

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025
User ID: P1329031

IC Header 2023-24

Institution: University of Central Florida (132903)

User ID: P1329031

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).
- The dual enrollment question will determine whether institutions report dual enrolled students in 12-month Enrollment (E12).

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes have been made for 2023-24 collection:

- Added new screening question to determine the 12-month Enrollment (E12) reporting for high school students enrolled in college courses for credit
- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Removed parenthetical references to "4 weeks" for text to read "1 month"
- Added FAQ regarding including incarcerated students in reporting
- Updated FAQ regarding experimental site participants

Resources:

- To download survey materials package for this component: [Survey Materials](#)

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Central Florida (132903)

User ID: P1329031

Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

1 If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.

- Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- Academic, may lead to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or developmental instruction or high school equivalency
- Secondary (high school)
- Developmental

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

UCF is a public research university invested in unleashing the potential within every individual, enriching the human experience through inclusion, discovery and innovation, and propelling broad-based prosperity for the many communities we serve.

Mission Statement:

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Organization - Control and Levels

2. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

Public - Select primary and/or secondary controls below

Primary control

Secondary control (if applicable)

State

▼

Select One

▼

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Select affiliation below

Select One

▼

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level	
BELOW THE BACCALAUREATE:	
1a	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/> <u>Associate's degree</u>
4	<input type="checkbox"/> <u>Postsecondary award, certificate, or diploma of</u> - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:	
5	<input checked="" type="checkbox"/> <u>Bachelor's degree or equivalent</u>
6	<input checked="" type="checkbox"/> <u>Postbaccalaureate certificate</u>
7	<input checked="" type="checkbox"/> <u>Master's degree</u>
8	<input type="checkbox"/> <u>Post-master's certificate</u>
17	<input checked="" type="checkbox"/> <u>Doctor's degree - research/scholarship</u>
18	<input checked="" type="checkbox"/> <u>Doctor's degree - professional practice</u>
19	<input type="checkbox"/> <u>Doctor's degree - other</u>
12	Other (please specify in context box below)

Yes, I confirm that I reviewed the award levels offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. *It also impacts the net price calculation in the Student Financial Aid survey.*

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

1. 4. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (Other academic calendar)

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

*Include all levels offered by your institution, even if there are no students currently enrolled at that level.**Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection.**Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time	Part-time
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's professional practice)</u>	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes

6. Does your institution enroll students in doctor's degree - professional practice programs?

Checking Yes for this question will allow your institution to report graduate level students in Fall Enrollment. If you select Yes to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

No
 Yes

① Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

No
 Yes

7. For Fall 2017, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2017-18 cohort in the winter collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.**If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2017-18 Enrollment survey, the data will be preloaded below.*

No

- This institution did not enroll full-time, first-time (undergraduate) students.
- This institution did not offer programs at or below the baccalaureate level.
- This institution was not in operation in 2017-18.

Yes

Full-time, first-time degree/certificate-seeking students from the 2017-18 Enrollment survey (GR Cohort)

6,678

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

112090 State University System of Florida

Institution: University of Central Florida (132903)

User ID: P1329031

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

1 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

No
 Yes

...
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

No
 Yes (receives Academic Libraries component)

1 Were your annual total library expenses for Fiscal Year 2023 greater than zero?

No
 Yes (receives Academic Libraries component)

Institution: University of Central Florida (132903)

User ID: P1329031

Part C - Other Survey Screening Questions - Noncredit education

4. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.

- Workforce Education
- Contract Training/Customized Training
- Developmental Education
- Recreational/Avocational/Leisure/Personal Enrichment
- Adult Basic Education
- Adult High School Diploma or Equivalent
- English as a Second Language
- Continuing Professional Education
- None of the above

Institution: University of Central Florida (132903)

User ID: P1329031

Part C - Other Survey Screening Questions - Dual enrollment

5. Does your institution enroll high school students in college courses for credit?

If you answer Yes to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on the 12-month Enrollment (E12) survey component during the Fall collection.

 Yes. Within a dual enrollment program. Outside a dual enrollment program. No**Note:**

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Central Florida (132903)

User ID: P1329031

Summary

Institutional Characteristics Header Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Educational Offerings	Academic, may lead to a certificate, degree, or diploma
Mission Statement	UCF is a public research university invested in unleashing the potential within every individual, enriching the human experience through inclusion, discovery and innovation, and propelling broad-based prosperity for the many communities we serve.
Control	Public Primary control: State Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice
Award Levels Offered	
Reporter Type	Academic
Calendar System	Semester Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	State University System of Florida Workforce Education Contract Training/Customized Training Recreational/Avocational/Leisure/Personal Enrichment
Noncredit Education	English as a Second Language Continuing Professional Education

Institution: University of Central Florida (132903)

User ID: P1329031

[Edit Report](#)

IC Header

There are no errors for the selected survey and institution.

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User ID: P1329032

Institutional Characteristics 2023-24

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey component. This component collects important information about your institution's student services and student charges. Answer questions about services and costs for the 2023-24 academic year unless instructed to report for a different period.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:

The following changes were made for the 2023-24 collection:

- Removed temporary guidance in response to Coronavirus Pandemic
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Removed parenthetical references to "4 weeks" and/or "4.33 weeks" for text to read "1 month"
- Added FAQ regarding including incarcerated students in reporting
- Updated FAQ regarding experimental site participants
- Added FAQ #4 and #5 regarding the expenses included in cost of attendance section
- Removed the dual enrollment option for Part B, Question 1

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Central Florida (132903)

User ID: P1329032

Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329032

Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

Credit for life experiences
 Advanced placement (AP) credits
 None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

ROTC
 Army
 Navy
 Marine option
 Air Force
 Study abroad
 Weekend/evening courses or programs
 Undergraduate research (co-curricula)
 Teacher certification (for the elementary, middle school/junior high, or secondary level)
Do not include certifications to teach at the postsecondary level.
 Students can complete their preparation in certain areas of specialization
 Students must complete their preparation at another institution for certain areas of specialization
 This institution is approved by the state for the initial certification or licensure of teachers
 Comprehensive transition and postsecondary program for students with intellectual disabilities
 None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

Institution: University of Central Florida (132903)

Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus dependent care
- None of the above

5. Which of the following academic library resources or services does your institution provide? [Check all that apply]

- Physical facilities
- ⓘ An organized collection of printed materials
- Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)
- ⓘ A staff trained to provide and interpret library materials
- Established library hours
- ⓘ Access to library collections shared with other institutions
- None of the above

6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes [Check all that apply]
 - Tuition guarantee
 - Prepaid tuition plan
 - Tuition payment plan
 - Other (specify in box below)

6b. Indicate whether or not your institution participates in a Promise program.

- No
- Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329032

Part B - Student Services - Distance Education

1. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2. Are all the programs at your institution offered exclusively via distance education programs?

No
 Yes

Institution: University of Central Florida (132903)

Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2022 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less
 More than 3 percent: (enter up to 2 decimal places)

 %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329032

Part C - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?*If you answer Yes to this question, you will not be asked to report off-campus food and housing in the price of attendance (C11).**This is only a screening question, and your response does not show up on College Navigator.**If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer No so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.* No Yes, and we do not make ANY (even one) exceptions to this rule**2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?***If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.**Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.* No Yes, please check all tuition rates charged by your institution In-district In-state Out-of-state**3. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?***If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge (C10).* No YesSpecify housing capacity for academic year 2023-24

7,582

4. Do you offer food or meal plans to your students?*If you answer Yes to this question, you will be expected to report a food charge or combined food and housing charge (C10).* No Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

21

 Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: University of Central Florida (132903)

User ID: P1329032

Part C - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	30	30

5. Charges to full-time undergraduate students for the full academic year 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time <u>undergraduate students</u>						
Average <u>tuition</u>	4,478	4,478	4,478	4,478	19,810	19,810
<u>Required fees</u>	1,890	1,890	1,890	1,890	2,657	2,657

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).

Do not include fees.

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
<u>Per credit hour charge</u>	212	212	212	212	749	749

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329032

Part C - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	31	30

*Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.***7. Charges to full-time graduate students for the full academic year 2023-24***Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).*

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	6,916	6,916	6,916	6,916	25,759	25,759
<u>Required fees</u>	1,956	1,956	1,956	1,956	2,898	2,898

8. Per credit hour charge for part-time graduate students*Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students).**Do not include fees.*

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	370	370	370	370	1,194	1,194

Institution: University of Central Florida (132903)

User ID: P1329032

Part C - Student Charges - Graduate, Doctor's-Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's-professional practice student in any of the selected programs for the full academic year 2023-24.

DO NOT include food and housing charges.

<u>Doctor's degree-professional practice</u>	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
<u>Tuition amount</u>		
<u>Required fees</u>		
2. Dentistry (D.D.S. or D.M.D.):		
<u>Tuition amount</u>		
<u>Required fees</u>		
3. Medicine (M.D.):		
<u>Tuition amount</u>	25,491	51,085
<u>Required fees</u>	4,189	5,469
4. Optometry (O.D.):		
<u>Tuition amount</u>		
<u>Required fees</u>		
5. Osteopathic Medicine (D.O.):		
<u>Tuition amount</u>		
<u>Required fees</u>		
6. Pharmacy (Pharm.D.):		
<u>Tuition amount</u>		
<u>Required fees</u>		
7. Podiatry (Pod.D., D.P., or D.P.M.):		
<u>Tuition amount</u>		
<u>Required fees</u>		
8. Veterinary Medicine (D.V.M.):		
<u>Tuition amount</u>		
<u>Required fees</u>		
9. Law (J.D.):		
<u>Tuition amount</u>		
<u>Required fees</u>		

Institution: University of Central Florida (132903)

Part C - Student Charges - Food and Housing

10. What are the typical food and housing charges for a student for the full academic year 2023-24?*If your institution offers food and housing at no charge to students, enter zero.**If you report food and housing separately, leave the combined charge blank. If you report a combined charge, leave the food and housing charges blank.*

Food and Housing charges	Amount	Prior year
1 Housing charge (Double occupancy)	6,020	5,670
1 Food charge (Maximum plan)	5,010	4,600
Combined food and housing charge (Answer only if you CANNOT separate food and housing charges.)	N/A	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329032

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, food and housing, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:

- If your institution offers housing but does not offer food or meal plans, refer to your institution's COA budgets to report an estimate of how much students would spend on food.
- Similarly, if your institution offers food or meal plans but does not offer housing, refer to your institution's COA budgets to report an estimate of how much students would spend on housing.

ⓘ If the **2023-24 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2020-21	2021-22	2022-23	2023-24	 ⓘ Tuition Guarantee (check only if applicable to entering students in 2023-24)	
Published <u>tuition</u> and <u>required fees</u> :						Guaranteed increase %
<u>In-district</u>						
Tuition	4,478	4,478	4,478	4,478	<input type="checkbox"/>	<input type="text"/>
Required fees	1,890	1,890	1,890	1,890	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	6,368	6,368	6,368	6,368		
<u>In-state</u>						
Tuition	4,478	4,478	4,478	4,478	<input type="checkbox"/>	<input type="text"/>
Required fees	1,890	1,890	1,890	1,890	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	6,368	6,368	6,368	6,368		
<u>Out-of-state</u>						
Tuition	19,810	19,810	19,810	19,810	<input type="checkbox"/>	<input type="text"/>
Required fees	2,657	2,657	2,657	2,657	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	22,467	22,467	22,467	22,467		
<u>Books and supplies</u>	1,200	1,200	1,200	1,000		
On-campus:						
<u>Food and Housing</u>	10,300	11,498	11,498	12,070		
<u>Other expenses</u>	4,970	4,970	4,970	5,230		
Food and housing and other expenses	15,270	16,468	16,468	17,300		
<u>Off-campus (not with family):</u>						
<u>Food and Housing</u>	10,010	11,498	11,498	12,070		
<u>Other expenses</u>	4,970	4,970	4,970	5,230		
Food and housing and other expenses	14,980	16,468	16,468	17,300		
<u>Off-campus (with family):</u>						
<u>Other expenses</u>	4,970	4,970	4,970	5,230		

ⓘ You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

- Non-applicable
- The Cost of Attendance varies by program.
- The Cost of Attendance or tuition and fee methodology changed from last year.

- We allow special Cost of Attendance allowance additions for some programs and student categories.
- Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- Tuition and fee charges increased/decreased when compared to last year.
- Tuition and fees, and/or Cost of Attendance components are the same as last year.
- Tuition and fees, and Cost of Attendance components vary by campus location.
- This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- First-year students must live on campus.
- The Tuition and Fees includes the estimated cost of a computer required for all students.
- The Tuition and Fees includes the cost of books and supplies.
- The Books and Supplies includes the estimated cost of a computer required for all students.
- The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.
- Other

Institution: University of Central Florida (132903)

User ID: P1329032

Part D - Athletic Association

1. Is this institution a member of a national athletic association?

No
 Yes - Check all that apply

National Collegiate Athletic Association (NCAA)
 National Association of Intercollegiate Athletics (NAIA)
 National Junior College Athletic Association (NJCAA)
 United States Collegiate Athletic Association (USCAA)
 National Christian College Athletic Association (NCCAA)
 Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▾
Basketball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▾
Baseball	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▾
Cross country and/or track	<input type="radio"/> No <input checked="" type="radio"/> Yes-Specify	Big Twelve Conference ▾

Institution: University of Central Florida (132903)

User ID: P1329032

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Christopher Childs		
Email: christopher.childs@ucf.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	1.00 hours	2.00 hours	hours
Other offices	hours	hours	hours	hours

Institution: University of Central Florida (132903)

Summary**Institutional Characteristics Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
Award Levels Offered	
Levels of Enrollment Offered	
System	State University System of Florida Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program) Credit for military training Dedicated point of contact for support services for veterans, military servicemembers, and their families Recognized student veteran organization Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
Part A - Services and Programs for Servicemembers and Veterans	
Part B - Student Services	Credit for life experiences Advanced placement (AP) credits ROTC : Army - Air Force Study abroad Weekend/evening courses or programs Undergraduate research (co-curricula) Teacher certification (for the elementary, middle school/junior high, or secondary level) Students can complete their preparation in certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers Comprehensive transition and postsecondary program for students with intellectual disabilities
Years of college-level work required for BS/BA program entry	N/A Academic/career counseling services Employment services for current students Placement services for program completers On-campus dependent care Physical facilities
Other Student Services	An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions
Academic library resources	
Distance Education	
DE program level(s)	Undergraduate and Graduate
DE course level(s)	Undergraduate and Graduate
Disability Services	3 percent or less

PRICING INFORMATION	
Alternative Tuition Plans	Prepaid tuition plan Tuition payment plan
Promise program	Yes
Full-time Undergraduate Tuition and Fees	
Average full-time undergraduate student tuition and fees for academic year 2023-24	Tuition
In-state	4,478
	1,890

	Out-of-state		19,810		2,657
Full-time Graduate Tuition and Fees					
	Average full-time graduate student tuition and fees for academic year 2023-24		Tuition		Fees
	In-state		6,916		1,956
	Out-of-state		25,759		2,898
First-time, Full-time Undergraduate Cost of Attendance					
	Estimated expenses for academic year	2020-21	2021-22	2022-23	2023-24
	Published in-state tuition and fees	6,368	6,368	6,368	6,368
	Published out-of-state tuition and fees	22,467	22,467	22,467	22,467
	Books and supplies	1,200	1,200	1,200	1,000
	On-campus food and housing	10,300	11,498	11,498	12,070
	On-campus other expenses	4,970	4,970	4,970	5,230
	Off-campus food and housing	10,010	11,498	11,498	12,070
	Off-campus other expenses	4,970	4,970	4,970	5,230
	Off-campus with family other expenses	4,970	4,970	4,970	5,230

Institution: University of Central Florida (132903)

User ID: P1329032

[Edit Report](#)

Institutional Characteristics

There are no errors for the selected survey and institution.

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025
User ID: P1329032

Completions 2023-24

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2022 and June 30, 2023. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2022 and June 30, 2023.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ regarding what certificates should be reported
- Added FAQ regarding including recognized postsecondary credentials awarded to incarcerated students
- Added FAQ regarding experimental site participants
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students

Use the 2020 CIP codes for this year's data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Institution: University of Central Florida (132903)

User ID: P1329032

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	Distance education program
03.0103 Environmental Studies	5 - Bachelor's degree	1	Men	1	6	0	0	3	0	34	0	0	44	
			Women	0	11	0	0	3	1	47	1	1	64	
			Total	1	17	0	0	6	1	81	1	1	108	No
04.0201 Architecture	5 - Bachelor's degree	1	Men	1	9	0	1	0	0	3	0	0	14	
			Women	5	13	0	1	1	0	8	1	0	29	
			Total	6	22	0	2	1	0	11	1	0	43	No
04.0301 City/Urban, Community, and Regional Planning	7 - Master's degree	1	Men	0	1	0	0	1	0	2	1	0	5	
			Women	0	1	0	1	0	0	5	0	0	7	
			Total	0	2	0	1	1	0	7	1	0	12	No
05.0107 Latin American Studies	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	1	0	0	4	
			Women	0	3	0	0	0	0	1	0	0	4	
			Total	0	6	0	0	0	0	2	0	0	8	Yes
05.0107 Latin American Studies	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	Yes
09.0101 Speech Communication and Rhetoric	5 - Bachelor's degree	1	Men	1	23	0	2	13	0	38	0	0	77	
			Women	9	69	0	7	25	1	84	6	1	202	
			Total	10	92	0	9	38	1	122	6	1	279	Some
09.0101 Speech Communication and Rhetoric	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	3	0	0	3	Some
09.0101 Speech Communication and Rhetoric	6 - Postbaccalaureate certificates	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	2	0	0	0	0	3	1	0	6	
			Total	0	3	0	0	0	0	4	1	0	8	No
09.0101 Speech Communication and Rhetoric	7 - Master's degree	1	Men	0	1	0	0	1	0	1	2	1	6	
			Women	0	6	0	0	2	0	5	1	0	14	
			Total	0	7	0	0	3	0	6	3	1	20	No
09.0401 Journalism	5 - Bachelor's degree	1	Men	0	2	0	0	1	0	9	1	0	13	
			Women	2	18	0	0	8	0	12	1	1	42	
			Total	2	20	0	0	9	0	21	2	1	55	No
09.0401 Journalism	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
09.0701 Radio and Television	5 - Bachelor's degree	1	Men	2	8	0	0	3	0	18	1	1	33	
			Women	1	11	0	1	3	0	14	2	0	32	
			Total	3	19	0	1	6	0	32	3	1	65	No
09.0702 Digital Communication and Media/Multimedia	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
09.0900 Public Relations, Advertising, and Applied Communication	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	1	0	0	0	0	2	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	1	0	0	0	1	0	2	0	0	4	No
09.0903 Advertising	5 - Bachelor's degree	1	Men	0	3	0	2	1	0	6	0	0	12	
			Women	1	36	0	1	2	0	51	1	0	92	
			Total	1	39	0	3	3	0	57	1	0	104	No
09.0903 Advertising	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	1	Men	17	109	0	56	15	1	208	27	4	437	
			Women	5	16	1	8	11	0	29	5	1	76	
			Total	22	125	1	64	26	1	237	32	5	513	No
11.0101 Computer and Information Sciences, General	7 - Master's degree	1	Men	45	12	0	9	0	0	21	2	1	90	
			Women	27	2	0	0	1	0	2	0	0	32	
			Total	72	14	0	9	1	0	23	2	1	122	No

11.0101	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0	0	
Computer and Information Sciences, General			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.0101	17 - Doctor's degree - research / scholarship	1	Men	12	0	0	2	0	0	6	0	0	20		
Computer and Information Sciences, General			Women	5	0	0	1	0	0	3	0	0	9		
			Total	17	0	0	3	0	0	9	0	0	29	No	
11.0102	7 - Master's degree	1	Men	1	0	0	0	0	0	1	0	0	2		
Artificial Intelligence			Women	0	0	0	0	0	0	0	0	0	0		
			Total	1	0	0	0	0	0	1	0	0	2	No	
11.0103	5 - Bachelor's degree	1	Men	11	55	1	37	32	0	106	12	1	255		
Information Technology			Women	5	10	0	11	4	0	10	4	0	44		
			Total	16	65	1	48	36	0	116	16	1	299	No	
11.0199	6 - Postbaccalaureate certificates	1	Men	0	1	0	2	0	0	6	0	0	9		
Computer and Information Sciences, Other			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	1	0	2	0	0	7	0	0	10	No	
11.0199	7 - Master's degree	1	Men	0	10	0	2	1	0	21	1	2	37		
Computer and Information Sciences, Other			Women	1	4	0	3	2	0	5	0	1	16		
			Total	1	14	0	5	3	0	26	1	3	53	Yes	
11.0003	7 - Master's degree	1	Men	0	0	0	3	2	0	6	1	0	12		
Computer and Information Systems Security/Auditing/Information Assurance			Women	0	0	0	0	1	0	0	0	0	1		
			Total	0	0	0	3	3	0	6	1	0	13	No	
13.0101	6 - Postbaccalaureate certificates	1	Men	2	0	1	0	0	0	4	1	0	8		
Education, General			Women	1	6	0	0	2	0	26	0	0	35		
			Total	3	6	1	0	2	0	30	1	0	43	No	
13.0101	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4		
Education, General			Women	0	1	0	0	1	0	8	1	0	11		
			Total	0	1	0	0	1	0	12	1	0	15	Yes	
13.0101	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	1	1	0	1	0	0	4		
Education, General			Women	6	3	0	2	5	0	17	0	0	33		
			Total	7	3	0	3	6	0	18	0	0	37	No	
13.0301	6 - Postbaccalaureate certificates	1	Men	0	1	1	0	0	0	3	0	0	5		
Curriculum and Instruction			Women	0	5	0	1	2	0	9	0	0	17		
			Total	0	6	1	1	2	0	12	0	0	22	No	
13.0301	7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	1		
Curriculum and Instruction			Women	1	1	0	0	0	0	2	0	0	4		
			Total	2	1	0	0	0	0	2	0	0	5	No	
13.0401	7 - Master's degree	1	Men	0	9	0	0	3	0	23	1	0	36		
Educational Leadership and Administration, General			Women	0	19	0	6	15	0	49	2	2	93		
			Total	0	28	0	6	18	0	72	3	2	129	No	
13.0401	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	1	0	0	0	0	1		
Educational Leadership and Administration, General			Women	0	3	0	1	3	0	7	0	0	14		
			Total	0	3	0	1	4	0	7	0	0	15	No	
13.0501	6 - Postbaccalaureate certificates	1	Men	0	1	0	1	0	0	5	0	0	7		
Educational/Instructional Technology			Women	0	2	0	1	1	0	7	1	0	12		
			Total	0	3	0	2	1	0	12	1	0	19	No	
13.0501	7 - Master's degree	1	Men	0	2	0	1	2	0	3	1	0	9		
Educational/Instructional Technology			Women	0	8	0	0	4	1	24	1	0	38		
			Total	0	10	0	1	6	1	27	2	0	47	Yes	
13.1001	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	2	0	0	3		
Special Education and Teaching, General			Women	0	7	0	1	2	0	21	0	1	32		
			Total	0	8	0	1	2	0	23	0	1	35	Some	
13.1001	6 - Postbaccalaureate certificates	1	Men	0	0	0	1	0	0	1	0	0	2		
Special Education and Teaching, General			Women	0	8	0	0	2	0	17	0	0	27		
			Total	0	8	0	1	2	0	18	0	0	29	No	
13.1001	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4		
Special Education and Teaching, General			Women	0	9	0	0	1	0	25	0	0	35		
			Total	0	9	0	0	1	0	29	0	0	39	Some	
13.1101	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1		
Counselor Education/School Counseling and Guidance Services			Women	0	4	0	3	0	0	9	1	0	17		
			Total	0	4	0	3	0	0	10	1	0	18	No	

13.1101 Counselor Education/School Counseling and Guidance Services	7 - Master's degree	1	Men	0	3	0	0	2	0	5	1	0	11	
			Women	0	13	0	5	4	0	30	6	0	58	
			Total	0	16	0	5	6	0	35	7	0	69	No
13.1202 Elementary Education and Teaching	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	8	2	0	12	
			Women	2	67	0	9	17	0	149	5	0	249	
			Total	2	69	0	9	17	0	157	7	0	261	No
13.1202 Elementary Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	8	0	1	1	0	13	1	0	24	
			Total	0	8	0	1	1	0	15	1	0	26	Some
13.1205 Secondary Education and Teaching	5 - Bachelor's degree	1	Men	0	6	0	1	0	0	25	0	0	32	
			Women	2	16	0	4	4	0	26	2	1	55	
			Total	2	22	0	5	4	0	51	2	1	87	No
13.1205 Secondary Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	1	0	0	0	0	6	0	0	7	
			Total	0	1	0	0	0	0	8	0	0	9	No
13.1206 Teacher Education, Multiple Levels	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	4	0	0	5	
			Women	0	5	0	0	1	0	11	1	0	18	
			Total	0	6	0	0	1	0	15	1	0	23	No
13.1206 Teacher Education, Multiple Levels	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	0	0	0	1	No
13.1210 Early Childhood Education and Teaching	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	0	0	0	2	
			Women	1	23	0	1	10	0	22	2	1	60	
			Total	1	24	0	1	11	0	22	2	1	62	No
13.1210 Early Childhood Education and Teaching	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	1	1	0	3	0	0	7	
			Total	0	2	0	1	1	0	3	0	0	7	No
13.1299 Teacher Education and Professional Development, Specific Levels and Methods, Other	7 - Master's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	0	5	0	0	5	0	7	2	0	19	
			Total	0	7	0	0	5	0	8	2	0	22	No
13.1302 Art Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	3	0	1	2	0	4	0	0	10	
			Women	0	1	0	0	0	0	9	0	0	10	
			Total	0	4	0	1	2	0	13	0	0	20	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	7	0	0	2	0	9	0	0	18	
			Women	0	5	0	0	3	0	2	0	0	10	
			Total	0	12	0	0	5	0	11	0	0	28	No
13.1315 Reading Teacher Education	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.1315 Reading Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	1	0	0	0	0	4	
			Total	0	3	0	0	1	0	0	0	0	4	Yes
13.1316 Science Teacher Education/General Science Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
13.1317 Social Science Teacher Education	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1320 Trade and Industrial Teacher Education	5 - Bachelor's degree	1	Men	0	2	0	0	1	1	3	0	0	7	
			Women	0	4	0	0	1	0	2	1	0	8	
			Total	0	6	0	0	2	1	5	1	0	15	Yes

13.1320 Trade and Industrial Teacher Education	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	0	0	0	0	1	
			Total	0	0	0	0	1	0	0	0	0	0	1	No
13.1320 Trade and Industrial Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	1	1	0	0	2	0	3	0	0	7		
			Total	1	1	0	0	2	0	5	0	0	9	Yes	
13.1399 Teacher Education and Professional Development, Specific Subject Areas, Other	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.1399 Teacher Education and Professional Development, Specific Subject Areas, Other	7 - Master's degree	1	Men	0	2	0	0	1	0	4	1	0	8		
			Women	0	5	0	0	2	0	7	0	1	15		
			Total	0	7	0	0	3	0	11	1	1	23	Yes	
13.1401 Teaching English as a Second or Foreign Language/ESL Language Instructor	6 - Postbaccalaureate certificates	1	Men	0	2	0	0	0	0	1	0	0	3		
			Women	1	14	0	0	2	0	8	0	0	25		
			Total	1	16	0	0	2	0	9	0	0	28	No	
13.1401 Teaching English as a Second or Foreign Language/ESL Language Instructor	7 - Master's degree	1	Men	1	0	0	0	0	0	0	0	0	1		
			Women	2	4	0	0	0	0	7	1	0	14		
			Total	3	4	0	0	0	0	7	1	0	15	No	
14.0201 Aerospace, Aeronautical, and Astronautical/Space Engineering, General	5 - Bachelor's degree	1	Men	8	45	0	12	5	0	101	5	2	178		
			Women	3	7	0	2	0	0	14	1	0	27		
			Total	11	52	0	14	5	0	115	6	2	205	No	
14.0201 Aerospace, Aeronautical, and Astronautical/Space Engineering, General	7 - Master's degree	1	Men	1	12	0	4	1	0	31	5	0	54		
			Women	0	2	0	0	0	0	6	1	0	9		
			Total	1	14	0	4	1	0	37	6	0	63	Yes	
14.0201 Aerospace, Aeronautical, and Astronautical/Space Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	3	0	0	0	0	0	2	1	0	6		
			Women	0	0	0	1	0	0	0	0	0	1		
			Total	3	0	0	1	0	0	2	1	0	7	No	
14.0501 Bioengineering and Biomedical Engineering	7 - Master's degree	1	Men	1	0	0	1	0	0	3	0	0	5		
			Women	1	0	0	1	0	0	2	2	0	6		
			Total	2	0	0	2	0	0	5	2	0	11	No	
14.0501 Bioengineering and Biomedical Engineering	17 - Doctor's degree - research / scholarship	1	Men	1	1	0	0	0	0	0	0	0	2		
			Women	0	0	0	1	0	0	0	0	0	1		
			Total	1	1	0	1	0	0	0	0	0	3	No	
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Men	8	32	0	8	7	0	46	4	1	106		
			Women	1	13	0	4	4	0	21	3	0	46		
			Total	9	45	0	12	11	0	67	7	1	152	No	
14.0801 Civil Engineering, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No	
14.0801 Civil Engineering, General	7 - Master's degree	1	Men	6	2	0	2	0	0	7	1	1	19		
			Women	3	2	0	1	0	0	1	0	0	7		
			Total	9	4	0	3	0	0	8	1	1	26	Yes	
14.0801 Civil Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	4	0	0	0	0	0	2	0	0	6		
			Women	2	0	0	1	0	0	0	0	0	3		
			Total	6	0	0	1	0	0	2	0	0	9	No	
14.0803 Structural Engineering	5 - Bachelor's degree	1	Men	1	1	0	0	0	0	2	0	0	4		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	1	1	0	0	0	0	4	0	0	6	No	
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Men	5	43	0	19	10	0	55	7	2	141		
			Women	1	4	0	4	1	0	6	0	1	17		
			Total	6	47	0	23	11	0	61	7	3	158	No	
14.0901 Computer Engineering, General	7 - Master's degree	1	Men	4	3	0	2	0	0	3	0	0	12		
			Women	2	0	0	1	1	0	0	0	0	4		
			Total	6	3	0	3	1	0	3	0	0	16	No	
14.0901 Computer Engineering, General	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No	

14.0901 Computer Engineering, General	17 - Doctor's degree - research / scholarship	1	Men	1	1	0	0	0	0	2	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	0	0	2	0	0	4	No
14.1001 Electrical and Electronics Engineering	5 - Bachelor's degree	1	Men	10	32	0	9	12	0	60	4	1	128	
			Women	0	10	0	2	1	0	16	2	0	31	
			Total	10	42	0	11	13	0	76	6	1	159	No
14.1001 Electrical and Electronics Engineering	7 - Master's degree	1	Men	6	7	0	2	1	0	7	1	0	24	
			Women	3	0	0	0	0	0	4	0	0	7	
			Total	9	7	0	2	1	0	11	1	0	31	No
14.1001 Electrical and Electronics Engineering	17 - Doctor's degree - research / scholarship	1	Men	9	2	0	1	0	0	4	0	0	16	
			Women	3	0	0	0	0	0	1	0	0	4	
			Total	12	2	0	1	0	0	5	0	0	20	No
14.1003 Laser and Optical Engineering	5 - Bachelor's degree	1	Men	0	5	0	1	0	0	11	0	0	17	
			Women	0	2	0	0	0	0	1	0	1	4	
			Total	0	7	0	1	0	0	12	0	1	21	No
14.1003 Laser and Optical Engineering	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.1003 Laser and Optical Engineering	7 - Master's degree	1	Men	4	3	0	1	0	0	8	1	1	18	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	4	4	0	1	0	0	8	1	1	19	Yes
14.1003 Laser and Optical Engineering	17 - Doctor's degree - research / scholarship	1	Men	12	0	0	0	0	0	4	0	0	16	
			Women	1	1	0	0	0	0	1	0	0	3	
			Total	13	1	0	0	0	0	5	0	0	19	No
14.1401 Environmental/Environmental Health Engineering	5 - Bachelor's degree	1	Men	1	4	0	0	0	0	9	0	0	14	
			Women	0	10	0	2	0	0	13	0	0	25	
			Total	1	14	0	2	0	0	22	0	0	39	No
14.1401 Environmental/Environmental Health Engineering	7 - Master's degree	1	Men	0	1	0	0	0	0	4	0	0	5	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	2	0	0	0	0	5	0	0	7	Yes
14.1401 Environmental/Environmental Health Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	1	0	0	1	0	0	4	
			Total	0	2	0	1	0	0	1	0	0	4	No
14.1801 Materials Engineering	5 - Bachelor's degree	1	Men	0	1	0	0	2	0	3	0	0	6	
			Women	0	2	0	1	0	0	2	0	0	5	
			Total	0	3	0	1	2	0	5	0	0	11	No
14.1801 Materials Engineering	7 - Master's degree	1	Men	2	0	0	1	0	0	6	0	0	9	
			Women	1	1	0	0	0	0	3	0	0	5	
			Total	3	1	0	1	0	0	9	0	0	14	Yes
14.1801 Materials Engineering	17 - Doctor's degree - research / scholarship	1	Men	4	1	0	0	0	0	1	0	0	6	
			Women	4	0	0	0	0	0	1	0	0	5	
			Total	8	1	0	0	0	0	2	0	0	11	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men	14	99	0	32	15	0	173	8	2	343	
			Women	3	14	0	11	3	0	45	5	0	81	
			Total	17	113	0	43	18	0	218	13	2	424	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.1901 Mechanical Engineering	7 - Master's degree	1	Men	7	14	0	6	3	0	18	1	0	49	
			Women	0	0	0	0	0	0	1	1	0	2	
			Total	7	14	0	6	3	0	19	2	0	51	Yes
14.1901 Mechanical Engineering	17 - Doctor's degree - research / scholarship	1	Men	10	2	0	2	0	0	3	0	0	17	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	11	2	0	2	0	0	3	0	0	18	No
14.2701 Systems Engineering	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	0	0	0	0	2	0	0	0	0	2	No
14.2701 Systems Engineering	7 - Master's degree	1	Men	0	2	0	3	0	0	5	0	0	10	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	2	0	3	0	0	8	0	0	13	Yes

14.3501 Industrial Engineering	5 - Bachelor's degree	1	Men	7	28	0	3	5	0	26	3	0	72	
			Women	4	22	0	0	4	1	12	5	0	48	
			Total	11	50	0	3	9	1	38	8	0	120	No
14.3501 Industrial Engineering	6 - Postbaccalaureate certificates	1	Men	0	1	0	1	1	0	5	0	0	8	
			Women	0	1	0	0	0	0	3	0	0	4	
			Total	0	2	0	1	1	0	8	0	0	12	No
14.3501 Industrial Engineering	7 - Master's degree	1	Men	3	4	0	4	1	0	5	0	0	17	
			Women	1	6	0	1	6	0	6	1	1	22	
			Total	4	10	0	5	7	0	11	1	1	39	Yes
14.3501 Industrial Engineering	17 - Doctor's degree - research / scholarship	1	Men	4	0	0	0	0	0	5	0	0	9	
			Women	1	1	0	1	0	0	1	0	0	4	
			Total	5	1	0	1	0	0	6	0	0	13	No
15.1501 Engineering/Industrial Management	7 - Master's degree	1	Men	0	16	0	5	4	0	28	0	1	54	
			Women	1	5	0	1	0	0	8	0	0	15	
			Total	1	21	0	6	4	0	36	0	1	69	Yes
15.1601 Nanotechnology	7 - Master's degree	1	Men	0	1	0	3	0	0	3	0	0	7	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	3	0	0	3	0	0	8	No
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	1	1	0	3	
			Women	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	1	0	2	1	0	5	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	2	0	0	4	
			Women	1	3	0	0	0	0	2	0	0	6	
			Total	1	4	0	0	1	0	4	0	0	10	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0905 Spanish Language and Literature	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	0	0	0	0	0	0	No
22.0000 Legal Studies	5 - Bachelor's degree	1	Men	1	17	0	5	6	0	42	2	1	74	
			Women	3	61	1	5	29	0	76	6	0	181	
			Total	4	78	1	10	35	0	118	8	1	255	Yes
22.0000 Legal Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	0	0	0	0	0	0	Yes
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	22	1	1	6	0	39	4	1	74	
			Women	0	74	0	5	15	0	155	10	3	262	
			Total	0	96	1	6	21	0	194	14	4	336	Yes
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	1	0	0	0	
			Total	0	0	0	0	1	0	1	0	0	0	Yes
23.0101 English Language and Literature, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	0	
			Women	0	0	0	1	0	0	4	0	0	5	
			Total	0	0	0	1	0	0	5	0	0	6	No
23.0101 English Language and Literature, General	7 - Master's degree	1	Men	0	1	0	0	0	0	4	0	0	5	
			Women	0	4	0	0	3	0	10	2	0	19	
			Total	0	5	0	0	3	0	14	2	0	24	Yes
23.1302 Creative Writing	7 - Master's degree	1	Men	0	1	0	0	1	0	1	1	0	4	
			Women	0	2	0	0	0	0	5	0	0	7	
			Total	0	3	0	0	1	0	6	1	0	11	No
23.1303 Professional, Technical, Business, and Scientific Writing	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	1	0	0	0	0	0	4	0	0	5	
			Total	1	0	0	0	1	0	5	0	0	7	No
23.1304 Rhetoric and Composition	5 - Bachelor's degree	1	Men	0	3	0	1	0	0	5	1	0	9	
			Women	1	3	0	1	1	0	5	1	0	12	
			Total	1	6	0	2	1	0	10	1	0	21	No
23.1304 Rhetoric and Composition	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some

24.0101			Men	4	89	0	26	21	0	174	11	2	327	
Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Women	7	145	1	33	52	0	187	21	5	451	
			Total	11	234	1	59	73	0	361	32	7	778	No
24.0103			Men	0	0	0	0	0	0	3	0	0	3	
Humanities/Humanistic Studies	5 - Bachelor's degree	1	Women	0	8	0	1	0	0	3	0	0	12	
			Total	0	8	0	1	0	0	6	0	0	15	No
26.0101			Men	3	38	0	8	5	0	67	2	2	125	
Biology/Biological Sciences, General	5 - Bachelor's degree	1	Women	3	88	0	12	27	0	106	14	1	251	
			Total	6	126	0	20	32	0	173	16	3	376	No
26.0101			Men	0	0	0	0	0	0	0	0	0	0	
Biology/Biological Sciences, General	7 - Master's degree	1	Women	1	0	0	0	1	0	5	0	0	7	
			Total	1	0	0	0	1	0	5	0	0	7	No
26.0102			Men	5	40	0	30	11	0	68	5	1	160	
Biomedical Sciences, General	5 - Bachelor's degree	1	Women	18	95	0	37	32	0	81	14	4	281	
			Total	23	135	0	67	43	0	149	19	5	441	No
26.0102			Men	0	1	0	1	0	0	0	0	0	2	
Biomedical Sciences, General	5 - Bachelor's degree	2	Women	0	0	0	1	0	0	0	0	0	1	
			Total	0	1	0	2	0	0	0	0	0	3	No
26.0102			Men	1	3	1	1	0	0	3	0	0	9	
Biomedical Sciences, General	7 - Master's degree	1	Women	3	7	0	1	4	0	7	1	0	23	
			Total	4	10	1	2	4	0	10	1	0	32	No
26.0102			Men	2	0	0	1	0	0	3	0	0	6	
Biomedical Sciences, General	17 - Doctor's degree - research / scholarship	1	Women	2	0	0	1	0	0	5	0	0	8	
			Total	4	0	0	2	0	0	8	0	0	14	No
26.0406			Men	0	1	0	0	0	0	1	0	0	2	
Cell/Cellular and Molecular Biology	5 - Bachelor's degree	1	Women	1	0	0	1	0	0	0	0	0	2	
			Total	1	1	0	1	0	0	1	0	0	4	No
26.0503			Men	0	0	0	0	0	0	4	0	0	4	
Medical Microbiology and Bacteriology	5 - Bachelor's degree	1	Women	0	1	0	1	0	0	3	0	0	5	
			Total	0	1	0	1	0	0	7	0	0	9	No
26.1201			Men	1	5	0	3	1	0	5	0	0	15	
Biotechnology	5 - Bachelor's degree	1	Women	0	5	0	3	2	0	2	0	0	12	
			Total	1	10	0	6	3	0	7	0	0	27	No
26.1201			Men	1	1	0	0	0	0	1	0	0	3	
Biotechnology	5 - Bachelor's degree	2	Women	1	1	0	0	0	0	2	0	0	4	
			Total	2	2	0	0	0	0	3	0	0	7	No
26.1201			Men	1	1	0	0	0	0	3	0	0	5	
Biotechnology	7 - Master's degree	1	Women	4	0	0	1	0	0	1	0	0	6	
			Total	5	1	0	1	0	0	4	0	0	11	No
26.1307			Men	1	0	0	0	0	0	3	1	0	5	
Conservation Biology	17 - Doctor's degree - research / scholarship	1	Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	0	0	0	0	0	4	1	0	6	No
27.0101			Men	0	16	0	3	1	0	24	0	0	44	
Mathematics, General	5 - Bachelor's degree	1	Women	0	4	0	3	2	0	5	2	0	16	
			Total	0	20	0	6	3	0	29	2	0	60	No
27.0301			Men	0	0	0	0	0	0	0	0	0	0	
Applied Mathematics, General	6 - Postbaccalaureate certificates	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0301			Men	4	0	0	0	0	0	5	0	0	9	
Applied Mathematics, General	7 - Master's degree	1	Women	0	0	0	1	0	0	2	0	0	3	
			Total	4	0	0	1	0	0	7	0	0	12	No
27.0301			Men	1	1	0	1	0	0	0	0	0	3	
Applied Mathematics, General	17 - Doctor's degree - research / scholarship	1	Women	2	0	0	0	0	0	0	0	0	2	
			Total	3	1	0	1	0	0	0	0	0	5	No
27.0501			Men	1	8	0	3	2	0	11	1	0	26	
Statistics, General	5 - Bachelor's degree	1	Women	0	3	0	1	3	0	11	0	0	18	
			Total	1	11	0	4	5	0	22	1	0	44	No
27.0501			Men	0	0	0	0	0	0	0	0	0	0	
Statistics, General	5 - Bachelor's degree	2	Women	0	1	0	1	0	0	1	0	0	3	
			Total	0	1	0	1	0	0	1	0	0	3	No

27.0501 Statistics, General	6 - Postbaccalaureate certificates	1	Men	1	0	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	1	0	0	0	0	0	1	0	0	2	No	
27.0501 Statistics, General	7 - Master's degree	1	Men	5	2	0	2	0	0	5	0	0	14		
			Women	1	0	0	0	1	0	2	0	0	4		
			Total	6	2	0	2	1	0	7	0	0	18	No	
27.0501 Statistics, General	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	1	0	0	2		
			Women	1	0	0	0	0	0	0	0	0	1		
			Total	2	0	0	0	0	0	1	0	0	3	No	
30.0000 Multi-/Interdisciplinary Studies, General	5 - Bachelor's degree	1	Men	12	87	2	14	59	2	151	16	3	346		
			Women	4	115	0	14	80	1	193	15	4	426		
			Total	16	202	2	28	139	3	344	31	7	772	Yes	
30.0000 Multi-/Interdisciplinary Studies, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	2	0	1	3		
			Women	0	2	0	0	1	0	4	0	1	8		
			Total	0	2	0	0	1	0	6	0	2	11	No	
30.0000 Multi-/Interdisciplinary Studies, General	7 - Master's degree	1	Men	5	0	0	0	2	0	0	0	0	7		
			Women	1	0	0	1	1	0	6	0	1	10		
			Total	6	0	0	1	3	0	6	0	1	17	No	
30.0601 Systems Science and Theory	6 - Postbaccalaureate certificates	1	Men	1	0	0	0	1	0	0	0	0	2		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	1	0	0	0	1	0	2	0	0	4	No	
30.0601 Systems Science and Theory	7 - Master's degree	1	Men	0	1	0	0	0	0	6	0	0	7		
			Women	0	1	0	0	0	0	1	0	0	2		
			Total	0	2	0	0	0	0	7	0	0	9	No	
30.0601 Systems Science and Theory	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	1	0	0	2	0	0	3		
			Women	0	1	0	0	0	0	5	0	1	7		
			Total	0	1	0	1	0	0	7	0	1	10	No	
30.2001 International/Globalization Studies	5 - Bachelor's degree	1	Men	1	2	0	0	0	0	4	0	0	7		
			Women	2	13	0	1	4	0	20	3	0	43		
			Total	3	15	0	1	4	0	24	3	0	50	Yes	
30.2001 International/Globalization Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	Some	
30.3001 Computational Science	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
30.3001 Computational Science	7 - Master's degree	1	Men	6	0	0	2	1	0	4	0	0	13		
			Women	8	1	0	0	1	0	3	1	0	14		
			Total	14	1	0	2	2	0	7	1	0	27	Some	
30.7001 Data Science, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	1	0	0	0	0	0	0	0	1	No	
30.7104 Financial Analytics	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
31.0504 Sport and Fitness Administration/Management	7 - Master's degree	1	Men	1	0	0	0	2	0	4	1	0	8		
			Women	1	3	0	0	2	0	6	0	0	12		
			Total	2	3	0	0	4	0	10	1	0	20	No	
31.0505 Exercise Science and Kinesiology	5 - Bachelor's degree	1	Men	6	41	0	4	17	0	79	5	4	156		
			Women	3	56	0	13	18	0	66	8	1	165		
			Total	9	97	0	17	35	0	145	13	5	321	No	
31.0505 Exercise Science and Kinesiology	7 - Master's degree	1	Men	0	7	0	0	4	0	8	0	0	19		
			Women	1	5	0	1	3	0	9	1	0	20		
			Total	1	12	0	1	7	0	17	1	0	39	No	
31.0505 Exercise Science and Kinesiology	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	1	0	0	1	No	
38.0101 Philosophy	5 - Bachelor's degree	1	Men	1	5	0	0	0	0	12	0	0	18		
			Women	0	3	0	0	1	0	5	0	0	9		
			Total	1	8	0	0	1	0	17	0	0	27	No	

38.0101 Philosophy	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	4	1	0	7		
			Women	0	3	0	0	1	0	4	0	0	8		
			Total	0	4	0	0	2	0	8	1	0	15	Yes	
38.0201 Religion/Religious Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	Some
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	2	7	0	3	1	0	15	0	0	28		
			Women	0	12	0	2	1	0	8	4	0	27		
			Total	2	19	0	5	2	0	23	4	0	55	No	
40.0501 Chemistry, General	7 - Master's degree	1	Men	0	0	0	0	0	0	4	0	0	4		
			Women	1	0	0	2	1	0	0	0	0	0	4	
			Total	1	0	0	2	1	0	4	0	0	8	No	
40.0501 Chemistry, General	7 - Master's degree	2	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No	
40.0501 Chemistry, General	17 - Doctor's degree - research / scholarship	1	Men	0	2	0	0	0	0	7	0	0	9		
			Women	0	1	0	0	0	0	3	1	0	5		
			Total	0	3	0	0	0	0	10	1	0	14	No	
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	6	0	2	2	0	13	2	1	26		
			Women	0	2	0	2	0	0	7	0	0	11		
			Total	0	8	0	4	2	0	20	2	1	37	No	
40.0801 Physics, General	7 - Master's degree	1	Men	3	2	0	1	2	0	4	0	0	12		
			Women	3	0	0	0	0	0	0	0	1	0	4	
			Total	6	2	0	1	2	0	4	1	0	16	No	
40.0801 Physics, General	17 - Doctor's degree - research / scholarship	1	Men	5	1	0	2	0	0	3	0	0	11		
			Women	1	1	0	0	0	0	2	0	0	4		
			Total	6	2	0	2	0	0	5	0	0	15	No	
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	9	76	0	18	22	3	147	13	3	291		
			Women	30	437	0	39	147	0	513	45	7	1218		
			Total	39	513	0	57	169	3	660	58	10	1509	Yes	
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	0	Yes
42.0101 Psychology, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	1	0	3	0	0	5		
			Total	0	1	0	0	1	0	3	0	0	5	No	
42.0101 Psychology, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	0	1	No
42.0101 Psychology, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	2	0	0	5	0	0	7		
			Women	1	1	0	1	0	0	5	1	0	9		
			Total	1	1	0	3	0	0	10	1	0	16	No	
42.2801 Clinical Psychology	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	1	3		
			Women	2	5	0	0	1	0	9	1	1	19		
			Total	2	5	0	0	1	0	11	1	2	22	No	
42.2804 Industrial and Organizational Psychology	7 - Master's degree	1	Men	1	1	0	1	1	0	4	0	0	8		
			Women	2	1	0	0	3	0	9	1	0	16		
			Total	3	2	0	1	4	0	13	1	0	24	No	
42.2805 School Psychology	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	1	0	0	0	0	8	0	0	9		
			Total	0	2	0	0	0	0	8	0	0	10	No	
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	1	Men	2	56	2	4	24	0	87	5	2	182		
			Women	3	92	0	7	57	0	105	14	2	280		
			Total	5	148	2	11	81	0	192	19	4	462	Some	
43.0104 Criminal Justice/Safety Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	Some

43.0104 Criminal Justice/Safety Studies	6 - Postbaccalaureate certificates	1	Men	0	1	0	0	2	0	3	0	0	6	
			Women	0	1	0	2	1	1	6	0	0	11	
			Total	0	2	0	2	3	1	9	0	0	17	No
43.0104 Criminal Justice/Safety Studies	7 - Master's degree	1	Men	0	8	0	1	5	0	14	1	0	29	
			Women	0	13	0	3	21	1	25	3	0	66	
			Total	0	21	0	4	26	1	39	4	0	95	Yes
43.0104 Criminal Justice/Safety Studies	7 - Master's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
43.0104 Criminal Justice/Safety Studies	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	4	0	0	5	No
43.0302 Crisis/Emergency/Disaster Management	5 - Bachelor's degree	1	Men	1	3	0	0	0	0	16	1	1	22	
			Women	0	4	0	1	0	0	6	2	0	13	
			Total	1	7	0	1	0	0	22	3	1	35	No
43.0302 Crisis/Emergency/Disaster Management	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	2	No
43.0302 Crisis/Emergency/Disaster Management	7 - Master's degree	1	Men	0	4	0	0	0	0	11	0	0	15	
			Women	1	2	0	0	3	0	12	0	0	18	
			Total	1	6	0	0	3	0	23	0	0	33	Yes
43.0406 Forensic Science and Technology	5 - Bachelor's degree	1	Men	1	3	0	1	1	0	5	0	0	11	
			Women	1	12	0	3	0	0	3	1	1	21	
			Total	2	15	0	4	1	0	8	1	1	32	No
43.0406 Forensic Science and Technology	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	Yes
44.0401 Public Administration	5 - Bachelor's degree	1	Men	0	7	0	2	0	0	10	0	0	19	
			Women	0	4	0	1	12	0	8	1	1	27	
			Total	0	11	0	3	12	0	18	1	1	46	No
44.0401 Public Administration	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
44.0401 Public Administration	6 - Postbaccalaureate certificates	1	Men	0	1	0	0	3	0	5	0	0	9	
			Women	0	6	0	1	2	1	10	2	1	23	
			Total	0	7	0	1	5	1	15	2	1	32	No
44.0401 Public Administration	7 - Master's degree	1	Men	0	8	0	2	7	0	17	1	1	36	
			Women	0	15	0	2	20	0	31	2	0	70	
			Total	0	23	0	4	27	0	48	3	1	106	Yes
44.0501 Public Policy Analysis, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	1	0	0	0	0	1	No
44.0501 Public Policy Analysis, General	7 - Master's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	3	0	0	3	No
44.0701 Social Work	5 - Bachelor's degree	1	Men	0	5	0	0	4	0	11	0	0	20	
			Women	1	45	0	3	26	0	33	2	0	110	
			Total	1	50	0	3	30	0	44	2	0	130	No
44.0701 Social Work	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
44.0701 Social Work	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	4	0	0	1	0	5	0	0	10	
			Total	0	4	0	0	1	0	7	0	0	12	No
44.0701 Social Work	7 - Master's degree	1	Men	1	3	0	3	0	0	7	0	0	14	
			Women	1	38	0	4	26	0	109	1	0	179	
			Total	2	41	0	7	26	0	116	1	0	193	Yes
44.9999 Public Administration and Social Service Professions, Other	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	2	0	1	0	0	3	
			Total	0	0	0	0	2	0	1	0	0	3	No

44.9999			Men	0	0	0	0	0	0	1	0	0	1	
Public Administration and Social Service Professions, Other	7 - Master's degree	1	Women	0	5	0	0	1	0	6	0	0	12	
			Total	0	5	0	0	1	0	7	0	0	13	Yes
44.9999	17 - Doctor's degree - research / scholarship	1	Men	1	1	0	0	0	0	0	0	0	2	
Public Administration and Social Service Professions, Other			Women	0	0	0	1	2	0	2	0	0	5	
			Total	1	1	0	1	2	0	2	0	0	7	No
45.0101			Men	0	2	0	0	0	0	4	0	0	6	
Social Sciences, General	5 - Bachelor's degree	1	Women	0	3	0	0	3	0	14	0	0	20	
			Total	0	5	0	0	3	0	18	0	0	26	Yes
45.0201			Men	0	5	0	0	1	0	23	2	1	32	
Anthropology, General	5 - Bachelor's degree	1	Women	1	18	0	2	9	0	37	2	1	70	
			Total	1	23	0	2	10	0	60	4	2	102	Yes
45.0201			Men	0	0	0	0	0	0	2	0	0	2	
Anthropology, General	7 - Master's degree	1	Women	1	2	0	1	0	0	6	2	0	12	
			Total	1	2	0	1	0	0	8	2	0	14	No
45.0299			Men	1	0	0	0	0	0	0	0	0	1	
Anthropology, Other	17 - Doctor's degree - research / scholarship	1	Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	0	0	0	0	0	1	0	0	2	No
45.0601			Men	4	12	0	3	1	0	20	1	0	41	
Economics, General	5 - Bachelor's degree	1	Women	1	4	0	0	1	0	5	0	0	11	
			Total	5	16	0	3	2	0	25	1	0	52	No
45.0601			Men	0	0	0	0	0	0	0	0	0	0	
Economics, General	5 - Bachelor's degree	2	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0999			Men	0	1	0	0	0	0	1	0	0	2	
International Relations and National Security Studies, Other	17 - Doctor's degree - research / scholarship	1	Women	2	0	0	0	0	0	1	0	0	3	
			Total	2	1	0	0	0	0	2	0	0	5	No
45.1001			Men	5	55	0	5	10	2	95	7	1	180	
Political Science and Government, General	5 - Bachelor's degree	1	Women	6	70	0	8	21	0	75	6	0	186	
			Total	11	125	0	13	31	2	170	13	1	366	Yes
45.1001			Men	0	1	0	1	0	0	2	0	0	4	
Political Science and Government, General	5 - Bachelor's degree	2	Women	0	3	0	0	0	0	5	0	0	8	
			Total	0	4	0	1	0	0	7	0	0	12	Yes
45.1001			Men	0	0	0	1	0	0	1	0	0	2	
Political Science and Government, General	6 - Postbaccalaureate certificates	1	Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	1	0	0	2	0	0	4	No
45.1001			Men	0	0	0	1	0	0	7	0	0	8	
Political Science and Government, General	7 - Master's degree	1	Women	0	3	0	0	0	0	3	0	0	6	
			Total	0	3	0	1	0	0	10	0	0	14	No
45.1101			Men	0	5	1	0	3	0	11	0	0	20	
Sociology, General	5 - Bachelor's degree	1	Women	0	11	0	2	20	0	30	1	1	65	
			Total	0	16	1	2	23	0	41	1	1	85	Yes
45.1101			Men	0	0	0	0	0	0	0	0	0	0	
Sociology, General	5 - Bachelor's degree	2	Women	0	0	0	0	0	0	0	0	0	0	Some
45.1101			Men	0	0	0	0	0	0	0	0	0	0	
Sociology, General	6 - Postbaccalaureate certificates	1	Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
45.1101			Men	0	2	0	0	0	0	2	1	0	5	
Sociology, General	7 - Master's degree	1	Women	0	3	0	0	2	0	5	0	0	10	
			Total	0	5	0	0	2	0	7	1	0	15	No
45.1101			Men	0	0	0	0	0	0	2	0	0	2	
Sociology, General	17 - Doctor's degree - research / scholarship	1	Women	0	2	0	0	2	0	3	0	0	7	
			Total	0	2	0	0	2	0	5	0	0	9	No
45.1101			Men	6	58	0	15	21	0	101	11	1	213	
Sociology, General	5 - Bachelor's degree	1	Women	6	76	1	8	17	0	90	11	1	210	
			Total	12	134	1	23	38	0	191	22	2	423	No
50.0102			Men	0	0	0	0	0	0	0	0	0	0	
Digital Arts	5 - Bachelor's degree	2	Women	0	0	0	0	0	0	0	0	0	0	
50.0102			Total	0	0	0	0	0	0	0	0	0	0	No

50.0102 Digital Arts	7 - Master's degree	1	Men	3	6	0	5	2	1	32	5	0	54	
			Women	3	6	0	2	2	0	17	0	0	30	
			Total	6	12	0	7	4	1	49	5	0	84	No
50.0499 Design and Applied Arts, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	3	0	0	5	
			Total	0	2	0	0	0	0	3	0	0	5	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	1	Men	1	9	0	0	2	0	14	0	1	27	
			Women	3	14	0	0	7	0	29	1	1	55	
			Total	4	23	0	0	9	0	43	1	2	82	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0501 Drama and Dramatics/Theatre Arts, General	7 - Master's degree	1	Men	0	1	0	0	0	0	5	0	0	6	
			Women	1	0	0	0	0	0	7	1	0	9	
			Total	1	1	0	0	0	0	12	1	0	15	No
50.0602 Cinematography and Film/Video Production	5 - Bachelor's degree	1	Men	1	31	0	2	12	0	51	4	1	102	
			Women	1	28	0	2	10	0	39	4	0	84	
			Total	2	59	0	4	22	0	90	8	1	186	No
50.0602 Cinematography and Film/Video Production	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	0	0	0	0	0	0	1	0	2	
			Total	1	0	0	0	0	0	1	1	0	3	No
50.0605 Photography	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0701 Art/Art Studies, General	5 - Bachelor's degree	1	Men	1	10	0	0	5	0	16	0	1	33	
			Women	2	29	0	2	10	0	32	2	0	77	
			Total	3	39	0	2	15	0	48	2	1	110	No
50.0701 Art/Art Studies, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	5	0	0	8	
			Women	1	12	0	0	2	0	5	0	1	21	
			Total	1	15	0	0	2	0	10	0	1	29	No
50.0901 Music, General	7 - Master's degree	1	Men	0	1	0	0	2	0	4	0	0	7	
			Women	1	1	0	0	0	1	3	0	0	6	
			Total	1	2	0	0	2	1	7	0	0	13	No
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men	0	6	0	2	1	0	12	0	0	21	
			Women	0	3	0	0	0	0	10	1	0	14	
			Total	0	9	0	2	1	0	22	1	0	35	No
50.1001 Arts, Entertainment, and Media Management, General	5 - Bachelor's degree	1	Men	3	13	0	1	6	0	20	0	1	44	
			Women	0	34	1	2	7	1	75	4	0	124	
			Total	3	47	1	3	13	1	95	4	1	168	No
51.0000 Health Services/Allied Health/Health Sciences, General	5 - Bachelor's degree	1	Men	0	54	0	37	31	0	92	13	0	227	
			Women	11	182	0	96	112	0	193	26	7	627	
			Total	11	236	0	133	143	0	285	39	7	854	No
51.0000 Health Services/Allied Health/Health Sciences, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	1	0	1	1	0	3	
			Total	0	0	0	0	1	0	2	1	0	4	No
51.0000 Health Services/Allied Health/Health Sciences, General	7 - Master's degree	1	Men	0	11	0	8	4	1	29	4	0	57	
			Women	0	23	0	11	22	0	51	6	3	116	
			Total	0	34	0	19	26	1	80	10	3	173	Yes
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	4	1	1	8	
			Women	1	73	0	12	14	1	94	9	1	205	
			Total	1	75	0	12	14	1	98	10	2	213	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	7 - Master's degree	1	Men	0	0	1	0	0	0	0	0	1	2	
			Women	1	16	0	0	2	0	58	4	0	81	
			Total	1	16	1	0	2	0	58	4	1	83	No
51.0701 Health/Health Care Administration/Management	5 - Bachelor's degree	1	Men	0	4	0	10	10	0	27	3	2	56	
			Women	4	67	0	20	42	0	77	6	4	220	
			Total	4	71	0	30	52	0	104	9	6	276	Yes

51.0706			Men	1	1	0	2	1	0	2	0	0	7	
Health Information/Medical Records Administration/Administrator	5 - Bachelor's degree	1	Women	1	10	0	2	6	0	22	2	3	46	
			Total	2	11	0	4	7	0	24	2	3	53	Yes
51.0706			Men	1	3	0	3	4	0	5	2	2	20	
Health Information/Medical Records Administration/Administrator	7 - Master's degree	1	Women	1	7	0	4	10	0	10	0	0	32	
			Total	2	10	0	7	14	0	15	2	2	52	Yes
51.0718			Men	0	0	0	0	0	0	1	0	0	1	
Long Term Care Administration/Management	5 - Bachelor's degree	1	Women	1	1	0	0	0	0	1	0	0	3	
			Total	1	1	0	0	0	0	2	0	0	4	Yes
51.0913			Men	0	2	0	0	2	0	1	0	0	5	
Athletic Training/Trainer	7 - Master's degree	1	Women	1	4	0	0	0	0	8	0	0	13	
			Total	1	6	0	0	2	0	9	0	0	18	No
51.1005			Men	0	2	0	3	0	0	5	0	0	10	
Clinical Laboratory Science/Medical Technology/Technologist	5 - Bachelor's degree	1	Women	1	7	0	2	2	0	5	0	1	18	
			Total	1	9	0	5	2	0	10	0	1	28	No
51.1201			Men	0	4	0	14	1	0	33	3	13	68	
Medicine	18 - Doctor's degree - professional practice	1	Women	0	9	0	9	1	0	22	1	12	54	
			Total	0	13	0	23	2	0	55	4	25	122	No
51.1505			Men	0	1	0	0	0	0	0	0	0	1	
Marriage and Family Therapy/Counseling	7 - Master's degree	1	Women	0	1	0	0	2	0	7	0	0	10	
			Total	0	2	0	0	2	0	7	0	0	11	No
51.2308			Men	0	4	0	2	3	0	6	3	0	18	
Physical Therapy/Therapist	18 - Doctor's degree - professional practice	1	Women	0	3	0	1	0	0	14	2	0	20	
			Total	0	7	0	3	3	0	20	5	0	38	No
51.3801			Men	3	21	0	11	8	0	49	5	2	99	
Registered Nursing/Registered Nurse	5 - Bachelor's degree	1	Women	6	169	0	49	80	1	307	19	4	635	
			Total	9	190	0	60	88	1	356	24	6	734	Some
51.3801			Men	0	0	0	0	0	0	2	0	0	2	
Registered Nursing/Registered Nurse	6 - Postbaccalaureate certificates	1	Women	0	3	0	0	3	0	10	0	2	18	
			Total	0	3	0	0	3	0	12	0	2	20	No
51.3801			Men	0	0	0	1	1	0	7	1	0	10	
Registered Nursing/Registered Nurse	7 - Master's degree	1	Women	0	8	0	2	11	0	50	2	0	73	
			Total	0	8	0	3	12	0	57	3	0	83	Yes
51.3808			Men	0	0	0	0	0	0	0	0	0	0	
Nursing Science	17 - Doctor's degree - research / scholarship	1	Women	0	1	0	0	0	0	4	0	0	5	
			Total	0	1	0	0	0	0	4	0	0	5	Yes
51.3818			Men	0	0	0	0	0	0	0	0	0	0	
Nursing Practice	6 - Postbaccalaureate certificates	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
51.3818			Men	0	2	0	0	0	0	6	1	0	9	
Nursing Practice	18 - Doctor's degree - professional practice	1	Women	0	8	0	3	3	0	43	2	1	60	
			Total	0	10	0	3	3	0	49	3	1	69	Yes
52.0101			Men	18	119	1	21	33	1	188	19	4	404	
Business/Commerce, General	5 - Bachelor's degree	1	Women	6	74	2	16	21	0	103	15	1	238	
			Total	24	193	3	37	54	1	291	34	5	642	No
52.0101			Men	1	27	0	11	14	0	55	5	1	114	
Business/Commerce, General	7 - Master's degree	1	Women	3	26	0	7	9	0	51	3	0	99	
			Total	4	53	0	18	23	0	106	8	1	213	No
52.0201			Men	5	34	0	7	6	0	80	3	1	136	
Business Administration and Management, General	5 - Bachelor's degree	1	Women	5	14	0	4	5	0	44	1	2	75	
			Total	10	48	0	11	11	0	124	4	3	211	No
52.0201			Men	0	1	0	0	0	0	0	0	0	1	
Business Administration and Management, General	5 - Bachelor's degree	2	Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
52.0201			Men	0	1	0	0	0	0	0	0	0	0	
Business Administration and Management, General	6 - Postbaccalaureate certificates	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
52.0201			Men	0	10	0	1	4	0	9	0	0	24	
Business Administration and Management, General	7 - Master's degree	1	Women	1	18	0	2	3	0	21	4	2	51	
			Total	1	28	0	3	7	0	30	4	2	75	No

52.0201 Business Administration and Management, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	0	
			Women	2	0	0	0	0	0	1	0	0	3		
			Total	2	0	0	0	0	0	1	0	0	3	No	
52.0206 Non-Profit/Public/Organizational Management	5 - Bachelor's degree	1	Men	0	0	0	0	1	0	4	0	0	5		
			Women	0	4	0	0	0	0	8	0	0	12		
			Total	0	4	0	0	1	0	12	0	0	17	No	
52.0206 Non-Profit/Public/Organizational Management	7 - Master's degree	1	Men	0	2	0	1	3	0	2	0	1	9		
			Women	0	7	0	2	4	0	23	1	0	37		
			Total	0	9	0	3	7	0	25	1	1	46	Yes	
52.0301 Accounting	5 - Bachelor's degree	1	Men	3	32	1	16	5	0	54	3	0	114		
			Women	6	32	0	14	6	0	46	1	0	105		
			Total	9	64	1	30	11	0	100	4	0	219	No	
52.0301 Accounting	5 - Bachelor's degree	2	Men	0	5	0	3	0	0	2	1	0	11		
			Women	0	0	0	0	2	0	0	1	0	3		
			Total	0	5	0	3	2	0	2	2	0	14	No	
52.0301 Accounting	7 - Master's degree	1	Men	0	7	0	2	0	0	13	1	0	23		
			Women	1	9	0	2	3	0	16	2	1	34		
			Total	1	16	0	4	3	0	29	3	1	57	No	
52.0601 Business/Managerial Economics	5 - Bachelor's degree	1	Men	5	17	0	2	3	0	16	4	0	47		
			Women	1	3	0	2	0	0	9	0	1	16		
			Total	6	20	0	4	3	0	25	4	1	63	No	
52.0601 Business/Managerial Economics	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	1	0	0	1	No	
52.0601 Business/Managerial Economics	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
52.0801 Finance, General	5 - Bachelor's degree	1	Men	13	76	0	14	13	1	150	8	0	275		
			Women	6	21	0	14	4	0	29	1	0	75		
			Total	19	97	0	28	17	1	179	9	0	350	No	
52.0801 Finance, General	5 - Bachelor's degree	2	Men	1	1	0	1	0	0	7	1	0	11		
			Women	1	4	0	0	0	0	4	0	0	9		
			Total	2	5	0	1	0	0	11	1	0	20	No	
52.0901 Hospitality Administration/Management, General	5 - Bachelor's degree	1	Men	10	22	0	4	3	0	74	2	0	115		
			Women	26	57	0	13	4	0	178	8	1	287		
			Total	36	79	0	17	7	0	252	10	1	402	Some	
52.0901 Hospitality Administration/Management, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	1	0	0	2	0	0	3		
			Total	0	0	0	1	0	0	2	0	0	3	Some	
52.0901 Hospitality Administration/Management, General	6 - Postbaccalaureate certificates	1	Men	0	1	0	0	1	0	9	1	0	12		
			Women	2	3	0	0	1	0	22	0	0	28		
			Total	2	4	0	0	2	0	31	1	0	40	No	
52.0901 Hospitality Administration/Management, General	7 - Master's degree	1	Men	6	4	0	1	3	0	28	1	0	43		
			Women	16	10	0	3	5	0	60	4	3	101		
			Total	22	14	0	4	8	0	88	5	3	144	Yes	
52.0901 Hospitality Administration/Management, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	1	0	0	0	0	1		
			Women	1	0	0	0	0	0	2	0	0	3		
			Total	1	0	0	0	1	0	2	0	0	4	No	
52.0905 Restaurant/Food Services Management	5 - Bachelor's degree	1	Men	1	1	0	0	0	0	7	1	0	10		
			Women	0	3	0	1	1	0	5	0	0	10		
			Total	1	4	0	1	1	0	12	1	0	20	Some	
52.0905 Restaurant/Food Services Management	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	Some	
52.0907 Meeting and Event Planning	5 - Bachelor's degree	1	Men	3	7	0	1	1	0	8	0	0	20		
			Women	0	28	0	5	10	0	72	5	0	120		
			Total	3	35	0	6	11	0	80	5	0	140	No	
52.0907 Meeting and Event Planning	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	1	1	0	3		
			Total	0	1	0	0	0	0	0	1	1	0	3	No

52.0907 Meeting and Event Planning	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0909 Hotel, Motel, and Restaurant Management	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1304 Actuarial Science	5 - Bachelor's degree	1	Men	1	1	0	0	0	0	6	0	0	8	
			Women	0	2	0	1	0	0	2	1	0	6	
			Total	1	3	0	1	0	0	8	1	0	14	No
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	1	Men	5	34	2	8	0	0	59	3	0	111	
			Women	11	45	0	11	7	0	64	8	0	146	
			Total	16	79	2	19	7	0	123	11	0	257	No
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	1	0	0	0	0	0	0	1
			Total	0	0	0	1	0	0	0	0	0	0	No
52.1501 Real Estate	5 - Bachelor's degree	1	Men	1	2	0	4	1	0	30	2	0	40	
			Women	1	9	0	0	1	0	9	2	0	22	
			Total	2	11	0	4	2	0	39	4	0	62	No
52.1501 Real Estate	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.1501 Real Estate	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	25	1	0	0	0	66	0	1	93	
			Women	0	11	0	1	4	0	37	4	0	57	
			Total	0	36	1	1	4	0	103	4	1	150	Yes
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	Yes
54.0101 History, General	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	1	0	0	0	0	2	0	0	3	
			Total	0	1	0	0	0	0	4	0	0	5	No

Institution: University of Central Florida (132903)

User ID: P1329032

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Associate's degree	3											
Men		4	89	0	26	21	0	174	11	2	327	407
Women		7	145	1	33	52	0	187	21	5	451	725
Total		11	234	1	59	73	0	361	32	7	778	1,132
Bachelor's degree	5											
Men		223	1,645	12	454	473	11	3,084	224	51	6,177	6,109
Women		225	2,657	6	515	992	7	3,798	330	63	8,593	8,875
Total		448	4,302	18	969	1,465	18	6,882	554	114	14,770	14,984
Postbaccalaureate certificates	6											
Men		4	11	2	6	10	0	53	2	1	89	114
Women		4	63	0	9	24	2	155	6	4	267	341
Total		8	74	2	15	34	2	208	8	5	356	455
Master's degree	7											
Men		121	229	2	96	87	2	544	44	14	1,139	1,024
Women		105	364	0	74	217	3	905	64	16	1,748	1,859
Total		226	593	2	170	304	5	1,449	108	30	2,887	2,883
Doctor's degree - research / scholarship	17											
Men		74	13	0	13	5	0	62	2	0	169	197
Women		36	18	0	12	12	0	74	2	1	155	168
Total		110	31	0	25	17	0	136	4	1	324	365
Doctor's degree - professional practice	18											
Men		0	10	0	16	4	0	45	7	13	95	82
Women		0	20	0	13	4	0	79	5	13	134	156
Total		0	30	0	29	8	0	124	12	26	229	238
Grand Total Men		426	1,997	16	611	600	13	3,962	290	81	7,996	7,933
Grand Total Women		377	3,267	7	656	1,301	12	5,198	428	102	11,348	12,124
Grand Total		803	5,264	23	1,267	1,901	25	9,160	718	183	19,344	20,057
PY Grand Total Men		474	2,117	16	529	668	10	3,785	282	52		7,933
PY Grand Total Women		408	3,367	14	661	1,495	11	5,646	443	79		12,124
PY Grand Total		882	5,484	30	1,190	2,163	21	9,431	725	131		20,057

Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men	2	12	0	6	0	0	19	2	0	41	49	
Women	3	15	0	4	3	0	21	2	0	48	57	
Total	5	27	0	10	3	0	40	4	0	89	106	
Master's degree	7											
Men	0	0	0	0	0	0	1	0	0	1	2	
Women	0	0	0	0	0	0	0	0	0	0	1	
Total	0	0	0	0	0	0	1	0	0	1	3	
Grand Total Men	2	12	0	6	0	0	20	2	0	42	51	
Grand Total Women	3	15	0	4	3	0	21	2	0	48	58	
Grand Total	5	27	0	10	3	0	41	4	0	90	109	
PY Grand Total Men	5	17	0	3	2	0	23	1	0		51	
PY Grand Total Women	3	18	0	2	1	0	31	3	0		58	
PY Grand Total	8	35	0	5	3	0	54	4	0		109	

Institution: University of Central Florida (132903)

User ID: P1329032

All Completers**All Completers**

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2022 and June 30, 2023. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>U.S. Nonresident</u>	418	426	365	377	783
<u>Hispanic/Latino</u>	1,969	1,997	3,184	3,267	5,153
<u>American Indian or Alaska Native</u>	15	16	7	7	22
<u>Asian</u>	600	611	639	656	1,239
<u>Black or African American</u>	588	600	1,260	1,301	1,848
<u>Native Hawaiian or Other Pacific Islander</u>	13	13	11	12	24
<u>White</u>	3,873	3,962	5,037	5,198	8,910
Two or more races	285	290	418	428	703
<u>Race and ethnicity unknown</u>	78	81	100	102	178
TOTAL AWARDS	7,839	7,996	11,021	11,348	18,860
PY TOTAL AWARDS	7,723		11,697		19,420

Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:

Yes
 No, some cells will have a value of less than 5 students (do not report)
 No, my institution does not collect data on another gender

Graduate students:

Yes
 No, some cells will have a value of less than 5 students (do not report)
 No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students	Graduate students	Total	PY Total
Grand total				18,860	19,420
	Gender unknown (i.e., gender information is not known or not collected).	1	1	2	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			0	0
	Total of Gender unknown + Another gender	1	1	2	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			18,858	19,420

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329032

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	327	327
Women	451	451
TOTAL	778	778
PY TOTAL	1,132	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	11	11
<u>Hispanic/Latino</u>	234	234
<u>American Indian or Alaska Native</u>	1	1
<u>Asian</u>	59	59
<u>Black or African American</u>	73	73
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	361	361
Two or more races	32	32
<u>Race and ethnicity unknown</u>	7	7
TOTAL	778	778

By Age

	Number of Students	Total Awards
Under 18	1	
18-24	748	
25-39	27	
40 and Above	2	
Age Unknown	0	
TOTAL	778	778

Institution: University of Central Florida (132903)

User ID: P1329032

Bachelor's degree**Completers by Level****Bachelor's degree**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	6,109	6,177
Women	8,489	8,593
TOTAL	14,598	14,770
PY TOTAL	14,798	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	442	448
<u>Hispanic/Latino</u>	4,258	4,302
<u>American Indian or Alaska Native</u>	18	18
<u>Asian</u>	957	969
<u>Black or African American</u>	1,453	1,465
<u>Native Hawaiian or Other Pacific Islander</u>	18	18
<u>White</u>	6,794	6,882
Two or more races	547	554
<u>Race and ethnicity unknown</u>	111	114
TOTAL	14,598	14,770

① By Age

	Number of Students	Total Awards
Under 18	1	
18-24	10,997	
25-39	3,231	
40 and Above	369	
Age Unknown	0	
TOTAL	14,598	14,770

Institution: University of Central Florida (132903)

User ID: P1329032

Master's degree**Completers by Level****Master's degree**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	1,117	1,139
Women	1,696	1,748
TOTAL	2,813	2,887
PY TOTAL	2,819	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	224	226
<u>Hispanic/Latino</u>	578	593
<u>American Indian or Alaska Native</u>	2	2
<u>Asian</u>	167	170
<u>Black or African American</u>	283	304
<u>Native Hawaiian or Other Pacific Islander</u>	5	5
<u>White</u>	1,420	1,449
Two or more races	105	108
<u>Race and ethnicity unknown</u>	29	30
TOTAL	2,813	2,887

① By Age

	Number of Students	Total Awards
Under 18	1	
18-24	657	
25-39	1,773	
40 and Above	382	
Age Unknown	0	
TOTAL	2,813	2,887

Institution: University of Central Florida (132903)

User ID: P1329032

Doctor's degree

Completers by Level**Doctor's degree**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	264	264
Women	289	289
TOTAL	553	553
PY TOTAL	603	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	110	110
<u>Hispanic/Latino</u>	61	61
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	54	54
<u>Black or African American</u>	25	25
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	260	260
Two or more races	16	16
<u>Race and ethnicity unknown</u>	27	27
TOTAL	553	553

① By Age

	Number of Students	Total Awards
Under 18	0	
18-24	15	
25-39	448	
40 and Above	90	
Age Unknown	0	
TOTAL	553	553

Institution: University of Central Florida (132903)

Postbaccalaureate and
post-master's certificates**Completers by Level****Postbaccalaureate and post-master's certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2022 and June 30, 2023. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	88	89
Women	265	267
TOTAL	353	356
PY TOTAL	449	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	7	8
<u>Hispanic/Latino</u>	74	74
<u>American Indian or Alaska Native</u>	2	2
<u>Asian</u>	15	15
<u>Black or African American</u>	34	34
<u>Native Hawaiian or Other Pacific Islander</u>	2	2
<u>White</u>	206	208
Two or more races	8	8
<u>Race and ethnicity unknown</u>	5	5
TOTAL	353	356

① By Age

	Number of Students	Total Awards
Under 18	0	
18-24	67	
25-39	194	
40 and Above	92	
Age Unknown	0	
TOTAL	353	356

Institution: University of Central Florida (132903)

User ID: P1329032

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Christopher Childs		
Email: christopher.childs@ucf.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.50 hours	3.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Institution: University of Central Florida (132903)

User ID: P1329032

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
3 - Associate's degree	778	0
5 - Bachelor's degree	14,770	89
6 - Postbaccalaureate certificates	356	0
7 - Master's degree	2,887	1
17 - Doctor's degree - research / scholarship	324	0
18 - Doctor's degree - professional practice	229	0
Total number of degrees and certificates	19,344	90

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	7,839	11,021	18,860

Institution: University of Central Florida (132903)

User ID: P1329032

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (141) are outside the expected range when compared to completions reported in the prior year (85) for: Men, in CIP codes starting with(11.XXXX), award level (7). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason				
Perform Edits	We have confirmed that these figures are correct. There was a spike in admissions two years prior. This program is growing.			
Perform Edits	Current year completions (156) are outside the expected range when compared to completions reported in the prior year (65) for: Men, in CIP codes starting with(31.XXXX), award level (5). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason				
Perform Edits	We have confirmed that these figures are correct. This program is growing.			
Perform Edits	Current year completions (165) are outside the expected range when compared to completions reported in the prior year (100) for: Women, in CIP codes starting with(31.XXXX), award level (5). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason				
Perform Edits	We have confirmed that these figures are correct. This program is growing.			
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025
User ID: P1329032

12-month Enrollment 2023-24

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Central Florida (132903)

User ID: P1329032

Undergraduate Instructional Activity Type**Which instructional activity units will you use to report undergraduate instructional activity?**

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

Clock hours
 Credit hours
 Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329032

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students		
	First-time	Non-first-time		Total degree/certificate- seeking				
		Transfer- in	Continuing/ Returning					
<u>U.S. Nonresident</u>	44	137	624	805	91	896		
<u>Hispanic/Latino</u>	941	856	3,616	5,413	1	5,414		
<u>American Indian or Alaska Native</u>	2	3	11	16		16		
<u>Asian</u>	331	171	1,146	1,648		1,648		
<u>Black or African American</u>	168	240	1,091	1,499		1,499		
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	14	19		19		
<u>White</u>	1,689	1,126	6,501	9,316	3	9,319		
Two or more races	170	150	609	929	1	930		
<u>Race and ethnicity unknown</u>	71	14	120	205	5	210		
Total men	3,418	2,700	13,732	19,850	101	19,951		
Total men prior year	3,214	2,613	14,123	19,950	74	20,024		

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students		
	First-time	Non-first-time		Total degree/certificate- seeking				
		Transfer- in	Continuing/ Returning					
<u>U.S. Nonresident</u>	47	152	502	701	97	798		
<u>Hispanic/Latino</u>	1,150	1,155	4,979	7,284	1	7,285		
<u>American Indian or Alaska Native</u>	4	3	16	23		23		
<u>Asian</u>	369	161	1,182	1,712		1,712		
<u>Black or African American</u>	254	407	1,839	2,500	1	2,501		
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	19	22		22		
<u>White</u>	1,936	1,340	7,399	10,675		10,675		
Two or more races	226	171	774	1,171		1,171		
<u>Race and ethnicity unknown</u>	43	9	135	187	2	189		
Total women	4,030	3,400	16,845	24,275	101	24,376		
Total women prior year	3,878	3,518	17,361	24,757	108	24,865		

Grand total (2022-23)	7,448	6,100	30,577	44,125	202	44,327
Prior year data:						
Grand total (men+women) prior year	7,092	6,131	31,484	44,707	182	44,889
Total Full-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.	6,912	4,265	29,342	40,519	579	41,098

Institution: University of Central Florida (132903)

User ID: P1329032

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students		
	First-time	Non-first-time					
		Transfer- in	Continuing/ Returning				
<u>U.S. Nonresident</u>	3	44	193	240	50		
<u>Hispanic/Latino</u>	139	717	2,531	3,387	59		
<u>American Indian or Alaska Native</u>	1	4	20	25	1		
<u>Asian</u>	41	124	570	735	20		
<u>Black or African American</u>	23	231	822	1,076	18		
<u>Native Hawaiian or Other Pacific Islander</u>		4	18	22	1		
<u>White</u>	206	698	3,580	4,484	109		
Two or more races	21	87	334	442	5		
<u>Race and ethnicity unknown</u>	1	12	67	80	7		
Total men	435	1,921	8,135	10,491	270		
Total men prior year	241	1,748	8,716	10,705	232		
					10,937		

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students		
	First-time	Non-first-time					
		Transfer- in	Continuing/ Returning				
<u>U.S. Nonresident</u>	10	76	217	303	36		
<u>Hispanic/Latino</u>	94	1,092	3,309	4,495	33		
<u>American Indian or Alaska Native</u>		6	11	17			
<u>Asian</u>	32	126	581	739	24		
<u>Black or African American</u>	21	401	1,349	1,771	23		
<u>Native Hawaiian or Other Pacific Islander</u>		5	17	22			
<u>White</u>	112	1,010	4,073	5,195	98		
Two or more races	21	101	412	534	5		
<u>Race and ethnicity unknown</u>	1	12	62	75	12		
Total women	291	2,829	10,031	13,151	231		
Total women prior year	266	2,698	10,587	13,551	195		
					13,746		

Grand total (2022-23)	726	4,750	18,166	23,642	501	24,143
Prior year data:						
Grand total (men+women) prior year	507	4,446	19,303	24,256	427	24,683
Total Part-time undergraduate enrollment Fall 2022						
<i>NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.</i>	599	2,635	14,121	17,355	209	17,564

Institution: University of Central Florida (132903)

User ID: P1329032

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	896	290	1,186
<u>Hispanic/Latino</u>	5,414	3,446	8,860
<u>American Indian or Alaska Native</u>	16	26	42
<u>Asian</u>	1,648	755	2,403
<u>Black or African American</u>	1,499	1,094	2,593
<u>Native Hawaiian or Other Pacific Islander</u>	19	23	42
<u>White</u>	9,319	4,593	13,912
Two or more races	930	447	1,377
<u>Race and ethnicity unknown</u>	210	87	297
Total men	19,951	10,761	30,712

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	798	339	1,137
<u>Hispanic/Latino</u>	7,285	4,528	11,813
<u>American Indian or Alaska Native</u>	23	17	40
<u>Asian</u>	1,712	763	2,475
<u>Black or African American</u>	2,501	1,794	4,295
<u>Native Hawaiian or Other Pacific Islander</u>	22	22	44
<u>White</u>	10,675	5,293	15,968
Two or more races	1,171	539	1,710
<u>Race and ethnicity unknown</u>	189	87	276
Total women	24,376	13,382	37,758
Grand Total (men+women)	44,327	24,143	68,470

Institution: University of Central Florida (132903)

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	706	74	780
<u>Hispanic/Latino</u>	329	576	905
<u>American Indian or Alaska Native</u>	4	3	7
<u>Asian</u>	148	187	335
<u>Black or African American</u>	140	216	356
<u>Native Hawaiian or Other Pacific Islander</u>	1	7	8
<u>White</u>	911	1,190	2,101
Two or more races	93	80	173
<u>Race and ethnicity unknown</u>	91	27	118
Total men	2,423	2,360	4,783
Total men prior year			4,906

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	413	60	473
<u>Hispanic/Latino</u>	562	893	1,455
<u>American Indian or Alaska Native</u>	2	2	4
<u>Asian</u>	199	178	377
<u>Black or African American</u>	333	513	846
<u>Native Hawaiian or Other Pacific Islander</u>	4	4	8
<u>White</u>	1,462	2,077	3,539
Two or more races	106	129	235
<u>Race and ethnicity unknown</u>	86	56	142
Total women	3,167	3,912	7,079
Total women prior year			7,597

Grand total (2022-23)	5,590	6,272	11,862
Prior year data:			
Unduplicated headcount (2021-22)			12,503
Total graduate enrollment Fall 2022			
<i>NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.</i>	4,759	4,925	9,684

Institution: University of Central Florida (132903)

User ID: P1329032

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:

Yes
 No, some cells will have a value of less than 5 students (do not report)
 No, my institution does not collect data on another gender

Graduate students:

Yes
 No, some cells will have a value of less than 5 students (do not report)
 No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		68,470	69,572	11,862	12,503
Gender unknown (i.e., gender information is not known or not collected).		11	2	5	1
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			0	7	3
Total of Gender unknown + Another gender		11	2	12	4
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		68,459	69,570	11,850	12,499

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329032

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students enrolled exclusively in <u>distance education courses</u>	11,937		4,564
Students enrolled in at least one but not all distance education courses	42,434	X	2,544
Students not enrolled in any distance education courses	13,396		354
Total (Carried forward from part A)	67,767	703	11,862

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329032

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	1,570,777	1,611,199
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	155,092	163,976

Full-Time Equivalent (FTE) of Students

	2022-23 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	496	492

Calendar system (as reported on the prior year IC Header survey component):	Semester
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.	
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes . Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.	
	Calculated FTE 2022-23
Undergraduate student FTE	52,359
Graduate student FTE (excluding doctor's - professional practice student FTE)	6,462
Doctor's - professional practice student FTE	496
Total FTE student enrollment	59,317
 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	

Institution: University of Central Florida (132903)

User ID: P1329032

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	703
---	-----

	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
<u>Hispanic/Latino</u>	<input type="text" value="7"/>	<input type="text" value="3"/>	<input type="text" value="10"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Asian</u>	<input type="text" value="7"/>	<input type="text" value="4"/>	<input type="text" value="11"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>
<u>White</u>	<input type="text" value="4"/>	<input type="text" value="8"/>	<input type="text" value="12"/>
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="4"/>
Total	22	18	40

Institution: University of Central Florida (132903)

User ID: P1329032

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Chris E Childs		
Email: christopher.childs@ucf.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	9.00 hours	1.30 hours	3.00 hours
Other offices	hours	hours	hours	hours

Institution: University of Central Florida (132903)

User ID: P1329032

Summary**12-Month Enrollment Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students

Total 12-month unduplicated headcount enrollment	80,332
Undergraduate student unduplicated headcount enrollment	68,470
Graduate student unduplicated headcount enrollment	11,862
Total 12-month full-time equivalent (FTE) student enrollment	59,317
Undergraduate student FTE enrollment	52,359
Graduate student FTE enrollment	6,462
Doctor's-professional practice FTE enrollment	496

Total 12-month Undergraduate Student Characteristics

Percent of undergraduate students who are female	55 %
Percent of undergraduate students who are full-time	65 %
Percent of undergraduate students who are enrolled exclusively in distance education courses	18 %

Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.

U.S. Resident	97 %
American Indian or Alaska Native	0 %
Asian	7 %
Black or African American	10 %
Hispanic/Latino	30 %
Native Hawaiian or Pacific Islander	0 %
White	44 %
Two or More Races	5 %
Race and ethnicity unknown	1 %
U.S. Nonresident	3 %

Total 12-month Graduate Student Characteristics

Percent of graduate students who are female	60 %
Percent of graduate students who are full-time	47 %
Percent of graduate students who are enrolled exclusively in distance education courses	38 %

Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.

U.S. Resident	89 %
American Indian or Alaska Native	0 %
Asian	6 %
Black or African American	10 %
Hispanic/Latino	20 %
Native Hawaiian or Pacific Islander	0 %

	White	48 %
	Two or More Races	3 %
	Race and ethnicity unknown	2 %
	U.S. Nonresident	11 %

Institution: University of Central Florida (132903)

User ID: P1329032

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Distance Education Status				
Screen Entry	Your institution reported in prior year Fall Enrollment that 323 of your students enrolled in some distance education courses, but in current year 12-Month Enrollment you reported 152 enrolled in some distance education courses. Students enrolled in some distance education and some non-distance education in the fall cannot become enrolled exclusively in distance education for the full year due to the non-distance portion of their Fall Enrollment. Likewise, those students cannot become completely non-distance education students for the full year due to the distance education portion of their Fall Enrollment. The 12-Month Enrollment count of students enrolled in some distance education should be at least as large as the Fall Enrollment count reported. Please review and correct your data. (Error #9912)	Fatal	Yes	
Reason	Overridden by administrator. PY DE was overreported. KG			

IPEDS 2023-24 Prior Year Data Revision System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: P1329031

Admissions 2023-24

Institution: University of Central Florida (132903)

User ID: P1329031

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC Header survey component.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Institutions that have scores based on the old (2016) SAT score range should convert scores using the [College Board concordance tables](#).
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to first-time students; DO NOT include other students (i.e., transfer-in students) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Added a clarification to Instructions regarding reporting test scores
- Added FAQ regarding including incarcerated students in reporting
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Central Florida (132903)

User ID: P1329031

Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2023 first-time student cohort. (If your institution has changed its admissions considerations for the fall 2024 first-time student cohort, you may indicate such changes in the context box immediately following this section).

Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Work experience	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Personal statement or essay	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Legacy status	N/A	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u> Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
English Proficiency Test (for applicable students)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2023. Include early decision, early action, and students who began studies during the summer prior to Fall 2023.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

- The 'gender unknown' category will be determined by subtracting (men + women + another gender) from the Total.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Yes
 No, some cells will have a value of less than 5 students (do not report)
 No, my institution does not collect data on another gender

	Men	Women	Another gender	Total	Gender Unknown
Number of <u>applicants</u>	25,467	35,158		60,627	2
Number of <u>admissions</u>	10,508	13,452		23,961	1
Number (of admitted) that enrolled <u>full-time</u>	3,387	3,838		7,226	1
Number (of admitted) that enrolled <u>part-time</u>	599	371		970	0
Total enrolled full-time and part-time	3,986	4,209	0	8,196	1
Percent of admissions enrolled full-time and part-time	38	31		34	100

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Selection Process - Test Scores

3. Provide data for all students for whom a test score was used in the admissions decision for Fall 2023. Include new students admitted the summer prior to Fall 2023. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

Number of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	5,945
Percent of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	73
Number of enrolled students for whom an <u>ACT</u> score was used in the admissions decision	2,251
Percent of enrolled students for whom an <u>ACT</u> score was used in the admissions decision	27

Report the scores used in the admission decision, whether test scores are required or are only considered for admission. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

	<u>25th Percentile</u>	<u>50th Percentile (median)</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	610	640	680
SAT Math	580	620	670
ACT Composite	25	27	29
ACT English	24	26	30
ACT Math	23	26	27

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: Christopher Childs					
Email: christopher.childs@ucf.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	1.00 hours	0.25 hours	0.25 hours
Other offices	hours	hours	hours	hours

Institution: University of Central Florida (132903)

User ID: P1329031

Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSION INFORMATION			
Undergraduate Admissions		Total	Male
	Number of applicants	60,627	25,467
	Percent admitted (%)	40	41
	Percent admitted who enrolled (%)	34	38
Admissions Considerations			
Required	Secondary school GPA		
	Secondary school record		
	Completion of college-preparatory program		
	SAT / ACT		
Not required, but Considered	Secondary school rank		
	Work experience		
	Personal statement or essay		
	Recommendations		
Not Considered	Formal demonstration of competencies		
	Legacy status		
	Other Test		
	English Proficiency Test		
Test Scores			
		Number of Submitting Scores	Percent of Submitting Scores (%)
SAT		5,945	73
ACT		2,251	27
		25th Percentile	50th Percentile
SAT Evidence-Based Reading and Writing		610	640
SAT Math		580	620
		75th Percentile	29
ACT Composite		25	27
ACT English		24	26
ACT Math		23	26
			27

Institution: University of Central Florida (132903)

User ID: P1329031

[Edit Report](#)

Admissions

There are no errors for the selected survey and institution.

Student Financial Aid 2023-24

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

IPEDS Student Financial Aid Component Overview - Academic Reporters

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

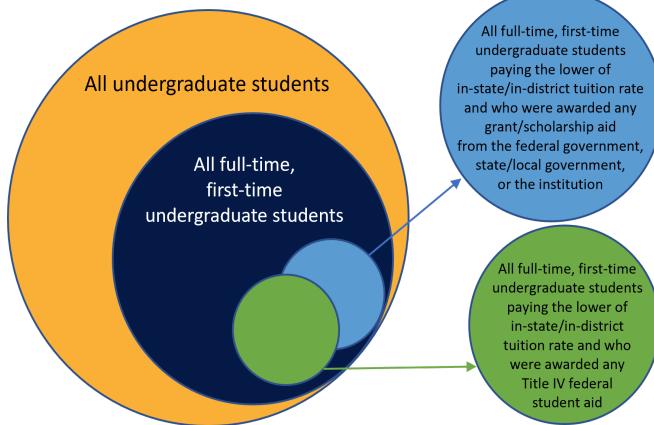
Data Reporting Reminders:

- Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

- Undergraduate Student Counts

You will be asked to report information for:

- All undergraduate students
- Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



- COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Removed the 'Groups terminology'
- Renumbered lines on screens and in instructions
- Reiterated instructions on what is reported in each part for specific students and reporting periods
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Added FAQ regarding inclusion of incarcerated students
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	i All undergraduate students	58,662	59,996
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	58,354	
04	Of those on line 02, those who are non-degree/non-certificate-seeking (Line 02 – Line 03)	308	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are full-time, first-time	6,912	6,715
06	Of those on line 05, those awarded any: • <u>Federal Work Study</u> , • <u>Loans to students</u> , • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	6,282	6,425
07	Of those on line 05, those awarded any: • <u>Loans to students</u> or • Grant or scholarship aid from the federal government, state/local government, or the institution	6,161	6,371
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	5,609	5,737
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any <u>Title IV federal student aid</u>	2,382	2,468

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution other sources known to the institution Loans to students from: <ul style="list-style-type: none"> the federal government 	<ul style="list-style-type: none"> Any time during academic year 2022-23
Information from Part A		Fall 2022
All undergraduate students (This number is carried forward from Part A, Line 02.)		58,662
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		58,354
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		308

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type		2022-23											
		① All undergraduate students				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	40,197	69	318,713,966	7,929	40,165	69	318,505,980	7,930	32	10	207,986	6,500
02	Federal Pell Grants	19,607	33	101,683,112	5,186	19,601	34	101,656,865	5,186	6	2	26,247	4,375
03	Federal loans to students	14,202	24	95,251,603	6,707	14,201	24	95,249,871	6,707	1	0	1,732	1,732

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 1: Part C, Page 1 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 1 - Enter information about full-time, first-time degree/certificate-seeking undergraduate students

Reporting Reminders:

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A		Fall 2022	
01	Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	6,912	
Full-time, first-time students:		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
		Number of students	Percentage of students
02	<u>paying in-district tuition rates</u>	0	0
03	<u>paying in-state tuition rates</u>	6,303	91
04	<u>paying out-of-state tuition rates</u>	609	9
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0

Section 1: Part C, Page 2 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 2 - Enter information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> o federal government o state/local government o the institution Loans to students from: <ul style="list-style-type: none"> o the federal government o other sources, including private or other loans Do not include: <ul style="list-style-type: none"> o grant or scholarship aid from private or other sources o PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2022-23

Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	6,912
(This number is carried forward from Part A, Line 06) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul style="list-style-type: none"> o Federal Work Study o Loans to students o Grant or scholarship aid from the federal government, state/local government, or the institution o Other sources known to the institution 	6,282
(This number is carried forward from Part A, Line 07) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul style="list-style-type: none"> o Loans to students o Grant or scholarship aid from the federal government, state/local government, or the institution 	6,161
(This number is carried forward from Part A, Line 08) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded: <ul style="list-style-type: none"> o Grant or scholarship aid from the federal government, state/local government, or the institution 	5,609

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

Aid Type	Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)					
	CURRENT YEAR DATA				YOUR PRIOR YEAR DATA	
	Fall 2022				Fall 2021	
	Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	
01 Grants or scholarships from the federal government, state/local government, or the institution	5,846	85	56,035,881	9,585	9,986	
02 <u>Federal grants</u> and scholarship aid	1,771	26	12,132,565	6,851	4,331	
03 <u>Federal Pell Grants</u>	1,705	25	10,716,385	6,285	5,880	
04 <u>Other federal grants</u> and scholarship aid	765	11	1,416,180	1,851	2,152	
05 <u>State/local government grant</u> or <u>scholarship aid</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	5,526	80	35,763,314	6,472	6,496	
06 <u>Institutional grant</u> or <u>scholarship aid</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	2,713	39	8,140,002	3,000	2,506	
07 <u>Loans to students</u>	1,363	20	9,480,149	6,955	6,526	
08 Federal loans to students	1,323	19	7,184,537	5,430	5,351	
09 Other loans to students (including private loans)	154	2	2,295,612	14,907	14,521	

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out

acronyms).

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students' should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	58,354		
02	Number of students awarded aid		19,601	14,201
03	Percentage awarded aid		34	24
04	Total amount of aid awarded		101,656,865	95,249,871
05	Average amount of aid awarded		5,186	6,707
06	Full-time, first-time degree/certificate seeking undergraduate students	6,912		
07	Number of students awarded aid		1,705	1,323
08	Percentage awarded aid		25	19
09	Total amount of aid awarded		10,716,385	7,184,537
10	Average amount of aid awarded		6,285	5,430
11	All other degree/certificate seeking undergraduate students	51,442		
12	Number of students awarded aid		17,896	12,878
13	Percentage awarded aid		35	25
14	Total amount of aid awarded		90,940,480	88,065,334
15	Average amount of aid awarded		5,082	6,838
16	All non-degree/non-certificate-seeking undergraduate students	308		
17	Number of students awarded aid		6	1
18	Percentage awarded aid		2	0
19	Total amount of aid awarded		26,247	1,732
20	Average amount of aid awarded		4,375	1,732

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic year	2020-21	2021-22	2022-23
<u>Published tuition and required fees:</u>			
<u>In-district</u>			
Tuition	4,478	4,478	4,478
Required fees	1,890	1,890	1,890
Tuition + fees total	6,368	6,368	6,368
<u>In-state</u>			
Tuition	4,478	4,478	4,478
Required fees	1,890	1,890	1,890
Tuition + fees total	6,368	6,368	6,368
<u>Out-of-state</u>			
Tuition	19,810	19,810	19,810
Required fees	2,657	2,657	2,657
Tuition + fees total	22,467	22,467	22,467
<u>Books and supplies</u>	1,200	1,200	1,200
<u>On-campus:</u>			
<u>Food and housing</u>	10,300	11,498	11,498
<u>Other expenses</u>	4,970	4,970	4,970
Food and housing and other expenses	15,270	16,468	16,468
<u>Off-campus (not with family):</u>			
<u>Food and housing</u>	10,010	11,498	11,498
<u>Other expenses</u>	4,970	4,970	4,970
Food and housing and other expenses	14,980	16,468	16,468
<u>Off-campus (with family):</u>			
<u>Other expenses</u>	4,970	4,970	4,970

Section 1: Part D

Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2022-23

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Information from Part A:		YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	6,481	5,737	5,609
Report the number of these students from Part A, Line 08 with the following living arrangements:				
02	<u>On-campus</u>	4,738	3,942	4,033
03	<u>Off-campus (with family)</u>	736	636	565
04	<u>Off-campus (not with family)</u>	555	615	526
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	452	544	485
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	64,673,371	54,614,767	54,173,707
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	9,979	9,520	9,658

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Section 1: Part E

Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.

Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts 	<ul style="list-style-type: none"> Any time during academic year 2022-23

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:	2,922	2,468	2,382
	Report the number of these students from Part A, Line 09 with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
02	<u>On-campus</u>	2,276	1,871	1,838
03	<u>Off-campus (with family)</u>	341	295	252
04	<u>Off-campus (not with family)</u>	304	302	291
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	1	0	1

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid

2020-21					
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	1 Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level		Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	932	932	14,993,838	16,088
02	\$30,001-48,000	689	687	10,012,876	14,532
03	\$48,001-75,000	546	538	6,318,614	11,573
04	\$75,001-110,000	308	280	2,260,575	7,340
05	\$110,001 and more	447	392	2,612,258	5,844
06	Total all income levels	2,922	2,829	36,198,161	12,388

2021-22

2021-22					
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	1 Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level		Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	729	729	12,255,129	16,811
02	\$30,001-48,000	552	552	8,501,404	15,401
03	\$48,001-75,000	443	442	5,358,449	12,096

04	\$75,001-110,000	300	290	2,451,451	8,172
05	\$110,001 and more	444	408	2,808,097	6,325
06	Total all income levels	2,468	2,421	31,374,530	12,713

2022-23

		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level		Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	702	702	11,687,368	16,649
02	\$30,001-48,000	476	475	7,239,697	15,209
03	\$48,001-75,000	473	469	5,739,804	12,135
04	\$75,001-110,000	284	255	2,086,124	7,346
05	\$110,001 and more	447	353	2,233,906	4,998
06	Total all income levels	2,382	2,254	28,986,899	12,169

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

▼

Section 1: Part F

Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Cost of attendance components		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)	6,368	6,368	6,368
02	<u>Books and supplies</u>	1,200	1,200	1,200
03	<u>Food and housing</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	15,270	16,468	16,468
	03b <u>Off-campus (with family)</u>	4,970	4,970	4,970
	03c <u>Off-campus (not with family)</u>	14,980	16,468	16,468
04	Number of these students by living arrangement	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
	04a <u>On-campus</u>	4,738	3,942	4,033
	04b <u>Off-campus (with family)</u>	736	636	565
	04c <u>Off-campus (not with family)</u>	555	615	526
	04d Unknown	452	544	485
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	13,986	15,060	15,200
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	21,554	22,628	22,768
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution	9,979	9,520	9,658
08	Average institutional <u>net price</u> for these students This value is calculated using the following formula: [F06-F07]	11,575	13,108	13,110

As required by the *Higher Education Act of 1965, as amended*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Section 1: Part G

Part G – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

	Cost of attendance of components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)	6,368	6,368	6,368
02	<u>Books and supplies</u>	1,200	1,200	1,200
03	<u>Food</u> and <u>housing</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	15,270	16,468	16,468
	03b <u>Off-campus (with family)</u>	4,970	4,970	4,970
	03c <u>Off-campus (not with family)</u>	14,980	16,468	16,468
04	Number of these students by living arrangement			
	04a <u>On-campus</u>	2,276	1,871	1,838
	04b <u>Off-campus (with family)</u>	341	295	252
	04c <u>Off-campus (not with family)</u>	304	302	291
	04d Unknown	1	0	1
05	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	14,037	15,094	15,251
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	21,605	22,662	22,819
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution			
	07a \$0-30,000	16,088	16,811	16,649
	07b \$30,001-48,000	14,532	15,401	15,209
	07c \$48,001-75,000	11,573	12,096	12,135
	07d \$75,001-110,000	7,340	8,172	7,346
	07e \$110,001 and more	5,844	6,325	4,998
	07f Total all income levels	12,388	12,713	12,169
08	Average institutional <u>net price</u> for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	5,517	5,851	6,170
	08b \$30,001-48,000	7,073	7,261	7,610
	08c \$48,001-75,000	10,032	10,566	10,684
	08d \$75,001-110,000	14,265	14,490	15,473
	08e \$110,001 and more	15,761	16,337	17,821
	08f Total all income levels	9,217	9,949	10,650
As required by the <i>Higher Education Act of 1965, as amended</i> , these amounts will be posted on the U.S. Department of Education's College Navigator website.				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	▼

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2022 - June 30, 2023.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2022 - September 30, 2023

Reporting Reminders:

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the [Yellow Ribbon Program](#) if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	2022-23			2021-22
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
	(1)	(2)	(3)	

Post-9/11 GI Bill Benefits

Undergraduate students	967	4,313,467	4,461	4,794
Graduate students	147	966,400	6,574	7,196
Total	1,114	5,279,867	4,740	5,101

Department of Defense Tuition Assistance Program

Undergraduate students	60	108,058	1,801	1,697
Graduate students	92	305,307	3,319	2,982
Total	152	413,365	2,720	2,339

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: Christopher Childs					
Email: christopher.childs@ucf.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="3.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary**Student Financial Aid Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice Full-time Undergraduate
Award Levels Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
Levels of Enrollment Offered	
System	State University System of Florida

Financial Aid Information Summary				
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	58,354		
02	Number of students awarded aid		19,601	14,201
03	Percentage awarded aid		34	24
04	Total amount of aid awarded		101,656,865	95,249,871
05	Average amount of aid awarded		5,186	6,707
06	Full-time, first-time degree/certificate seeking undergraduate students	6,912		
07	Number of students awarded aid		1,705	1,323
08	Percentage awarded aid		25	19
09	Total amount of aid awarded		10,716,385	7,184,537
10	Average amount of aid awarded		6,285	5,430
11	All other degree/certificate seeking undergraduate students	51,442		
12	Number of students awarded aid		17,896	12,878
13	Percentage awarded aid		35	25
14	Total amount of aid awarded		90,940,480	88,065,334
15	Average amount of aid awarded		5,082	6,838
16	All non-degree/non-certificate-seeking undergraduate students	308		
17	Number of students awarded aid		6	1
18	Percentage awarded aid		2	0
19	Total amount of aid awarded		26,247	1,732
20	Average amount of aid awarded		4,375	1,732

Pricing Information			
Cost of attendance for full-time, first-time undergraduate students	2020-21	2021-22	2022-23
Charges for full academic year			
Published <u>In-state</u> Tuition + fees total	6,368	6,368	6,368
Published <u>Out-of-state</u> Tuition + fees total	22,467	22,467	22,467
<u>Books and supplies</u>	1,200	1,200	1,200

<u>On-campus: Food and housing</u>	10,300	11,498	11,498
<u>On-campus: Other expenses</u>	4,970	4,970	4,970
<u>Off-campus (not with family): Food and housing</u>	10,010	11,498	11,498
<u>Off-campus (not with family): Other expenses</u>	4,970	4,970	4,970
<u>Off-campus (with family): Other expenses</u>	4,970	4,970	4,970

Average Net Price

	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	11,575	13,108	13,110
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
\$0-30,000	5,517	5,851	6,170
\$30,001-48,000	7,073	7,261	7,610
\$48,001-75,000	10,032	10,566	10,684
\$75,001-110,000	14,265	14,490	15,473
\$110,001 and more	15,761	16,337	17,821
Total all income levels	9,217	9,949	10,650

Military Service Members and Veteran's Benefits

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>		

Post-9/11 GI Bill Benefits

Undergraduate students	967	4,313,467
Graduate students	147	966,400
Total	1,114	5,279,867

Department of Defense Tuition Assistance Program

Undergraduate students	60	108,058
Graduate students	92	305,307
Total	152	413,365

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Student Counts and Financial Aid Award Amounts				
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA (\$318,713,966) to be similar to the scholarship/fellowship revenue reported in Finance (\$390,558,149). Please review your data and make any necessary corrections, or explain. (Error #7415)	Explanation	No	
Screen: Page 2 - Full-time, first-time degree/certificate-seeking undergraduate students				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 3,649 and 5,013 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Increase is due to less students receiving covid aid			

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568  ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: P132903A

Graduation Rates 2023-24

Institution: University of Central Florida (132903)

User ID: P132903A

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 • When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2023-24:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Revised survey materials related to Gender Unknown or Another Gender reporting, including non-reporting for small cell size
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added FAQ regarding consistent reporting of awards in GR with those reported in the IPEDS Completions survey
- Added FAQ regarding including incarcerated students in reporting
- Revised FAQ regarding experimental site participants

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568** .

Institution: University of Central Florida (132903)

User ID: P132903A

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2023 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2017	
	<u>Initial cohort</u>	<u>Revised cohort</u>
		(Column 01)
<u>U.S. Nonresident</u>	35	26
<u>Hispanic/Latino</u>	794	793
<u>American Indian or Alaska Native</u>	5	4
<u>Asian</u>	236	237
<u>Black or African American</u>	245	243
<u>Native Hawaiian or Other Pacific Islander</u>	3	4
<u>White</u>	1,687	1,703
Two or more races	138	139
<u>Race and ethnicity unknown</u>	18	19
Total men	3,161	3,168

Women

Screen 1 of 2	Cohort year 2017	
	<u>Initial cohort</u>	<u>Revised cohort</u>
		(Column 01)
<u>U.S. Nonresident</u>	40	34
<u>Hispanic/Latino</u>	945	947
<u>American Indian or Alaska Native</u>	5	5
<u>Asian</u>	253	254
<u>Black or African American</u>	348	354
<u>Native Hawaiian or Other Pacific Islander</u>	3	1
<u>White</u>	1,742	1,748
Two or more races	157	160
<u>Race and ethnicity unknown</u>	24	15
Total women	3,517	3,518
Total men + women	6,678	6,686

Institution: University of Central Florida (132903)

User ID: P132903A

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2017		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
		(Column 01)	(Column 02)
<u>U.S. Nonresident</u>	26	26	0
<u>Hispanic/Latino</u>	793	793	0
<u>American Indian or Alaska Native</u>	4	4	0
<u>Asian</u>	237	237	0
<u>Black or African American</u>	243	243	0
<u>Native Hawaiian or Other Pacific Islander</u>	4	4	0
<u>White</u>	1,703	1,703	0
Two or more races	139	139	0
<u>Race and ethnicity unknown</u>	19	19	0
Total men	3,168	3,168	0

Women

Screen 2 of 2	Cohort year 2017		
	Cohort	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
		(Column 01)	(Column 02)
<u>U.S. Nonresident</u>	34	34	0
<u>Hispanic/Latino</u>	947	947	0
<u>American Indian or Alaska Native</u>	5	5	0
<u>Asian</u>	254	254	0
<u>Black or African American</u>	354	354	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	0
<u>White</u>	1,748	1,748	0
Two or more races	160	160	0
<u>Race and ethnicity unknown</u>	15	15	0
Total women	3,518	3,518	0
Total men + women	6,686	6,686	0

Institution: University of Central Florida (132903)

User ID: P132903A

Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

Section I - Establishing cohorts - Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Yes

No, some cells will have a value of less than 5 students (do not report)

No, my institution does not collect data on another gender

Of the total students in the revised cohort, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Current Year	Prior year
Undergraduate Students			
Grand total		6,686	6,146
Gender unknown (i.e., gender information is not known or not collected).		0	1
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		0	0
Total of Gender unknown + Another gender		0	1
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		6,686	6,145

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P132903A

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2023 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4		<u>Cohort</u> year 2017				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Completers of bachelor's or equivalent degrees	Total <u>completers within 150%</u>
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	(Column 18)		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	(Column 29)
<u>U.S. Nonresident</u>	26	<input type="text"/>	<input type="text"/>	<input type="text"/> 17		17
<u>Hispanic/Latino</u>	793	<input type="text"/>	<input type="text"/>	<input type="text"/> 537		537
<u>American Indian or Alaska Native</u>	4	<input type="text"/>	<input type="text"/>	<input type="text"/> 1		1
<u>Asian</u>	237	<input type="text"/>	<input type="text"/>	<input type="text"/> 183		183
<u>Black or African American</u>	243	<input type="text"/>	<input type="text"/>	<input type="text"/> 165		165
<u>Native Hawaiian or Other Pacific Islander</u>	4	<input type="text"/>	<input type="text"/>	<input type="text"/> 4		4
<u>White</u>	1,703	<input type="text"/>	<input type="text"/>	<input type="text"/> 1,228		1,228
Two or more races	139	<input type="text"/>	<input type="text"/>	<input type="text"/> 87		87
<u>Race and ethnicity, unknown</u>	19	<input type="text"/>	<input type="text"/>	<input type="text"/> 14		14
Total men	3,168	0	0	2,236		2,236

Women

Screen 1 of 4		<u>Cohort</u> year 2017				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Completers of bachelor's or equivalent degrees	Total <u>completers within 150%</u>
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	(Column 18)		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	(Column 29)
<u>U.S. Nonresident</u>	34	<input type="text"/>	<input type="text"/>	<input type="text"/> 22		22
<u>Hispanic/Latino</u>	947	<input type="text"/>	<input type="text"/>	<input type="text"/> 746		746
<u>American Indian or Alaska Native</u>	5	<input type="text"/>	<input type="text"/>	<input type="text"/> 1		1
<u>Asian</u>	254	<input type="text"/>	<input type="text"/>	<input type="text"/> 212		212
<u>Black or African American</u>	354	<input type="text"/>	<input type="text"/>	<input type="text"/> 270		270
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/> 0		0
<u>White</u>	1,748	<input type="text"/>	<input type="text"/>	<input type="text"/> 1,401		1,401
Two or more races	160	<input type="text"/>	<input type="text"/>	<input type="text"/> 125		125
<u>Race and ethnicity, unknown</u>	15	<input type="text"/>	<input type="text"/>	<input type="text"/> 7		7
Total women	3,518	0	0	2,784		2,784
Total men + women	6,686	0	0	5,020		5,020

Institution: University of Central Florida (132903)

User ID: P132903A

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2017				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	26	17	13	3	1
<u>Hispanic/Latino</u>	793	537	275	201	61
<u>American Indian or Alaska Native</u>	4	1	1	0	0
<u>Asian</u>	237	183	107	56	20
<u>Black or African American</u>	243	165	84	58	23
<u>Native Hawaiian or Other Pacific Islander</u>	4	4	2	2	0
<u>White</u>	1,703	1,228	732	402	94
Two or more races	139	87	46	34	7
<u>Race and ethnicity unknown</u>	19	14	9	1	4
Total men	3,168	2,236	1,269	757	210

Women

Screen 2 of 4	<u>Cohort</u> year 2017				
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>U.S. Nonresident</u>	34	22	16	5	1
<u>Hispanic/Latino</u>	947	746	549	168	29
<u>American Indian or Alaska Native</u>	5	1	1	0	0
<u>Asian</u>	254	212	155	40	17
<u>Black or African American</u>	354	270	177	77	16
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	0	0
<u>White</u>	1,748	1,401	1,078	275	48
Two or more races	160	125	90	28	7
<u>Race and ethnicity unknown</u>	15	7	5	2	0
Total women	3,518	2,784	2,071	595	118

Total men + women	6,686	5,020	3,340	1,352	328
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Institution: University of Central Florida (132903)

User ID: P132903A

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 - Students who died or became totally and permanently disabled
 - Students who left school to serve in the armed forces (or have been called up to active duty)
 - Students who left school to serve with a foreign aid service of the Federal Government
 - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of **full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

	<u>Cohort</u> year 2017					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	26	17	3	0	0	6
<u>Hispanic/Latino</u>	793	537	93	0	36	127
<u>American Indian or Alaska Native</u>	4	1	0	0	0	3
<u>Asian</u>	237	183	28	1	7	18
<u>Black or African American</u>	243	165	22	0	11	45
<u>Native Hawaiian or Other Pacific Islander</u>	4	4	0	0	0	0
<u>White</u>	1,703	1,228	184	2	49	240
Two or more races	139	87	18	0	7	27
<u>Race and ethnicity unknown</u>	19	14	2	0	2	1
Total men	3,168	2,236	350	3	112	467

Women

	<u>Cohort</u> year 2017					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>U.S. Nonresident</u>	34	22	2	0	1	9
<u>Hispanic/Latino</u>	947	746	93	0	18	90
<u>American Indian or Alaska Native</u>	5	1	1	0	0	3
<u>Asian</u>	254	212	20	0	7	15
<u>Black or African American</u>	354	270	35	1	4	44
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	0	0	0
<u>White</u>	1,748	1,401	155	2	26	164
Two or more races	160	125	15	0	2	18
<u>Race and ethnicity unknown</u>	15	7	4	0	0	4
Total women	3,518	2,784	326	3	58	347

Total men + women	6,686	5,020	676	6	170	814
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Institution: University of Central Florida (132903)

User ID: P132903A

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4		<u>Cohort</u> year 2017			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		6,686	6	5,020	5,020
Recipients of a Pell Grant (within entering year)		2,143	2	1,536	1,536
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant		718	1	507	507
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)		3,825	3	2,977	2,977

Institution: University of Central Florida (132903)

User ID: P132903A

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	<u>Cohort</u> year 2017	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	75	10
Men	71	11
Women	79	9

Graduation rates displayed below in **bold italics** will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	40	64	71
Women	59	76	79

Total (men and women)	50	70	75
<u>U.S. Nonresident</u>	48	62	65
<u>Hispanic/Latino</u>	47	69	74
<u>American Indian or Alaska Native</u>	22	22	22
<u>Asian</u>	53	73	81
<u>Black or African American</u>	44	66	73
<u>Native Hawaiian or Other Pacific Islander</u>	40	80	80
<u>White</u>	53	72	76
<u>Two or more races</u>	45	66	71
<u>Race and ethnicity unknown</u>	41	50	62

Do you wish to provide additional context notes?

No Yes
 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P132903A

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	2,906	2,909	2,828	3,165	11,808
Total <u>completers within 150%</u>	1,993	2,038	1,993	2,236	8,260
Total <u>transfer-out students</u>	387	396	324	350	1,457

Women

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	3,295	3,380	3,307	3,515	13,497
Total <u>completers within 150%</u>	2,596	2,675	2,644	2,784	10,699
Total <u>transfer-out students</u>	343	358	323	326	1,350

Total (men and women)

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	6,201	6,289	6,135	6,680	25,305
Total <u>completers within 150%</u>	4,589	4,713	4,637	5,020	18,959
Total <u>transfer-out students</u>	730	754	647	676	2,807

4-year average Student Right-to-Know completion or graduation rate calculation

(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation

(Total Transfer-out Students / Adjusted Cohort)

Institution: University of Central Florida (132903)

User ID: P132903A

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Chiung-Ya Tang		
Email: chiung-ya.tang@ucf.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	2.00 hours	2.00 hours	1.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Institution: University of Central Florida (132903)

User ID: P132903A

Summary**Graduation Rate Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568  or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	75
Total number of students in the Adjusted Cohort	6,680
Total number of completers within 150% of normal time	5,020

Overall Transfer-out Rate	
Transfer-out Rate (%)	10
Total number of students in the Adjusted Cohort	6,680
Total number of transfers-out within 150% of normal time	676

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	75
Total number of students in the Adjusted Cohort	6,680
Total number of bachelor's degree completers within 150% of normal time	5,020

Institution: University of Central Florida (132903)

User ID: P132903A

[Edit Report](#)

Graduation Rates

Source	Description	Severity	Resolved	Options
Screen: Cohort, part 2				
Screen Entry	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	No	
Related Screens	Cohort, part 2			

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568  ipedshelp@rti.org
OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
User ID: P132903A

Graduation Rates 200 2023-24

Institution: University of Central Florida (132903)

User ID: P132903A

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.



- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting for 2023-24:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568** .

Institution: University of Central Florida (132903)

User ID: P132903A

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

204

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

No
 Yes

Institution: University of Central Florida (132903)

User ID: P132903A

Completers within 200%

For 4-year institutions, report on the 2015 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2021-22 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	6,296	
2	<u>Exclusions</u> within 150%	7	
3	<u>Adjusted cohort</u> 150%	6,289	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	2,916	46
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	4,713	75
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	0	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	6,289	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	164	
9	Still enrolled as of 200% of <u>normal time to completion</u>	39	
10	Total completers within 200% of normal time (line 5 + line 8)	4,877	78

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P132903A

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Chiung-Ya Tang		
Email: chiung-ya.tang@ucf.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50 hours	0.00 hours	1.00 hours	0.50 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Institution: University of Central Florida (132903)

User ID: P132903A

Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568  or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2015	
4-year graduation rate (%)	46
6-year graduation rate (%)	75
8-year graduation rate (%)	78

Institution: University of Central Florida (132903)

User ID: P132903A

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Graduation Rates 200

There are no errors for the selected survey and institution.

IPEDS 2023-24

Data Collection System

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 OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025
 User ID: P132903A

Outcome Measures 2023-24

Institution: University of Central Florida (132903)

User ID: P132903A

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568. 

Institution: University of Central Florida (132903)

User ID: P132903A

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2015-16 cohort</u>	<u>Exclusions to 2015-16 cohort</u>	<u>Adjusted 2015-16 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
Full-time	6,722	7	6,715	6,570
Pell Grant recipients	2,218	0	2,218	2,216
Non-Pell Grant recipients	4,504	7	4,497	4,354
Part-time	346	2	344	339
Pell Grant recipients	113	2	111	97
Non-Pell Grant recipients	233	0	233	242
<u>Non-First-time entering</u>				
Full-time	6,379	8	6,371	6,138
Pell Grant recipients	3,150	4	3,146	3,062
Non-Pell Grant recipients	3,229	4	3,225	3,076
Part-time	5,463	7	5,456	5,220
Pell Grant recipients	2,561	5	2,556	2,453
Non-Pell Grant recipients	2,902	2	2,900	2,767
Total Entering	18,910	24	18,886	18,267
Pell Grant recipients	8,042	11	8,031	7,828
Non-Pell Grant recipients	10,868	13	10,855	10,439

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	6,324	1,990	
First-time, Part-time	206	N/A	
Non-First-time, Full-time	4,552	N/A	
Non-First-time, Part-time	3,267	N/A	
Total Undergraduates	N/A	20,951	

Institution: University of Central Florida (132903)

User ID: P132903A

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	6,715	0	79	3,025	3,104	46
	Pell Grant recipients	2,218	0	26	922	948	43
	Non-Pell Grant recipients	4,497	0	53	2,103	2,156	48
	Part-time	344	0	6	84	90	26
	Pell Grant recipients	111	0	2	26	28	25
	Non-Pell Grant recipients	233	0	4	58	62	27
<u>Non-First-time entering</u>							
	Full-time	6,371	0	10	4,374	4,384	69
	Pell Grant recipients	3,146	0	4	2,103	2,107	67
	Non-Pell Grant recipients	3,225	0	6	2,271	2,277	71
	Part-time	5,456	0	9	2,785	2,794	51
	Pell Grant recipients	2,556	0	5	1,255	1,260	49
	Non-Pell Grant recipients	2,900	0	4	1,530	1,534	53
Total Entering		18,886	0	104	10,268	10,372	55
	Pell Grant recipients	8,031	0	37	4,306	4,343	54
	Non-Pell Grant recipients	10,855	0	67	5,962	6,029	56

Institution: University of Central Florida (132903)

User ID: P132903A

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	6,715	0	94	4,974	5,068	75
Pell Grant recipients	2,218	0	32	1,554	1,586	72
Non-Pell Grant recipients	4,497	0	62	3,420	3,482	77
Part-time	344	0	6	161	167	49
Pell Grant recipients	111	0	2	48	50	45
Non-Pell Grant recipients	233	0	4	113	117	50
<u>Non-First-time entering</u>						
Full-time	6,371	0	11	4,707	4,718	74
Pell Grant recipients	3,146	0	4	2,274	2,278	72
Non-Pell Grant recipients	3,225	0	7	2,433	2,440	76
Part-time	5,456	0	11	3,264	3,275	60
Pell Grant recipients	2,556	0	5	1,484	1,489	58
Non-Pell Grant recipients	2,900	0	6	1,780	1,786	62
Total Entering	18,886	0	122	13,106	13,228	70
Pell Grant recipients	8,031	0	43	5,360	5,403	67
Non-Pell Grant recipients	10,855	0	79	7,746	7,825	72

Institution: University of Central Florida (132903)

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry							Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year	Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's					Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
<u>First-time entering</u>													
Full-time	6,715	0	98	5,156	5,254	78	5,125	50	828	583	1,461		13
Pell Grant recipients	2,218	0	34	1,629	1,663	75	1,685	18	292	245	555		14
Non-Pell Grant recipients	4,497	0	64	3,527	3,591	80	3,440	32	536	338	906		13
Part-time	344	0	6	177	183	53	191	5	96	60	161		29
Pell Grant recipients	111	0	2	56	58	52	54	1	25	27	53		23
Non-Pell Grant recipients	233	0	4	121	125	54	137	4	71	33	108		32
<u>Non-First-time entering</u>													
Full-time	6,371	0	11	4,773	4,784	75	4,728	29	659	899	1,587		11
Pell Grant recipients	3,146	0	4	2,305	2,309	73	2,309	15	336	486	837		11
Non-Pell Grant recipients	3,225	0	7	2,468	2,475	77	2,419	14	323	413	750		10
Part-time	5,456	0	11	3,367	3,378	62	3,368	48	754	1,276	2,078		15
Pell Grant recipients	2,556	0	5	1,526	1,531	60	1,554	25	359	641	1,025		15
Non-Pell Grant recipients	2,900	0	6	1,841	1,847	64	1,814	23	395	635	1,053		14
Total Entering	18,886	0	126	13,473	13,599	72	13,412	132	2,337	2,818	5,287		13
Pell Grant recipients	8,031	0	45	5,516	5,561	69	5,602	59	1,012	1,399	2,470		13
Non-Pell Grant recipients	10,855	0	81	7,957	8,038	74	7,810	73	1,325	1,419	2,817		13

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P132903A

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Chiung-Ya Tang		
Email: chiung-ya.tang@ucf.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50 hours	0.00 hours	0.50 hours	0.50 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Institution: University of Central Florida (132903)

User ID: P132903A

Summary**Outcome Measures Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568  or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	46	75	78	1	12	9
Pell Grant recipients	43	72	75	1	13	11
Non Pell Grant recipients	48	77	80	1	12	8
Part-time	26	49	53	1	28	17
Pell Grant recipients	25	45	52	1	23	24
Non Pell Grant recipients	27	50	54	2	30	14
Non-First-time entering						
Full-time	69	74	75	0	10	14
Pell Grant recipients	67	72	73	0	11	15
Non Pell Grant recipients	71	76	77	0	10	13
Part-time	51	60	62	1	14	23
Pell Grant recipients	49	58	60	1	14	25
Non Pell Grant recipients	53	62	64	1	14	22
Total Entering	55	70	72	1	12	15
Pell Grant recipients	54	67	69	1	13	17
Non Pell Grant recipients	56	72	74	1	12	13

Institution: University of Central Florida (132903)

User ID: P132903A

[Edit Report](#)

Outcome Measures

There are no errors for the selected survey and institution.

Fall Enrollment 2023-24

Institution: University of Central Florida (132903)

User ID: P1329032

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at **1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students			
	First-time	Non-first-time							
		Transfer-in	Continuing/ Returning						
<u>U.S. Nonresident</u>	61	63	562	686	111	797			
<u>Hispanic/Latino</u>	960	556	3,868	5,384	2	5,386			
<u>American Indian or Alaska Native</u>	4		16	20		20			
<u>Asian</u>	352	95	1,216	1,663		1,663			
<u>Black or African American</u>	160	168	991	1,319		1,319			
<u>Native Hawaiian or Other Pacific Islander</u>	3	5	15	23		23			
<u>White</u>	1,603	738	6,375	8,716		8,716			
Two or more races	178	80	648	906		906			
<u>Race and ethnicity unknown</u>	66	12	161	239	1	240			
Total men	3,387	1,717	13,852	18,956	114	19,070			
Total men prior year	3,159	1,879	13,157	18,195	331	18,526			

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students			
	First-time	Non-first-time							
		Transfer-in	Continuing/ Returning						
<u>U.S. Nonresident</u>	46	74	527	647	105	752			
<u>Hispanic/Latino</u>	1,136	775	4,811	6,722	1	6,723			
<u>American Indian or Alaska Native</u>		2	15	17		17			
<u>Asian</u>	344	126	1,220	1,690	1	1,691			
<u>Black or African American</u>	227	280	1,596	2,103		2,103			
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	14	20		20			
<u>White</u>	1,828	938	7,220	9,986		9,986			
Two or more races	216	106	795	1,117		1,117			
<u>Race and ethnicity unknown</u>	38	4	133	175		175			
Total women	3,839	2,307	16,331	22,477	107	22,584			
Total women prior year	3,753	2,386	16,185	22,324	248	22,572			
Grand total (men+women)	7,226	4,024	30,183	41,433	221	41,654			
Grand total (men+women) prior year	6,912	4,265	29,342	40,519	579	41,098			

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students		
	First-time	Non-first-time		Total degree/certificate-seeking				
		Transfer-in	Continuing/ Returning					
<u>U.S. Nonresident</u>	3	22	161	186	9	195		
<u>Hispanic/Latino</u>	196	439	2,040	2,675	14	2,689		
<u>American Indian or Alaska Native</u>	2	2	9	13		13		
<u>Asian</u>	51	72	480	603	14	617		
<u>Black or African American</u>	37	134	620	791	3	794		
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	9	12	1	13		
<u>White</u>	263	404	2,659	3,326	29	3,355		
Two or more races	30	58	301	389	4	393		
<u>Race and ethnicity unknown</u>	15	8	51	74	3	77		
Total men	<input checked="" type="checkbox"/> 599	1,140	6,330	8,069	77	8,146		
Total men prior year	375	1,049	6,446	7,870	112	7,982		

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students		
	First-time	Non-first-time		Total degree/certificate-seeking				
		Transfer-in	Continuing/ Returning					
<u>U.S. Nonresident</u>	2	22	166	190	11	201		
<u>Hispanic/Latino</u>	116	640	2,651	3,407	12	3,419		
<u>American Indian or Alaska Native</u>		3	10	13		13		
<u>Asian</u>	31	89	485	605	14	619		
<u>Black or African American</u>	31	230	959	1,220	13	1,233		
<u>Native Hawaiian or Other Pacific Islander</u>		2	12	14		14		
<u>White</u>	162	548	2,969	3,679	22	3,701		
Two or more races	28	65	326	419	3	422		
<u>Race and ethnicity unknown</u>	1	6	39	46	2	48		
Total women	<input checked="" type="checkbox"/> 371	1,605	7,617	9,593	77	9,670		
Total women prior year	224	1,586	7,675	9,485	97	9,582		
Grand total (men+women)	970	2,745	13,947	17,662	154	17,816		
Grand total (men+women) prior year	599	2,635	14,121	17,355	209	17,564		

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2023Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	797	195	992
<u>Hispanic/Latino</u>	5,386	2,689	8,075
<u>American Indian or Alaska Native</u>	20	13	33
<u>Asian</u>	1,663	617	2,280
<u>Black or African American</u>	1,319	794	2,113
<u>Native Hawaiian or Other Pacific Islander</u>	23	13	36
<u>White</u>	8,716	3,355	12,071
Two or more races	906	393	1,299
<u>Race and ethnicity unknown</u>	240	77	317
Total men	19,070	8,146	27,216

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	752	201	953
<u>Hispanic/Latino</u>	6,723	3,419	10,142
<u>American Indian or Alaska Native</u>	17	13	30
<u>Asian</u>	1,691	619	2,310
<u>Black or African American</u>	2,103	1,233	3,336
<u>Native Hawaiian or Other Pacific Islander</u>	20	14	34
<u>White</u>	9,986	3,701	13,687
Two or more races	1,117	422	1,539
<u>Race and ethnicity unknown</u>	175	48	223
Total women	22,584	9,670	32,254

Grand Total (men+women)	41,654	17,816	59,470
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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	768	53	821
<u>Hispanic/Latino</u>	314	471	785
<u>American Indian or Alaska Native</u>	3		3
<u>Asian</u>	148	128	276
<u>Black or African American</u>	111	179	290
<u>Native Hawaiian or Other Pacific Islander</u>		3	3
<u>White</u>	757	909	1,666
Two or more races	61	70	131
<u>Race and ethnicity unknown</u>	108	25	133
Total men	2,270	1,838	4,108
Total men prior year	2,120	1,903	4,023

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	387	43	430
<u>Hispanic/Latino</u>	513	731	1,244
<u>American Indian or Alaska Native</u>	4	1	5
<u>Asian</u>	176	157	333
<u>Black or African American</u>	244	407	651
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	1,129	1,535	2,664
Two or more races	88	94	182
<u>Race and ethnicity unknown</u>	102	40	142
Total women	2,646	3,009	5,655
Total women prior year	2,639	3,022	5,661

Grand total (men+women)	4,916	4,847	9,763
Grand total (men+women) prior year	4,759	4,925	9,684

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,565	248	1,813
<u>Hispanic/Latino</u>	5,700	3,160	8,860
<u>American Indian or Alaska Native</u>	23	13	36
<u>Asian</u>	1,811	745	2,556
<u>Black or African American</u>	1,430	973	2,403
<u>Native Hawaiian or Other Pacific Islander</u>	23	16	39
<u>White</u>	9,473	4,264	13,737
Two or more races	967	463	1,430
<u>Race and ethnicity unknown</u>	348	102	450
Total men	21,340	9,984	31,324

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,139	244	1,383
<u>Hispanic/Latino</u>	7,236	4,150	11,386
<u>American Indian or Alaska Native</u>	21	14	35
<u>Asian</u>	1,867	776	2,643
<u>Black or African American</u>	2,347	1,640	3,987
<u>Native Hawaiian or Other Pacific Islander</u>	23	15	38
<u>White</u>	11,115	5,236	16,351
Two or more races	1,205	516	1,721
<u>Race and ethnicity unknown</u>	277	88	365
Total women	25,230	12,679	37,909

Grand Total (men+women)	46,570	22,663	69,233
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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:

Yes
 No, some cells will have a value of less than 5 students (do not report)
 No, my institution does not collect data on another gender

Graduate students:

Yes
 No, some cells will have a value of less than 5 students (do not report)
 No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		59,470	58,662	9,763	9,684
Gender unknown (i.e., gender information is not known or not collected).		9	3	8	3
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).			0	5	4
Total of Gender unknown + Another gender		9	3	13	7
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		59,461	58,659	9,750	9,677

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

	<u>Undergraduate</u> Students		<u>Graduate</u> Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Enrolled exclusively in <u>distance education courses</u>	10,009	67	3,780
Enrolled in <i>at least one</i> but not all distance education courses	30,063	46	1,326
<i>Not enrolled</i> in any distance education courses	19,023	262	4,657
Total (Carried forward from part A)	59,095	375	9,763

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students **exclusively** enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	FL	9,737	<input checked="" type="checkbox"/>	67
Located in the U.S. but not in	FL	272	<input type="checkbox"/>	391
Located in the U.S. but state/jurisdiction unknown		0	<input type="checkbox"/>	1
Located outside the U.S.		0	<input type="checkbox"/>	0
Location unknown/unreported		0	<input type="checkbox"/>	0
Total students exclusively enrolled in distance education (Carried forward from section above)		10,009		67
				3,780

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	<u>Full-time Undergraduate Students</u>	
	Men	Women
Under 18	118	171
18-19	6,390	7,607
20-21	7,269	9,236
22-24	3,988	4,088
25-29	953	973
30-34	219	247
35-39	78	122
40-49	46	110
50-64	7	29
65 and over	2	1
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	19,070	22,584

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	<u>Part-time Undergraduate Students</u>	
	Men	Women
Under 18	43	34
18-19	929	827
20-21	1,784	2,286
22-24	3,090	3,362
25-29	1,501	1,658
30-34	418	633
35-39	198	345
40-49	119	355
50-64	59	162
65 and over	5	8
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	8,146	9,670

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	<u>Full-time Graduate Students</u>	
	Men	Women
Under 18		
18-19	1	2
20-21	70	126
22-24	760	1,072
25-29	812	810
30-34	350	284
35-39	146	147
40-49	97	155
50-64	34	47
65 and over		3
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	2,270	2,646

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	<u>Part-time Graduate Students</u>	
	Men	Women
Under 18	1	
18-19	1	
20-21	10	29
22-24	353	508
25-29	603	869
30-34	316	482
35-39	204	347
40-49	224	502
50-64	113	263
65 and over	13	9
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	1,838	3,009

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	➊ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	4	4
Alaska	02	1	1
Arizona	04	4	4
Arkansas	05	4	4
California	06	20	19
Colorado	08	14	13
Connecticut	09	14	14
Delaware	10	1	1
District of Columbia	11		
Florida	12	7,533	7,392
Georgia	13	47	47
Hawaii	15	1	1
Idaho	16		
Illinois	17	33	32
Indiana	18	12	12
Iowa	19	4	4
Kansas	20	5	5
Kentucky	21	8	8
Louisiana	22	1	1
Maine	23	2	2

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	18	18
Massachusetts	25	17	17
Michigan	26	6	6
Minnesota	27	13	12
Mississippi	28	5	5
Missouri	29	16	15
Montana	30	1	1
Nebraska	31	5	5
Nevada	32	2	2
New Hampshire	33	7	7
New Jersey	34	58	57
New Mexico	35		
New York	36	71	69
North Carolina	37	24	23
North Dakota	38		
Ohio	39	26	26
Oklahoma	40	5	5
Oregon	41		
Pennsylvania	42	45	45
Rhode Island	44	2	2

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	15	12
South Dakota	46	1	1
Tennessee	47	13	13
Texas	48	33	32
Utah	49	1	1
Vermont	50	1	1
Virginia	51	32	32
Washington	53	6	5
West Virginia	54		
Wisconsin	55	18	17
Wyoming	56	1	1
<u>State Unknown</u>	57	12	12
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	34	22
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		8,196	8,028

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	7,226
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	8,196
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,769
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	375
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	289
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	15,254
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	47

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E1 Full-time, first-time Fall 2022 bachelor's seeking cohort		6,912	6,712	
E2a <u>Exclusions</u> from the Fall 2022 cohort		0	7	
E2b Inclusion to the Fall 2022 cohort		0	0	
E3 Adjusted Fall 2022 cohort (line E1-E2a + E2b)		6,912	6,705	
E4 Students from Fall 2022 cohort still enrolled as of Fall 2023		6,370	6,235	
E5 Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	92 %		93 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable



Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2021 cohort)	
E6 Part-time, first-time Fall 2022 bachelor's seeking cohort	<input checked="" type="checkbox"/>	599		377	
E7a <u>Exclusions</u> from the Fall 2022 cohort		1		0	
E7b Inclusions to the Fall 2022 cohort		0		0	
E8 Adjusted Fall 2022 cohort (line E6 - E7a + E7b)		598		377	
E9 Students from Fall 2022 cohort still enrolled as of Fall 2023		535		316	
E10 Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)		89	%	84	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable



Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

29	to 1
29	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Christopher E Childs		
Email: christopher.childs@ucf.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00	Number of Staff (including yourself)
------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	2.00 hours	0.25 hours	0.25 hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	69,233
Undergraduate enrollment	59,470
Graduate enrollment	9,763
Student-to-faculty ratio	
	29 to 1

Student Characteristics (All Students)	
Percent of all students who are female (%)	55
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	95
American Indian or Alaska Native (%)	0
Asian (%)	8
Black or African American (%)	9
Hispanic/Latino (%)	29
Native Hawaiian or Pacific Islander (%)	0
White (%)	43
Two or More Races (%)	5
Race and ethnicity unknown (%)	1
U.S. Nonresident (%)	5

Undergraduate Student Characteristics	
Percent of all students who are female (%)	54
Percent of undergraduates who are full-time (%)	70
Percent of undergraduates who are transfer-in (%)	11
Percent of undergraduates who are enrolled exclusively in distance education courses (%)	17
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	97
American Indian or Alaska Native (%)	0
Asian (%)	8
Black or African American (%)	9
Hispanic/Latino (%)	31
Native Hawaiian or Pacific Islander (%)	0
White (%)	43
Two or More Races (%)	5
Race and ethnicity unknown (%)	1
U.S. Nonresident (%)	3
Percent of undergraduate students by age:	
24 and under (%)	86

25 and over (%)	14
Age unknown (%)	0

Percent of first-time degree/certificate seeking students by residence:

In state (%)	92
Out-of-state (%)	8
Foreign countries (%)	0
Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort

First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	92
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	89
Graduation rate cohort as percent of total entering students (%)	47

Graduate Student Characteristics

Percent of graduate students who are female (%)	58
Percent of graduate students who are full-time (%)	50
Percent of graduate students who are enrolled exclusively in distance education courses (%)	39

Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.

U.S. Resident (%)	87
American Indian or Alaska Native (%)	0
Asian (%)	6
Black or African American (%)	10
Hispanic/Latino (%)	21
Native Hawaiian or Pacific Islander (%)	0
White (%)	44
Two or More Races (%)	3
Race and ethnicity unknown (%)	3
U.S. Nonresident (%)	13

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	This has been validated- this number has been trending upward over the past few years			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	This has been validated- this number has been trending upward over the past few years			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason	This has been validated to be correct			
Related Screens	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (599) is outside the expected range when compared with the prior year value (Fall 2021 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	This has been validated- this number has been trending upward over the past few years			

Finance 2023-24

Institution: University of Central Florida (132903)

User ID: p1329032

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Removed reference to "teaching faculty" from the instructions for the Instruction expense category
- Revised instructions for the Academic support expense category for consistency with the definition of the Academic support expense
- Added a note to the instructions that the Spending distribution for current use amount is treated as negative value

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2023.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="7"/>	Year: <input type="text" value="2022"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="6"/>	Year: <input type="text" value="2023"/>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- i Qualified (Explain in box below)
- Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

- No
- Yes - answer part a and b below

a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- Auxiliary enterprises
- Student services
- Other (specify in box below)

Reported as a Component Unit of the University, specifically, University of Central Florida Athletics Association.

b) Does your institution have intercollegiate athletics revenue?

- No
- Yes - select category(s) where these revenues are included [check all that apply]
 - Sales and services of educational activities
 - Sales and services of auxiliary enterprises
 - Other (specify in box below)

University of Central Florida Athletics Association revenues are reported in the component unit of the University of Central Florida.

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- No
- Yes - (report endowment assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

No
 Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2022 - June 30, 2023			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line no.		Current year amount	Prior year amount
<u>Assets</u>			
01	Total <u>current assets</u>	810,043,207	700,434,492
31	Depreciable <u>capital assets</u> , net of depreciation	1,342,960,249	1,344,286,479
04	Other noncurrent assets CV=[A05+A31]	202,961,902	212,063,031
05	Total <u>noncurrent assets</u>	1,545,922,151	1,556,349,510
06	Total assets CV=(A01+A05)	2,355,965,358	2,256,784,002
19	<u>Deferred outflows of resources</u>	240,042,575	249,486,487
<u>Liabilities</u>			
07	<u>Long-term debt, current portion</u>	8,941,000	8,585,000
08	Other current liabilities CV=(A09-A07)	135,222,741	132,936,635
09	Total <u>current liabilities</u>	144,163,741	141,521,635
10	<u>Long-term debt</u>	115,513,860	125,349,120
11	Other noncurrent liabilities CV=(A12-A10)	806,587,709	729,602,288
12	Total <u>noncurrent liabilities</u>	922,101,569	854,951,408
13	Total liabilities CV=(A09+A12)	1,066,265,310	996,473,043
20	<u>Deferred inflows of resources</u>	316,092,010	389,676,609
<u>Net Position</u>			
14	<u>Invested in capital assets, net of related debt</u>	1,153,784,682	1,141,678,510
15	<u>Restricted-expendable</u>	217,124,849	150,048,446
16	<u>Restricted-nonexpendable</u>		0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	<input checked="" type="checkbox"/> -157,258,918	-171,606,119
18	<u>Net position</u> CV=[(A06+A19)-(A13+A20)]	1,213,650,613	1,120,120,837

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Deficit in unrestricted net position for 2023 can be attributed primarily to the full recognition of certain long-term liabilities (i.e. compensated absences payable, OPEB payable, and the net pension liabilities) in the current unrestricted funds that are expected to be paid over time.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Description	Ending balance	Prior year Ending balance
<u>Capital Assets</u>			
21	<u>Land and land improvements</u>	43,016,240	43,016,240
22	<u>Infrastructure</u>	83,731,988	83,731,988
23	<u>Buildings</u>	1,757,249,682	1,916,078,644
32	Equipment, including art and <u>library collections</u>	457,822,328	437,874,979
27	<u>Construction in progress</u>	51,732,628	39,904,636
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	2,393,552,866	2,520,606,487
28	<u>Accumulated depreciation</u>	1,213,854,994	1,121,208,831
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	258,229,245	28,027,699

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2022 - June 30, 2023

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	1,453,356,995	1,417,502,215
02	Total expenses and deductions for this institution AND all of its child institutions	1,382,919,989	1,425,912,747
03	Change in net position during year CV=(D01-D02)	70,437,006	-8,410,532
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	1,120,120,837	1,128,495,379
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	<input checked="" type="checkbox"/> 23,092,770	35,990
06	Net position end of year for this institution AND all of its child institutions (from A18)	1,213,650,613	1,120,120,837

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

For the 2022-23 fiscal year, the University's beginning net position was increased due to implementation of GASB Statement No. 96, Subscription-Based Information Technology Arrangements (SBITA).

Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2022 - June 30, 2023

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	<u>Scholarships and Fellowships</u>	Current year amount	Prior year amount
01	<u>Pell grants</u> (federal)	109,577,713	108,359,333
02	<u>Other federal grants</u> (Do NOT include FDSL amounts)	11,851,176	89,965,260
03	<u>Grants by state government</u>	134,405,689	133,418,571
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants from restricted resources</u>	965,186	192,525
06	<u>Institutional grants from unrestricted resources</u> CV=[E07-(E01+...+E05)]	133,758,385	135,032,445
07	Total revenue that funds scholarships and fellowships	390,558,149	466,968,134
Discounts and Allowances			
08	<u>Discounts and allowances applied to tuition and fees</u>	236,199,909	250,976,316
09	<u>Discounts and allowances applied to sales and services of auxiliary enterprises</u>	0	0
10	Total discounts and allowances CV=(E08+E09)	236,199,909	250,976,316
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	154,358,240	215,991,818

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Decrease in Other federal grants is attributed to Higher Education Emergency Relief Act (HEERF) grants received in FY2022 and not in FY23.

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2022 - June 30, 2023							
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	65,406,822	58,238,720	0	0	65,406,822	58,238,720
13	Other federal grants (Do NOT include FDSL amounts)	<input checked="" type="checkbox"/> 7,073,955	48,352,656		0	7,073,955	48,352,656
14	Grants by state government	80,226,615	71,707,037		0	80,226,615	71,707,037
15	Grants by local government	0	0		0	0	0
16	Endowments and gifts	0	0		0	0	0
17	Other institutional sources CV=[E18-(E12+E13+ ... +E16)]	83,492,517	72,677,903	0	0	83,492,517	72,677,903
18	Total (from Part E1 line 8, 9 and 10)	236,199,909	250,976,316	0	0	236,199,909	250,976,316

Part B - Revenues and Other Additions, Page 1

Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Source of Funds	Current year amount	Prior year amount
<u>Operating Revenues</u>			
01	<u>Tuition and fees, after deducting discounts & allowances</u>	280,550,489	267,189,719
Grants and contracts - operating			
02	Federal operating grants and contracts	126,372,339	134,409,573
03	State operating grants and contracts	21,543,756	15,687,380
04	Local government/private operating grants and contracts	25,957,088	34,902,483
04a	Local government operating grants and contracts	1,091,226	801,121
04b	Private operating grants and contracts	24,865,862	34,101,362
05	Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u>	107,893,434	109,692,650
06	<u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u>	0	0
26	<u>Sales and services of educational activities</u>	0	0
07	<u>Independent operations</u>	0	0
08	Other sources - operating CV=[B09-(B01++B07)]	8,825,492	7,556,720
09	Total operating revenues	571,142,598	569,438,525

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Source of funds	Current year amount	Prior year amount
<u>Nonoperating Revenues</u>			
10	<u>Federal appropriations</u>	0	0
11	<u>State appropriations</u>	405,907,976	378,654,412
12	<u>Local appropriations, education district taxes, and similar support</u>	0	0
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	117,506,059	196,093,288
14	State nonoperating grants	149,207,808	141,278,889
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	26,893,301	18,936,680
17	<u>Investment income</u>	0	0
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	111,326,377	102,286,176
19	Total nonoperating revenues	810,841,521	837,249,445
27	Total operating and nonoperating revenues CV=[B19+B09]	1,381,984,119	1,406,687,970
28	<u>12-month Student FTE from E12</u>	59,317	61,031
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	23,298	23,049

Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	<u>Capital appropriations</u>	70,378,061	9,302,309
21	<u>Capital grants and gifts</u>	994,815	1,511,936
22	<u>Additions to permanent endowments</u>	<input checked="" type="checkbox"/> 0	0
23	Other revenues and additions CV =[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV =[B25-(B9+B19)]	71,372,876	10,814,245
25	Total all revenues and other additions	1,453,356,995	1,417,502,215

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The University and its blended components units do not have endowments. The endowments reported in Part H lines 01 and 02 relates to the private Foundation affiliated with the University.

Part C-1 - Expenses and Other Deductions by Functional Classification

Fiscal Year: July 1, 2022 - June 30, 2023					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	473,157,835	468,695,979	292,476,266	293,148,155
02	<u>Research</u>	198,581,865	201,670,115	87,949,408	83,351,228
03	<u>Public service</u>	31,717,503	25,825,860	11,139,793	6,591,517
05	<u>Academic support</u>	157,215,234	140,775,806	66,667,669	68,786,367
06	<u>Student services</u>	73,414,874	59,328,064	28,479,902	27,954,154
07	<u>Institutional support</u>	136,551,966	128,409,684	56,175,703	57,874,119
10	<u>Scholarships and fellowships expenses</u> , net of <u>discounts and allowances</u> (from Part E-1, line 11)	154,358,240	215,991,818		
11	<u>Auxiliary enterprises</u>	102,628,402	97,757,545	44,960,976	42,174,208
12	<u>Hospital services</u>	0	0		0
13	<u>Independent operations</u>	0	0		0
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C13)]	55,294,070	87,457,876	14,173,660	14,661,399
19	Total expenses and deductions	1,382,919,989	1,425,912,747	602,023,377	594,541,147

Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	<u>Salaries and Wages</u> (from Part C-1, Column 2 line 19).	602,023,377	594,541,147
19-3	<u>Benefits</u>	181,394,104	163,886,682
19-4	<u>Operation and Maintenance of Plant (as a natural expense)</u>	66,722,089	57,834,449
19-5	<u>Depreciation</u>	98,564,058	93,416,450
19-6	<u>Interest</u>	6,029,630	5,919,564
19-7	<u>Other Natural Expenses and Deductions</u> CV=[C19-1 - (C19-2 + ... + C19-6)]	428,186,731	510,314,455
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	1,382,919,989	1,425,912,747
20-1	<u>12-month Student FTE (from E12 survey)</u>	59,317	61,031
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	23,314	23,364

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part M-1 - Pension Information

Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	<input checked="" type="checkbox"/> 39,673,916	6,777,976
02	Net Pension liability	<input checked="" type="checkbox"/> 296,386,315	110,117,788
03	Deferred inflows related to pension	<input checked="" type="checkbox"/> 19,240,828	176,804,832
04	Deferred outflows related to pension	<input type="checkbox"/> 107,054,228	86,028,604

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentages of the University's contributions to total state contributions.

Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Description	Current year amount	Prior Year amount
05	OPEB expense	<input checked="" type="checkbox"/> 6,579,593	25,445,687
06	Net OPEB liability	294,914,983	410,546,760
07	Deferred inflows related to OPEB	<input checked="" type="checkbox"/> 241,083,875	156,221,084
08	Deferred outflows related to OPEB	123,455,871	153,244,516

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The University's proportionate share of the total OPEB expense and the Deferred inflows related to OPEB was measured as of June 30, 2022, and was determined by an actuarial valuation as of July 1, 2022.

Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2022 - June 30, 2023

Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.

Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	174,724,636	198,559,038
02	Value of endowment net assets at the end of the fiscal year	186,027,257	174,724,636
03	Change in value of endowment net assets CV= [H02-H01]	11,302,621	-23,834,402
03a	New gifts and additions	5,154,550	3,516,618
03b	Endowment net investment return	16,527,059	-17,784,719
03c	Spending distribution for current use	-6,643,733	-6,921,070
03d	Other CV= [H03-(H03a+H03b+H03c)]	-3,735,255	-2,645,231

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part N - Financial Health

Fiscal Year: July 1, 2022 - June 30, 2023			
Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)</i>	Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	71,687,725	-7,903,280
02	Operating revenues + nonoperating revenues	1,652,909,472	1,564,946,711
03	Change in net position	166,503,591	-4,654,727
04	Net position	2,058,816,360	2,040,390,130
05	Expendable net assets	693,367,898	566,857,876
06	Plant-related debt	369,093,070	409,088,261
07	Total expenses	1,531,612,815	1,525,815,712

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2022 - June 30, 2023						
Source and type		Amount				
		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	516,750,398	516,750,398			
02	Sales and services	107,893,434	0	107,893,434	0	
03	Federal grants/contracts (excludes Pell Grants)	126,372,339	126,372,339			
Revenue from the state government:						
04	State appropriations, current & capital	476,286,037	476,286,037			
05	State grants and contracts	1,315,356	1,315,356			
Revenue from local governments:						
06	Local appropriation, current & capital	0	0			
07	Local government grants/contracts	631,501	631,501			
08	Receipts from property and non-property taxes	0				
09	Gifts and private grants, NOT including capital grants	24,865,862				
10	Interest earnings	14,371,377				
11	<u>Dividend earnings</u>					
12	<u>Realized capital gains</u>	-3,350,891				

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2022 - June 30, 2023						
Category	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services	
	(1)	(2)	(3)	(4)	(5)	
02	Employee benefits, total	181,394,104	167,847,029	13,547,075		
03	Payment to state retirement funds (may be included in line 02 above)	50,259,629	45,977,708	4,281,921		
04	Current expenditures including salaries	1,065,493,702	977,314,158	88,179,544		
Capital outlays						
05	Construction	34,820,047	34,820,047			
06	Equipment purchases	48,248,410	46,290,942	1,957,468		
07	Land purchases	0				
08	Interest on debt outstanding, all funds and activities					

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2022 - June 30, 2023

Debt		Category	Amount
01	Long-term debt outstanding at beginning of fiscal year		80,937,121
02	Long-term debt issued during fiscal year		0
03	Long-term debt retired during fiscal year		6,729,260
04	Long-term debt outstanding at end of fiscal year		74,207,860
05	Short-term debt outstanding at beginning of fiscal year		5,835,000
06	Short-term debt outstanding at end of fiscal year		6,125,000

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2022 - June 30, 2023		
Assets		
	Category	Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	24,172
08	Total cash and security assets held at end of fiscal year in bond funds	
09	Total cash and security assets held at end of fiscal year in all other funds	664,911,667

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input checked="" type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
Name: <input type="text" value="Melody Martinez"/>			
Email: <input type="text" value="Melody.Martinez@ucf.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="2.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="40.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Finance Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues (%)	Core revenues per FTE enrollment
Tuition and fees	280,550,489	21	4,730
State appropriations	405,907,976	30	6,843
Local appropriations	0	0	0
Government grants and contracts	415,721,188	31	7,008
Private gifts, grants, and contracts	51,759,163	4	873
Investment income	0	0	0
Other core revenues	191,524,745	14	3,229
Total core revenues	1,345,463,561	100	22,683
Total revenues	1,453,356,995	N/A	24,502

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expense			
Expense function	Reported values	Percent of total core expenses (%)	Core expenses per FTE enrollment
Instruction	473,157,835	37	7,977
Research	198,581,865	16	3,348
Public service	31,717,503	2	535
Academic support	157,215,234	12	2,650
Institutional support	136,551,966	11	2,302
Student services	73,414,874	6	1,238
Other core expenses	209,652,310	16	3,534
Total core expenses	1,280,291,587	100	21,584
Total expenses	1,382,919,989	N/A	23,314

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	59,317

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Edit Report

Finance

Source	Description	Severity	Resolved	Options
Screen: Statement of net position (1)				
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason	Deficit in unrestricted net position for 2023 can be attributed primarily to the full recognition of certain long-term liabilities (i.e. compensated absences payable, OPEB payable, and the net pension liabilities) in the current unrestricted funds that are expected to be paid over time.			
Screen: Changes to Net Position				
Screen Entry	The calculated amount of adjustments to beginning net position and other gains or losses in Part D (line 05) is outside the expected range. Please correct your data or explain. (Error #5199)	Explanation	Yes	
Reason	For the 2022-23 fiscal year, the University's beginning net position was increased due to implementation of GASB Statement No. 96, Subscription-Based Information Technology Arrangements (SBITA).			
Related Screens	Changes to Net Position			
Screen: Scholarships & Fellowships				
Screen Entry	The amount reported is outside the expected range of between 44,982,630 and 134,947,890 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Decrease in Other federal grants is attributed to Higher Education Emergency Relief Act (HEERF) grants received in FY2022 and not in FY23.			
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA (\$318,689,869) to be similar to the scholarship/fellowship revenue reported in Finance (\$390,558,149). Please review your data and make any necessary corrections, or explain. (Error #5309)	Explanation	Yes	
Reason	SFA data includes undergraduate students while the Finance data includes undergraduate, graduate and medical students.			
Screen: Sources of Discounts and Allowances				
Screen Entry	The amount reported is outside the expected range of between 24,176,328 and 72,528,984 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Decrease from PY attributed to the funding received in FY2022 from the Higher Education Emergency Relief Act (HEERF) grants.			
Screen: Revenues Part 3				
Screen Entry	The amount of additions to permanent endowments reported in Part B (line 22) should not be zero or blank. Please confirm that the data reported are correct. (Error #5231)	Confirmation	Yes	
Related Screens	Revenues Part 3			
Screen: Pension Information				
Screen Entry	The amount reported is outside the expected range of between 4,405,685 and 9,150,267 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentages of the University's contributions to total state contributions.			
Screen Entry	The amount reported is outside the expected range of between 71,576,563 and 148,659,013 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentages of the University's contributions to total state contributions.			
Screen Entry	The amount reported is outside the expected range of between 114,923,141 and 238,686,523 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The University receives an allocation of the State of Florida Retirement System's defined benefit pension liabilities, expenses, and deferred inflows and outflows based on our percentages of the University's contributions to total state contributions.			
Screen: OPEB Information				
Screen Entry	The amount reported is outside the expected range of between 16,539,697 and 34,351,677 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The University's proportionate share of the total OPEB liability of \$391,512,085 was measured as of June 30, 2020, and was determined by an actuarial valuation as of July 1, 2020.			

Screen Entry	The amount reported is outside the expected range of between 101,543,705 and 210,898,463 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	The University's proportionate share of the total OPEB liability of \$391,512,085 was measured as of June 30, 2020, and was determined by an actuarial valuation as of July 1, 2020.			

Human Resources 2023-24

Institution: University of Central Florida (132903)

User ID: p1329032

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section – which will have basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Added FAQ regarding staff who provide instruction or services to incarcerated students.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?*If you answer Yes to this question, you will be provided the screens to report part-time staff.*

No
 Yes

Does your institution have graduate assistants?*If you answer Yes to this question, you will be provided the screens to report graduate assistants.*

No
 Yes

Does your institution have 15 or more full-time staff?

No
 Yes

Does your institution have a tenure system?*If you answer Yes to this question, you will be provided the screens to report some data by tenure status.*

No
 Yes

Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2023?*(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)**If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.*

No
 Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?*If you answer Yes to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

No Yes Are ALL of the instructional staff military personnel?
 No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?
 No Yes Do ALL of the instructional staff teach pre-clinical or clinical medicine?

You may use the box below to provide additional context for the data you have reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>	2	2					4
<u>Hispanic/Latino</u>	13	19					32
<u>American Indian or Alaska Native</u>	1	2					3
<u>Asian</u>	64	56					120
<u>Black or African American</u>	8	6					14
<u>Native Hawaiian or Other Pacific Islander</u>						0	0
<u>White</u>	169	140	1				310
Two or more races	1	1					2
<u>Race and ethnicity unknown</u>		4					4
Total men	258	230	1	0	0		489

Women

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>		1	18				19
<u>Hispanic/Latino</u>			9				9
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>			29				29
<u>Black or African American</u>			7				7
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>		2	50				52
Two or more races			4				4
<u>Race and ethnicity unknown</u>			2				2
Total men	0	3	119	0	0		122

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>			8				8
<u>Hispanic/Latino</u>			6				6
<u>American Indian or Alaska Native</u>						0	0
<u>Asian</u>			17				17
<u>Black or African American</u>			8				8
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>		1	49		1		51
Two or more races						0	0
<u>Race and ethnicity unknown</u>						0	0

Total (men+women)	0	4	207	0	1	0	212
Total from prior year							230

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Women

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>			5	1	3		9
<u>Hispanic/Latino</u>	1		1	10	18		30
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>	1	2	3	4	10		20
<u>Black or African American</u>				3	3		6
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>	4	3	9	65	102		183
Two or more races				2	3		5
<u>Race and ethnicity unknown</u>					4		4
Total men	6	5	18	85	143	0	257

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>					5		5
<u>Hispanic/Latino</u>	3	4	4	15	22		48
<u>American Indian or Alaska Native</u>					3		3
<u>Asian</u>		4	2	6	10		22
<u>Black or African American</u>		1		5	20		26
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>	1	13	10	99	130		253
Two or more races					2		2
<u>Race and ethnicity unknown</u>			2	1	1		4
Total women	4	22	18	126	193	0	363

Total (men+women)	10	27	36	211	336	0	620
Total from prior year							607

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>							0
<u>Hispanic/Latino</u>							0
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>							0
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>							0
Two or more races							0
<u>Race and ethnicity unknown</u>						0	0
Total men	0	0	0	0	0		0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>							0
<u>Hispanic/Latino</u>							0
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>							0
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>							0
Two or more races							0
<u>Race and ethnicity unknown</u>						0	0
Total women	0	0	0	0	0		0
Total (men+women)	0	0	0	0	0		0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>							0
<u>Hispanic/Latino</u>							0
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>							0
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>							0
Two or more races							0
<u>Race and ethnicity unknown</u>						0	0
Total men	0	0	0	0	0		0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>U.S. Nonresident</u>							0
<u>Hispanic/Latino</u>							0
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>							0
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>							0
Two or more races							0
<u>Race and ethnicity unknown</u>						0	0
Total women	0	0	0	0	0		0
Total (men+women)	0	0	0	0	0		0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	0
Total men	0

Women

Race/ethnicity	Without Faculty Status
<u>U.S. Nonresident</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	0
Total women	0

Total (men+women)	0
Total from prior year	

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2023

- Report Primarily Instruction and Instruction combined with Research and/or Public Service separately, as indicated below
- Report Non-medical school and Medical school staff separately, as indicated below

	With Faculty Status						Without Faculty Status	Total		
	Tenured	On Tenure Track	Not on Tenure Track							
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)				
Non-medical school staff	708	202	0	582	0	0	0	1,492		
Non-medical school staff from prior year	725	222	1	569			0	1,517		
Primarily Instruction	0	0	0	0	0	0	0	0		
1 Exclusively credit								0		
1 Exclusively not-for-credit								0		
Combined credit/not-for-credit								0		
Instruction/research/public service staff	708	202		582				1,492		
Medical school staff	13	10	0	38	0	0	0	61		
Medical school staff from prior year	11	8	0	38			0	57		
Primarily Instruction	0	0	0	0	0	0	0	0		
Exclusively credit								0		
Exclusively not-for-credit								0		
Combined credit/not-for-credit								0		
Instruction/research/public service staff	13	10	0	38				61		
Total carried forward from previous screens	721	212	0	620	0	0	0	1,553		

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2023

Race/ethnicity	Total men	Total women	Total (men+women)
<u>U.S. Nonresident</u>	32	14	46
<u>Hispanic/Latino</u>	71	67	138
<u>American Indian or Alaska Native</u>	3	4	7
<u>Asian</u>	169	68	237
<u>Black or African American</u>	27	49	76
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	545	473	1,018
Two or more races	11	5	16
<u>Race and ethnicity unknown</u>	10	5	15
Total	868	685	1,553
Total from prior year			1,574

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	32	76	
<u>Hispanic/Latino</u>	71	13	
<u>American Indian or Alaska Native</u>	3	1	
<u>Asian</u>	169	14	
<u>Black or African American</u>	27	3	
<u>Native Hawaiian or Other Pacific Islander</u>	0		
<u>White</u>	545	63	
Two or more races	11	2	
<u>Race and ethnicity unknown</u>	10		
Total men	868	172	0

Women

Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
<u>U.S. Nonresident</u>	14	29	
<u>Hispanic/Latino</u>	67	8	
<u>American Indian or Alaska Native</u>	4	1	
<u>Asian</u>	68	7	
<u>Black or African American</u>	49	1	
<u>Native Hawaiian or Other Pacific Islander</u>	0		
<u>White</u>	473	37	
Two or more races	5		
<u>Race and ethnicity unknown</u>	5	1	
Total women	685	84	0
Total (men+women)	1,553	256	0
Total from prior year	1,574	222	

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	1 Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>				
<u>Hispanic/Latino</u>			3	
<u>American Indian or Alaska Native</u>				
<u>Asian</u>		2	4	
<u>Black or African American</u>			1	
<u>Native Hawaiian or Other Pacific Islander</u>				
<u>White</u>		8	10	12
Two or more races				
<u>Race and ethnicity unknown</u>				2
Total men	0	10	18	21

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>				1
<u>Hispanic/Latino</u>	1		2	31
<u>American Indian or Alaska Native</u>			2	
<u>Asian</u>		3		7
<u>Black or African American</u>		2	3	12
<u>Native Hawaiian or Other Pacific Islander</u>				
<u>White</u>		23	18	57
Two or more races				1
<u>Race and ethnicity unknown</u>				
Total women	1	28	25	109

Total (men+women)	1	38	43	130
Total from prior year		41	45	112

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>			4	1	
<u>Hispanic/Latino</u>	26	48	64	27	
<u>American Indian or Alaska Native</u>			1	1	
<u>Asian</u>	10	16	19	10	
<u>Black or African American</u>	28	15	24	23	1
<u>Native Hawaiian or Other Pacific Islander</u>					
<u>White</u>	200	99	193	90	3
Two or more races	1	1	4	1	
<u>Race and ethnicity unknown</u>	1	3	3	2	
Total men	266	182	312	155	4

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>			2		
<u>Hispanic/Latino</u>	41	138	25	74	4
<u>American Indian or Alaska Native</u>			1	4	
<u>Asian</u>	20	47	15	28	3
<u>Black or African American</u>	36	72	13	39	3
<u>Native Hawaiian or Other Pacific Islander</u>	1				
<u>White</u>	214	279	58	203	21
Two or more races	4	8	4	11	1
<u>Race and ethnicity unknown</u>	1	3		4	1
Total women	317	547	118	363	33

Total (men+women)	583	729	430	518	37
Total from prior year	552	712	407	483	47

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>U.S. Nonresident</u>			1			114
<u>Hispanic/Latino</u>	67	1	28	58	1	411
<u>American Indian or Alaska Native</u>			1	1		8
<u>Asian</u>	11		3	9	1	268
<u>Black or African American</u>	32		7	12	1	177
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		2
<u>White</u>	68	2	41	46	6	1,386
Two or more races	1		1			22
<u>Race and ethnicity unknown</u>			2	1		24
Total men	179	3	85	128	9	2,412

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
<u>U.S. Nonresident</u>			1			47
<u>Hispanic/Latino</u>	51		117	1	1	561
<u>American Indian or Alaska Native</u>	1		1			14
<u>Asian</u>	8	1	24	2		233
<u>Black or African American</u>	11		60			301
<u>Native Hawaiian or Other Pacific Islander</u>	1		1			3
<u>White</u>	35		233	5	4	1,660
Two or more races	2		7	1		44
<u>Race and ethnicity unknown</u>	2		4			21
Total women	111	1	448	9	5	2,884

Total (men+women)	290	4	533	137	14	5,296
Total from prior year	333	5	494	131	16	5,174

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2023

Non-medical school staff

Occupational category	With Faculty Status						Without Faculty Status	Total		
	Tenured	On Tenure Track	Not on Tenure Track							
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)				
<u>Research staff</u>				78			173	251		
<u>Public Service staff</u>								0		
<u>Archivists, Curators, and Museum Technicians</u> 25-4010							1	1		
<u>Librarians and Media Collections Specialists</u> 25-4020				32				32		
<u>Library Technicians</u> 25-4030							43	43		
① Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				42			73	115		
<u>Management Occupations</u> 11-0000	47			50			445	542		
<u>Business and Financial Operations Occupations</u> 13-0000				2			682	684		
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000				1			407	408		
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000				6			495	501		
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000							37	37		
Total	47	0	0	211	0	0	2,356	2,614		
Total from prior year	46	0		182			2,244	2,472		

Medical school staff

Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	<input type="text"/>	17	17						
Healthcare Practitioners and Technical Occupations 29-0000	<input type="text"/>	0	0						
Total	3	1	0	8	0	0	0	139	151
Total from prior year	4	1		13				131	149

Part B2 - Full-time Non-instructional Staff by Medical School Status

Number of Full-time Non-instructional Staff

As of November 1, 2023

Occupational category	Total (carried forward from Part B1)	Non-medical school staff	Medical school staff
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	290	285	5
<u>Sales and Related Occupations</u> 41-0000	4	4	
<u>Office and Administrative Support Occupations</u> 43-0000	533	499	34
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	137	137	
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	14	14	
Total		939	39
Total from prior year		942	37

Part C - Full-time Summary

Summary of Full-time Non-medical School Staff

As of November 1, 2023

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Part C - Full-time Summary Medical school staff

Summary of Full-time Medical School Staff

As of November 1, 2023

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Part G1 - Salaries Worksheet

Number of **Full-time** Non-medical School **Instructional Staff** For Calculation of Total Number of Months

Annual Salary, 2023-24

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time, non-medical school instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	40			214		254	254
Associate professors	6			226		232	232
Assistant professors	2			125		127	127
Instructors	26			58		84	84
Lecturers	6			137		143	143
No academic rank						0	0
Total men	80	0	0	760	0	840	840

Women

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	16			83		99	99
Associate professors	5			136		141	141
Assistant professors	1			91		92	92
Instructors	35			91		126	126
Lecturers	21			173		194	194
No academic rank						0	0
Total women	78	0	0	574	0	652	652

Total (men+women)	158	0	0	1,334	0	1,492	1,492
Total (men+women) full-time non-medical school instructional staff from Part A						1,492	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Non-medical School Instructional Staff

Annual Salary Outlays, 2023-24

- Report the TOTAL ANNUAL salary outlays for the full-time Non-medical School instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	254	8,530,956			34,195,452	40,593,669
Associate professors	232	952,537			24,878,887	25,593,290
Assistant professors	127	178,029			12,082,940	12,216,462
Instructors	84	2,463,913			4,201,425	6,049,360
Lecturers	143	554,310			10,715,916	11,131,649
No academic rank	0					0
Total men	840	12,679,745	0	0	86,074,620	95,584,429

Women

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	99	3,100,066			11,836,670	14,161,720
Associate professors	141	775,960			13,981,858	14,563,828
Assistant professors	92	116,200			7,306,820	7,393,970
Instructors	126	3,015,561			5,914,770	8,176,441
Lecturers	194	2,060,983			12,526,676	14,072,413
No academic rank	0					0
Total women	652	9,068,770	0	0	51,566,794	58,368,372
Total (men + women)	1,492	21,748,515	0	0	137,641,414	153,952,800

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Non-medical School Instructional Staff

Annual Average Salaries, 2023-24

Men

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	254	213,274			159,792	159,818
Associate professors	232	158,756			110,084	110,316
Assistant professors	127	89,015			96,664	96,193
Instructors	84	94,766			72,438	72,016
Lecturers	143	92,385			78,218	77,844
No academic rank	0					
Total men	840	158,497			113,256	113,791

Women

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	99	193,754			142,610	143,048
Associate professors	141	155,192			102,808	103,290
Assistant professors	92	116,200			80,295	80,369
Instructors	126	86,159			64,997	64,892
Lecturers	194	98,142			72,409	72,538
No academic rank	0					
Total women	652	116,266			89,838	89,522

Total (men+women)	1,492	137,649			103,179	103,186
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Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for Full-time Non-medical School Non-instructional Staff

Annual Salary Outlays, 2023-24

Occupational category	ⓘ Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	ⓘ Total annual salary outlays
<u>Research staff</u>	251	18,536,954
<u>Public Service staff</u>	0	
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> <u>25-4000 + 25-2000 + 25-3000 + 25-9000</u>	191	10,891,940
<u>Management Occupations</u> 11-0000	542	68,791,815
<u>Business and Financial Operations Occupations</u> 13-0000	684	49,204,913
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	408	31,443,477
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	501	28,999,021
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	37	2,601,755
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	285	13,849,277
<u>Sales and Related Occupations</u> 41-0000	4	181,126
<u>Office and Administrative Support Occupations</u> 43-0000	499	22,377,411
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	137	7,068,370
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	14	701,515
Total	3,553	254,647,574
Total from prior year	3,414	235,307,382

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
<u>U.S. Nonresident</u>	4		
<u>Hispanic/Latino</u>	35		
<u>American Indian or Alaska Native</u>	2		
<u>Asian</u>	26	1	
<u>Black or African American</u>	16		
<u>Native Hawaiian or Other Pacific Islander</u>			
<u>White</u>	213		
Two or more races	4		
<u>Race and ethnicity unknown</u>	9		
Total men	309	1	0

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
<u>U.S. Nonresident</u>	5		
<u>Hispanic/Latino</u>	54		
<u>American Indian or Alaska Native</u>	2		
<u>Asian</u>	20		
<u>Black or African American</u>	55		
<u>Native Hawaiian or Other Pacific Islander</u>	2		
<u>White</u>	302		
Two or more races	6		
<u>Race and ethnicity unknown</u>	8		
Total women	454	0	0

Total (men+women)	763	1	0
Total from prior year	733	6	

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 1	<input type="text"/> 1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 2	<input type="text"/> 2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 2	<input type="text"/> 2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0
Total men	0	0	0	5	5

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 2	<input type="text"/> 2
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 1	<input type="text"/> 1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 2	<input type="text"/> 2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 4	<input type="text"/> 4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> 1	<input type="text"/> 1
Total women	0	0	0	10	10
Total (men+women)	0	0	0	15	15
Total from prior year				16	16

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/> 1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/> 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	3	0	0	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/> 1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/> 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/> 1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/> 2	<input type="text"/>	<input type="text"/> 3	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	6	0	3	0
Total (men+women)	0	9	0	3	0
Total from prior year	2	7	2	4	

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	36
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	29
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	16
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	217
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
Total men	0	0	0	0	0	318

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	57
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	23
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	59
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>White</u>	<input type="text"/>	<input type="text"/>	7	<input type="text"/>	<input type="text"/>	318
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
Total women	0	0	8	0	0	481

Total (men+women)	0	0	8	0	0	799
Total from prior year			6			776

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2023

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
<u>U.S. Nonresident</u>	208	209	8	425
<u>Hispanic/Latino</u>	44	38	7	89
<u>American Indian or Alaska Native</u>				0
<u>Asian</u>	16	22	3	41
<u>Black or African American</u>	11	9	3	23
<u>Native Hawaiian or Other Pacific Islander</u>	1			1
<u>White</u>	115	118	12	245
Two or more races	3	11		14
<u>Race and ethnicity unknown</u>	42	26	8	76
Total men	440	433	41	914

Women

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
<u>U.S. Nonresident</u>	134	75	15	224
<u>Hispanic/Latino</u>	57	26	20	103
<u>American Indian or Alaska Native</u>	2			2
<u>Asian</u>	20	13	2	35
<u>Black or African American</u>	26	10	7	43
<u>Native Hawaiian or Other Pacific Islander</u>				0
<u>White</u>	148	76	31	255
Two or more races	7	4	1	12
<u>Race and ethnicity unknown</u>	61	27	16	104
Total women	455	231	92	778

Total (men+women)	895	664	133	1,692
Total from prior year	829	708	128	1,665

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2023

Non-medical school staff

Occupational category	With <u>Faculty Status</u>						Without Faculty Status	Total		
	Tenured	On Tenure Track	Not on Tenure Track							
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)				
<u>Primarily Instruction</u>	0	0	0	0	0	0	0	0		
<i>Exclusively credit</i>								0		
<i>Exclusively not-for-credit</i>								0		
Combined credit/not-for-credit								0		
<u>Instruction/research/public service staff</u>	7		1	18			708	734		
<u>Research staff</u>				1				1		
<u>Public Service staff</u>								0		
<u>Archivists, Curators, and Museum Technicians</u> 25-4010								0		
<u>Librarians and Media Collections Specialists</u> 25-4020								0		
<u>Library Technicians</u> 25-4030								0		
<i>Student and Academic Affairs and Other Education Services Occupations</i> 25-2000 + 25-3000 + 25-9000							15	15		
<u>Management Occupations</u> 11-0000								0		
<u>Business and Financial Operations Occupations</u> 13-0000							9	9		
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000								0		
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000							3	3		
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000								0		
Total	<input checked="" type="checkbox"/> 7	0	1	19	0	0	735	762		
Total from prior year	27	1	1	6			707	742		

Medical school staff

Archivists, Curators, and Museum Technicians 25-4010	<input type="checkbox"/>	0							
Librarians and Media Collections Specialists 25-4020	<input type="checkbox"/>	0							
Library Technicians 25-4030	<input type="checkbox"/>	0							
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	<input type="checkbox"/>	0							
Management Occupations 11-0000	<input type="checkbox"/>	0							
Business and Financial Operations Occupations 13-0000	<input type="checkbox"/>	0							
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	<input type="checkbox"/>	0							
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	<input type="checkbox"/>	0							
Healthcare Practitioners and Technical Occupations 29-0000	<input type="checkbox"/>	0							
Total	0	0	0	11	0		0	18	29
Total from prior year	0	0	0	11				17	28

Part E - Part-time Staff by Medical School Status

Number of Part-time Staff

As of November 1, 2023

Occupational category	Total (carried forward from Part D)	Non-medical school staff	Medical school staff
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	0	<input type="text"/>	<input type="text"/>
<u>Sales and Related Occupations</u> 41-0000	0	<input type="text"/>	<input type="text"/>
<u>Office and Administrative Support Occupations</u> 43-0000	8	<input type="text"/> 8	<input type="text"/>
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	0	<input type="text"/>	<input type="text"/>
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	0	<input type="text"/>	<input type="text"/>
Total			8
PY Total			6
			0

Occupational category	Total (carried forward from Part D)	Non-medical school staff	Medical school staff
Graduate Assistants			
Teaching 25-9044	895	<input type="text"/> 895	<input type="text"/>
Research	664	<input type="text"/> 661	<input type="text"/> 3
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	133	<input type="text"/> 133	<input type="text"/>
Total	1,692	1,689	3
PY Graduate Assistants			5

Part F - Part-time Summary

Summary of Part-time Non-medical School Staff

As of November 1, 2023

	25-2000, 25-3000, 25-9000, 29-0000	
Total		2,459

Part F - Part-time Summary Medical school staff

Summary of Part-time Medical School Staff

As of November 1, 2023

	25-2000, 25-3000, 25-9000, 29-0000	
Total		32

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service
- Include both medical school and non-medical school staff

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total		
	Tenured	On Tenure Track	Not on Tenure Track							
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)				
U.S. Nonresident	1	8		4				13		
Hispanic/Latino	1	2		4				7		
American Indian or Alaska Native								0		
Asian	3	1		2				6		
Black or African American				1				1		
Native Hawaiian or Other Pacific Islander								0		
White	5	13		9				27		
Two or more races								0		
Race and ethnicity unknown		1		1				2		
Total men	10	25	0	21	0	0	0	56		

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total		
	Tenured	On Tenure Track	Not on Tenure Track							
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)				
U.S. Nonresident		7						7		
Hispanic/Latino	1	1		3				5		
American Indian or Alaska Native				2				2		
Asian		2		2				4		
Black or African American	1	1		4				6		
Native Hawaiian or Other Pacific Islander								0		
White		8		20				28		
Two or more races								0		
Race and ethnicity unknown				3				3		
Total women	2	19	0	34	0	0	0	55		
Total (men+women)	12	44	0	55	0	0	0	111		

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	<u>Instructional Staff (from Part H, screen 1)</u>	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	13	33		
<u>Hispanic/Latino</u>	7	3		1
<u>American Indian or Alaska Native</u>	0	1		
<u>Asian</u>	6	3		
<u>Black or African American</u>	1	1		
<u>Native Hawaiian or Other Pacific Islander</u>	0			
<u>White</u>	27	11		2
Two or more races	0			
<u>Race and ethnicity unknown</u>	2			1
Total men	56	52	0	4

Women

Race/ethnicity	<u>Instructional Staff (from Part H, screen 1)</u>	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>U.S. Nonresident</u>	7	13		
<u>Hispanic/Latino</u>	5	2		7
<u>American Indian or Alaska Native</u>	2			
<u>Asian</u>	4	2		1
<u>Black or African American</u>	6			4
<u>Native Hawaiian or Other Pacific Islander</u>	0			
<u>White</u>	28	6		14
Two or more races	0			
<u>Race and ethnicity unknown</u>	3	1		
Total women	55	24	0	26
Total (men+women)	111	76	0	30

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>			1		1
<u>Hispanic/Latino</u>	1	15	10		7
<u>American Indian or Alaska Native</u>					1
<u>Asian</u>	1	5			1
<u>Black or African American</u>	4	1	3		9
<u>Native Hawaiian or Other Pacific Islander</u>					
<u>White</u>	12	17	14		12
Two or more races					
<u>Race and ethnicity unknown</u>	1	1	2		1
Total men	19	39	30	32	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>U.S. Nonresident</u>			1		
<u>Hispanic/Latino</u>	4	19	5		19
<u>American Indian or Alaska Native</u>					4
<u>Asian</u>	2	4	3		3
<u>Black or African American</u>	8	9	2		6
<u>Native Hawaiian or Other Pacific Islander</u>					
<u>White</u>	14	25	5		36
Two or more races					
<u>Race and ethnicity unknown</u>	1	2			4
Total women	29	59	16	72	8
Total (men+women)	48	98	46	104	8

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both medical school and non-medical school staff

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and <u>Related Occupations</u> 41-0000	Office and <u>Administrative Support Occupations</u> 43-0000	Natural Resources, <u>Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	Production, <u>Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>U.S. Nonresident</u>			1			49
<u>Hispanic/Latino</u>	9		8	13		74
<u>American Indian or Alaska Native</u>						2
<u>Asian</u>	1			1		18
<u>Black or African American</u>	5		2	4		30
<u>Native Hawaiian or Other Pacific Islander</u>						0
<u>White</u>	13		9	7	1	125
Two or more races						0
<u>Race and ethnicity unknown</u>			1			9
Total men	28	0	21	25	1	307

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and <u>Related Occupations</u> 41-0000	Office and <u>Administrative Support Occupations</u> 43-0000	Natural Resources, <u>Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	Production, <u>Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
<u>U.S. Nonresident</u>			1			22
<u>Hispanic/Latino</u>	10		29	1		103
<u>American Indian or Alaska Native</u>			1			7
<u>Asian</u>		1	7			27
<u>Black or African American</u>	2		14			51
<u>Native Hawaiian or Other Pacific Islander</u>						0
<u>White</u>	7		42			182
Two or more races						0
<u>Race and ethnicity unknown</u>	1		2			15
Total women	20	1	96	1	0	407
Total (men+women)	48	1	117	26	1	714

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

No staff members were difficult to categorize.

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input checked="" type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: Brian Ecle					
Email: brian.ecle@ucf.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	40.00 hours	16.00 hours	4.00 hours	4.00 hours
Other offices	hours	hours	hours	hours

Summary

Human Resources Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2023				
Occupational category		Reported values		FTE staff
		Number of full-time staff	Number of part-time staff	
Total number of staff		5,296	799	5,562
Instructional Staff		1,553	763	1,807
Primarily Instruction		0	0	0
Exclusively credit		0	0	0
Exclusively not-for-credit		0	0	0
Combined credit/not-for-credit		0	0	0
Instruction/research/public service staff		1,553	763	1,807
Research staff		256	1	256
Public Service staff		0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC		212	15	217
Librarians, Curators, and Archivists SOC 25-4000		82	0	82
Archivists, Curators, and Museum Technicians 25-4010		1	0	1
Librarians and Media Collections Specialists 25-4020		38	0	38
Library Technicians 25-4030		43	0	43
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000		130	15	135
Management Occupations 11-0000		583	0	583
Business and Financial Operations Occupations 13-0000		729	9	732
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000		430	0	430
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000		518	3	519
Healthcare Practitioners and Technical Occupations 29-0000		37	0	37
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000		290		290
Sales and Related Occupations 41-0000		4		4
Office and Administrative Support Occupations 43-0000		533	8	536
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000		137		137
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000		14		14

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2023-24								
Academic Rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays (\$)	Weighted Average Monthly Salaries (\$)
	12 months	11 months	10 months	9 months				
All Ranks	158	0	0	1,334	1,492	13,902	159,389,929	11,465
Professors	56	0	0	297	353	3,345	57,663,144	17,239
Associate professors	11	0	0	362	373	3,390	40,589,242	11,973
Assistant professors	3	0	0	216	219	1,980	19,683,989	9,941
Instructors	61	0	0	149	210	2,073	15,595,669	7,523
Lecturers	27	0	0	310	337	3,114	25,857,885	8,304
No academic rank	0	0	0	0	0	0	0	

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Salary Outlays for Full-time Non-medical School Non-instructional Staff			
Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays (\$)	
Research staff	251	18,536,954	
Public Service staff	0		
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	191	10,891,940	
Management Occupations 11-0000	542	68,791,815	
Business and Financial Operations Occupations 13-0000	684	49,204,913	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	408	31,443,477	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	501	28,999,021	
Healthcare Practitioners and Technical Occupations 29-0000	37	2,601,755	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	285	13,849,277	
Sales and Related Occupations 41-0000	4	181,126	
Office and Administrative Support Occupations 43-0000	499	22,377,411	
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	137	7,068,370	
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	14	701,515	
Total	3,553	254,647,574	

Number of Graduate Assistants by occupational category: Fall 2023		
Occupational category	Number of part-time staff	
Graduate Assistants	1,692	
Teaching 25-9044	895	
Research	664	

Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	133
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Number of Newly Hired Full-time Permanent Staff (Hired full-time between November 1, 2022 - October 31, 2023 and on the payroll as of November 1, 2023)	
	Number of staff
Newly Hired Full-time Permanent Staff	714

Edit Report

Human Resources

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Annual Average Salaries (equated 9 months) for any gender and academic rank should be between \$9,000 and \$144,000. The calculated average for the academic rank Professors, men is \$159,818. Please correct your data or explain. (Error #1762)	Explanation	Yes	
Reason	This was an issue the past three years as well. The salary data has increased slightly from the previous year's amount but is accurate.			
Related Screens	G3 - Average Salaries for Instructional Staff by Academic Rank			
Screen: G2 - Salary Outlays, Instructional Staff				
Perform Edits	You reported full-time men (9 months) Professor earning \$34,195,452 in total outlays. This equates to \$17,754.70 per month for these staff. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1635)	Explanation	Yes	
Reason	The salary data is accurate.			
Related Screens	Part G2 - Salary Outlays for Instructional Staff			
Perform Edits	You reported full-time men (12 months) Professor earning \$8,530,956 in total outlays. This equates to \$17,772.80 per month for these staff. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1635)	Explanation	Yes	
Reason	The salary data is accurate.			
Related Screens	Part G2 - Salary Outlays for Instructional Staff			
Perform Edits	You reported full-time women (12 months) Professor earning \$3,100,066 in total outlays. This equates to \$16,146.20 per month for these staff. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1635)	Explanation	Yes	
Reason	The salary data is accurate.			
Related Screens	Part G2 - Salary Outlays for Instructional Staff			
Screen: E - PT Staff, Occupation and Tenure - 1				
Screen Entry	This number(7) is outside the expected range of between 18 and 36 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	The number is accurate. The majority of the difference is from the following: 17 employees that were part-time are now full time, 5 employees are no longer at the institution, and 1 is on leave and is not counted in the totals.			

Academic Libraries 2023-24

Institution: University of Central Florida (132903)

User ID: p1329032

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report all data for fiscal year (FY) 2023. Fiscal Year 2023 is defined as the most recent 12-month period that ends before October 1, 2023, that corresponds to the institution's fiscal year.

Changes to reporting for 2023-24:

There are no changes to this survey component.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2023. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)
- For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

1 Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2023:

Less than \$100,000 Greater than or equal to \$100,000

Is the library collection entirely electronic?

No Yes

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2023.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	1,704,942	1,697,845	263,782	261,543	
Databases			517	515	
Media	28,021	27,968	24,561	24,930	
Serials	430	485	81,038	107,794	
Total	1,733,393	1,726,298	369,898	394,782	2,103,291
Library Circulation	33,533	28,176	413,935	534,882	447,468

Does your institution have Interlibrary Loan Services ?

No
 Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	0	13,080
Total interlibrary loans and documents received	0	13,921

Does your institution have Library Staff?

No
 Yes

Library Staff	Number of FTEs	Prior Year Amount
Librarians	51.00	50.00
Other Professional Staff	5.00	4.00
All Other Paid Staff (Except Student Assistants)	59.00	58.00
Student Assistants	20.00	23.00
Total	135.00	135.00

You may use the box below to provide additional context for the data you have reported above.

ILL not able to be reported this year due to transition to new DD system

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2023.

	Prior Year Amount
1 Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	4

	Amount
Total <u>salaries and wages</u> for the library staff	6,565,466

Are staff <u>fringe benefits</u> paid out of the library budget?	
<input type="radio"/> No	
<input checked="" type="radio"/> Yes	Total Fringe benefits 2,240,951 2,459,568

Materials/services expenses

One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials	1,113,643	1,349,239
<u>Ongoing commitments to subscriptions</u>	6,953,763	6,615,593
All other materials/services costs	54,191	13,809
Total materials/services expenses	8,121,597	7,978,641

Operations and maintenance expenses

<u>Preservation services</u>	0	0
All other operations and maintenance expenses	975,594	1,102,394
Total operations and maintenance expenses	975,594	1,102,394

Total Expenses	17,903,608	18,391,175
Total Expenses (minus Fringe Benefits)	15,662,657	15,931,607

You may use the space below to provide context for the data you've reported above.

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name: <input type="text" value="Frank R Allen"/>					
Email: <input type="text" value="frank.allen@ucf.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="40.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text" value=""/> hours	<input type="text" value=""/> hours	<input type="text" value=""/> hours	<input type="text" value=""/> hours

Summary

Academic Libraries Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical	Digital/Electronic
Books	1,704,942	263,782
<u>Databases</u>		517
<u>Media</u>	28,021	24,561
<u>Serials</u>	430	81,038
Total	1,733,393	369,898
 Library Circulation	 33,533	 413,935

Interlibrary Loan Services	Total interlibrary loans and documents provided to other libraries : 0 Total interlibrary loans and documents received : 0 Librarians : 51.00
Library Staff	Other Professional Staff : 5.00 All Other Paid Staff (Except Student Assistants) : 59.00 Student Assistants : 20.00

Expenses	Amount
Branch and independent libraries	4
Salaries and wages	6,565,466
Fringe benefits	2,240,951
Total materials/services expenses	8,121,597
Total operations and maintenance expenses	975,594
Total Expenses	17,903,608

Edit Report

Academic Libraries

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation/Interlibrary Loan Services and Staff				
Screen Entry	The number entered (0) is outside the expected range of between 9,156 and 17,004 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Due to transition to new Integrated Library System (ILS) data was not able to be gathered for the reporting year.			
Screen Entry	The number entered (0) is outside the expected range of between 9,745 and 18,097 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Due to transition to new Integrated Library System (ILS) data was not able to be gathered for the reporting year.			
Screen Entry	You indicated that your institution has Interlibrary Loan Services but entered 0s for Total interlibrary loans and documents provided to other libraries and Total interlibrary loans and documents received. Please correct your data or explain. (Error #15037)	Explanation	Yes	
Reason	Due to transition to new Integrated Library System (ILS) data was not able to be gathered for the reporting year.			