

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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User ID: P1329031

Fall Enrollment 2025-26

Institution: University of Central Florida (132903)

User ID: P1329031

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, sex and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Central Florida (132903)

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: University of Central Florida (132903)

User ID: P1329031

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	74	86	604	764	151	915
<u>Hispanic/Latino</u>	1,018	704	4,531	6,253		6,253
<u>American Indian or Alaska Native</u>	4	3	22	29		29
<u>Asian</u>	364	119	1,341	1,824		1,824
<u>Black or African American</u>	172	203	980	1,355		1,355
<u>Native Hawaiian or Other Pacific Islander</u>	4	5	11	20		20
<u>White</u>	1,534	822	6,662	9,018	1	9,019
Two or more races	188	80	779	1,047	1	1,048
<u>Race and ethnicity unknown</u>	72	14	218	304	1	305
Total male	3,430	2,036	15,148	20,614	154	20,768
Total male prior year	3,312	1,866	14,272	19,450	131	19,581

Female

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	66	92	594	752	100	852
<u>Hispanic/Latino</u>	1,069	1,086	5,273	7,428		7,428
<u>American Indian or Alaska Native</u>	2	3	16	21		21
<u>Asian</u>	305	156	1,306	1,767		1,767
<u>Black or African American</u>	253	317	1,423	1,993		1,993
<u>Native Hawaiian or Other Pacific Islander</u>		5	12	17		17
<u>White</u>	1,554	910	7,084	9,548		9,548
Two or more races	174	145	825	1,144	1	1,145
<u>Race and ethnicity unknown</u>	59	19	171	249	1	250
Total female	3,482	2,733	16,704	22,919	102	23,021
Total female prior year	3,655	2,477	16,546	22,678	101	22,779

Grand total (male+female)	6,912	4,769	31,852	43,533	256	43,789
Grand total (male+female) prior year	6,967	4,343	30,818	42,128	232	42,360

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	11	27	141	179	6	185
<u>Hispanic/Latino</u>	228	396	1,983	2,607	20	2,627
<u>American Indian or Alaska Native</u>		2	8	10		10
<u>Asian</u>	68	74	494	636	7	643
<u>Black or African American</u>	51	119	529	699	12	711
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	14	17		17
<u>White</u>	278	334	2,404	3,016	28	3,044
Two or more races	44	58	273	375	2	377
<u>Race and ethnicity unknown</u>	14	7	75	96		96
Total male	695	1,019	5,921	7,635	75	7,710
Total male prior year	876	962	6,255	8,093	100	8,193

Female

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	11	50	150	211	8	219
<u>Hispanic/Latino</u>	178	555	2,427	3,160	6	3,166
<u>American Indian or Alaska Native</u>		2	3	5		5
<u>Asian</u>	38	67	452	557	9	566
<u>Black or African American</u>	47	188	787	1,022	3	1,025
<u>Native Hawaiian or Other Pacific Islander</u>		1	4	5		5
<u>White</u>	171	442	2,387	3,000	16	3,016
Two or more races	43	64	292	399	3	402
<u>Race and ethnicity unknown</u>	9	7	53	69	3	72
Total female	497	1,376	6,555	8,428	48	8,476
Total female prior year	416	1,378	7,131	8,925	74	8,999

Grand total (male+female)	1,192	2,395	12,476	16,063	123	16,186
Grand total (male+female) prior year	1,292	2,340	13,386	17,018	174	17,192

Institution: University of Central Florida (132903)

User ID: P1329031

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Undergraduate Students**Male**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	915	185	1,100
<u>Hispanic/Latino</u>	6,253	2,627	8,880
<u>American Indian or Alaska Native</u>	29	10	39
<u>Asian</u>	1,824	643	2,467
<u>Black or African American</u>	1,355	711	2,066
<u>Native Hawaiian or Other Pacific Islander</u>	20	17	37
<u>White</u>	9,019	3,044	12,063
Two or more races	1,048	377	1,425
<u>Race and ethnicity unknown</u>	305	96	401
Total male	20,768	7,710	28,478

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	852	219	1,071
<u>Hispanic/Latino</u>	7,428	3,166	10,594
<u>American Indian or Alaska Native</u>	21	5	26
<u>Asian</u>	1,767	566	2,333
<u>Black or African American</u>	1,993	1,025	3,018
<u>Native Hawaiian or Other Pacific Islander</u>	17	5	22
<u>White</u>	9,548	3,016	12,564
Two or more races	1,145	402	1,547
<u>Race and ethnicity unknown</u>	250	72	322
Total female	23,021	8,476	31,497
Grand total (male+female)	43,789	16,186	59,975

Institution: University of Central Florida (132903)

User ID: P1329031

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	716	69	785
<u>Hispanic/Latino</u>	391	568	959
<u>American Indian or Alaska Native</u>	5	3	8
<u>Asian</u>	187	151	338
<u>Black or African American</u>	161	174	335
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	886	961	1,847
Two or more races	84	59	143
<u>Race and ethnicity unknown</u>	129	31	160
Total male	2,560	2,017	4,577
Total male prior year	2,360	1,922	4,282

Female

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	394	52	446
<u>Hispanic/Latino</u>	593	839	1,432
<u>American Indian or Alaska Native</u>	4	3	7
<u>Asian</u>	175	177	352
<u>Black or African American</u>	305	471	776
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	1,143	1,465	2,608
Two or more races	112	131	243
<u>Race and ethnicity unknown</u>	109	33	142
Total female	2,836	3,173	6,009
Total female prior year	2,678	3,201	5,879

Grand total (male+female)	5,396	5,190	10,586
Grand total (male+female) prior year	5,038	5,123	10,161

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User ID: P1329031

Part A - Fall Enrollment - Summary

Fall Enrollment Summary**Male**

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,631	254	1,885
<u>Hispanic/Latino</u>	6,644	3,195	9,839
<u>American Indian or Alaska Native</u>	34	13	47
<u>Asian</u>	2,011	794	2,805
<u>Black or African American</u>	1,516	885	2,401
<u>Native Hawaiian or Other Pacific Islander</u>	21	18	39
<u>White</u>	9,905	4,005	13,910
Two or more races	1,132	436	1,568
<u>Race and ethnicity unknown</u>	434	127	561
Total male	23,328	9,727	33,055

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,246	271	1,517
<u>Hispanic/Latino</u>	8,021	4,005	12,026
<u>American Indian or Alaska Native</u>	25	8	33
<u>Asian</u>	1,942	743	2,685
<u>Black or African American</u>	2,298	1,496	3,794
<u>Native Hawaiian or Other Pacific Islander</u>	18	7	25
<u>White</u>	10,691	4,481	15,172
Two or more races	1,257	533	1,790
<u>Race and ethnicity unknown</u>	359	105	464
Total female	25,857	11,649	37,506
Grand total (male+female)	49,185	21,376	70,561

Institution: University of Central Florida (132903)


User ID: P1329031

Part A - Fall Enrollment - Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary sex to allocate themselves to a binary sex; it is up to the institution to allocate unknown students into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of male to female reported.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	59,975	10,586
Sex unknown (i.e., sex information is not known or not collected)	<input type="text" value="9"/>	<input type="text" value="16"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


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User ID: P1329031

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	9,029	54	3,757
Enrolled in <i>at least one</i> but not all distance education courses	29,049	46	1,530
<i>Not enrolled</i> in any distance education courses	21,518	279	5,299
Total (Carried forward from part A)	59,596	379	10,586

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	FL	8,833	52	3,436
Located in the U.S. but not in	FL	196	2	318
Located in the U.S. but state/jurisdiction unknown		0	0	3
Located outside the U.S.		0	0	0
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		9,029	54	3,757

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Fall Enrollment by Age and Sex for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Undergraduate Students	
	Male	Female
Under 18	116	134
18-19	7,007	7,509
20-21	8,414	9,810
22-24	3,855	3,942
25-29	988	1,069
30-34	210	269
35-39	99	130
40-49	57	124
50-64	21	28
65 and over	1	6
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	20,768	23,021

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Fall Enrollment by Age and Sex for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Undergraduate Students	
	Male	Female
Under 18	36	38
18-19	1,027	845
20-21	1,800	1,972
22-24	2,769	2,749
25-29	1,312	1,525
30-34	376	540
35-39	182	331
40-49	144	327
50-64	55	138
65 and over	9	11
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	7,710	8,476

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Fall Enrollment by Age and Sex for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Graduate Students	
	Male	Female
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="1"/>	<input type="text"/>
20-21	<input type="text" value="64"/>	<input type="text" value="145"/>
22-24	<input type="text" value="895"/>	<input type="text" value="1,123"/>
25-29	<input type="text" value="904"/>	<input type="text" value="912"/>
30-34	<input type="text" value="384"/>	<input type="text" value="277"/>
35-39	<input type="text" value="148"/>	<input type="text" value="152"/>
40-49	<input type="text" value="122"/>	<input type="text" value="154"/>
50-64	<input type="text" value="40"/>	<input type="text" value="72"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="1"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total full-time graduate students (Carried forward from part A)	2,560	2,836

Institution: University of Central Florida (132903)

User ID: P1329031

Part B - Fall Enrollment by Age and Sex for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Graduate Students	
	Male	Female
Under 18	<input type="text" value=""/>	<input type="text" value="1"/>
18-19	<input type="text" value=""/>	<input type="text" value=""/>
20-21	<input type="text" value="15"/>	<input type="text" value="33"/>
22-24	<input type="text" value="401"/>	<input type="text" value="534"/>
25-29	<input type="text" value="677"/>	<input type="text" value="893"/>
30-34	<input type="text" value="338"/>	<input type="text" value="522"/>
35-39	<input type="text" value="208"/>	<input type="text" value="392"/>
40-49	<input type="text" value="232"/>	<input type="text" value="522"/>
50-64	<input type="text" value="134"/>	<input type="text" value="269"/>
65 and over	<input type="text" value="12"/>	<input type="text" value="7"/>
Age unknown/unreported	<input type="text" value="0"/>	<input type="text" value="0"/>
Total part-time graduate students (Carried forward from part A)	2,017	3,173


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User ID: P1329031

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="8"/>	<input type="text" value="8"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text" value="7"/>	<input type="text" value="7"/>
Arkansas	05	<input type="text" value="2"/>	<input type="text" value="2"/>
California	06	<input type="text" value="12"/>	<input type="text" value="12"/>
Colorado	08	<input type="text" value="13"/>	<input type="text" value="13"/>
Connecticut	09	<input type="text" value="18"/>	<input type="text" value="18"/>
Delaware	10	<input type="text" value="3"/>	<input type="text" value="3"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="7,531"/>	<input type="text" value="7,422"/>
Georgia	13	<input type="text" value="28"/>	<input type="text" value="28"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text" value="1"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="27"/>	<input type="text" value="27"/>
Indiana	18	<input type="text" value="8"/>	<input type="text" value="8"/>
Iowa	19	<input type="text" value="1"/>	<input type="text" value="1"/>
Kansas	20	<input type="text" value="3"/>	<input type="text" value="3"/>
Kentucky	21	<input type="text" value="6"/>	<input type="text" value="6"/>
Louisiana	22	<input type="text" value="6"/>	<input type="text" value="6"/>
Maine	23	<input type="text"/>	<input type="text"/>

Institution: University of Central Florida (132903)

User ID: P1329031

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="17"/>	<input type="text" value="17"/>
Massachusetts	25	<input type="text" value="12"/>	<input type="text" value="12"/>
Michigan	26	<input type="text" value="10"/>	<input type="text" value="9"/>
Minnesota	27	<input type="text" value="6"/>	<input type="text" value="6"/>
Mississippi	28	<input type="text" value="4"/>	<input type="text" value="4"/>
Missouri	29	<input type="text" value="13"/>	<input type="text" value="13"/>
Montana	30	<input type="text" value="1"/>	<input type="text" value="1"/>
Nebraska	31	<input type="text" value="2"/>	<input type="text" value="2"/>
Nevada	32	<input type="text" value="3"/>	<input type="text" value="3"/>
New Hampshire	33	<input type="text" value="6"/>	<input type="text" value="6"/>
New Jersey	34	<input type="text" value="54"/>	<input type="text" value="53"/>
New Mexico	35	<input type="text" value="3"/>	<input type="text" value="3"/>
New York	36	<input type="text" value="60"/>	<input type="text" value="60"/>
North Carolina	37	<input type="text" value="23"/>	<input type="text" value="22"/>
North Dakota	38	<input type="text" value="1"/>	<input type="text" value="1"/>
Ohio	39	<input type="text" value="19"/>	<input type="text" value="17"/>
Oklahoma	40	<input type="text" value="1"/>	<input type="text" value="1"/>
Oregon	41	<input type="text" value=""/>	<input type="text" value=""/>
Pennsylvania	42	<input type="text" value="38"/>	<input type="text" value="38"/>
Rhode Island	44	<input type="text" value="2"/>	<input type="text" value="2"/>

Institution: University of Central Florida (132903)

User ID: P1329031


Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="5"/>	<input type="text" value="3"/>
South Dakota	46	<input type="text" value="1"/>	<input type="text" value="1"/>
Tennessee	47	<input type="text" value="15"/>	<input type="text" value="15"/>
Texas	48	<input type="text" value="31"/>	<input type="text" value="31"/>
Utah	49	<input type="text" value="1"/>	<input type="text" value="1"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="26"/>	<input type="text" value="26"/>
Washington	53	<input type="text" value="6"/>	<input type="text" value="5"/>
West Virginia	54	<input type="text" value="2"/>	<input type="text" value="2"/>
Wisconsin	55	<input type="text" value="11"/>	<input type="text" value="11"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="8"/>	<input type="text" value="7"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text" value="2"/>	<input type="text" value="2"/>
Virgin Islands	78	<input type="text" value="1"/>	<input type="text" value="1"/>
Foreign Countries	90	<input checked="" type="checkbox"/> <input type="text" value="46"/>	<input type="text" value="41"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		8,104	7,981

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2025

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,912
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	8,104
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,164
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	379
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2025	315
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2025 (line D5).	15,583
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	44

Institution: University of Central Florida (132903)

User ID: P1329031

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2024

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2024 status (e.g., if a student was full-time in Fall 2024, report them in the full-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
E1	Full-time, first-time Fall 2024 bachelor's seeking cohort	6,965
E2a	<u>Exclusions</u> from the Fall 2024 cohort	2
E2b	Inclusion to the Fall 2024 cohort	0
E3	Adjusted Fall 2024 cohort (line E1- E2a + E2b)	6,963
E4	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	6,495
E5	Full-time, first-time Fall 2024 bachelor's cohort retention rate (line E4 / line E3)	93 %

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: University of Central Florida (132903)

User ID: P1329031

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2024

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2024 attendance status (e.g., if a student was part-time in Fall 2024, report them in the part-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2023 cohort)
E6	Part-time, first-time Fall 2024 bachelor's seeking cohort	<input checked="" type="checkbox"/> <input type="text" value="1,290"/>	969
E7a	Exclusions from the Fall 2024 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2024 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2024 cohort (line E6 - E7a + E7b)	1,290	969
E9	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	<input type="text" value="1,149"/>	855
E10	Part-time, first-time Fall 2024 bachelor's cohort retention rate (line E9 / line E8)	89 %	88 %

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2025. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Central Florida (132903)

User ID: P1329031

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name:		<input type="text" value="Amanda Miller"/>			
Email:		<input type="text" value="Amanda.Miller@ucf.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="2.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="3.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Central Florida (132903)

User ID: P1329031

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		70,561
	Undergraduate enrollment	59,975
	Graduate enrollment	10,586
Student-to-faculty ratio		
		26 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		53
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		95
	American Indian or Alaska Native (%)	0
	Asian (%)	8
	Black or African American (%)	9
	Hispanic/Latino (%)	31
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	41
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	1
U. S. Nonresident (%)		5

Undergraduate Student Characteristics		
Percent of all students who are female (%)		53
Percent of undergraduates who are full-time (%)		73
Percent of undergraduates who are transfer-in (%)		12
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		15
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		96
	American Indian or Alaska Native (%)	0
	Asian (%)	8
	Black or African American (%)	8
	Hispanic/Latino (%)	32
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	41
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	1
U. S. Nonresident (%)		4

Percent of undergraduate students by age:		
	24 and under (%)	87
	25 and over (%)	13
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	93
	Out-of-state (%)	7
	Foreign countries (%)	1
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort		
	First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	93
	First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	89
	Graduation rate cohort as percent of total entering students (%)	44

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	57
	Percent of graduate students who are full-time (%)	51
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	35
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
	U.S. Resident (%)	88
	American Indian or Alaska Native (%)	0
	Asian (%)	7
	Black or African American (%)	10
	Hispanic/Latino (%)	23
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	42
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	3
	U.S. Nonresident (%)	12

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (8,104) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (8,105). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	This student was initially admitted as an FTIC but was later validated to have earned 12 credits post HS and was corrected to a transfer student.			
Screen: Part C - Residence of First-time Undergraduates 3				
Perform Edits	The reported number of first-time students from a foreign country (46) is significantly different from the reported number of first-time U.S. Nonresident students from Part A (162). We would expect most individuals who are not permanent residents of the United States to be applying from foreign countries, so we expect these two values should be more similar. Please correct your data or explain the discrepancy. (Error #6827)	Explanation	Yes	
Reason	The state of residence when these students applied was within the US, therefore the overall number of nonresident students applying from outside the US is smaller.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (1,290) is outside the expected range when compared with the prior year value (Fall 2023 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	This has been validated- this number has been trending upward over the past few years.			