Year Contract				
Screen Entry	This number(0) is outside the expected range of between 29 and 59 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	The University has changed its contract practices and is not typically offering this contract anymore.			
Screen: A2 - FT Instructional, Function				
Screen Entry	The total number of full-time non-medical school Instructional staff (Primarily instruction + Instruction/research/public service staff) with a Multi-year contract reported by function in Part A (0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1633)	Explanation	Yes	
Reason	The University has changed its contract practices and is not typically offering this contract anymore.			
Screen Entry	The total number of full-time medical school Instructional staff (Primarily instruction + Instruction/research/public service staff) with a Multi-year contract reported by function in Part A (0) is outside the expected range of between 22 and 44 based on the prior year value. Please correct your data or explain. (Error #1634)	Explanation	Yes	
Reason	The University has changed its contract practices and is not typically offering this contract anymore.			
Screen Entry	The total number of full-time medical school Instructional staff (Primarily instruction + Instruction/research/public service staff) with an Annual contract reported by function in Part A (33) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1570)	Explanation	Yes	
Reason	The University has changed its typical practice of contracts and as a result, there is an increase in annual contracts and a decrease in multi year.			
Screen: B2 - FT Non-instructional, Occupation and Tenure - 1				
Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	All reported faculty members have a 9 or 12 month faculty contract covering the academic year.			
Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	The University has changed its contract practices and is not typically offering this contract anymore.			
Screen: G2 - Salary Outlays, Instructional Staff				
Perform Edits	You reported full-time men (9 months) Professor earning \$33,577,982 in total outlays. This equates to \$16,730.40 per month for these staff. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1635)	Explanation	Yes	
Reason	The salary data is accurate.			
Related Screens	Part G2 - Salary Outlays for Instructional Staff			

Perform Edits	You reported full-time men (12 months) Professor earning \$9,039,374 in total outlays. This equates to \$17,518.20 per month for these staff. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1635)	Explanation	Yes	
Reason	The salary data is accurate.			
Related Screens	Part G2 - Salary Outlays for Instructional Staff			
Perform Edits	You reported full-time women (12 months) Professor earning \$2,506,453 in total outlays. This equates to \$16,067 per month for these staff. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1635)	Explanation	Yes	
Reason	The salary data is accurate.			
Related Screens	Part G2 - Salary Outlays for Instructional Staff			

Screen: D - PT Staff, Occupation - 3

Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	The part time staff in this category moved to full time, or left the university.			

Screen: E - PT Staff, Occupation and Tenure - 1

Screen Entry	This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	The University has changed its contract practices and is not typically offering this contract anymore.			

Academic Libraries 2021-22

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Report all data for fiscal year (FY) 2021. Fiscal Year 2021 is defined as the most recent 12-month period that ends before October 1, 2021, that corresponds to the institution's fiscal year.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2021. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- Visit the [Academic Libraries Resource](#) page for additional reporting resources.
- To access your prior year data submission for this component: [Reported Data](#)
- For more information about the previous survey: [Academic Libraries Survey](#)

Screening Questions

1 Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2021:

Less than \$100,000 Greater than or equal to \$100,000

Is the library collection entirely electronic?

No Yes

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2021.

	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
<u>Library Collections</u>					
Books	1,702,376	1,973,157	245,957	245,674	
<u>Databases</u>			515	511	
Media	27,884	27,880	24,164	24,312	
Serials	534	646	51,641	51,641	
Total	1,730,794	2,001,683	322,277	322,138	2,053,071
Library Circulation	<input checked="" type="checkbox"/>	24,086	43,949	521,423	486,097
					545,509

Does your institution have Interlibrary Loan Services ?

No
 Yes

<u>Interlibrary Loan Services</u>	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	12,689	11,207
Total interlibrary loans and documents received	7,454	9,739

Does your institution have Library Staff?

No
 Yes

Library Staff	Number of FTEs	Prior Year Amount
Librarians	52.00	52.00

Other Professional Staff		3.00	3.00
All Other Paid Staff (Except Student Assistants)		60.00	61.00
Student Assistants	<input checked="" type="checkbox"/>	19.00	28.00
Total		134.00	144.00

You may use the box below to provide additional context for the data you have reported above.

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2021.

		Prior Year Amount
i	Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	4
i	Expenses	Amount
	Total <u>salaries and wages</u> for the library staff	6,219,502
Are staff <u>fringe benefits</u> paid out of the library budget?		
<input type="radio"/>	No	
<input checked="" type="radio"/>	Yes	Total Fringe benefits 6,219,502
Materials/services expenses		
One-time purchases of <u>books, serial back-files</u> , and other materials		1,254,386
<u>Ongoing commitments to subscriptions</u>		7,114,139
All other materials/services costs		2,999
Total materials/services expenses		8,371,524
Operations and maintenance expenses		8,036,246
<u>Preservation services</u>		0
All other operations and maintenance expenses		1,274,611
Total operations and maintenance expenses		1,274,611
Total Expenses		17,969,650
		18,008,645

Total Expenses (minus Fringe Benefits)

15,865,637

15,774,672

You may use the space below to provide context for the data you've reported above.

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input checked="" type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: <input type="text" value="Frank Allen"/>		
Email: <input type="text" value="frank.allen@ucf.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="40.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	1,702,376	245,957
Databases		515
Media	27,884	24,164
Serials	534	51,641
Total Collection	1,730,794	322,277
Total Circulation	24,086	521,423

Expenses	Amount
Salaries and wages	\$6,219,502
Fringe benefits	\$2,104,013
Materials/services expenses	\$8,371,524
Operations and maintenance expenses	\$1,274,611
Total expenses	\$17,969,650

Edit Report

Academic Libraries

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation/Interlibrary Loan Services and Staff				
Screen Entry	The number entered (24,086) is outside the expected range of between 30,765 and 57,133 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Pandemic factor			
Screen Entry	The Student Assistants(19.00) is outside the expected range compared to Student Assistants reported in the prior year(28.00). Please correct your data or explain. (Error #15815)	Explanation	Yes	
Reason	lower to do pandemic and building closures			